



PE and School Sport Premium 2018/2019

Evidencing the impact and sustainability of the programme

School Name

Ecton Brook Primary School

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PE and School Sport Premium – The Purpose

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2018 to 2019 academic year, to encourage the development of healthy, active lifestyles.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

All pupils will participate in physical activity and are challenged to develop their physical skills. Pupils will be aware of a wide range of physical possibilities they can take part in now and in the future. Pupils will have a clear understanding of and skills set to achieve healthy lifestyles now and in the future

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of physical education (PE), physical activity and sport they offer.

This means that Ecton Brook Primary School will use the premium to:

- i) Develop or add to the PE, physical activity and sport activities that your school already offers
- ii) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future year
- iii) Through PE and School Sport we give the children a variety of opportunities and develop physical and social skills to enable them to lead healthy lifestyles and have a lifelong passion for physical activity.

Key outcome indicators; updated for 2018/2019

Schools can use the funding to secure improvements in the following indicators;

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Review of PE and School Sport Premium expenditure 2018/2019

Key priorities to date	Key achievements / What worked well <i>What evidence is there of impact on your objectives</i>	Key Learning / What will change next year (2019/2020) <i>Does this impact reflect value for money in terms of the budget allocated</i>
<p>1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</p>	<p>The implementation of a mile track on both sites has supported the children’s active lifestyles. Use of the tracks is monitored at playtimes and has resulted in more active play.</p> <p>The Change4Life Club, Forest Schools and Sports for SEND – Have enabled a way into sports for children that may not have done so before. Many of these children have gone on to access other sporting activities during the year. These activities have also supported in developing the school ethos of sport for all.</p> <p>Heat Maps have been used to show the improvement in activity – This has made the staff more reflective about how active their sessions are. The increased active learning has also supported the children with their concentration and work behaviours.</p> <p>Money spent on top up swimming – This help develop the children’s self confidence and resilience. These additional sessions helped embed the children’s swimming abilities therefore making them more water safe.</p>	<p>There needs to be reflective sessions regularly across the year to discuss active learning and physical activity to ensure it remains a high priority.</p>

<p>2. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>Sports for all has helped impact on behaviour and engagement of children.</p> <p>Achieved Platinum School Games Mark – first primary school in Northampton to achieve this accolade. This has helped raise the profile of all participating in sporting activities with the parents, staff and children. It has helped for the children to see themselves as sporting.</p> <p>Young leaders – They have supported children other clubs which has given them the opportunity to be a role model for others. This has improved the attendance at the clubs and also developed their own self esteem. The Young Leaders have run activities at playtimes which has improved the amount of active play at these times and also developed the self esteem and communicational skills of our Young Leaders.</p>	<p>Make it even more explicit with lists in each class showing who has represented the school in sports.</p> <p>School Games Mark – continue to work within the parameters of the Gold School Games Mark criteria to truly embed the ethos the programme and sustain the high quality provision we have consistently offered over the last 5 years</p> <p>Continue to develop a young workforce through the real Leader scheme of work – consider ways to effectively deploy them, to gain maximum benefits to the whole schools and their own development</p>
<p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>PE lead attended Real PE courses which has enabled her to develop the ethos of Real PE across the school – This has helped raise the ethos inclusion in sports and the rest of the curriculum. Children are more active in their PE lessons and willing to join in. Children speak positively about PE lessons. Children and staff more reflective about the importance of being active.</p>	<p>Use Sports Coaches to team teach to allow staff to develop an understanding of what a high-quality lesson looks like and work with do develop their confidence to independently led real PE lessons, expanding to apply their skill-based knowledge to sport specific settings</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>Full participation in Inclusive Sports programme has ensured that more children participated in sporting activities and therefore developed enthusiasm for sports and confidence in their own abilities.</p> <p>Golf Scholarship continues to develop children’s concentration and sportsmanship.</p> <p>SAS – This has helped to boost the children’s self esteem and resilience. Their attendance at school is improved.</p> <p>Extra-curricular provision – 90% of Key Stage 2 children have accessed a sporting extra curricular club for at least 5 weeks. Children have gone onto join local sports clubs including football, golf, gymnastics and running.</p>	<p>Look at how to engage large groups of children in different sporting activities. (Athletics/Tennis/Judo)</p>
<p>5. Increased participation in competitive sport</p>	<p>Ensured higher profile of Personal Challenge and Intra School Games Competitions has helped to raise the enthusiasm for sport.</p>	<p>Embed personal challenge and Intra school games competitions.</p>

