

# Teaching with Wit and Wisdom in Challenging Times (K-5)

Safety, Wellbeing, and Learning

October 23, 2020  
BC Provincial Pro-D Day

8:15 – 8:45 **Team Leaders Enter the Zoom Waiting Room to be Admitted to the Summit**

8:45 – 9:00 Christian MacInnis  
Rohan Gowda  
Dr. Janet Mort **Chairs, Leaders, and Technical Support**  
**Opening Comments**

9:00 – 10:15 Christian MacInnis  
Rohan Gowda  
Dr. Janet Mort **Keynote Address — Barbara Coloroso**  
Barbara will inspire us with her wisdom on well-being and the unusual and unexpected circumstances that develop during difficult and challenging times like this pandemic. Barbara will help us understand our role in this 'new normal' and how we can help each other, our children and their parents - all delivered in a positive, hopeful and upbeat way. This will be an optimistic start to the day!!!

10:15 – 10:30 **Nutrition Break**

10:30 – 11:45 Choice of Workshops **Workshop #1**  
**Barbara Coloroso — Helping Kids in Times of Loss and Change (K to 2)**  
Barbara will continue with the theme she began in the morning but going deeper with dialogue between her and the participants regarding the issues they are dealing with on this topic. The focus will be on specific things teachers can do to support children, what to watch for and how to respond.

**Workshop #2**  
**The BC Joyful Literacy Team (Dianne Bassendowski, Christi Munch, Chelsea Mytko and Nathan Reist) — Phonological Awareness (PA) – An Essential Skill for Early Reading (K-2)**  
Few of us have been formally trained in PA yet it is the second most impactful Early Learning skill. Peace River teacher/administrators Dianne Bassendowski and Christi Munch have implemented an integrated PA program and will share practical strategies, motivating ideas, and playful approaches for a successful program. They have been actively engaged in PA implementation for the past 7 years. watch for and how to respond.

**Workshop #3**  
**Tim Rasinski — Going Deeper Into Word Study (3-5)**  
Word decoding (phonics), vocabulary, and spelling are essential and foundational competencies in learning to read at all grade levels. Moreover, they should be presented in ways that help students learn to love words - their meanings, origins, nuances, and more. In this session Dr. Rasinski will share innovative, effective, and engaging methods for helping students to not only learn but also take great delight in words and word study.

11:45 – 12:30 **Lunch Break**

12:30 – 1:40 Choice of Workshops **Workshop #4**  
**Libby Jachles — Inspiring Our Youngest Writers: Looking at Writing with Fresh Eyes (K-2)**  
The first time a young writer picks up a pen or pencil to capture their thinking on paper, using pictures, scribbles, or something letter or word-like, he or she is writing. We can use the language of the traits right from the start to strengthen what's working and guide what comes next. There will be ideas galore for how to look at student writing, what to say, how to use mentor texts to model good writing, along with some fun activities to engage and create enthusiastic young writers, right from the start.

### **Workshop #5**

#### **Maria Walther — The Promise of Poetry for Vulnerable Readers (K–3)**

Learn how the components of balanced literacy instruction coupled with poetry can help your young readers soar. In this session, Maria will share the research-based components of balanced literacy instruction that are aligned to the standards along with sensible strategies to meet the needs of striving and dormant readers. Teachers will learn how to use a collection of engaging poems to strengthen readers' phonemic awareness, phonics, fluency, vocabulary, and comprehension.

### **Workshop #6**

#### **Ruth Culham — Burn the Worksheets and Fire Up Your Student Writers (3–5)**

No one ever learned to write from a worksheet. Explore new ways to teach writers without worksheets--ways that really work. Learn how to create and manage a Writing Wallet that you can use right away as you help students understand writing process--especially revising, and editing. There will be secrets revealed at this workshop—secrets that are simple, easy to implement, and will save you time while improving student writing by leaps and bounds. (Must have access to a simple manila folder and two sheets of writing paper).

### **Workshop #7**

#### **Barbara Coloroso — Helping Kids in Times of Loss and Change (Focus on 3–5)**

Barbara will continue with the theme she began in the morning but going deeper with dialogue between her and the participants regarding the issues they are dealing with on this topic. The focus will be on specific things teachers can do to support children, what to watch for and how to respond.

1:45 – 2:40

Choice of Workshops

### **Workshop #8**

#### **Ruth Culham — Burn the Worksheets and Fire Up Your Student Writers (3–5)**

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### **Workshop #9**

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### **Workshop #10**

#### **Tim Rasinski — Going Deeper Into Word Study (3–5)**

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### **Workshop #11**

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2:45 – 3:30

Keynote Wrap Up

### **Charlotte Diamond — Educator, Performer & Order of Canada Recipient**

Lifting Us All Up! Charlotte will provide us with multiple ways to use music and movement to energize our classrooms. A great way to wrap up our day and energize us with hope!