

Record Book Essay Prompts Products and Marketing 2021

BEEF AND STEER

Juniors: Choose two by-products and describe the products that are made from these. What are the products used for and how can they help people?

Intermediates: Choose two of the beef primals and describe which wholesale and retail cuts of beef come from this primal. Explain why you think it is helpful to have primal cuts and retail cuts in the beef industry.

Seniors: Explain the relationship between 'feeder cattle grading' and 'carcass and meat grading.' How can one affect the other? How can your use of 'feeder cattle grading' help you to better the 'carcass and meat grading' of your animal?

SWINE

Juniors: Choose two by-products and describe the products that are made from these. What are the products used for and how can they help people?

Intermediates: Choose two of the pork primals and describe which wholesale and retail cuts of pork come from this primal. Explain why you think it is helpful to have primal cuts and retail cuts in the pork industry.

Seniors: Explain the relationship between 'Pork Quality Assurance' and 'carcass and meat grading.' How can one affect the other? How can your use of 'Pork Quality Assurance' help you to better the 'carcass and meat grading' of your animal?

SHEEP

Juniors: Choose two by-products and describe the products that are made from these. What are the products used for and how can they help people?

Intermediates: Choose two of the lamb primals and describe which wholesale and retail cuts of lamb come from this primal. Explain why you think it is helpful to have primal cuts and retail cuts in the lamb industry.

Seniors: Explain the relationship between 'Livestock Quality Assurance' and 'carcass and meat grading.' How can one affect the other? How can your use of 'Livestock Quality Assurance' help you to better the 'carcass and meat grading' of your animal?

GOAT

Juniors: Choose two by-products and describe the products that are made from these. What are the products used for and how can they help people?

Intermediates: Choose two of the goat primals and describe which wholesale cuts of goat come from this primal. Explain the different types of cooking methods that work best with your choice of cuts.

Seniors: Explain the relationship between 'Livestock Quality Assurance' and 'Goat Marketing Grades' and/or 'Dairy Products and Grades.' How can one affect the other? How can your use of 'Livestock Quality Assurance' help you to better the quality of products from your animal?

RABBIT

Juniors: Choose two by-products and describe the products that are made from these. What are the products used for and how can they help people?

Intermediates: Describe how the Standards of Perfection are used to judge rabbits. How can knowing this system help you choose a quality show animal?

Seniors: Explain how having a knowledge of the skeletal anatomy of a rabbit can help in carcass grading. Briefly describe the methods used for carcass grading.

DAIRY

Juniors: Describe the four different classes of milk. Give examples of some products from each class.

Intermediates: Describe how dairy products are graded. Give examples of what grades are acceptable for retail sale and what the other grades may be used for.

Seniors: Explain the relationship between 'Livestock Quality Assurance' and Dairy Products and Grades.' How can one affect the other? How can your use of 'Livestock Quality Assurance' help you to better the quality of products from your animal?

POULTRY

Juniors: Describe the parts of an egg and the function of each part.

Intermediates: Describe the retail cuts of poultry. Explain two different methods for cooking chicken.

Seniors: Explain how having a knowledge of the skeletal anatomy of poultry can help in carcass grading. Briefly describe the methods used for carcass grading.

LLAMA

Juniors: Describe how to evaluate the fleece of your llama. Use specific terminology that a judge would use to describe fleece.

Intermediates: Explain how fiber is described. Use specific terminology that a judge would use to describe fiber.

Seniors: Explain the relationship between 'Harvesting Fiber' and 'Clipper Maintenance.' How can one affect the other?

DOG

Juniors: Describe your dog breed and where it fits in the AKC Breed Groups. What are the characteristics of this breed group?

Intermediates: Explain how to be a responsible dog breeder. Include information about how to market your puppies.

Seniors: Explain the relationship between being a 'responsible dog breeder' and 'pedigree.' How can one affect the other?