

**NEW OPPORTUNITIES ORGANIZATION, INC.
SPECIAL BOARD OF EDUCATION (VIRTUAL) MEETING**

Main Meeting Location

Family First Charter School

12500 Ramona Avenue, Hawthorne CA 90250

THIS MEETING WILL BE HELD VIA TELECONFERENCE – ZOOM MEETING LINK BELOW

THURSDAY, MAY 20, 2021

OPEN SESSION AT 5:30 P.M.

(Prepared and distributed: 05/19/2021)

CALL TO ORDER: _____ PM

This legislative body conducts business under the meeting requirements of the Ralph M. Brown Act.

NOTICE OF INTENT TO RECORD

This meeting will be video tape recorded for purposes of recording the minutes. In consideration of others, please turn off all electronic devices before the start of the meeting.

MEETING AGENDA & RELATED MATERIALS

Agendas for regular board meetings as defined by the Brown Act will be posted at the meeting site and the legislative body's website, if applicable, 72 hours prior to the start of the meeting. Agendas for special meetings as defined by the Brown Act will be posted at the meeting site and the legislative body's website, if applicable, 24 hours prior to the start of the meeting. Materials relating to an agenda topic that is a matter of public record in open session, will be made available for public inspection 72 hours prior to the start of the meeting, or, alternatively, when the materials are distributed to at least a majority of board members.

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

SPECIAL PRESENTATIONS MAY BE MADE

Notice is hereby given that, consistent with the requirements of the *Bagley-Keene Open Meeting Act*, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting may request assistance by contacting the office of the Executive Director at 12500 Ramona Avenue, Hawthorne, CA 90250, (310) 355-0001, at least 48 hours prior to the meeting.

FOR MORE INFORMATION

For more information concerning this agenda or for materials relating to this meeting, please call the office of the Executive Director at 12500 Ramona Avenue, Hawthorne CA 90250, (310) 776-6479, at least 48 hours prior to the meeting.

TELECONFERENCE PARTICIPATION

Join Zoom Meeting <https://us02web.zoom.us/j/82426470422?pwd=UnZlZazQckpwSWg0WjBZZUdsRUJMUt09>

Meeting ID: 824 2647 0422 Passcode: 506497

One tap mobile: +16699009128,,82426470422#,,, *506497#

For audio participation, please dial: +1 669 900 9128 Conference ID: 824 2647 0422 Passcode: 506497

- a. FLAG SALUTE – due to the online nature of this meeting, there will be no flag salute.
- b. ROLL CALL

Board Members:	Present	Absent
Bernie Konig, President	_____	_____
Francisco Carrillo, Clerk	_____	_____
Nora Roque, Treasurer	_____	_____
Lulu Camberos, Member	_____	_____
Mary Agnes Erlandson, Member	_____	_____

2. APPROVAL OF AGENDA

Motion:			
Second:			
Vote:			
Member	Aye	Nay	Abstain
Konig			
Carrillo			
Roque			
Camberos			
Erlandson			

3. PUBLIC COMMENTS

4. CONSENT AGENDA

Please note: all matters listed under the consent agenda are considered by the Board to be routine and will be approved/enacted by the Board in one motion. Unless specifically requested by a Board member for further discussion or removed from the agenda, there will be no discussion of these items prior to the Board's vote on them.

- a. CHECK AND CREDIT CARD REGISTERS: March 2021

Motion:			
Second:			
Vote:			
Member	Aye	Nay	Abstain
Konig			
Carrillo			
Roque			
Camberos			
Erlandson			

5. INFORMATIONAL ITEMS

- a. Presentation – Financial Update – EdTec – Dorothy Lee and Yean Yang
- b. Presentation – Expanded Learning Opportunity Grant Budget – Robert Pena

6. DISCUSSION & ACTION ITEMS

- a. Approve the Budget for the Expanded Learning Opportunity Grant – New Opportunities Charter

Motion:			
Second:			
Vote:			
Member	Aye	Nay	Abstain
Konig			
Carrillo			
Roque			
Camberos			
Erlandson			

- b. Approve the Budget for the Expanded Learning Opportunity Grant – Family First Charter

Motion:			
Second:			
Vote:			
Member	Aye	Nay	Abstain
Konig			
Carrillo			
Roque			
Camberos			
Erlandson			

7. BOARD MEMBER REPORTS

8. EXECUTIVE DIRECTOR REPORT

- a. Executive Director Report to the Board

9. ADJOURNMENT TIME : _____

Motion:			
Second:			
Vote:			
Member	Aye	Nay	Abstain
Konig			
Carrillo			
Roque			
Camberos			
Erlandson			

