

# COVID-19 Preparedness and Response Plan

(Executive Order 2020-142 District Preparedness Plan Template)

Revised 7:00 AM  
07/10/20

**Name of District:** Gateway to Success Academy

**Address of District:** 526 N. Scottville Road

**District Code Number:** 53901

**Web Address of the District:** [www.g2sacademy.net](http://www.g2sacademy.net)

**Name of Intermediate School District:** West Shore Educational Service District

**Name of Authorizing Body (if applicable):** West Shore Educational Service District

## Preparedness Plan Introduction

Governor Whitmer's [Executive Order 2020-142](#) "provides a structure to support all schools in Michigan as they plan for a return of pre-K-12 education in the fall. Under the order, school districts must adopt a COVID-19 Preparedness and Response Plan laying out how they will cope with the disease across the various phases of the [Michigan Safe Start Plan](#). In turn, the accompanying Michigan Return to School Roadmap offers a guide to the types of safety protocols appropriate during each phase. There's no one-size-fits-all solution: What works in Lansing may not work in Sault Sainte Marie. Districts will retain the flexibility to tailor their instruction to their particular needs and to the disease conditions present in their regions." (EO-2020-142)

Each district (public, public school academy (PSA), nonpublic, and intermediate school district (ISD) that educates pre-K-12 students) shall submit a single completed Assurance Document and Preparedness Plan to its Board in time for approval by August 15 or seven days before the first day of school, whichever comes first. This template, when completed, serves as a single Assurance Document and Preparedness Plan.

The Preparedness Plan will be collected by the Intermediate School District for public school districts, the authorizing body for public school academies, or the chief/designated school administrator for nonpublic schools for transmission to the State Superintendent of Public Instruction and State Treasurer by August 17, 2020. Additionally, this Preparedness Plan must be posted on the district's/PSA's, or nonpublic school's public website home page no later than August 17, 2020. A single application should be filed by the district rather than multiple applications for individual schools within a district.

## Preparedness Plan Assurances

The District agrees to meet all of the following requirements of Executive Order 2020-142

- ✓ The District assures that when it provides in-person instruction to its students without disabilities, the district must also provide in-person instruction to its students with disabilities, consistent with their individualized education programs (IEPs).
- ✓ The District assures that when schools are closed to in-person instruction, districts must strive in good faith and to the extent practicable, based upon available resources, technology, training, and curriculum, as well as the circumstances presented by COVID-19, to provide equal access to any alternative modes of instruction to students with disabilities from birth through age 26. This assurance includes the provision of auxiliary services under section 1296 of the Revised School Code, MCL 380.1296.
- ✓ The District assures that while any state of emergency or disaster-related to the COVID-19 pandemic continues, it shall comply with guidance from the United States Department of Education, including its Office of Civil Rights and Office of Special Education and Rehabilitative Services, and the Michigan Department of Education concerning the delivery of alternative modes of instruction to students with disabilities in light of the impact of COVID-19.
- ✓ The District assures that it shall, to the extent practicable and necessary, make individualized determinations whether and to what extent compensatory services may be needed for students with disabilities in light of the school closures during the 2019–2020 school year.
- ✓ The District assures that during **Phase 1, 2, or 3** of the *Michigan Safe Start Plan* it will close its buildings to anyone except: (a) District employees or contractors necessary to conduct minimum basic school operations consistent with a Preparedness Plan, including those employers or contractors necessary to facilitate alternative modes of instruction, such as distributing materials and equipment or performing other necessary in-person functions. (b) Food-service workers preparing food for distribution to students or their families. (c) Licensed child-care providers and the families that they serve, if providers follow all emergency protocols identified by the state.
- ✓ The District assures that during **Phase 1, 2, or 3** of the *Michigan Safe Start Plan* it will suspend athletics, after-school activities, inter-school activities, and busing.
- ✓ The District assures that during **Phase 1, 2, or 3** of the *Michigan Safe Start Plan* it will provide for the continued pay of school employees while redeploying staff to provide meaningful work in the context of the Preparedness Plan, subject to any applicable requirements of a collective bargaining agreement.
- ✓ The District assures that in **Phases 1, 2, or 3** of the *Michigan Safe Start Plan* it will provide for the continuation of food distribution to eligible students.
- ✓ The District assures that during **Phase 4** of the *Michigan Safe Start Plan* it will prohibit indoor assemblies that bring together students from more than one classroom.
- ✓ The District assures cooperation with the local public health department if a confirmed case of COVID-19 is identified, and agrees to collect the contact information for any close contacts of the affected individual from two days before he or she showed symptoms to the time when he or she was the last present in school.