	<p>Inter School Games Competitions – The school has participated in many school games competitions this year and this has helped the children to feel a sense of belonging and also developed the children’s ability to work as part of a team and see themselves as sporty.</p> <p>Multisports Festivals – These have helped develop confidence in some of our children. Participation in PE sessions has increased as has the number of children engaging in extra curriculum sporting activities.</p>	
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Meeting national curriculum requirements for SWIMMING and WATER SAFETY

You can use your funding for...

- ✓ Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ Additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

You should not use your funding to...

- ✗ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budget.
- ✗ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils’ completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum).
- ✗ Fund capital expenditure.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Outcome	% of pupils achieving outcome	
	2017/2018	2018/2019
Swim competently, confidently and proficiently over a distance of at least 25 metres	65%	65%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	60%	65%
Perform safe self-rescue in different water-based situations	60%	65%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. Have you used and funding for this purpose?	NO	YES

PE and School Sport Development Plan

2018/2019 Total funding allocated	£21150 <i>£16,000 + £10 per pupil (Year 1 – Year 6)</i>			
Key outcome indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school	Planned Expenditure:	£2000	Actual expenditure:	£2000
Key outcome indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Planned Expenditure:	£3750	Actual expenditure:	£3750
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Planned Expenditure:	£295	Actual expenditure:	£495
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	Planned Expenditure:	£11000	Actual expenditure:	£11,051.50
Key outcome indicator 5: Increased participation in competitive sport	Planned Expenditure:	£4900	Actual expenditure:	£4850

Key outcome indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2017/2018 Tracking progress: actual delivery 2018/2019</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Have tailored opportunities that attract less active young people to participate in physical activity	Plan, deliver and invite an identified cohort of pupils to access a regular physical activity club - Identify activities of interest - Identify a sustainable and motivating workforce to deliver the sessions - Consider ways to reward and recognise	£500	£500	Track pupil participation/ attendance Pupil Self-Evaluations Parental Evaluations Classroom Observations	2017/2018 Baseline: Change for Life clubs running throughout the year targeting less active young people. 2018/2019 Tracking: Well attended clubs with many then taking up other sporting clubs.	Upskilling and deployment of Young Leaders. Training opportunities for staff. Track transition of pupils into mainstream extra-curricular provision.

	<p>pupil's attendance and effort</p> <ul style="list-style-type: none"> - Consider ways of engaging pupils in existing extra-curricular opportunities - Engage 15% of the least active pupils in a 12-week physical activity club – through Change 4 Life Club, Forest schools and Sports club for SEND 					
Review the physical activity intensity levels of core curriculum lessons	<p>Use the Active School Planner to complete Heat Maps for a range of classes and year groups</p> <ul style="list-style-type: none"> - Use Heat Maps to reflect on current physical activity levels - PE Coordinator to work with class teachers to consider ways to increase activity levels - Explore resources available to help increase physical activity levels in core curriculum, lessons - Provide Forest Schools opportunities - Use Learning Mentor to upskill and share ideas with staff around active breaks 	£0	£0	<p>Produce Heat Maps for a number of classes</p> <p>Review Heat Maps over a number of academic terms to demonstrate change</p> <p>Develop a resource portfolio for all staff to access</p>	<p>2017/2018 Baseline: Active Heat Map had been created for 1 class Forest schools opportunity given to groups of children throughout the year.</p> <p>2018/2019 Tracking: Active Heat maps created for 2 classes Forest schools opportunity given to groups of children throughout the year.</p>	<p>Staff to access training as required.</p> <p>Resource portfolio to be updated and added to regularly.</p> <p>Staff share ideas in curriculum or whole staff meetings.</p>
Ensure all pupils receive consistently high-quality curriculum PE lessons which allows each pupil to	Ensure all pupils have 2 hours of timetabled PE per week	£0	£0	Track pupils progress in PE	<p>2017/2018 Baseline: All classes have 2 hours timetabled PE per week.</p> <p>2018/2019 Tracking: PE Lessons well differentiated to ensure all children can access them.</p>	Embed new ideas within schemes of work and lesson plans