Next Board Meeting: June 24, 2021

Combined Board Check Register

School: NOPP FFCS

Month: March 2021



Total Paid By Check: \$ 196,005.84
Total Paid By Credit Card: \$ 19,549.30

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	5218	Bastidas Cleaning	3/2/2021	Bill #March 2021--Weekly cleaning/janitorial services-Lancaster Site - March 2021		\$ 250.00
Check	5219	Aflac	3/5/2021	Bill #615157--Insurance premium - February '21		\$ 567.66
Check	5220	Crown Facility Solutions	3/5/2021	Bill #113589--Janitorial Services		\$ 738.24
Check	5221	Crown Facility Solutions Inc	3/5/2021	Bill #113490--Janitorial Services: 02/23 - 03/01/21		\$ 3,247.51
Check	5222	Edtec, Inc.	3/5/2021	Bill #21060--Semi-Monthly Payroll Processing Bill #21020--EdTec Monthly Back Office Service - March 2021		\$ 15,737.16
Check	5223	Gilbert Fierro	3/5/2021	Bill #030321--Reimb: Security Deposit and First Month's Rent		\$ 800.00
Check	5224	Edward Izzo	3/5/2021	Bill #022521--Reimb: Work Tools		\$ 90.83
Check	5225	South Bay Workforce Investment Board, Inc.	3/5/2021	Bill #FEB 21 INRE--Rent for February 2021		\$ 3,337.15
Check	5226	Staples Advantage	3/5/2021	Bill #3470789756--Supplies		\$ 368.89
Check	5227	Stericycle, Inc.	3/5/2021	Bill #3005384817--Utilities due by 01/31/21		\$ 626.05
Check	5228	Unified Protective Services	3/5/2021	Bill #79194--Security Guard Services 02/16 - 02/28/21		\$ 756.40
Check	5229	Unified Protective Services	3/5/2021	Bill #79255--Security Guard Services: 02/21 - 02/27/21		\$ 465.00
Check	5230	Allen Alarm Systems Inc.	3/12/2021	Bill #R 123573--Commercial Supervised Burg Alarm: 03/01 - 03/31/21		\$ 36.00
Check	5231	Alliance of Schools for Cooperative Insurance Programs	3/12/2021	Bill #5728WC--Estimated Annual "Workers Compensation Premium"		\$ 21,093.00
Check	5232	Digital Image Solutions, LLC	3/12/2021	Bill #63120--Contract Overage Charge: 02/08 - 03/07/21 & Freight Charges		\$ 29.16
Check	5233	Digital Image Solutions	3/12/2021	Bill #63086--Contract Overage Charge: 02/03 - 03/02/21 & Freight Charges		\$ 7.71
Check	5234	Edward Izzo	3/12/2021	Bill #030921--Reimb: Work Tools		\$ 41.48
Check	5235	Theodore Jimenez	3/12/2021	Bill #030521--Reimb: Union Dues		\$ 53.00
Check	5236	Leader Office Solutions	3/12/2021	Bill #IN56133--Contract Overage Charge: 01/28 - 02/27/21 Bill #IN56112--Contract Overage Charge: 01/28 - 02/27/21		\$ 280.11
Check	5237	Dolly Perez	3/12/2021	Bill #030521--Reimb: Mileage		\$ 135.52
Check	5238	South Bay Workforce Investment Board, Inc.	3/12/2021	-- Bill #MAR 21 GARE--Rent for March 2021 Bill #MAR 21 INRE--Rent for March 2021 -- --		\$ 2,614.30

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	5239	Staples Advantage	3/12/2021	Bill #3471619523--Office Supplies		\$ 489.56
Check	5240	Unified Protective Services	3/12/2021	Bill #3471619522--Office Supplies		\$ 930.00
Check	5241	Bastidas Cleaning	3/16/2021	Bill #79542--Security Guard Services: 02/28 - 03/06/21		\$ 250.00
Check	5242	De Lage Landen Financial Services, Inc	3/23/2021	Bill #March 2021 - A--Weekly cleaning/janitorial services-Lancaster Site - March 2021 - A		\$ 1,666.51
Check	5243	IT Computing Services, Inc.	3/23/2021	Bill #70586603--Equipment Leases: 12/01 - 12/31/20 + Late Fee		\$ 447.20
Check	5244	Jessie's Services	3/23/2021	Bill #71716330--Equipment Leases: 03/01 - 03/31/21 + Late Fee		\$ 6,915.00
Check	5245	Dolly Perez	3/23/2021	Bill #50340--ITCS-WebClock Pro Monthly & Accrual Processor		\$ 295.78
Check	5246	Staples Advantage	3/23/2021	Bill #8043--Covid-19 Standard Regulations		\$ 180.84
Check	5247	Time Warner Cable	3/23/2021	Bill #8044--Covid-19 Standard Regulations		\$ 445.00
Check	5248	Unified Protective Services	3/23/2021	Bill #8050--Inspection/Filter replacement Inspected 5 units & etc		\$ 1,153.20
Check	5249	Unified Protective Services	3/23/2021	Bill #8045--Covid-19 Standard Regulations		\$ 923.80
Check	5250	Wells Fargo Vendor Financial Services, LLC	3/23/2021	Bill #031521--Reimb: Work Scrubs/Work Clothing		\$ 700.15
Check	5251	110 S. LA Brea Place Building	3/23/2021	Bill #3472070471--Office Supplies		\$ 200.00
Check	5252	12500 Ramona LLC	3/23/2021	Bill #3472070472--Office Supplies		\$ 15,500.00
Check	5253	Alhambra Fremont Business Center LLC	3/23/2021	Bill #111753201030221--Monthly Svcs: 03/01 - 03/31/21		\$ 8,851.00
Check	5254	Bastidas Cleaning	3/23/2021	Bill #79919--Security Guard Services 03/01 - 03/15/21		\$ 250.00
Check	5255	Catholic Charities of L.A dba Archdiocesan Youth Employment	3/23/2021	Bill #79730--Security Guard Services: 03/08 - 03/12/21		\$ 15,421.82
Check	5256	EdVantage Education Group	3/23/2021	Bill #5014004039--Copier charges: 02/21 - 03/20/21		\$ 2,000.00
Check	5257	Frances Lane, Trustee of the Frances L. Hughes Trust	3/23/2021	Bill #April 2021--4 Parking Permits @ \$50 EA - April 2021		\$ 1,900.00
Check	5258	Maude-Corona, LLC	3/23/2021	Bill #April 2021--Monthly Lease Pymt - April 2021		\$ 1,501.00
Check	5259	Mercury Public Affairs	3/23/2021	Bill #April 2021--Consulting Services - 2021 - April		\$ 12,500.00
Check	5260	Spin Q Studios	3/23/2021	Bill #April 2021--Lease of 1838 Sq Ft @ 1424 W. Avenue I Lancaster CA 93534 - April 2021		\$ 1,000.00
Check	5261	Tech Grunt, LLC	3/23/2021	Bill #April 2021--Lease Suite 126 -7077 Orangewood Ave. Garden Grove CA - April 2021		\$ 3,600.00
Check	5262	Beta Security Systems	3/31/2021	Bill #April 2021--Professional Services - April 2021		\$ 271.35

