



Objectives		Extra Information
<p>Lesson 3 – Parent/Child Version.</p>		
<p>L.O:</p> <p>I Understand How To Translate My Drawings Into 3D Designs.</p> <p>I Understand How My Finished Castle Relates Back To My Unique Features Listed In Lesson 1.</p>	<p>STARTING ACTIVITY – Sorting materials. (10 Minutes) Tell your child to look at the materials you have gathered and determine how they will go together and what needs to be done first according to the castle plan you created in lesson 2. Remember your design is 2 dimensional because it's a drawing.</p> <p>2-dimensional means it's flat because it's a piece of paper. So, in order for our castle to work in 3D we will need to think in 3 dimensions, which in the world we live in is where you can pick up objects and turn them around. Imagine your drawing had tiny people living inside of it, if they wanted to escape the flatness of their drawn world, they would need to step up out of the page and into our world that has three dimensions.</p> <p>Try starting with a base for sticking things down on like a sheet of card or board so your castle can be moved and shown off once you're finished!</p> <p>MAIN TEACHING – Building. (10 minutes) After you have everything you need to build your castle begin by gluing and piercing together all the individual parts that make up the castle one by one starting from the ground up. Make sure you keep looking at your design from lesson 2 and your unique features that helped you draw the design.</p> <p>MAIN TASK – (30 minutes) Explain that your child/children are about to sort through what they have gathered for their castle and begin construction. Explain that they will start from the ground up to make things easier. Make it clear that lesson 3 can be expanded on in the children/child's own time and that they can continue to build and add to their castle afterwards.</p> <p>PLENARY – (5 minutes) Have your child explain what they have built and how it relates back to their plan in lesson 2 as well as their unique features from lesson 1.</p>	<p>Materials Required: Consider the children's drawing from lesson 2 and see if objects can be matched to fit those designs. Any household objects for building the castles that can be glued or stuck down including but not limited to.</p> <ul style="list-style-type: none"> ✓ Cardboard tubes ✓ Milk lids/jugs ✓ Cardboard ✓ PVA Glue ✓ Coloured Tissue <p>Key Words: 3 Dimensional 2 Dimensional</p> <p>Traffic light expected lesson outcomes:</p> <ul style="list-style-type: none"> ✓ I can build a castle. ✓ I can build a castle based on my designs. ✓ I can build a castle based on my designs and relate the final product back to my design thoughts.



Reflection	Child's Progress