ClassVenture	Participant 1	Participant 2	Participant 3	Participant 4	Participant 5
Name	Teacher #1	Teacher #2	Student #1	Student #2	Stundent #3
Age	36	41	10	13	9
Education Role	Elementary Arts Teacher	Former Arts Teacher and Parent	Student	Student	Student
Grade or Grade Taught	K-5	Pre K - 12	4th	7th	3rd
Gender	Female	Female	Female	Male	Female
Primary Device	Laptop (Microsoft OS)	Phone (iOS)	Tablet (iOS) at Home, Chromebook in Class	Tablet (iOS) at Home, Chromebook in Class	Laptop (Mac OS) at home, Chromebook in Class
Experience using apps	Moderate	Moderate	Moderate	Moderate	Moderate
Educational Apps Familiar With	SeeSaw, Google Classroom, Canvas	SeeSaw, Canvas, Google Classroom	SeeSaw, Google Classroom	Seesaw, Google Classroom, Canvas	SeeSaw, Google Classroom

Testing Information

Goals:
Understand current design navigation and functionality pitfalls.
Understand call to action and flow stopgaps and clarity.
Understand gaps in the design from an educator's perspective.
Understand aesthetic feeling.

Prompt: You are Jennifer, a third grader in Ms.Danvers' Class.You have been using the app for your first couple months of the school year, for the first time. Your information has been set by the school, and you have chosen the desert theme, there are even grades already added and recorded in your levels by the the teacher.

Task: You are getting onto your ClassVenture app to take Jennifer to her Matilda reading assignment and mark it as done. Following up by checking on your reading level progress made after the assignment. You then ask for help by raising your hand in the app, alerting Ms.Danvers or her Assistant to your need for help.

Questions & Exercises

	Participant 1	Participant 2	Participant 3	Participant 4	Participant 5
Did you have any trouble finding where you needed to go? Where did you encounter these issues and what would make it easier?	For the most part it was ok, I did get confused in how to immediately get like my daily tasks or work you know? It just took me a second to realize you have to expand the assignments window panel. That should be clearer maybe.	I think I got it pretty easily, the dashboard area could be a lot clearer, like how am I supposed to know I can move things around and expand it?	No, i got it, its pretty easy	Its not that hard no. You could add some hints to how the dashboard works though if you wanted to	No, I need to go to here (points at assignments).... I think it should always be there
Do you enjoy how the web app looks? What made it appealing for you? Where did it not look so great?	I do like how it looks, I wish there was an explanation on the first homepage area that explained what was going on, I didnt like that I had to dig for that	It looks great, I dont think I could expect anything else from you Jen, It all fits in with itself well, but why desert, I dont understand how you got to desert being what you decided on	I like it, do you live in a desert? Miss Jenny, can I visit you? ... I dont like the colors... (do you want them brighter?) Yes, like really bright	Can I change it, you said that we could change it later. I dont like the desert. but I do like the sky	I like it.. (can you tell me what you like about it?) I like the colours and the desert, but where are all the cactus?
Was the information easy to read and interpret? Were there any parts where you struggled to understand information or text?	All the text is really clear and light, I like that its low intensity, makes it seem less stressful than those big blocks of text you get in canvas and stuff, I dont know maybe because im in the arts, but big long text areas stress me out, and a lot of my students would probably just not read it at that point.	It was all clear to read yeah. some of the subtext was a bit small, but my eyes are old.	I read all of it, I think so	I can read it, its easy.	Some of the words I had trouble saying but I knew what they meant.
5 Second Test on dashboard page. (before prompt, first words to mind)	simple, calm, cute, where, and modular	calm, horizon, what do i do, windows, and friendly	desert, brown, cowboys, and far away	windows, desert, game	desert, hot, sun, and tabs
5 Second Test on class page. (before prompt, first words to mind)	post, teacher, social, read, and bubble	talking, help, what to do, and forums	friends, homework, help	talk, homework, and board	friends, teacher, questions, homework
5 Second Test on progress page. (before prompt, first words to mind)	data, lots of data, candy cane, tracking, intense	busy, levels, and how Im doing	colourful, chart, level up	level up, game, work	candy cane, levels, and a lot