develop a good physical literacy	<ul style="list-style-type: none"> - Ensure PE lessons are well structured and are progressive in their delivery - Ensure PE lessons are differentiated to enable all pupils to reach their potential - Ensure all KS2 pupils have the opportunity to 'Learn to Lead' on a regular basis within their PE lessons 			<p>Monitor and evaluate pupil's enjoyment and interest in PE lessons</p> <p>Classroom observation of gross and fine motor skills</p>	<p>Enjoyment of PE sessions is high.</p> <p>Real PE used.</p>	Share good practice at whole schools meetings
Miletrack – Money used from outside of the Sports Premium	<ul style="list-style-type: none"> -Install an all weather running track on both sites. -Ensure all children have the opportunity to use the track 	£30,000	£33,000		<p>Children more active at playtimes and developing more stamina.</p> <p>The track is also used occasionally during lessons to support learning.</p>	Continue to develop the use of the track and raise the profile of healthy lifestyles.
Ensure children met expected curriculum target in swimming	Provide additional swimming lessons for those children who are working below the target	£1500	£1500		<p>2017/2018 Baseline: 18 weeks of swimming in year 5</p> <p>2018/2019 Tracking: 18 weeks of swimming in year 5</p> <p>Attainment and progress measured and reported against target</p>	

Key outcome indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2017/2018</i> <i>Tracking progress: actual delivery 2018/2019</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Become a Northampton SSP Enhanced School	<ul style="list-style-type: none"> - Ensure dates and opportunities are planned into the school diary at the earliest opportunity - Allocate staff accordingly to ensure pupils and staff gain 	£3750	£3750	Enhanced Schools Tracking Document	<p>2017/2018 Baseline: Fully active Enhanced school</p> <p>2018/2019 Tracking: Fully active Enhanced school</p>	Evaluate the benefits from the school's involvement in the Partnership as an Enhanced member

	<p>the most from the school's membership</p> <ul style="list-style-type: none"> - Engage with SSCO and seek help and advice when needed 					
Retain Schools Games Mark Award – Achieve Platinum	<p>Use the 2018/2019 School Games Mark Criteria and SSP Action Plan to embed good practice and develop new initiatives and opportunities as a year-round programme.</p> <ul style="list-style-type: none"> - Collect necessary evidence throughout the academic year - Identify pupils in advance of events who will represent the school - Share scheme and previous success of award with whole school staff 	£0	£0	<p>School Games Mark SSP Action Plan</p> <p>School Games Mark Evidence Folder</p>	<p>2017/2018 Baseline: Gold Kitemark</p> <p>2018/2019 Tracking: Platinum Kitemark achieved</p>	<p>Retain or seek to improve on Award level – explore criteria in advance</p> <p>Raise awareness of the Award scheme with staff through staff meetings</p> <p>Celebrate success with parents and wider community</p> <p>Ensure good practice is embedded and delivered by all</p>
Extend opportunities for pupils to learn, develop and embed key leadership skills and qualities through a Young Leader workforce programme	<p>Use real leaders scheme of work to upskill a cohort of young leaders who will be suitably trained to deliver lunchtime activities, support with extra-curricular clubs a intra school competitions</p> <ul style="list-style-type: none"> - Identify suitable staff to deliver the training to the leaders - Identify a network of staff who can oversee the Young Leaders delivery and provide a system whereby they 	£0	£0	<p>Young Leader Log Books</p> <p>Session Observations</p> <p>Reports</p> <p>Attendance registers</p> <p>Young Leaders Review Report</p>	<p>2017/2018 Baseline: 30 Young leaders – day training and then reviews throughout the year. Audits through Enhanced PE package</p> <p>2018/2019 Tracking: Real Leaders scheme. Training for adults and children throughout the year. Audits through Enhanced package.</p>	<p>Year 6 pupils mentor newly trained Young leaders</p> <p>Teachers observe Young Leaders delivery and provide opportunity to feedback and review their delivery – support mechanisms in place to further develop leaders</p>