## Preparedness Plan

Every district must develop and adopt a COVID-19 Preparedness and Response Plan (“Preparedness Plan”) that is informed by [Michigan’s 2020-21 Return to School Roadmap](#) (“Return to School Roadmap”) from the COVID-19 Task Force on Education and Return to School Advisory Council.

In accordance with Executive Order 2020-142 a plan must include all the following parts:

- A. The policies and procedures that the District will follow when the region in which the district is located is in **Phase 1, 2, or 3** of the *Michigan Safe Start Plan*.
  1. Describe how the district will offer alternative modes of instruction other than in-person instruction and a summary of materials each student and the student’s parents or guardians will need to meaningfully access the alternative modes of instruction included in the Preparedness Plan. If the Preparedness Plan relies on electronic instruction, the Preparedness Plan must consider how the district will aid students who lack access to computers or to the internet. This is also in the Continuity of Learning and COVID-19 Response Plan submitted in April. You may want to update and link to this plan in your response below.

### **District and Building Implementation Plan:**

The staff at G2S Academy have worked very hard to continue to offer a quality educational experience despite the challenges caused by COVID-19. After schools were forced to close in the spring, G2S implemented a comprehensive virtual face to face model using Zoom. Based on feedback, we have refined this model and added other flexible learning options for the fall, as outlined below. Students will be able to select the option that best fits their situation.

### **Learning Option #2: Virtual Classroom Instruction (Via Zoom)**

- Attend daily classes live via Zoom
- Taught by G2S teachers
- Offers additional time with G2S teachers through daily office hours via Zoom
- Follows G2S curriculum and pacing
- Courses are neatly organized using a digital tool called Trello
- Provides interventions and specialized supports
- District provides Chromebook
- District provides internet and mobile tech team when needed
- Will become learning option for Virtual Face-to-Face students if shutdown occurs

### **Learning Option #3: Remote Instruction**

- Self-paced program
- Complete coursework online independently
- Instructional support available through daily office hours with G2S teachers
- Uses G2S Curriculum, Edmentum, Khan Academy, and Customized PBL Courses
- Courses are neatly organized using a digital tool called Trello
- Provides interventions and specialized supports
- Flexible re-entry to Virtual Face-to-Face
- District provides Chromebook
- District provides internet and mobile tech team when needed

### **Learning Option #4: Customized Plan**

- If necessary, G2S staff will meet with students and parents/caregivers to develop a customized plan that combines components of options #2 and #3.

### **Instruction and Academic Support**

Teachers will teach daily courses in a virtual classroom format (using Zoom), beginning September 8. We will follow a daily schedule Monday through Thursday, that provides four-forty minute periods of instruction in our core subject areas, with ten-minute breaks. These courses can also be done independently in a self paced manner. Daily instructional time will give staff regular interaction with students, and allow them to support and oversee the learning process in an effective manner.

Teachers will be available during office hours every day, from 9:00am to 11:25am, and students can use an app called Calendly to sign up for slots with their teachers. This enables students and staff to connect frequently for individual discussion, and allows staff to more effectively manage and monitor learning. Teachers will also meet with small groups of students during these times to provide specialized instruction where needed.

Students with IEPs or 504s will be supported by our Special Education teachers and our 504 Coordinator. These staff will provide direct services and ensure that instructional staff are aware of each student's needs and provide the necessary accommodations. Learning resources for those students will be modified as necessary according to IEP/504.

### **Course Organization**

The District will utilize an LMS called Trello as the main platform for online learning. Trello is a professional project management software that we have purchased as a tool to organize learning. Our students have used Trello everyday in their normal school experience for the past three years. Although staff already use this platform, they are building courses in Trello specific to a completely online experience.

Trello will be the means for managing and monitoring student work. Students will receive a Trello board for each course they are taking and the resources for that course will be laid out in that board. This will allow students to sequentially access their learning and provide the resources necessary to complete their work. Students will turn in activity/assignment cards to their teachers through Trello, and these assignments will be reviewed for completion. Teachers will provide feedback by making notes in their Trello cards each week. Grades will be issued to students based on completed work, proficiency, and participation.