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Check	5263	CharterSAFE	3/31/2021	Bill #3105-042021--Health Insurance Premium April 2021		\$ 43,431.10
Check	5264	Charter Communications	3/31/2021	Bill #1077963030421--Internet Svc: 03/04 - 04/03/21 + Adjustments + Late Fee		\$ 230.34
Check	5265	Document Systems	3/31/2021	Bill #159021--Contract Overage Charge: 02/21 - 03/20/20		\$ 1.97
Check	5266	Document Systems	3/31/2021	Bill #158552--Contract base rate charge: 03/19 - 04/18/21		\$ 116.84
Check	5267	Image 2000, Inc.	3/31/2021	Bill #431443--Contract Base Rate: 03/16 - 04/15/21 Contract Overage Charge: 12/16/20 - 03/15/21		\$ 760.29
Check	5268	Edward Izzo	3/31/2021	Bill #032321--Reimb: Work Tools		\$ 22.02
Check	5269	Laura Marquez	3/31/2021	Bill #032221--Reimb: Birth Authorized copy C. Gomez Notary Copies & Interlock past due payment		\$ 155.96
Check	5270	Musick, Peeler & Garrett	3/31/2021	Bill #366360--Professional Svc's Through 02/28/21		\$ 931.00
Check	5271	South Bay Landscaping Inc.	3/31/2021	Bill #20087--Landscape Monthly Maintenance: March 2021		\$ 154.00
Check	5272	Staples Advantage	3/31/2021	Bill #3472548267--Office Supplies Bill #3472548268--Office Supplies		\$ 1,184.78
Check	5273	Stericycle, Inc.	3/31/2021	Bill #3005496796--Utilities due by 05/01/21 Bill #3005496814--Utilities due by 05/01/21		\$ 2,114.09
Check	5274	Unified Protective Services	3/31/2021	Bill #79983--Security Guard Services: 03/14 - 03/20/21		\$ 923.80
Check	5275	Latoya Washington-Brown	3/31/2021	Bill #020921--Reimb: CBI Manuel Prints for Sector		\$ 43.16
Check	5305	ARRIETA, EDRIE (REIMB)	3/8/2021	M1761 - P2E GRANT		\$ 22.45
Check	DB031021	NEW YORK LIFE INS. PREM. (515P)	3/10/2021	DB031021 - NEW YORK LIFE (515P)		\$ 92.50
Check	DB031021A	NEW YORK LIFE INS. PREM. (037P)	3/10/2021	DB031021A - NEW YORK LIFE (037P)		\$ 22.70
Check	DB031221	American Express	3/12/2021	DB031221- AMEX		\$ 12,942.48
Check	DB031221A	NEW YORK LIFE INS. PREM. (925P)	3/12/2021	DB031221A - NEW YORK LIFE (925P)		\$ 25.60
Check	DB031521	New York Life Ins (#2777)	3/15/2021	DB031521 - New York Life Ins (#2777)		\$ 74.00
Check	DB031521A	New York Life Ins	3/15/2021	DB031521A - New York Life Ins (#7676)		\$ 223.90
Check	DB031521B	New York Life Ins	3/15/2021	DB031521B - New York Life Ins (#7677)		\$ 769.30
Check	DB031521C	Southern California Edison	3/15/2021	DB031521C - So Cal Edison		\$ 267.50
Check	DB031621	California Water Service	3/16/2021	DB031621 - California Water Service		\$ 176.87
Check	DB031621A	So Cal Gas	3/16/2021	DB031621A - So cal gas		\$ 173.02
Check	DB031721	Ricoh USA, Inc.	3/17/2021	DB031721 - RICOH USA		\$ 706.15
Check	DB031721A	Ricoh USA, Inc.	3/17/2021	DB031721A - RICOH USA		\$ 396.30
Check	DB032321	So Cal Gas	3/23/2021	DB032321 - So cal gas		\$ 109.94
Check	DB032321A	Southern California Edison	3/23/2021	DB032321A - So Cal Edison		\$ 105.86
Check	DB032921	Southern California Edison	3/29/2021	DB032921 - So Cal Edison		\$ 823.16
Check	M1779	GONZALEZ, JAIME	3/9/2021	M1779		\$ 187.38
Check	M1781	Hernandez Pool Service	3/22/2021	M1781 - Hernandez Pool Service		\$ 150.00
Credit Card	9515-3004	Water Delivery Services	3/14/2021	02/24 - Water Delivery Services		\$ 21.98
Credit Card	9515-3004	Staples	3/14/2021	03/05 - Staples		\$ 363.81
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	02/11 - Amazon Mktplace Pmts		\$ 236.55

