



# our world project

OUR CONTRIBUTION TO A FAIRER PLANET

WE EACH NEED TO FIND THE COURAGE TO MAKE OUR CONTRIBUTION TO A BETTER WORLD. WE MUST MAKE FRIENDS, BUILD BRIDGES, AND USE OUR RESOURCES TO CREATE OPPORTUNITIES FOR OTHERS.

Our World Project by HF gUG (haftungsbeschränkt)

Our World Project is a charitable organization based in Germany that is currently developing sustainable educational campuses in Uganda, Ghana and Haiti. Each of our projects is connected to an existing school, and centers around a local partner - in all three cases a passionate educator who has been tirelessly striving to improve their community. Our objectives are to support these partners by first funding immediate educational costs, and then devise plans together to expand their school's facilities, building improved learning environments as well as practical vocational training and workshop spaces. In most cases this will include leveraging our team's background in the hospitality industry to lay the basic foundations of tourism infrastructure, providing a long term sustainability element at each site.

Our ultimate goal is to spend 3-5 years guiding funding and managerial expertise to these projects, working as a team with the local partner to provide them each with safe and expanded schools and vocational spaces that can become improved pillars of stability and opportunity for these communities. Our World Project is a small team of mostly volunteers, primarily hospitality industry veterans who hope

to leverage their decades of professional experience to see these projects succeed. **We have aggressively committed to seeing 100% of charitable donations spent on the projects themselves**, with a lean administrative overhead and a dedication to total transparency of funding. We aim to collaborate with our partners in Africa and the Caribbean (or wherever future projects may be) as equals, channeling investment, expertise and management to each autonomous project as opposed to dictating plans from abroad.

Each project will be held to the ambitious standards laid out in the UN Sustainable Development Goals, with an emphasis on becoming centers of continuing education and economic opportunity. Ultimately each site would be financially self-sustaining and capable of operating after our active involvement has come to a close.

We aim to be the engine for funding, as well as the facilitator and professional guidance behind worthy development projects that have sincere ambitions of improving the lives of those involved.

[www.our-world-project.com](http://www.our-world-project.com)

FOR FURTHER DETAILS AND CONTACT INFORMATION



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Our World Project is eager to engage you in a conversation about how you can get involved.

We are currently seeking both private and corporate donations, for specific immediate initiatives as well as our projects generally. Please visit our website for further information and to get in touch - we're looking forward to hearing from you soon.



# GHANA



Our project is located in rural Nsuta, 250km north of the national capital, Accra. The “Bauer Saturday School” is an existing initiative that provides maths and sciences lessons to local primary students. Our partner is Michael Ofori, a young community leader who is eager to expand educational opportunities for local students and promote economic investment in the town, a quality school being a cornerstone of that goal. The initiator of this project is Michael Boese (born Bauer), a friend of Mr. Ofori, who has deep-seated ties with the local community. Together we hope to expand the scope of the current programs offered and explore the viability of further projects parallel to the Bauer School.

## SHORT TERM GOALS:



Continue providing monthly operating costs, expand the existing educational program, and offer classes on Sundays. Upgrade science equipment.

## MEDIUM & LONG TERM GOALS:



Explore the feasibility of continued expansion of the Bauer School programs beyond current plans and determine the viability of other potential projects in the region.



Student Count 2020/21	250, increasing to 750 over the coming years
Monthly operating costs 2020/21 (food, learning materials, wages)	1,600 EU
Capital Expenditure in 2021 (planning and initial investment)	7,000 EU
Estimate for Total Capital and Operating Expenditures on Project through 2025	TBD

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\*Figures are subject to change over time. We expect total expenditure estimates to become clearer as we move from covering immediate monthly running costs and begin the formal planning and development process for each project.



# UGANDA

The Greenfield Nursery and Primary School is located in the rural southwest of the country, above the road to the Bwindi Impenetrable National Park. The region is forested and mountainous, and known for its spectacular natural beauty. Run by our local partner Robert Akumpurira, approximately 170 young students are being educated here, on a secluded hillside. For many, this is their only opportunity at an education or access to reliable, warm meals. The grounds at the moment consist of a cluster of brick and makeshift buildings made from timbers that accommodate several classrooms and a storeroom, with improvements occurring when possible. Fully connecting electricity to the site is a priority, as well as finishing existing structures to make them more resilient to the elements. Beyond simply completing existing structures, we plan to expand the site considerably, with new classroom spaces, as well as modern toilets, staff accommodations and a kitchen. Recognizing the school's position as a forum for the local community and the families of the students it serve, vocational training spaces and workshops are key elements of our involvement involvement.

## SHORT TERM GOALS:



Continue to provide food, firewood, educational materials and pay teaching staff. The pandemic has proven particularly challenging with regards to daily nutrition for the students and their families, we are therefore in close contact with Robert to make sure urgent needs are met.

## MEDIUM & LONG TERM GOALS:



Build additional school buildings, including a kitchen, toilets and accommodations for teachers. Capitalizing on the school's location, vocational training would provide the skills needed to participate in the region's emerging tourism industry.



Student Count 2020/21	170
Monthly operating costs 2020/21 (food, learning materials, wages)	2,200 EU
Capital Expenditure in 2021 (planning and initial investment)	1,600 EU
Estimate for Total Capital and Operating Expenditures on Project through 2026	287,000 EU

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# HAITI

Our project is located at the College Mixte La Modestie, a small school situated northwest of Port-au-Prince, in the town of Cabaret. The school was founded in 2016 by Massé Dieudonné, a local pastor who could not resign himself to let the local children play in the streets all day without receiving even a basic education. There are no utilities at the site, with classes held in a small, improvised structure. The situation in Haiti, the poorest country in the Americas, is currently critical. Providing reliable facilities for not only basic education but also meal distribution is vital to the overall success of this community.

## SHORT TERM GOALS:



Provide monthly operating costs and invest in learning materials and classroom furniture.

## MEDIUM TERM GOALS:



Develop plans for the construction of a primary educational school and vocational center with craft workshops on site.



Student Count 2020/21	50
Monthly operating costs 2020/21 (food, learning materials, wages)	1,500 EU
Capital Expenditure in 2021 (planning and initial investment)	10,000 EU
Estimate for Total Capital and Operating Expenditures on Project through 2025	TDB

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