	feel supported and can share concerns					
Bring together a cohort of pupils who will form the School Sport Organising Crew (SSOC) and who will influence provision and have a voice for pupils	<p>Identify a cohort of pupils who can be the voice for the school on all matters PE and School Sport and can promote PE and School Sport in a positive manner</p> <ul style="list-style-type: none"> - Nominate pupils who can be representative of a group of people - Nominate pupils who can be trusted to fulfil roles and responsibilities - Nominate pupils who need an opportunity to achieve outside of the classroom. 	£0	£0	<p>SSOC meeting Minutes Celebration of changes within school</p> <p>School Newsletters/Social media reports</p>	<p>2017/2018 Baseline: Up and running and influencing sporting opportunities across the school.</p> <p>2018/2019 Tracking: Up and running – Ensuring a range of children included in SSCO</p>	<p>Continue to evolve the SSOC, ensuring there is sustainability built into its structure.</p> <p>Ensure Year 4/5 pupils are co-opted onto it to provide structure and longevity of its work due to the annual turnover of pupils</p>
Share and celebrate the achievements of pupils and teams in PE and School Sport	<ul style="list-style-type: none"> - Use a school noticeboard and/or school digital system to share pupils and teams' successes. - Use the school newsletter or social media to promote on a 2 weekly basis the successes and achievements of teams and pupils through PE and School Sport. - School Sports Blog updated regularly - Consider using School Games Values and/or School values to 	£0	£0	<p>Schools Newsletters</p> <p>Social Media reports</p> <p>Photos</p> <p>Celebration Assemblies</p>	<p>2017/2018 Baseline: Celebration assemblies Weekly newsletter Sporting Blog</p> <p>2018/2019 Tracking: Celebration assemblies Weekly newsletter Sporting Blog</p>	<p>Engage pupils through writing reports for the news outlets.</p> <p>Keep the noticeboard/digital system up to date – ask pupils to take responsibility for this</p>

	rewards and recognise pupils' achievements					
Celebrate achievements in PE and Schools Sport via the Partnership Awards Evening	<ul style="list-style-type: none"> - Make nominations for all possible categories - Celebrate any success at the awards evening within school 	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Award invitations Photos	2017/2018 Baseline: Nominations in all requested categories. 2018/2019 Tracking: All categories had nominations.	Introduce PE and School Sport Awards into school celebrations Links awards to whole school values
To develop active learning and team work	<ul style="list-style-type: none"> - Deploy the Prince William Trust to work the whole year with two classes 	£11000 This is funded through school funds	£8,000		2018/2019 Tracking: This was new this year and impact has been evaluated.	

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2017/2018</i> <i>Tracking progress: actual delivery 2018/2019</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Promote high quality teaching and learning from all staff	Undertake a training needs analysis of all staff <ul style="list-style-type: none"> - Identify appropriate training workshops and teaching resources to support staff to further improve their quality of PE teaching - Access Real PE training 	£295	£495	Teaching walks Lesson Observations Staff Surveys Pupils evaluations	2017/2018 Baseline: No Real PE training this year. 2018/2019 Tracking: PE Lead has attended RE training courses	Share good practice within whole school meetings/training days Ensure availability of up to date resources
Understand the county, regional and national PE and School Sport landscape	Nominate 2 members of staff to attend the County Primary PE and School Sport Conference <ul style="list-style-type: none"> - On returning staff will provide an update to all staff regarding the 	£0 Npton SSP Enhanced Affiliation	£0 Npton SSP Enhanced Affiliation	Participation attendance Conference resources	2017/2018 Baseline: Attendance at the Sports Conference and gave a presentation 2018/2019 Tracking: Attended Sports conference and received Platinum Sports Kitemark.	Embed learnt knowledge and practices into new schemes of work or programmes Share with whole school staff national messages