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Credit Card	9515-3004	USPS PO	3/14/2021	02/12 - USPS PO		\$ 27.15
Credit Card	9515-3004	Eztexting.com	3/14/2021	02/17 - Eztexting.com		\$ 94.00
Credit Card	9515-3004	Charter Schools Development Center	3/14/2021	02/17 - Charter Schools Development Center		\$ 1,899.00
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	02/18 - Amazon Mktplace Pmts		\$ 22.73
Credit Card	9515-3004	Spectrum	3/14/2021	02/19 - Spectrum		\$ 855.00
Credit Card	9515-3004	Spectrum	3/14/2021	02/19 - Spectrum		\$ 89.99
Credit Card	9515-3004	Spectrum	3/14/2021	02/19 - Spectrum		\$ 190.55
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	02/19 - Amazon Mktplace Pmts		\$ 73.33
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	02/19 - Amazon Mktplace Pmts		\$ 104.11
Credit Card	9515-3004	Amazon.com	3/14/2021	02/19 - Amazon.Com		\$ 746.34
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	02/19 - Amazon Mktplace Pmts		\$ 103.87
Credit Card	9515-3004	Water Delivery Services	3/14/2021	02/19 - Water Delivery Services		\$ 85.45
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	02/19 - Amazon Mktplace Pmts		\$ 110.62
Credit Card	9515-3004	Republic Services	3/14/2021	02/20 - Republic Services		\$ 315.04
Credit Card	9515-3004	Ring Central, Inc.	3/14/2021	02/20 - Ring Central, Inc.		\$ 1,723.05
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	02/20 - Amazon Mktplace Pmts		\$ 28.91
Credit Card	9515-3004	Waste Mgmt Wm Ezpay	3/14/2021	02/21 - Waste Mgmt Wm Ezpay		\$ 198.33
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	02/22 - Amazon Mktplace Pmts		\$ 33.06
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	02/22 - Amazon Mktplace Pmts		\$ 76.90
Credit Card	9515-3004	Spectrum	3/14/2021	02/22 - Spectrum		\$ 228.35
Credit Card	9515-3004	DLX For Smallbusines	3/14/2021	02/22 - DLX For Smallbusines		\$ 215.75
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	02/23 - Amazon Mktplace Pmts		\$ 81.58
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	02/23 - Amazon Mktplace Pmts		\$ 141.13
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	02/23 - Amazon Mktplace Pmts		\$ 82.68
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	02/23 - Amazon Mktplace Pmts		\$ 118.79
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	02/23 - Amazon Mktplace Pmts		\$ 675.02
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	02/23 - Amazon Mktplace Pmts		\$ 126.78
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	02/23 - Amazon Mktplace Pmts		\$ 131.19
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	02/24 - Amazon Mktplace Pmts		\$ 98.50
Credit Card	9515-3004	L2G*LA County TTC	3/14/2021	02/24 - L2G*LA County TTC		\$ 111.55
Credit Card	9515-3004	L2G*LA County TTC	3/14/2021	02/24 - L2G*LA County TTC		\$ 5,024.62
Credit Card	9515-3004	A Healing Justice	3/14/2021	02/25 - A Healing Justice		\$ 160.00
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	02/25 - Amazon Mktplace Pmts		\$ 185.17
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	02/25 - Amazon Mktplace Pmts		\$ 78.40
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	02/25 - Amazon Mktplace Pmts		\$ 343.33
Credit Card	9515-3004	Amazon.com	3/14/2021	02/25 - Amazon.com		\$ 16.47
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	02/25 - Amazon Mktplace Pmts		\$ 65.68
Credit Card	9515-3004	LA METRO - TAP WEB SALES	3/14/2021	02/26 - LA METRO - TAP WEB SALES		\$ 120.00
Credit Card	9515-3004	LA METRO - TAP WEB SALES	3/14/2021	02/26 - LA METRO - TAP WEB SALES		\$ 60.00
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	02/26 - Amazon Mktplace Pmts		\$ 39.68
Credit Card	9515-3004	Tech Grunt, LLC	3/14/2021	02/28 - Tech Grunt, LLC		\$ 825.00
Credit Card	9515-3004	Water Delivery Services	3/14/2021	02/28 - Water Delivery Services		\$ 7.50
Credit Card	9515-3004	Amazon.com	3/14/2021	03/01 - Amazon.com		\$ 16.26

Note: Multiple expenses or "Itemized/Invoice Amounts" may be paid by one check. The total "Check Amount" will appear for each "Itemized/Invoice Amount" paid by the check.

Payment Type	Check #/CC Account	Vendor	Transaction Date	Description	Void	Amount
Credit Card	9515-3004	Amazon Prime	3/14/2021	03/02 - Amazon Prime		\$ 14.32
Credit Card	9515-3004	Tech Grunt, LLC	3/14/2021	03/03 - Tech Grunt, LLC		\$ 120.00
Credit Card	9515-3004	Tech Grunt, LLC	3/14/2021	03/03 - Tech Grunt, LLC		\$ 120.00
Credit Card	9515-3004	Tech Grunt, LLC	3/14/2021	03/03 - Tech Grunt, LLC		\$ 120.00
Credit Card	9515-3004	Tech Grunt, LLC	3/14/2021	03/03 - Tech Grunt, LLC		\$ 91.98
Credit Card	9515-3004	ZOOM Zoom	3/14/2021	03/03 - ZOOM Zoom		\$ 16.19
Credit Card	9515-3004	Adt Security	3/14/2021	03/04 - Adt Security		\$ 52.11
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	03/04 - Amazon Mktplace Pmts		\$ 275.94
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	03/04 - Amazon Mktplace Pmts		\$ 33.75
Credit Card	9515-3004	Spectrum	3/14/2021	03/05 - Spectrum		\$ 465.00
Credit Card	9515-3004	Poll Everywhere INC	3/14/2021	03/05 - Poll Everywhere INC		\$ 120.00
Credit Card	9515-3004	Amazon Prime	3/14/2021	03/06 - Amazon Prime		\$ 14.29
Credit Card	9515-3004	Water Delivery Services	3/14/2021	03/06 - Water Delivery Services		\$ 82.38
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	03/07 - Amazon Mktplace Pmts		\$ 43.78
Credit Card	9515-3004	Adobe *Creative Cloud	3/14/2021	03/07 - Adobe *Creative Cloud		\$ 29.99
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	03/08 - Amazon Mktplace Pmts		\$ 59.74
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	03/08 - Amazon Mktplace Pmts		\$ 72.22
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	03/08 - Amazon Mktplace Pmts		\$ 15.44
Credit Card	9515-3004	Spectrum	3/14/2021	03/09 - Spectrum		\$ 149.98
Credit Card	9515-3004	Amazon.com	3/14/2021	03/09 - Amazon.com		\$ 88.35
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	03/09 - Amazon Mktplace Pmts		\$ 68.76
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	03/10 - Amazon Mktplace Pmts		\$ 46.01
Credit Card	9515-3004	Ready Refresh by Nestle	3/14/2021	03/11 - Ready Refresh by Nestle		\$ 50.33
Credit Card	9515-3004	Amazon Mktplace Pmts	3/14/2021	03/11 - Amazon Mktplace Pmts		\$ 39.05
Credit Card	9515-3004	Zoom.us	3/14/2021	02/19 - Zoom.us		\$ 283.31
Credit Card	9515-3004	FaceBook	3/14/2021	02/20 - FaceBook		\$ 250.00
Credit Card	9515-3004	Starbucks	3/14/2021	02/24 - Starbucks		\$ 25.00
Credit Card	9515-3004	Starbucks	3/14/2021	02/24 - Starbucks		\$ 25.00
Credit Card	9515-3004	Starbucks	3/14/2021	02/24 - Starbucks		\$ 25.00
Credit Card	9515-3004	Starbucks	3/14/2021	02/24 - Starbucks		\$ 25.00
Credit Card	9515-3004	Starbucks	3/14/2021	02/24 - Starbucks		\$ 25.00
Credit Card	9515-3004	Starbucks	3/14/2021	02/24 - Starbucks		\$ 10.00
Credit Card	9515-3004	Starbucks	3/14/2021	02/24 - Starbucks		\$ 10.00
Credit Card	9515-3004	Starbucks	3/14/2021	02/26 - Starbucks		\$ 25.00
Credit Card	9515-3004	FaceBook	3/14/2021	02/28 - FaceBook		\$ 170.18
Credit Card	9515-3004	Webflow	3/14/2021	03/01 - Webflow		\$ 84.00
Credit Card	9515-3004	Social Curator	3/14/2021	03/12 - Social Curator		\$ 49.00