Obersvations

	Participant 1	Participant 2	Participant 3	Participant 4	Participant 5
1	Amanda got flustered that the prototype wasnt as fully fleshed out as she thought it would be	Kat didnt seem to get annoyed at any parts, she just looked like she was neutral in the whole experience	Ruby got distracted really easily, and very much was more interested in what I was doing in Colorado, than the app	Eliott had kind of a pompous attitude the whole time, His mother kept telling him to be helpful	Shana was sweet but kind of flippant in her responses
2	She had fun watching the microinteractions, there was giggling	She liked repeating steps over and over	She did watch the animation videos over and over a lot	He seemed determined to get through it as fast as possible	She wanted to know more about what I was doing than the app itself
3	Mentioned that she felt that the animations and colours and themes, made it feel like a breathing exercise app and calmed her	Wants more, and to see it have more available	Kept asking about hypothetical scenarios, and is generally worried about cyber bullying (she's been confronted by that a lot since the shift to online school)	took a couple seconds each time he needed to click somewhere	it definitely took her awhile to decide which action she needed to proceed, there was some coaxing involved from her mother
4	Got done with the task super quickly, didnt need any pointers from myself to move forward	Got done with the task rather quickly but then went back through it a few times in the different paths that had been laid out to her	Needed quite a bit of coaxing to stay on task	had some false started when navigating, where he would go to one area and hover his mouse over the area then would change and click elsewhere	got very wide eyed when I showed her the animations, and went right back to the mark as finished button to try and make it work in the prototype, but she got back there very quickly having gone through it once
Did they complete task successfully? 1. Succeeded 2. Succeeded with difficulty 3. Failed	1	1	2	1	2
Time for task completion.	2 min	1.5 min	5 min	1 min	8 min

Quick Answer Questions (First Thought)

Qualitative

	Participant 1	Participant 2	Participant 3	Participant 4	Participant 5
What is one thing you like most, and one thing you like least about the app?	I like the calming colours and actions of it, I did not like the lack of pointers or tutorials for that home page	I like the progress page the most I think, its just a lot of info, and kinfa fun to see laid out that way. Didnt particularly care for the desert theme, its nice, but why deserts	I like the desert the most, and dont like the group chat areas.	I like the progress page, I like knowing how I am doing in my classes. I dont like the theme or colours	I like the colours the most and the progress page... I dont like the homework assignments (is it the assignments themselves?) yes
What is your opinion on the color scheme? how does it work for the subject of the app?	I really like the colours as I mentioned, without understanding the concept you explained to me, I dont understand how it fits the app subject specifically	I like the colours, they fit this theme, but the customization page isnt clear what you can change	Its like the desert, I like it	I dont like them, and I want to change them	I like them a lot. I want to see the other drawings you told me about.
Do you have any other questions or comments?	Your doing really great Jen	Will there be a chance to see a finished product	Can I visit you in Colorado	When are you going to add more themes and colour options?	Can I send a message to the teacher calling her butt
Body language and facial expressions	Lots of smiles, and then like big eyes at the animations	Neutral expressions during the whole thing	Lots of smiles and concentrated looks when she was on task	Really determined looking, quiet too.	She was mostly smiling and wanting to show parts to her mother the whole time, especially during the animations I showed her separately.

Quantitative

	Participant 1	Participant 2	Participant 3	Participant 4	Participant 5
Would this app help you track and manage your school workload? (Strongly disagree 1, Disagree 2, Neutral 3, Agree 4, Strongly agree 5)	4	4	5	3	5
How easily did you understand the functions of the app? (Strongly disagree 1, Disagree 2, Neutral 3, Agree 4, Strongly agree 5)	3	2	4	4	4
How interested in the lanscape progress building are you? (Strongly disagree 1, Disagree 2, Neutral 3, Agree 4, Strongly agree 5)	4	3	3	4	5
How appealing were the looks and feels of the app for you? (Strongly disagree 1, Disagree 2, Neutral 3, Agree 4, Strongly agree 5)	5	4	5	3	5
Was the information and text easily understood for you? (Strongly disagree 1, Disagree 2, Neutral 3, Agree 4, Strongly agree 5)	5	5	5	5	4
Would this app help you feel more comfortable talking with your fellow students and asking for help from the teacher? (Strongly disagree 1, Disagree 2, Neutral 3, Agree 4, Strongly agree 5)	4	4	3	4	5