	landscape and the key messages - Suggest ways to further improve PE and School Sport provision at the school - Consider resources to support any changes to be implemented					
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Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils						
School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2017/2018</i> <i>Tracking progress: actual delivery 2018/2019</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Offer a diverse and needs led extra-curricular School Sport programme	<ul style="list-style-type: none"> - Review 2017/2018 extra-curricular programme - Ask pupils what they would like to access - Evaluate the cost of using external providers - Deployment of sports specific coaches including basketball and dance 	£11,000	£11,051.50	Parent reviews Pupils reviews Attendance registers	2017/2018 Baseline: Wide range of sporting opportunities ensuring inclusivity 2018/2019 Tracking: Wide range of sporting opportunities ensuring inclusivity	Evaluate attendance and adjust where required Use pupil voice to influence the offer
Develop meaningful links to local sports clubs to develop a pathway for pupils to pursue their interest beyond the school day	<ul style="list-style-type: none"> - Explore what local sports club are located near to school - Consider links to clubs where the sport/activity is already popular within school - Understand parental involvement in local clubs 	£0	£0	School to Club Link Agreements Attendance registers Photos News/media reports	2017/2018 Baseline: 6 club links 2018/2019 Tracking: 6 club links	Develop further existing links Develop more taster sessions Consider utilising coaches to upskill staff

	<ul style="list-style-type: none"> - Only work with clubs who have their Club Mark Accreditation or are working towards it 					Used qualified coaches to upskill school representatives prior to a competition
Extend opportunities for 10 Young Leaders to enhance their leadership skills and qualities through a high-level learning opportunity	<p>Send a representative group of Young Leaders to the Young Leader Conference</p> <ul style="list-style-type: none"> - Young Leaders share learning experience when they return to school - Young Leaders action tasks prepared at conference 	<p>£0 Npton SSP Enhanced Affiliation</p> <p>£300 Equipment</p>	<p>£0 Npton SSP Enhanced Affiliation</p>	<p>Activity / Tasks shard with whole school</p> <p>Photos</p> <p>Pupil reports</p>	<p>2017/2018 Baseline: Attended Young Leader training and conference</p> <p>2018/2019 Tracking: Attended Young Leader training and conference</p>	<p>Embed lessons learnt at the conference back at school sharing with the entire Young leader workforce</p> <p>Staff to observe training and support pupils on their return to school</p>
Provide a unique opportunity for pupils who need help to develop social skills, confidence and come out of their comfort zone, via an extra-curricular project (SAS project)	<ul style="list-style-type: none"> - Identify 8 x Yr 6 pupils who fulfil the criteria - Identify a member of staff who pupils can associate well with 	<p>£0 Npton SSP Enhanced Affiliation</p>	<p>£0 Npton SSP Enhanced Affiliation</p>	<p>Photos</p> <p>Wall poster</p> <p>Attendance register</p>	<p>2017/2018 Baseline: Took part in SAS project</p> <p>2018/2019 Tracking: Took part in SAS project</p>	<p>Continue to meet with the cohort of pupils on a regular basis</p> <p>Provide opportunities for the cohort comfortably integrate into extra-curricular provision</p>
Provide a pathway for Able & Talented pupilar to work at a higher level of differentiated learning	<ul style="list-style-type: none"> - Nominate 6 pupils (2 x Yr 4, 2 x Yr 5 & 2 x Yr 6) to access the SSP programme - Identify pupils for their multi-abilities rather than their ability to perform highly in one sport 	<p>£0 Npton SSP Enhanced Affiliation</p>	<p>£0 Npton SSP Enhanced Affiliation</p>	<p>Session Reports</p> <p>Participation Tracking</p> <p>Pupil observations</p>	<p>2017/2018 Baseline: Attended these sessions and chased up any children that may have missed a session</p> <p>2018/2019 Tracking: Attended these sessions and chased up any children that may have missed a session</p>	<p>Support schools to access local community clubs if not already associated to</p>