New Opportunities Organization Board Financial Update

DOROTHY LEE & JEAN YANG

MAY 20TH, 2021



1. Governor's May Revise
2. March 2021 vs. December 2020 Forecast Update
 - A. NOCS
 - B. FFCS
3. Exhibits

Governor's May Revise

May 2021





COLA

- 5.07%: LCFF Super COLA!
- 4.05%: SPED
- 1.70%: Other (State Nutrition, MBG)



Additional Ongoing Funding

- \$1.1B: Additional staff for LEAs w/concentration grant, increase from 50% to 65% in LCFF formula
- \$1B: After School & Summer Enrichment for TK-6 w/highest UPP, five-year implementation to start 2022-23



One Time Funding

- \$3.3B: Teacher Initiatives including \$1.5B Educator Effectiveness
- \$2.6B: Research tested interventions, intensive tutoring, 4.2% of LCFF
- \$2B: COVID testing, vaccine initiatives, PPE, ventilation, 3.3% of LCFF
- \$278M for one-time IDEA, estimate of \$50/ADA



Deferrals

- Only June deferral remains
- ~75% of June to be deferred
- No early payback of Spring 2021 included



In-Person Attendance

- Full day, in-person expected
- Amendments to independent study, more TBD on technology access, reengagement, daily participation tracking & teacher interaction



Universal Transitional Kindergarten

- Starting in 2022-23 for 4-year-olds
- 3-year implementation

New Opportunities Charter Forecast Update

March 2021



NOCS Forecast Update – March vs. Dec



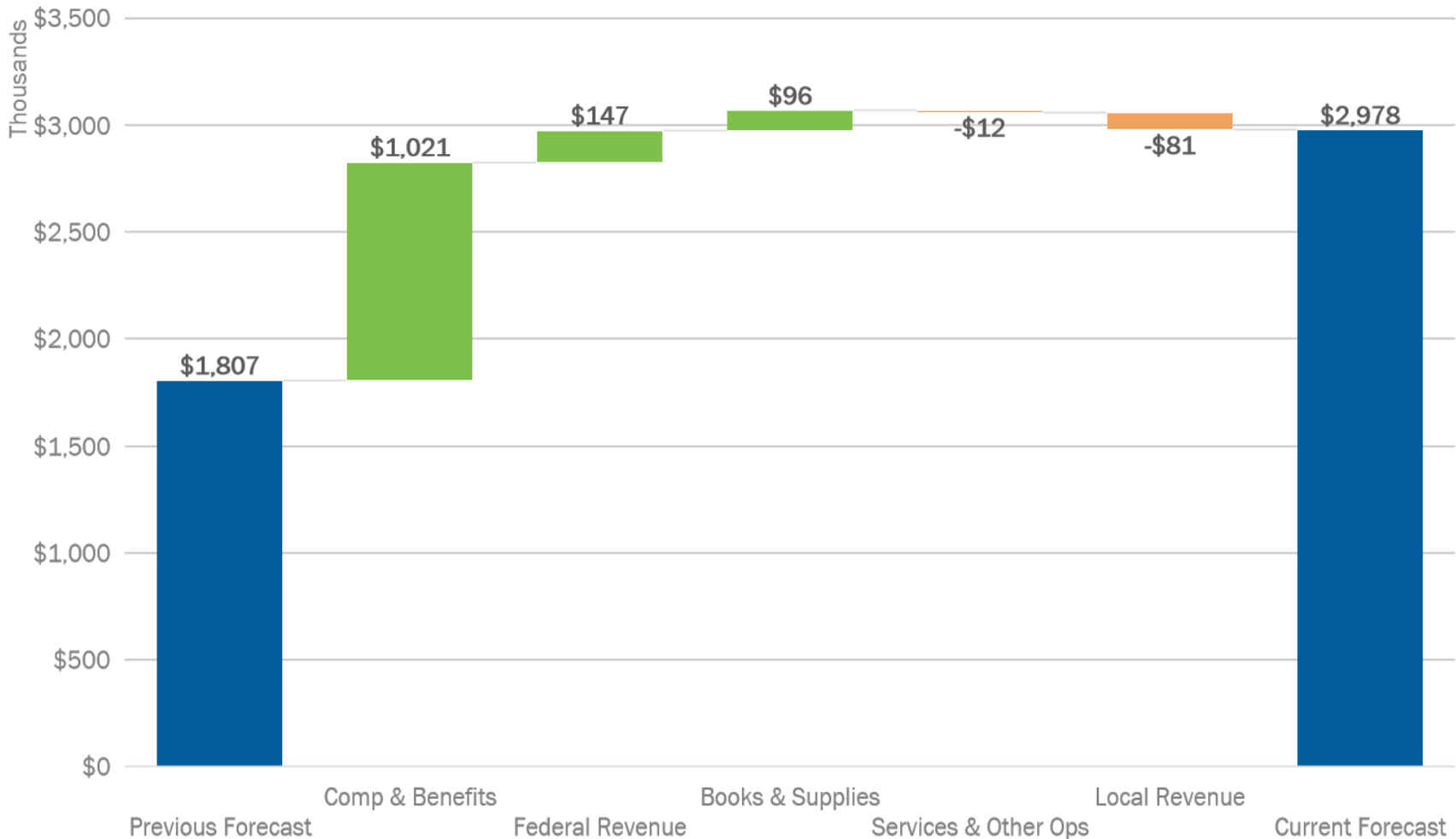
Forecast increased \$1.17 million from December Forecast