We also plan to utilize PLATO, Khan Academy to provide students access to quality courses already created for online use. Students and staff are familiar with these learning platforms and we will continue to support students in using them to complete courses. Students with IEPs or 504s will be supported by our Special Education teachers and our 504 Coordinator. These staff will provide direct services and ensure that instructional staff are aware of each student's needs and provide the necessary accommodations. Learning resources for those students will be modified as necessary according to IEP/504.

### **Project Based Learning (PBL)**

As we move towards more online options, we continue to make PBL the cornerstone of our instruction, setting us apart from other school districts. PBL is about learning by doing, and is a strong instructional model used at high performing schools across the country. PBL uses relevant driving questions that push students to think deeply and make connections between what they are learning and the world around them. By leaning into the PBL model we feel we can make online learning more engaging and create a learning experience where students continue to safely interact with each other and apply what they are learning in relevant ways.

### **Technology Support**

We will provide all of our students with a chromebook, and work to ensure they have reliable internet access by working with local providers and supplying individual hotspots when necessary. Over the course of the last school year, we were able to secure consistent internet connectivity for almost 100% of our students. Our mobile "Tech Team" will travel to students' homes if needed to deliver devices and resolve technology issues that arise.

### **Social and Emotional Supports**

We have incorporated virtual Care Teams, that we call "C-Teams", into our plan. A single staff person has been assigned to a small group of 8 to 12 students, and they connect via Zoom.

Coordinated discussion facilitator information is being given to our C-Team leaders. Please review the [Sample C-Team Agenda](#), which outlines the main components and purpose of these groups. Included are daily check-ins, social and emotional support, and preparing students to be successful in an online learning environment (lesson plans to build digital/online skills will be provided).

We will also hold weekly virtual all-school meetings every Friday. These meetings will be celebrations of student success, where awards for attendance, participation, and outstanding

student performance and/or service will be given out. These awards will be mailed to students each week.

### **Counseling and Mental Health Supports**

We have developed a coordinated schedule incorporating Family Link and our school counselors. This team includes a site team clinician and other mental health professionals. Regular meetings face to face or via Zoom will be provided for students who are in need of counseling. Additional support will also be provided through our Leadership Resiliency Program (LRP) and Care Teams (C-Teams). LRP and Care Teams are the main vehicles we will use for assessing a student's need for mental health support.

We will operate two LRP groups of approximately 12 students, who will meet weekly throughout the year. LRP is a model prevention program designed to build resiliency traits in students and help them overcome adversity. Weekly resiliency groups create a safe place for students to talk about life and build valuable skills related to healthy relationships, goal setting, and coping strategies. Leaders are constantly alert to the mental health of students in these groups, who represent a cross section of the students in our school. It's another place where student well being can be assessed through weekly small group conversations, and follow-up can occur when needed. Referrals for additional services are made whenever necessary.

Students will meet with a care team leader twice a week on Tuesdays and Thursdays. One of the main responsibilities of a C-Team leader is to check on their students' social and emotional well being. If they have any concerns, they will make a referral to our counseling staff through an email address that will be reviewed daily. From that point, one of our counseling staff will be assigned to follow-up individually with the student and provide them the support they need. Teachers have been asked to make referrals if they are concerned about a student, using the same email process.

We also have a Google survey that we will give students weekly through C-Teams. The survey is called "Check Up from the Neck Up" and it addresses the mental health needs of students among other things like internet connectivity and laptop/chromebook issues. The results of this survey will be reviewed weekly, and mental health concerns will be addressed by our counseling team.

- B.** The policies and procedures that the District will follow when the region in which the District is located is in **Phase 4** of the Michigan Safe Start Plan. Those policies and procedures must, at a minimum, include:
1. **Face coverings** (p. 22)
    - a. Please describe how the district will implement **requirements** for facial coverings that at a minimum require the wearing of face coverings, except during meals and unless face coverings cannot be medically tolerated, for:
      - i) All staff and all students in grades preK-12 when on a school bus.
      - ii) All staff and all students in grades preK-12 when in indoor hallways and common areas.

- iii) All staff when in classrooms.
- iv) All students in grades 6 and up when in classrooms.
- v) All students in grades kindergarten through grade 5 unless students remain with their classes throughout the school day and do not come into close contact with students in another class.

### **District and Building Implementation Plan:**

Our Phase 4 plan is the same as our plan in phases 1, 2, and 3, except for the addition of a fourth learning option; Virtual Face to Face Instruction. In this option, students can access in-person instruction and support as needed. Also option #4, our Customized Plan, will change to include a combination of options #1, #2, and #3.

