

G2S Extended COVID-19 Learning Plan Reconfirmation Meeting

Required 30 Days After Initial Plan Approval and Every Month Thereafter

Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

Reconfirmation Meeting for January 2021

Reconfirm instructional delivery method:

Learning Option #1: Virtual Face-to-Face Instruction (Access In-Person Instruction and Support as Needed)

- Access in-person instruction and support in the building as needed
- Follows state requirements for safety related to COVID-19
- Taught by G2S teachers
- Offers additional time with G2S teachers through daily office hours
- Follows G2S curriculum and pacing
- Courses are organized using a digital tool called Trello
- Provides interventions and specialized supports

Learning Option #2: Virtual Classroom Instruction (Via Zoom)

- Attend daily classes live via Zoom
- Taught by G2S teachers
- Offers additional time with G2S teachers through daily office hours via Zoom
- Follows G2S curriculum and pacing
- Courses are neatly organized using a digital tool called Trello
- Provides interventions and specialized supports
- District provides Chromebook
- District provides internet and mobile tech team when needed
- Will become learning option for Virtual Face-to-Face students if shutdown occurs

Learning Option #3: Remote Instruction

- Self-paced program
- Complete coursework online independently
- Instructional support available through daily office hours with G2S teachers
- Uses G2S Curriculum, Edmentum, Khan Academy, and Customized PBL Courses
- Courses are neatly organized using a digital tool called Trello
- Provides interventions and specialized supports
- Flexible re-entry to Virtual Face-to-Face
- District provides Chromebook
- District provides internet and mobile tech team when needed

Learning Option #4: Customized Plan

- If necessary, G2S staff will meet with students and parents/caregivers to develop a customized plan that combines components of options #1, #2, and #3.

Instruction and Academic Support

Teachers will teach daily courses in a virtual classroom format (using Zoom), beginning September 8. We will follow a daily schedule Monday through Thursday, that provides four-forty minute periods of instruction in our core subject areas, with ten-minute breaks. These courses can also be done independently in a self paced manner. Daily instructional time will give staff regular interaction with students, and allow them to support and oversee the learning process in an effective manner.

Teachers will be available during office hours every Friday morning from 9:00am to 11:00am, and students can use an app called Calendly to sign up for slots with their teachers. Teachers will also be available 90 minutes Monday through Thursday for support seminars. This enables students and staff to connect frequently for individual discussion, and allows staff to more effectively manage and monitor learning. Teachers will also meet with small groups of students during these times to provide specialized instruction where needed.

Modifications for Term 2

- Reformatting of core subject Trello boards to clarify what needs to be done throughout the term
- Utilization of a Project Grade Worksheet that outlines each course/project in a very visual way
- Utilization and mailing of a Grade Goal Sheet to parents in week two of each term, to make sure families are on the same page about their child's goals for each course
- Revision of our policies for online participation to require high school students who don't pass 3 or more of their 5 classes to attend their classes and morning Support Seminars during the 2nd term "synchronously" (meaning they need to log in live via Zoom or attend face to face).

Reconfirm how instruction will be delivered for each grade level:

Middle School (Grades 6 - 8): Same as outlined above, except office hours and specialized support is offered at alternate times

High School (Grades 9 - 12): Same as outlined above

Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:

Students with IEPs or 504s will be supported by our Special Education teachers and our 504 Coordinator. These staff provide direct services and ensure that instructional staff are aware of each student's needs and provide the necessary accommodations. Learning resources for those students is modified as necessary according to IEP/504.

English language learners (ELL), special education students, and other special populations are offered higher levels of in-person instruction. Special education staff communicate often with the students on their caseload and invite them to come into the building and/or meet via Zoom for individual support. We do not have many ELL students, but we offer these students the same kind of support.

Document Public Comments:

Review Weekly 2-Way Interaction Rates

December 2020	All Students
Week 1	83.33%
Week 2	82.50%
Week 3	83.33%
Week 4	Christmas Break