		2020-21	2020-21	Variance
		Previous Forecast	Current Forecast	
Revenue	LCFF Entitlement	4,683,870	4,683,870	-
	Federal Revenue	658,734	806,174	147,440
	Other State Revenues	550,329	567,117	16,788
	Local Revenues	502,895	404,903	(97,992)
	Fundraising and Grants	-	-	-
	Total Revenue	6,395,828	6,462,064	66,235
Expenses	Compensation and Benefits	3,283,145	2,262,208	1,020,937
	Books and Supplies	294,414	197,985	96,429
	Services and Other Operating	1,010,720	1,022,590	(11,870)
	Depreciation	950	950	-
	Other Outflows	-	-	-
	Total Expenses	4,589,229	3,483,733	1,105,496
	Operating Income	1,806,599	2,978,331	1,171,732
	Beginning Balance (Audited)	4,460,906	4,460,906	-
	Operating Income	1,806,599	2,978,331	1,171,732
	Ending Fund Balance (incl. Depreciation)	6,267,505	7,439,236	1,171,732
	Ending Fund Balance as % of Expenses	136.6%	213.5%	77.0%

NOCS Forecast Update – March vs. Dec



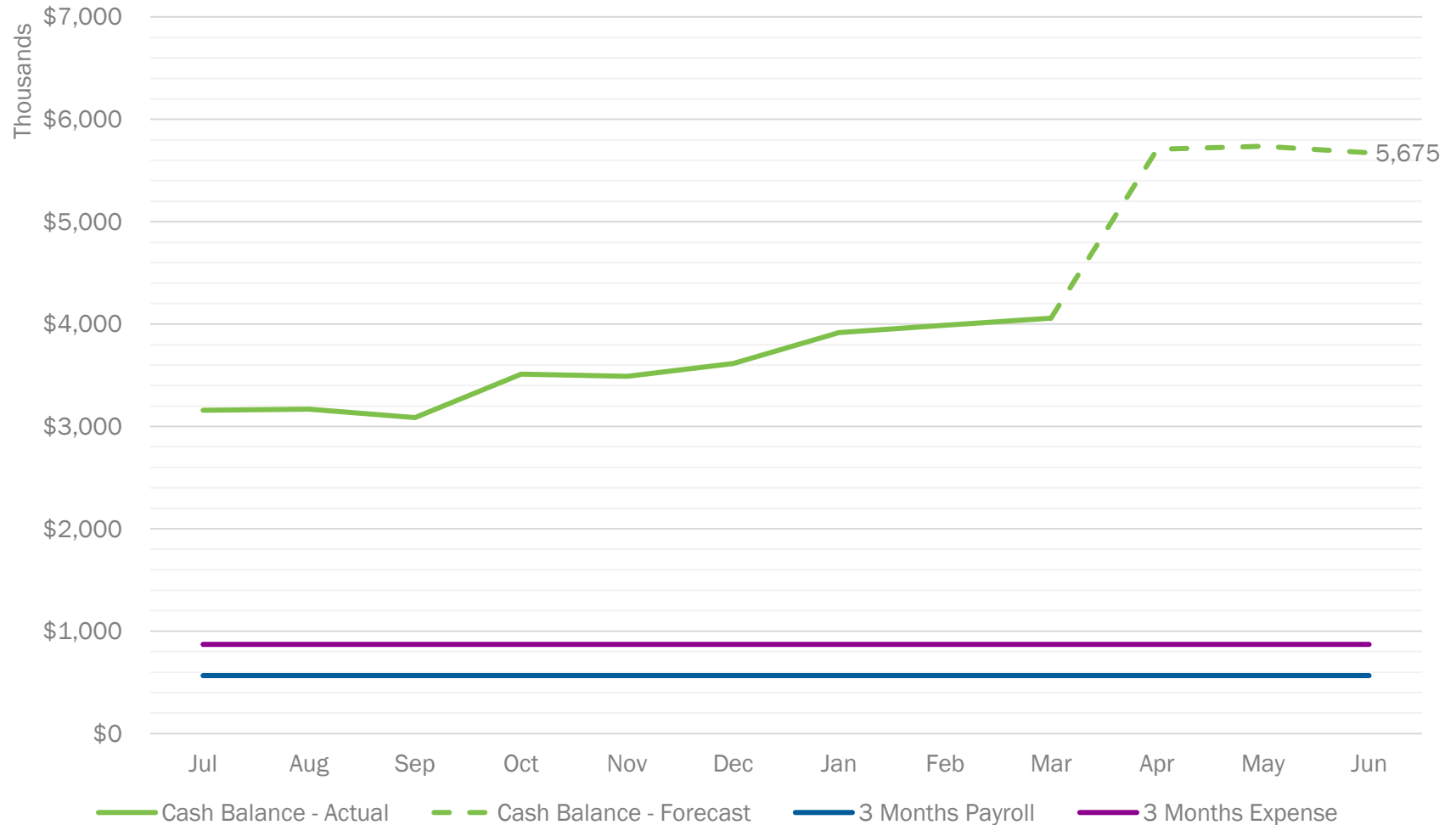
Operating income increased by \$1.17M mostly due to Comp & Benefits



