

FIRST GRADE CURRICULUM

WHAT ELA SKILL NEEDS MORE PRACTICE?



READ ON-LEVEL TEXT
WITH PURPOSE AND
UNDERSTANDING.

WHAT DOES MY CHILD NEED TO DO?

The focus of this standard is to have students read various kinds of text with sufficient accuracy and fluency to support comprehension. Students should also be able to recognize if they've made a mistake when reading words and self-correct errors by rereading as necessary. Your child needs to practice reading daily.

WHAT IS ACCURACY?

Accuracy refers to reading words without mistakes. Students need to know how to use letter sounds to read words, and they need to continually build their sight word knowledge. To improve your students' accuracy, have the students listen to themselves read a passage and evaluate it. It is difficult to improve upon something if you don't recognize what you are doing wrong.

WHAT IS FLUENCY?

Fluency is defined as the ability to read with appropriate speed, accuracy, and proper expression. In order to understand what they read, children must be able to read fluently whether they are reading aloud or silently. When reading aloud, fluent readers read in phrases and add intonation appropriately.

WHAT IS COMPREHENSION?

Comprehension is the understanding and interpretation of what is read. To be able to accurately understand written material, children need to be able to (1) decode what they read; (2) make connections between what they read and what they already know; and (3) think deeply about what they have read.

WHAT IS FINDING EVIDENCE?

Proving it - Finding Evidence

Dear Parents,

At school, there are many ways we work on building and deepening your child's reading comprehension. One of the habits of a Thinking Reader is to find evidence in the text that supports the readers thinking.

Here is what it looks like in the classroom...

1. A text is read (book, poem, magazine article...).
2. A question is asked.
3. Readers share their answer to the question.
4. Readers look into the text to find the words that supports their answer. If the question is right there in the text, the goal is to find the words that directly support the answer. If the question is more inferential, the goal is to find the words that helped make the reader form their answer.
5. Readers share their evidence.

Please consider building on what we're doing at school by trying it out at home.

Thank you for your efforts & support!