### **Learning Option #1: Virtual Face-to-Face Instruction (Access In-Person Instruction and Support as Needed)**

- Access in-person instruction and support in the building as needed
- Follows state requirements for safety related to COVID-19
- Taught by G2S teachers
- Offers additional time with G2S teachers through daily office hours
- Follows G2S curriculum and pacing
- Courses are organized using a digital tool called Trello
- Provides interventions and specialized supports

### **Personal Protective Equipment**

- The expectations for the wearing of face coverings and how to obtain face coverings if needed will be included in all regular district to parent communications, the student handbook, all student orientations, and all staff orientations.
- Students and parents will be required to watch a safety video on the expectations for wearing and for the maintenance of face coverings. Students and parents will sign-off on their awareness of these policies before students are permitted to enter the classroom on the first day of school.
- Signage will be posted throughout the school facility clearly outlining the protocols for wearing face coverings.
- Disposable face coverings will be ordered and made available to students and staff members on a daily basis. These face coverings will be located in the front entry and any student or staff person who doesn't bring their own mask will be required to wear one.
- Clear face coverings will be provided to staff as an option to wear during instruction, or any other time throughout the day if they choose.
- Reusable G2S fabric face coverings will be available for purchase (optional) by students and staff.
- Options for having reusable masks washed will be made available by the school.
- Individuals (staff or students) who claim medical exemption will need to meet with administrative staff to provide rationale and documentation.



- Exempted individuals will be recorded in a master database and issued a sticker to display on their student or staff ID indicating this exemption.
- Students who are capable of wearing a face covering and do not do so in an area where a face covering is required will be asked by staff to put a face covering on (and provided one by staff if needed). The instance will be documented in the school database. If the student refuses to follow the direction of staff, they will be asked to go and talk with administrative staff, who will help them to understand the importance of wearing a mask, and give them a chance to comply. If the student complies, they will be allowed to go back to class.
- Students refusing to wear a mask or showing patterns of non-compliance will be removed from the school building and placed into remote or virtual classroom instruction until the student agrees to comply with this safety protocol. Parents will be notified of each instance of non-compliance by the administration. Continued removals from the school building will result in permanent placement into remote or virtual classroom instruction with the student being prohibited from coming to the school site.
- Staff who are capable of wearing a face covering and refuse to do so will be addressed by the school administrator and could face progressive disciplinary measures up to and including termination.
- Guests to the school building (presenters, substitute teachers, etc) will be issued a disposable face covering (or asked to wear their own) upon signing in at the main office and will be instructed to wear the face covering at all times. Instances of non-compliance will result in the guest being escorted from the building by the school administration.
- In instances of uncertainty about individuals not wearing face coverings, the situation will be relayed to the building administration for review and action.

## 2. Hygiene

Please describe how you will implement the **requirements** for hygiene protocols from the *Return to School Roadmap* (p. 22-23).

### **District and Building Implementation Plan:**

- Every classroom will be supplied with an automatic hand sanitizer dispenser, which will be checked daily and restocked when necessary.
- Teachers will contact the office immediately if a dispenser runs out during the school day.
- A classroom hygiene protocol will be posted and communicated clearly to students and parents. It will include the following...
  - Hand-washing/sanitizing during every class period
  - Room and/or materials cleaning every class period
- Teachers will teach students the following on the first day of school and reinforce weekly or more often as needed (this may be done via video)...
  - Hand washing/sanitizing protocols
  - Room and materials cleaning protocols
  - How to cough and sneeze into their elbows, or to cover with a tissue and dispose of it in the trash
- Proper mitigation strategies including hand washing/sanitizing and sneezing will be communicated to families via newsletters, web pages, bulletin boards, Facebook.

- Parents and caregivers will be asked to review and reinforce with their students.
- Custodial staff will...
  - Procure adequate soap, hand sanitizer, paper towels, tissues, and other necessary supplies.
  - Post signage related to cleaning and hygiene strategies throughout the building.
  - Monitor hygiene supplies and refill as needed
- Sharing regular school supplies/equipment will be limited as much as possible, and each student will be asked to have their own set of necessary key items.
- A list of these supplies will be generated as appropriate for middle school and high school students and shared with parents and caregivers.
- In cases where supplies/equipment must be shared, students will work to disinfect the items with sanitizing wipes between use.

### 3. Cleaning

Please describe how you will implement the cleaning **requirements** for cleaning protocols from the *Return to School Roadmap* (p. 27).

