

**Day One**

**Wednesday, August 26, 2020**

8:30 — 9:00 **Team Leaders Enter the Zoom Waiting Room to be Admitted to the Summit**

9:00 — 9:15 Christian MacInnis **Chairs, Leaders and Technical Support**  
 Rohan Gowda **Opening Comments**  
 Dr. Janet Mort

9:15 — 9:45 Dr. Tim Rasinski **Fluency: A Critical Key to Proficient Reading - But Often Misunderstood**  
First Half of Presentation  
 Grades K-5 — Based on his own work with young and adolescent students, Dr. Tim Rasinski will make the case that reading fluency is a critical competency for all the language arts and that many students who struggle in developing proficiency in reading are not sufficiently fluent. He will present a variety of effective and joyful strategies (think singing) for making fluency instruction an integral part of any literacy instruction and improving reading outcomes for all students.

9:45 — 9:55 Task for Home Groups

9:55 — 10:20 Second Half of Presentation

10:20 — 10:35 **Home Nutrition Break**

10:35 — 11:30 BREAKOUT SESSIONS **Safety, Well-being and Learning: The June Experience**  
 The BC Teacher Team Panel:  
 Darci Dheensaw  
 Chelsea Reist  
 Nathan Reist  
 Christi Munch  
 Dianne Bassendowski  
 The BC Teacher Team will describe the highlights and challenges they faced in re-entry in June 2020 with a focus on what we can learn heading into a hybrid model for September – online and in class: social distancing, disinfecting and learning.

11:30 — 12:00 Charlotte Diamond **Songs To End The Morning And Uplift Us**  
 Order of Canada

12:00 — 12:50 **Lunch at Home**

12:50 — 1:20 Dr. Maria Walther **Nurturing a Hopeful and Joyful Classroom Community: Strengthening Students' Social and Emotional Awareness (K-2)**  
First Half of Presentation  
 Learn sensible strategies for nurturing an intellectually and emotionally healthy classroom culture. By creating an environment where young children take risks, think flexibly, ponder, and power through challenges you can nudge ALL students toward becoming self-directed, independent literacy learners. In this session, Maria will share classroom and remote learning structures, ready-to-use ideas, picture book titles, and much more! In the middle of this session, you'll have the opportunity to collaborate with your colleagues to make an action plan for the beginning of the school year.

1:20 — 1:30 Task for Home Groups

1:30 — 2:00 Second Half of Presentation

2:00 — 2:30 BREAKOUT SESSIONS **Maria — Grades K to 5 — Peace, Joy, and BOOKS (K-5)**  
First Half of Presentation  
 Dr. Maria Walther  
 Dr. Tim Rasinski  
 The research is clear—voluminous reading matters. How do I increase the time my students spend reading while creating a culture of book-loving learners? Maria will answer this question by showing you ten simple, yet effective techniques to promote books along with the joy and power of reading. Leave this session with practical ideas to engage even your most vulnerable readers. During the session break, you'll have time to prioritize your takeaways and apply them to your own teaching contexts.

2:30 — 2:40 Task for Home Groups

2:40 — 3:15 Second Half of Presentation

**Tim — Grades K to 5 — Word Knowledge is Foundational for Reading Success**  
 K-5 students need to be able to decode and understand the words they encounter in print in order to be proficient readers. In this session Dr. Rasinski will present proven and engaging instructional strategies that go beyond the typical worksheet/workbook approach to phonics, spelling, and vocabulary. Using authentic literacy activities and games, Rasinski will demonstrate that word study instruction can be fun and effective at the same time.

**Day Two**

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8:30 – 9:00 **Team Leaders Enter the Zoom Waiting Room to be Admitted to the Summit**

9:00 – 9:15 Christian MacInnis **Chairs, Leaders and Technical Support**  
 Rohan Gowda **Opening Comments**  
 Dr. Janet Mort

9:15 – 9:45 Dr. Ruth Culham  
 First Half of Presentation

**Part 1 — The Writing Thief: Getting Started With Mentor Texts**

It's been said that good writers borrow while great writers steal. Writing thieves read widely, dive deeply into texts, and steal bits and pieces of thinking from great texts as models for their own writing. A major part of becoming a writing thief is finding the right mentor texts to share with students. We'll take a look at how to mine a mentor text for teaching writing.

9:45 – 9:55 Task for Home Groups

**Part 2 — Teach Writing with the Traits and Mentor Texts**

Using the Traits of Writing as a guide, we'll explore new books so a new generation of writing thieves can thrive in every classroom. Favorites will be shared and resources for finding more made available. Whether you are reading to students face-to-face or online, they'll be excited to learn the moves writers make so they can try them in their own pieces.

9:55 – 10:20 Second Half of Presentation

10:20 – 10:35 **Home Nutrition Break**

10:35 – 11:00 Carole Lindstrom  
 Indigenous Author

**We Are Water Protectors**

Indigenous author Carole Lindstrom will conduct a dramatic reading of her newly published book – We Are Water Protectors. This beautifully rendered book, that was inspired by many indigenous movements across North America, issues a rallying cry to safeguard the world's water sources. She will also introduce the accompanying activity kit available from Macmillan Publishers.

11:00 – 12:00 BREAKOUT SESSIONS  
 The BC Teacher Team Panel:  
 Darci Dheensaw  
 Chelsea Reist  
 Nathan Reist  
 Christi Munch  
 Dianne Bassendowski

**Hybrid Activities: Online, at Home and at School – K/1**

Darci, Nathan and Chelsea will present their favourite activities that they have successfully used since the March COVID crisis. Participants will take 50 activities home ready to start school.

**Hybrid Activities: Online, at Home and at School – Grades 2 to 5**

Christi and Dianne will present their favourite activities that they have successfully used since the March COVID crisis. Participants will take 50 activities home ready to start school.

12:00 – 12:50 **Lunch at Home**

12:50 – 1:20 Dr. Ruth Culham  
 First Half of Presentation

**Part 1 — Writing Comments That Teach (Even When You Aren't There)**

Students can easily be overwhelmed by feedback. Learn how to make effective comments that note what students are doing well and point the way for what to do next.

1:20 – 1:30 Task for Home Groups

**Part 2 — Writing Comments That Teach (Even When You Aren't There)**

Finding time to work with individual students can be a challenge. By making every contact count, you can have mini conferences all the time using the shared language of the traits and modes. Discuss the three rules for comments about writing and give them a whirl. Try your hand at making meaty, meaningful comments on several student papers (provided).

1:30 – 2:00 Second Half of Presentation

2:00 – 2:45 Charlotte Diamond  
 Order of Canada

**Closing On a High Note**

2:45 – 3:00 Dr. Janet Mort

**Closing Comments**