Key outcome indicator 5: Increased participation in competitive sport

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence <i>What can you use to evidence the impact?</i>	Actual Impact <i>Baseline measure: 2017/2018</i> <i>Tracking progress: actual delivery 2018/2019</i>	Sustainability / Next Steps <i>How will this be maintained in future years?</i>
Provide opportunities for SEND pupils to access appropriately levelled competitions	Identify SEND pupils and consider their abilities to access mainstream, inclusive or Project Ability competitions.	£0	£0	Team Registration Forms Photos Pupil reports	2017/2018 Baseline: Full attendance at inclusive activities 2018/2019 Tracking: Full attendance at inclusive activities	Incorporate inclusive sports into curriculum delivery Recruit SEND pupils who can take on leadership responsibilities
Host a School Games Day (Sports Day) that culminates a year-round programme of PE and School Sport	<ul style="list-style-type: none"> - Develop a suitable format to engage all pupils within the school - Consider including Personal Challenge for the younger year groups to encourage healthy competition - Adequately prepare a cohort of leaders to plan and deliver the School Games Day 	£0	£0	School Games Day programme Photos Media reports Pupil reports	2017/2018 Baseline: Sports day held on both sites 2018/2019 Tracking: Sports day held on both sites	Evaluate the success of the events <ul style="list-style-type: none"> - Parents feedback - Staff feedback - Pupil feedback
Provide opportunities for all pupils to access Personal Challenge activities	<p>Organise and deliver a series of Personal Challenge activities on your own school site</p> <ul style="list-style-type: none"> - Ensure activities are compliant with School Games formats - Deploy Young Leaders to plan and deliver competitions - Consider developing a personal challenge card so pupils can track their own progress 	£0	£0	Personal Challenge Tracking cards Participation Tracking	2017/2018 Baseline: Personal challenge across the school 2018/2019 Tracking: Personal challenge across the school	Upskill a workforce; Young Leaders and adults to confidently plan and deliver a series of activity sessions

	<p>Utilise Npton SSP Intra School Competition resource</p> <ul style="list-style-type: none"> - Provide simple training to upskill Young Leaders workforce to deliver opportunities during lunchtimes 					
Provide opportunities for all pupils to access Intra-School Competition	<p>Organise and deliver a series of Intra-School Competition on your own school site</p> <ul style="list-style-type: none"> - Ensure competitions are compliant with School Games formats - Deploy Young Leaders to plan and deliver competitions - Consider linking competitions to whole school house systems ensuring they are purposeful and meaningful 			<p>Whole school House System</p> <p>Results sheets</p> <p>Photos</p> <p>Pupils reports</p>	<p>2017/2018 Baseline: 9 Intra School competitions</p> <p>2018/2019 Tracking: 12 Intra School competitions</p>	Upskill a workforce; Young Leaders and adults to confidently plan and deliver a series of competitions
Provide opportunities for pupils to access Inter School Competitions	<p>Access School Sport Partnership or Cluster organised Inter School Competitions</p> <ul style="list-style-type: none"> - Ensure competitions are compliant with School Games formats - Ensure pupils are adequately prepared for the competitions - Ensure teams meet the competition eligibility criteria 	£0	£0	<p>Competition results</p> <p>Photos</p> <p>Competition Reports</p>	<p>2017/2018 Baseline: Full participation in Partnership and NTSSF Inter School Competitions</p> <p>2018/2019 Tracking: Full participation in Partnership and NTSSF Inter School Competitions</p>	<p>Upskill Staff to confidently and competently manage teams at Inter School and County Finals School Games Competitions</p> <p>Upskill a Young Leader workforce to support staff</p>

