

THIRD GRADE CURRICULUM

WHAT ELA SKILL NEEDS MORE PRACTICE?



DISTINGUISH THEIR OWN POINT OF VIEW FROM THAT OF THE NARRATOR OR THOSE OF THE CHARACTERS.

WHAT DOES MY CHILD NEED TO DO?

The focus of this standard is to have students read various kinds of text and to identify who is telling the story and understand they may have a different point of view from the one telling the story. Students will identify the point of view of the narrator, characters, and students' own points of view.

WHAT IS POINT OF VIEW?

The point of view refers to how the one telling the story views a situation or what beliefs they hold about something. Discuss the point of view of the narrator, those of the characters, and the students' own points of view in a story. Examine the text and illustrations, thinking about what the characters might be thinking.

Learn with an example

question

The following texts are both about a type of snake.

This text is from a book about snakes:

Garter snakes can be found all around North America. They hunt bugs, frogs, and small mice. In general, they are not dangerous. However, you should not try and pick up a wild garter snake. It may protect itself by biting you or releasing a nasty smell.

This text is from the point of view of Betty, who found a snake in her garden:

As I watered my tomato plants, I spotted a flash of brown and yellow. It was a cute little garter snake hiding in my garden! It stuck out its tiny pink tongue at me. Its big brown eyes looked like a puppy's. I wish I could have picked it up and taken it inside.

How is **Betty's** point of view different from the book author's?

Betty describes the snake as friendly and cute.

Betty describes the snake as an important part of the garden.

key idea

A **point of view** is a way of seeing or thinking about something. People with different points of view may describe the same topic very differently.

For example, two authors may have different information about a topic, or they may not agree on what is important. So, they might include different **facts or details**.

Or, two narrators may have different feelings or opinions about a topic. So, they might change **how the reader sees the characters, settings, or events**.

solution

The book author describes snakes as wild animals that should not be touched.

Garter snakes can be found all around North America. They hunt bugs, frogs, and small mice. In general, they are not dangerous. However, you should not try and pick up a wild garter snake. It may protect itself by biting you or releasing a nasty smell.

Betty's point of view is different. This text **describes the snake as friendly and cute**.

As I watered my tomato plants, I spotted a flash of brown and yellow. It was a cute little garter snake hiding in my garden! It stuck out its tiny pink tongue at me. Its big brown eyes looked like a puppy's. I wish I could have picked it up and taken it inside.

Example 2

Horseshoe Crabs

Horseshoe crabs are very strange-looking creatures. They live on the Atlantic coast of the United States. Their name comes from their shape. Their shells have a U-shape like a horseshoe. They have a dull green color. You might think they look funny, but horseshoe crabs have been around longer than people have. In fact, horseshoe crabs are older than most other animals on Earth!

Many birds depend on the horseshoe crab for survival. Horseshoes lay their eggs on the beach and bury them in the sand. If the water is rough, many of the eggs get pushed into the open. The birds eat these eggs. That's not too bad for the horseshoes, though, because those eggs are not going to hatch.

Horseshoes provide a home for many kinds of sea creatures. Small animals stick themselves to the shells of horseshoe crabs. These small sea creatures lay their eggs on the horseshoe crab's shell. Often you will find older horseshoe crabs with hundreds of eggs stuck all over them.

Horseshoe crabs spend a lot of their lives being thrown around by the ocean and crashing into rocks. They get lots of cuts on their bodies, but they have a special kind of blood. It becomes hard very quickly and plugs up the cuts. This blood is so special that people use it for many purposes. For one thing, horseshoe crab blood can help doctors find out if their tools are clean. They put the tools in the crab's blood. If the blood changes in a certain way, they know the tool is not clean.

If you ever see a horseshoe crab, don't laugh. Say "Thank you!"

With which statement would the author MOST LIKELY agree?

- A. Horseshoe crabs are a danger to other animals.
- B. Horseshoe crabs are very beautiful to look at.
- C. Horseshoe crabs are eaten much of the time.
- D. Horseshoe crabs are unusual animals.

HOW DO I SUPPORT POINT OF VIEW?

Question Stems to ask your student:

- How do you know that _____'s point of view is _____?
- I see that you listed _____ clues of _____'s (character or narrator) point of view. Why did you select that evidence?
- How is your point of view similar and/or different from the narrator or character's point of view? Why is that your point of view?