



Remote Education Provision 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

Teachers and Teaching Assistants at Ecton Brook Primary School are fully prepared to deliver learning remotely to their class during periods of national, cohort or class 'bubble' lockdown.

Teachers and school office staff have already gathered information regarding individual pupils' ability to access technology and online learning. Learning provision is available to all pupils. Please contact the school office if you have any difficulties accessing provision.

How will my child access any online remote education Ecton Brook Primary School is providing?

KS1 & KS2 pupils who have access to online learning should log on to the Purple Mash learning platform, using their individual login. Pupils have practised this in school and are familiar with what their login is and how to use the platform to access learning. If your child is unsure of their login it can be found in your child's home/school/reading communication book or can be gained by telephoning the school office.



- Access Purple Mash by going into the **PUPIL** section on the school website.
- Your child already has a login and password.
- The teacher and your child have been using the platform in school so your child will already know what they need to do.



- When your child logs in they will see the home page. They should click on **2Dos** and they will see the page opposite. Here they will see any work tasks that have been set for them.
- They will also receive alerts on the purple bell, which will guide them to work tasks.
- When your child completes work, the teacher will be sent an alert.

Reception year pupils who have access to online learning should log on to Tapestry. Pupils and parents already use this platform regularly for home / school communication. If you have any difficulty logging on please contact the school office.

Ecton Brook Primary School Website, Home Learning tab provides user guides for online learning platforms, parent 'Supporting Your Child at Home' guides, online safety guides and additional extra-curricular links to activities.

If my child does not have digital or online access at home, how will Ecton Brook Primary support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Weekly, printed paper packs are available for contactless collection from the school offices at the Bellinge Campus and the Ecton Brook Campus. Completed, named packs can be returned to a box in the school offices where they will remain in quarantine for forty-eight hours before feedback is given.
- The government has provided the school with a *limited* number of devices including laptops and ipads, which can be lent to pupils on application, and completion of a lending agreement. Please contact the school office for further information.
- Xboxes and PlayStations can be connected to the internet (provided there is internet access) to access remote learning. Please contact the school office for further details.

Will my child be taught broadly the same curriculum as they would if they were in school?

Teachers at Ecton Brook will provide daily remote education for your child (including independent work). Government guidelines suggest one hour a day of English, one hour a day of maths and one hour a day of another curriculum subject such as Science, Geography, History, RE or PSHE. Guidelines also suggest that where possible, pupils should take part in physical activity each day. In addition, reading with your child remains a high priority in supporting their learning.

At Ecton Brook Primary, we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, at times we may need to make some adaptations in some subjects. For example, subjects such as science where experiments are essential in supporting learning or where specific equipment, such as mathematical equipment, is needed.

Curriculum maps detailing the subject areas and content that will be taught in each year group, throughout the year, can be found on our school website under 'curriculum'. Your child will also have received a copy of their knowledge organisers for each of the foundation subjects including History/Geography and Science. As a school, in addition to learning that is provided on the platforms, we may provide useful links to other curriculum support materials including BBC and Oak Academy recorded lessons.

Engagement and feedback

What are the expectations for my child's engagement and the support that we as parents and carers should provide at home?

We understand that these are very challenging times for families and that many parents are juggling working from home with supporting the learning of multiple siblings. Research shows that supporting children with good work routines and access to learning has a positive impact on their education as well as their wellbeing. However, the Department for Education states,

“No one expects parents to act as teachers, or to provide the activities and feedback that a school would. Parents and carers should do their best to help children and support their learning while dealing with other demands.”

This is something we at Ecton Brook strongly agree with. All we ask is that you do your best to encourage your child to access the learning resources that we have provided on a daily basis where possible, and that your child continues to have regular (daily) feedback and communication with the adults who are setting their work. This communication, either through the platform or by phone call, ensures that teachers can support your child's next steps in learning. Teachers and teaching assistants remain remotely on hand to support at all times during the normal school day.

How will school check whether my child is engaging with their work and how will I be informed if there are concerns?

At Ecton Brook, one of the reasons that we chose to use the Purple Mash and Tapestry platforms is that they allow for instant two-way communication between pupils and teaching staff. Your child's teacher and teaching assistant can see at all times who is logged on to the system and who is accessing work tasks. Teaching staff can provide instant feedback to your child and encourage improvements in their work. Your child can ask questions about pieces of work through a text box, as they work. Teaching staff can mark submitted work and allocate reward badges. If your child does not access work on the platform you and your child will receive a phone call to offer support with accessing learning.

If your child is working on paper packs of work, they will receive a daily phone call offering support and discussing next steps in learning.

All pupils will receive at least one phone call per week from their teacher or teaching assistant to talk about their learning. As teachers, we are used to having daily chats with your child- an opportunity that we miss during extended periods of home learning.

How will school assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back will vary depending on the year group and the task but the daily flow of communication between your child and their teacher or teaching assistant will ensure that your child is aware of their successes, knows what to do to improve pieces of work and understands what the next step in their learning will be.

Additional support for pupils with particular needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may find it more challenging to access remote education. We acknowledge the difficulties this may place on families, and we will work with parents and carers to adapt learning tasks to meet the needs of learners and their families. In some instances and where appropriate, this may be done through individualised planning supported by our SENCo.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of the teacher teaching pupils both at school and at home. Meaningful and ambitious work linked to the curriculum being taught in school will be provided through the Purple Mash/Tapestry platform or in paper format. Feedback will be provided; however, this will be more limited than when the teacher is supporting the whole class remotely. The teacher and teaching assistant will not be able to provide instant support and feedback, and communication may have to take place at the end of the school day. Teachers will ensure that there is regular telephone contact with you and your child and that catch up sessions are provided, if needed, on your child's return to school.