NOCS 2020-21 Projected Cash Balance



NOCS projected to end FY21 with a cash balance of \$5.67M



Family First Charter School Forecast Update

MARCH 2021



FFCS Forecast Update – March vs. Dec

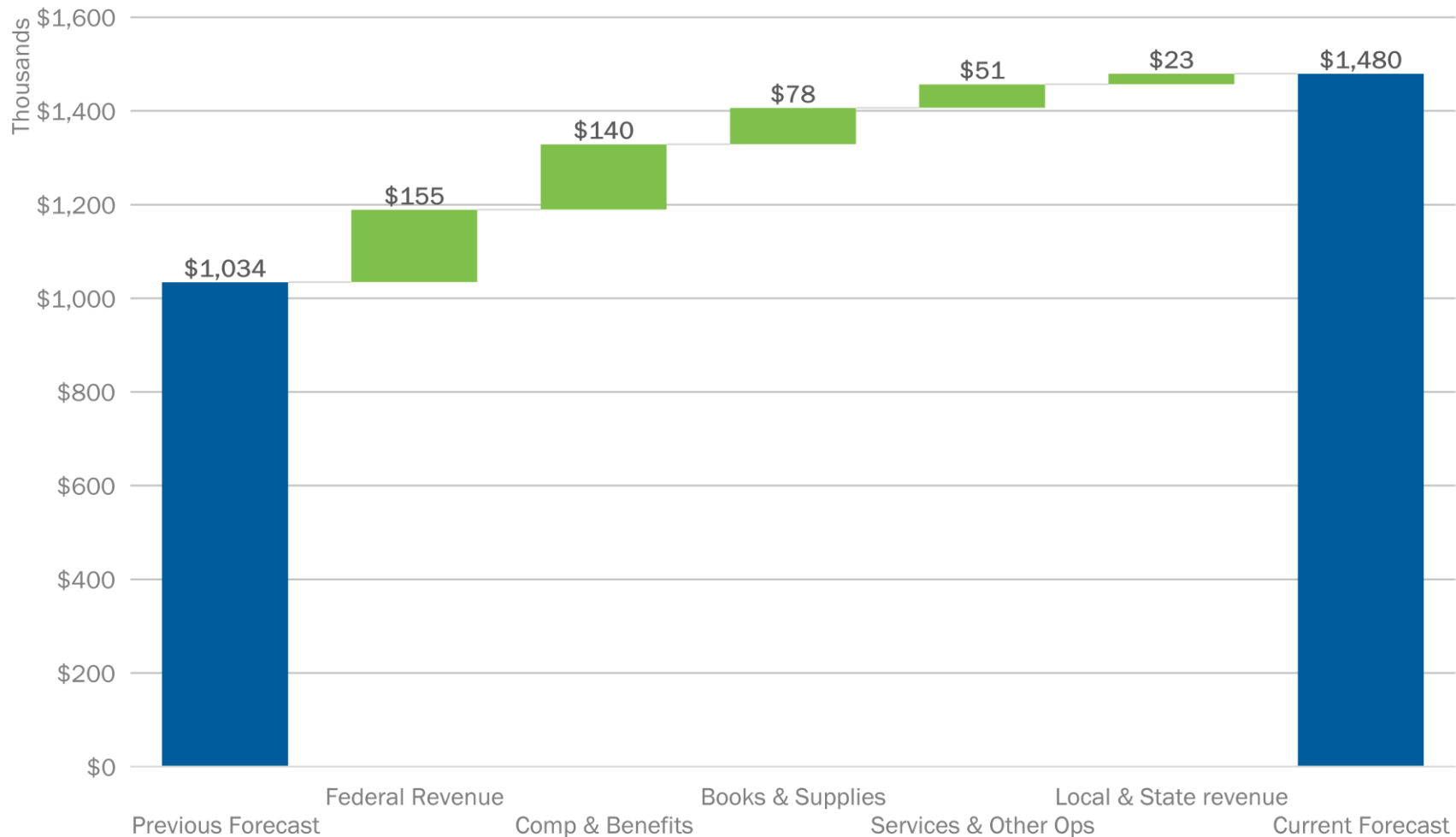
Forecast increased \$445K from December forecast

		2020-21	2020-21	Variance
		Previous Forecast	Current Forecast	
Revenue	LCFF Entitlement	3,566,121	3,566,121	-
	Federal Revenue	643,869	798,659	154,790
	Other State Revenues	535,247	545,780	10,533
	Local Revenues	312	12,312	12,000
	Fundraising and Grants	-	-	-
	Total Revenue	4,745,549	4,922,872	177,323
Expenses	Compensation and Benefits	2,489,667	2,349,635	140,031
	Books and Supplies	203,505	126,005	77,500
	Services and Other Operating	973,659	923,118	50,541
	Depreciation	44,504	44,504	-
	Other Outflows	-	-	-
	Total Expenses	3,711,334	3,443,262	268,072
	Operating Income	1,034,215	1,479,610	445,395
	Beginning Balance (Audited)	3,958,053	3,958,053	-
	Operating Income	1,034,215	1,479,610	445,395
	Ending Fund Balance (incl. Depreciation)	4,992,267	5,437,663	445,395
	Ending Fund Balance as % of Expenses	134.5%	157.9%	23.4%