#### **District and Building Implementation Plan:**

- The Superintendent and the Facilities Director will meet to review all guidance related to cleaning and disinfecting of buildings and to review the Building Operations the MI Safe Schools: Michigan's 2020-21 Return to School Roadmap.
- An inventory related to all cleaning supplies that are in compliance with the EPA-approved related to COVID will be taken and orders will be made to address increased cleaning protocols.
- Custodial staff hours will be increased to disinfect frequently touched surfaces during the school day.
- Training on cleaning materials and protocols will be provided to the staff during scheduled PD prior to the start of school. This training will go over the use of PPE, cleaning protocols for the classroom, and storage of cleaning materials.
- All rooms will be provided spray bottles with EPA-approved disinfectant, paper towels, face shield, and gloves in order to address new cleaning protocols. Staff must wear gloves, a mask and face shield when cleaning, and open the glass garage door to the milieu to provide extra ventilation.
- EPA-approved cleaning supplies will be stored in a locked cabinet in every classroom. Staff will wipe down the students' desks and frequently used materials everytime students exit the room after every period at the secondary level with EPA-approved disinfectant.
- The building custodial team and administrator will tour their building and identify areas of frequent usage throughout the building.
- Custodial staff will wipe down frequently touched surfaces before noon each school day, and during regular cleaning at the end of each school day.

#### 4. Athletics

Please describe how you will implement the **requirements** for athletics protocols from the *Return to School Roadmap* (p. 27).

##### **District and Building Implementation Plan:**

- Our district does not offer athletics.

#### 5. Screening

Please describe how you will implement the **requirements** for screening protocols from the *Return to School Roadmap* (p. 24).

##### **District and Building Implementation Plan:**

- School administration will take part in regularly scheduled conference calls with the County Health Department and other local school district representatives to discuss implementation of COVID-19 safety protocols, including the screening of students and staff.
- We will identify a room, to serve as an isolation area. This room will be outfitted with an internet-connected computer and appropriate PPE including gloves, sanitizing wipes, hand sanitizer, and KN95 masks.
- Each building will have identified and trained staff to serve as “quarantine officers”. These duties will take precedence over any other responsibilities and therefore these individuals must have the ability to leave their regular assignment when needed.
- From the time of identification of potential infection, the student will be monitored closely by a quarantine officer until the student or staff member is safely removed from the building.
- Parent communication will be made immediately with clear directions on where and how to pick up the student. Options for where to report for testing will be provided if the student is exhibiting risk factors specific to COVID-19.
- If a student is exhibiting risk factors specific to COVID-19, a designated person (office staff) will follow up with the student/family after removal and arrange to get the test results, which must be provided and verified before the student can return to school.
- All school staff will be required to conduct a health safety self-assessment prior to coming to work, and verify they are safe to work. This will include taking their temperature and reporting this daily on the Google form.
- Staff who are unable to work due to displaying COVID-19 symptoms will be required to report this to the school through the Google form. A member of the administrative team will monitor this form daily and follow up with any symptomatic person to direct where, when, and how to get tested and to report those results back to the school as soon as available.
- Positive tests for staff members or students will result in a required quarantine away from school. Based on CDC guidelines 10 days of quarantine is required for any individual who tests positive and is asymptomatic. Individuals who test positive and are symptomatic must quarantine at least 10 days from the time their symptoms first appeared, and go at least 24 hours with no fever or fever reducing medication, and their symptoms have improved. Days of quarantine for positive results will NOT count against employee sick time allocations.
- Parents and caregivers will be asked to sign an agreement that they will conduct

regular screening of their student, following a screening protocol provided by the school. The importance of following these protocols will be communicated regularly via letter, Facebook, and the school website. If typical COVID-19 symptoms are present, they must agree to keep their student home from school, and follow up with their primary care provider.

## 6. Testing

Please describe how you will implement the **requirements** for testing protocols from the *Return to School Roadmap* (p. 25).