<p>Provide opportunities for pupils to adequately prepare for Inter School Competitions</p>	<p>Access pre-level 2 competition practice sessions</p> <ul style="list-style-type: none"> - Select pupils to receive high quality coaching for a specific inter school competitions - Staff to accompany pupils to enable them to be upskilled and continue to deliver activities back at school - Consider purchasing equipment to sustain activities on own school site 	<p>£0 Npton SSP Enhanced Affiliation</p>	<p>£0 Npton SSP Enhanced Affiliation</p>	<p>Participation Tracking</p> <p>Photos</p> <p>Competition results</p>	<p>2017/2018 Baseline: Attended all pre-level 2 competition practice sessions</p> <p>2018/2019 Tracking: Attended all pre-level 2 competition practice sessions</p>	<p>Build specific sports into the extra-curricular offer</p> <p>Upskill staff via training opportunities and Team Teaching to confidently lead high quality sessions</p>
<p>Extend opportunities for pupils to represent their school, whilst exploring new sports and activities in a safe and friendly festival environment</p>	<p>Access Multisport Festivals planned and delivered by Cluster host school</p> <ul style="list-style-type: none"> - Select pupils who are likely not to represent the school in any other sporting capacity - Select pupils who need the opportunity to have a positive experience of school sport 	<p>£0 Npton SSP Enhanced Affiliation</p>	<p>£0 Npton SSP Enhanced Affiliation</p>	<p>Participation Tracking</p> <p>Pupil evaluation</p> <p>Staff Observations</p> <p>Pupil reports</p> <p>Photos</p>	<p>2017/2018 Baseline: Full attendance</p> <p>2018/2019 Tracking: Full attendance</p>	<p>Support pupils to transition into extra-curricular clubs</p>
<p>Provide lower KS2 pupils with high quality experiences in a range of sports and activities in an informal setting</p>	<p>Access termly Yr 3/4 Festivals</p> <ul style="list-style-type: none"> - Select pupils who need to have a positive experience of school sport 	<p>£0 Npton SSP Enhanced Affiliation</p>	<p>£0 Npton SSP Enhanced Affiliation</p>	<p>Participation Tracking</p> <p>Pupil evaluation</p> <p>Staff Observations</p> <p>Pupil reports</p> <p>Photos</p>	<p>2017/2018 Baseline: Full attendance</p> <p>2018/2019 Tracking: Full attendance</p>	<p>Support pupils to transition to Intra and Inter School Games Competitions</p> <p>Support pupils to transition to local community clubs</p>

Provide access to transport to enable pupils and staff to access opportunities	- Minibus lease	£4600	£4600		2017/2018 Baseline: No barriers to children taking part in a range of sporting opportunities 2018/2019 Tracking: No barriers to children taking part in a range of sporting opportunities	
Provide competitive opportunities for a broader range of pupils	- Access Northampton Town School Sports Federation sports calendar	£300	£250		2017/2018 Baseline: Full participation in NTSSF calendar – hosting many events 2018/2019 Tracking: Full participation in NTSSF calendar – hosting many events	

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Neil Woods				Date:	28 th November 2018		
Document updated	7/01/19	08/05/19	02/07/19	24/10/19				

Department for Education guidance on how to use the Primary PE and Sport Premium – updated in October 2018

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- ✓ Develop or add to the PE, physical activity and sport activities that your school already offers
- ✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

For example, you can use your funding to:

- ✓ Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively and embed physical activity across your school
- ✓ Hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- ✓ Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- ✓ Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- ✓ Enter or run more sport competitions
- ✓ Partner with other schools to run sports activities and clubs
- ✓ Increase pupils' participation in the School Games
- ✓ Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- ✓ Raise attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2
- ✓ Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching

Active miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Raising attainment in primary school swimming

The premium can be used to:

- ✓ Fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- ✓ provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Further details are in the [online reporting section](#).

You should not use your funding to:

- ✗ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets
- ✗ Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils' completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)
- ✗ Fund capital expenditure

Accountability

Ofsted inspections

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the [Ofsted schools inspection handbook 2018](#).

Online reporting

You must publish details of how you spend your PE and sport premium funding by the end of the summer term or by 31 July 2019 at the latest. This is different to last year's (2017/2018) reporting deadline. Online reporting must include:

- ✓ The amount of premium received
- ✓ A full breakdown of how it has been spent
- ✓ The impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- ✓ How the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2018 to 2019 academic year who met the national curriculum requirement to:

- ✓ Swim competently, confidently and proficiently over a distance of at least 25 metres

- ✓ Use a range of strokes effectively
- ✓ Perform safe self-rescue in different water-based situations
- ✓ Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

To help you plan, monitor and report on the impact of your spending, it's recommended that you download a template to record and publish your activity. We have commissioned partners in the physical education and school sport sector to develop a template. The template can be accessed through the Association for PE and Youth Sport Trust websites.

School compliance reviews

We will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose it was provided only; to make additional and sustainable improvements to the PE, sport and physical activity offered.