

Episode Overview

In this episode we look at kaitiakitanga (guardianship and protection) through the perspective of places that are important to our whānau. We visit Te Whare Rūanga on the Waitangi Treaty Grounds and use Book Creator to create a digital book about a place that is special to our family. We also create a fold-out paper book to draw our special places and special people. This episode is designed for students working at levels 1-3 of the NZ curriculum.

Resources to Support Whānau with Learning from Home

Digital technology is now a compulsory part of the New Zealand Curriculum that can be woven across other learning areas to create authentic future focused learning

This resource will support you and your child to extend their learning with links to support materials for our digital tools and unplugged activities, further research and print resources that you can use at home.

Unplugged Activity – Design a fold-out book about your whānau

Use a piece of A4 paper or our [fold-out book](#) template to make a little book about your whānau. Who are members of your whānau, and what special places do you visit? Add drawings, photos and stickers.

Digital Tool Tips and Tricks – Book Creator

[Bookcreator.com](#) is a free online e-book creator. Check out our [Book Creator instruction sheet](#).

Episode 4 asks that you create an e-book about your whānau and a place that is special to you. You will import photographs you have saved, add text, audio record your own korero, and decorate with brushes and emojis. Book Creator can read your book to you, and you can share it with whānau, close and far.

Curriculum Links for Teachers

Technology Progress Outcomes	Designing and Developing Digital Outcomes PO2 - In authentic contexts and taking account of end-users, students make decisions about creating, manipulating, storing, retrieving, sharing and testing digital content for a specific purpose, given particular parameters, tools, and techniques.
NZC Learning Areas	English - Creating meaning for themselves or others (speaking, writing, and presenting). Social Sciences - Place and Environment – Students learn about how people perceive, represent, interpret, and interact with places and environments. They come to understand the relationships that exist between people and the environment.
Learning Intentions	Understand that whānau / family have places that are special to them, and students can be kaitiaki to both their whānau and these places. Use a digital tool for the purpose of creating a representation of a special place.
Success Criteria - Students will be able to	Create, manipulate and save a digital book about themselves and a place that is special to them using Book Creator. Recognise that different whānau have different places that are special to them. Show kaitiakitanga to members of their own whānau.

Ngā Hononga ki te Marautanga

Te Aho Hangarau Matihiko	Te Tupuranga Tangata me te Rorohiko (Taumata 1; Whakatupuranga 1): Ka mārama ko tā te rorohiko he pupuri kōrero, mā te kaiako tētahi mahi whakahiato e ārahi: ki te waihanga; ki te raweke; ki te pupuri; ki te tiki; ki te tuari hoki.
Te Marautanga Wahanga Ako 1	Tikanga a-Iwi (Taumata 2.2): Ka whakamārama i ngā āhuetanga ahurea me ngā tuku ihotanga o tōna ake iwi, me ō ētahi atu iwi hoki.
Te Marautanga Wahanga Ako 2	Ngā Toi: Toi Ataata (Taumata 1): Ka tūhura, ka whakauru atu, ka whai mōhiotanga, ka whai māramatanga: i ngā huānga me ngā ariā; ki ngā tohu o tōna ao.
Ngā Whaingā Ako	E taea te whakamārama i tōna hononga ki tōna whānau hāpū iwi, me te taiao hoki.
Ngā Putanga Ako	Whakamahia te taupānga <i>Book Creator</i> hei hanga mai i tētahi pukaipurangi e pā ana ki tō whānau, wāhi motuhake rānei. Whakatuhia pehea te manaaki te tiaki i tona whānau.

Learning Links and Reading Lists for Whānau and Teachers

Extension Activities

[Write a description of a special place](#) (TKI description writing)

[Develop ideas in Dance - Special places](#) (Arts Online)

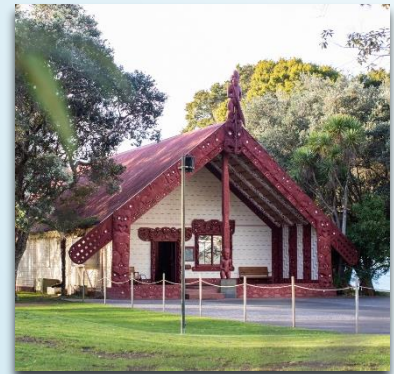
Read the school journal story [Kūtai Fritters](#) and then follow the [instructions from Māori TV to make seafood fritters](#) with your whānau.

Research Links

[The story of Kupe and the Giant Wheke \(TKI\)](#)

[He Paki Taonga i a Māui: Ko Kupe me te Wheke Nunui \(Youtube\)](#)

[Information about Rāhiri the ancestor of Ngāpuhi on Te Ara](#)



Print Resources

Design your own whānau [fold-out book](#).

Literacy Resources

Journal series: [Kūtai Fritters](#) (School Journal Level 2 August 2012)

Ready to read series: [Taonga](#) Written by Kiwa Hammond (Level 1)

[Helping at the marae](#) Written by André Ngāpō (Level 1)

[A Special Visit to Koro and Nanny](#) Written by Herehere Titoko (Level 1)



mtg Hawke's Bay

WAITANGI
TREATY GROUNDS

Waikato Museum
TE WHARE TAONGA O WAIKATO

The Raranga Matihiko programme is funded by the Ministry of Education Digital Technologies for All Equity Fund. www.rarangamatihiko.com