### **District and Building Implementation Plan:**

- Students who develop a fever or become ill with COVID-19 symptoms at school must wear a mask and be transported by their parent or guardian, emergency contact, or ambulance if clinically unstable, for off-site testing.
- Staff who develop a fever or become ill with COVID-19 symptoms at school should wear a mask and be transported for off-site testing.
- Students or staff who have been required to get a COVID-19 test will need to provide evidence of a negative test result, or in the case of a positive test result follow the quarantine procedures outlined by the CDC. Based on CDC guidelines 10 days of quarantine is required for any individual who tests positive and is asymptomatic. Individuals who test positive and are symptomatic must quarantine at least 10 days from the time their symptoms first appeared, and go at least 24 hours with no fever or fever reducing medication, and their symptoms have improved. Days of quarantine for positive results will NOT count against employee sick time allocations.
- A student or staff member who tests positive will be asked to identify the location and individuals they came into contact with for the past 48 hours to the best of their recollection. Priority will be placed on those individuals that they were in contact with for a sustained 15 minutes or more.
- Parents and caregivers of students who were in close contact (within 6 feet for 15 minutes) with a student or staff person who tests positive for COVID-19 will be contacted. Any student or staff person who has been in close contact with an individual who tests positive for COVID-19 will be required to quarantine for a period of 14 days.
- In the case of a positive test result, communication will be sent out to all parents and caregivers notifying them and giving them general information regarding the situation.
- The health department will be contacted after parents have been contacted to assist in contact tracing and notification of vulnerable individuals.
- School staff will be given guidance on confidentiality laws and statutes that protect student and staff health information.
- The Superintendent and the Facilities Director will meet to review all guidance related to cleaning and disinfecting of buildings and to review the Building Operations the MI Safe Schools: Michigan's 2020-21 Return to School Roadmap, especially related to cleaning protocols after a confirmed case of COVID-19. Proper PPE will be worn by cleaning staff, and smaller areas will be closed for 24 hours prior to cleaning.

**7. Busing and Student Transportation**

Please describe how you will implement the **requirements** for busing and student transportation protocols from the *Return to School Roadmap* (p. 28).

**District and Building Implementation Plan:**

- Contact will be made to all any partner districts or private contractors that provide transportation to our students to ensure they are following the criteria outlined in the MI Safe Schools: Michigan’s 2020 Return to School RoadMap.
- A monthly meeting will take place with transportation supervisors of partnering districts and private contractors who provide transportation to review the required safety criteria and discuss concerns or issues.

**C. Describe the policies and procedures that the district will follow when the region in which the district is located is in Phase 5 of the Michigan Safe Start Plan.**

Our Phase 5 plan is identical to our Phase 4 plan.

1. Indicate which highly recommended protocols from the *Return to School Roadmap* the district will include in its Preparedness Plan when the region in which the district is located is in **Phase 5** of the *Michigan Safe Start Plan*.

We are including all of the highly recommended protocols, except wearing face coverings will be optional, the rooms will not be sanitized in between each class period, and the custodians will no longer sanitize high touch areas during the school day.

2. Indicate which highly recommended protocols from the *Return to School Roadmap* the district will not include in its Preparedness Plan when the region in which the district is located is in **Phase 5** of the *Michigan Safe Start Plan*.

We are including all of the highly recommended protocols, except wearing face coverings will be optional, the rooms will not be sanitized in between each class period, and the custodians will no longer sanitize high touch areas during the school day.

**D. After considering all the protocols that are highly recommended in the *Return to School Roadmap*, please indicate if a school plans to exclude protocols that are highly recommended for any of the categories above in **Phase 4**.**

Yes, we are excluding a small number of protocols as we will not have desks facing the front and six feet apart in the classroom, and we will allow family members and guests in the school building as needed to support student learning.

## Final Steps for Submission

*Each district shall submit a single completed Assurance Document and Preparedness Plan to its Board of Education (in the case of a PSA, the Academy Board of Directors; in the case of a nonpublic school, the chief or designated school administrator ) in time for approval by August 15 or seven days before the first day of school, whichever comes first.*

**Date of Approval by the District Board of Education, PSA Board of Directors, or nonpublic school chief/designated school administrator: 8.12.20**

**Link to the Board Meeting Minutes or Signature of Board President, or signature of nonpublic school chief/designated school administrator:**

<https://www.g2sacademy.net/>

**Link to the approved Plan posted on the District/PSA/nonpublic school website:**

<https://www.g2sacademy.net/>

*The Preparedness Plan will be collected by the Intermediate School District for public school districts, the authorizing body for public school academies, or the chief/designated school administrator for nonpublic schools for transmission to the State Superintendent of Public Instruction and State Treasurer by August 17, 2020. Additionally, this Preparedness Plan must be posted on the district's/PSA's, or nonpublic school's public website home page no later than August 17, 2020.*

**Name of District/PSA/Nonpublic Leader Submitting Plan: James R. Bandstra Jr.**

**Date Received by the ISD/Authorizing Body/Chief or designated School Administrator: 8.13.20**

**Date Submitted to State Superintendent and State Treasurer: 8.13.20**