FFCS Forecast Update – March vs. Dec

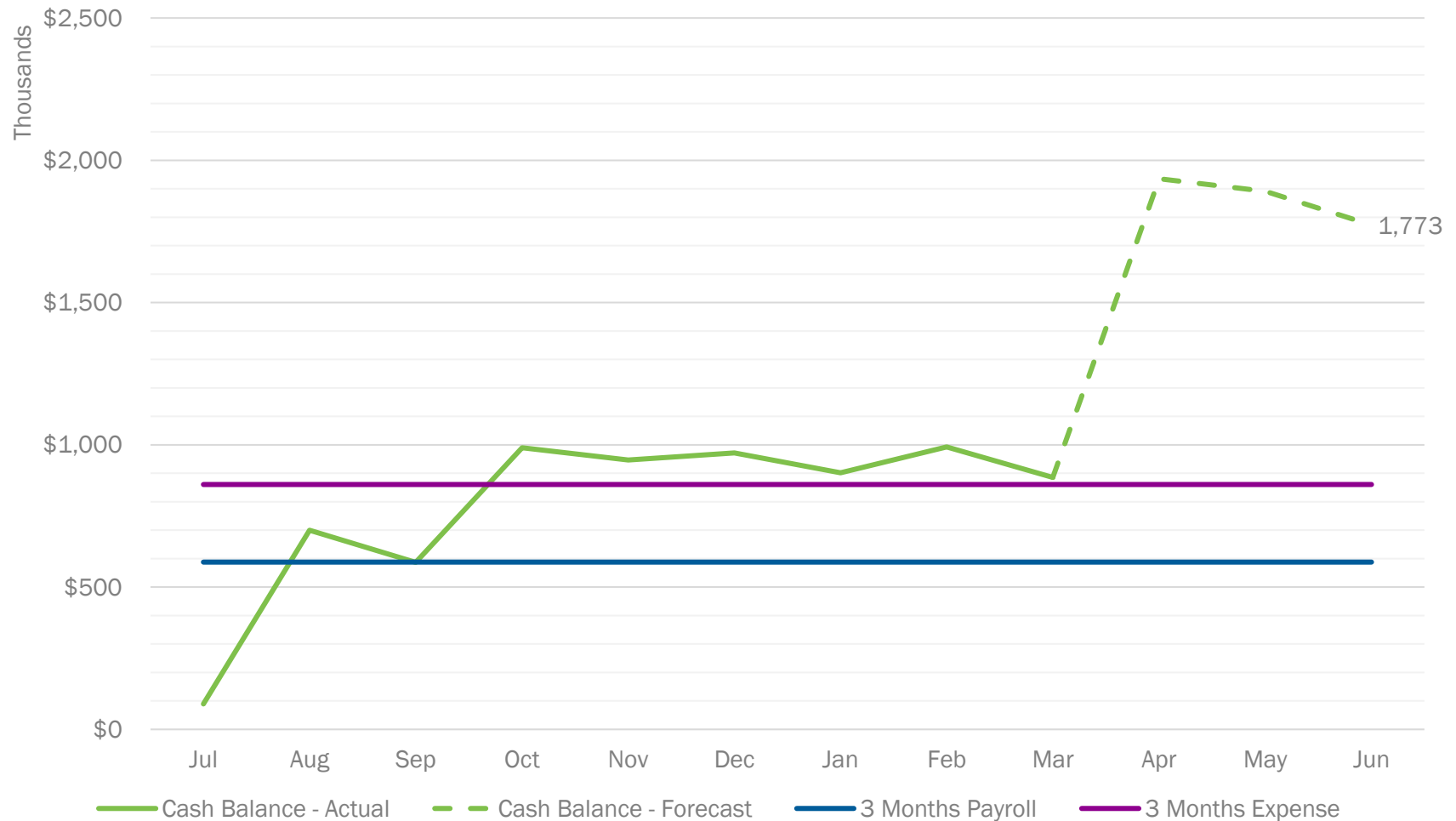
12

Operating income increased by \$445K mostly due to WIOA Revenue



FFCS 2020-21 Projected Cash Balance

FFCS projected to end FY21 with a cash balance of \$1.77M



Exhibits



New Opportunities
Income Statement
As of Mar FY2021

	Actual			YTD	Budget						
	Jan	Feb	Mar	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs.	Approved Budget v1 vs.	Current Forecast Remaining	% Current Forecast Spent
								Current Forecast	Current Forecast		
SUMMARY											
Revenue											
LCFF Entitlement	298,724	275,897	174,177	2,273,967	2,456,580	4,683,870	4,683,870	-	2,227,290	2,409,903	49%
Federal Revenue	805	26,616	-	153,349	323,659	658,734	806,174	147,440	482,515	652,825	19%
Other State Revenues	25,628	42,813	-	167,055	256,717	550,329	567,117	16,788	310,400	400,062	29%
Local Revenues	139,396	(36,652)	184,504	341,140	138,682	502,895	404,903	(97,992)	266,221	63,763	84%
Fundraising and Grants	-	-	-	-	-	-	-	-	-	-	-
Total Revenue	464,553	308,673	358,681	2,935,511	3,175,638	6,395,828	6,462,064	66,235	3,286,425	3,526,553	45%
Expenses											
Compensation and Benefits	189,463	187,196	229,164	1,665,808	1,831,120	3,283,145	2,262,208	1,020,937	(431,089)	596,400	74%
Books and Supplies	5,729	2,596	3,181	80,655	157,567	294,414	197,985	96,429	(40,418)	117,330	41%
Services and Other Operating Expenditures	70,487	82,376	34,225	693,600	907,321	1,010,720	1,022,590	(11,870)	(115,268)	328,989	68%
Depreciation	79	79	79	713	-	950	950	-	(950)	238	75%
Other Outflows	1,644	4,967	9,971	16,581	-	-	-	-	-	(16,581)	-
Total Expenses	267,402	277,215	276,620	2,457,357	2,896,008	4,589,229	3,483,733	1,105,496	(587,726)	1,026,376	71%
Operating Income	197,150	31,458	82,062	478,154	279,631	1,806,599	2,978,331	1,171,732	2,698,700	2,500,177	
Fund Balance											
Beginning Balance (Audited)					3,959,339	4,460,906	4,460,906				
Operating Income					279,631	1,806,599	2,978,331				
Ending Fund Balance					4,238,970	6,267,505	7,439,236				
Fund Balance as a % of Expenses					146%	137%	214%				

New Opportunities
Income Statement
As of Mar FY2021

KEY ASSUMPTIONS

Enrollment Summary

9-12

Total Enrolled

ADA %

9-12

Average ADA %

ADA

9-12

Total ADA

Actual			YTD	Budget						
Jan	Feb	Mar	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
				341	341	341	-	-		
				341	341	341	-	-		
				76.4%	133.9%	133.9%	0.0%	57.5%		
				76.4%	133.9%	133.9%	0.0%	57.5%		
				260.63	456.55	456.55	-	195.92		
				260.63	456.55	456.55	-	195.92		

New Opportunities
Income Statement
As of Mar FY2021

		Actual			YTD	Budget						
		Jan	Feb	Mar	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
REVENUE												
LCFF Entitlement												
8011	Charter Schools General Purpose Entitlement - Stat	275,897	275,897	151,362	1,837,399	1,633,368	3,094,542	3,147,264	52,722	1,513,896	1,309,865	58%
8012	Education Protection Account Entitlement	22,827	-	22,815	68,470	52,125	91,310	91,310	-	39,185	22,840	75%
8096	Charter Schools in Lieu of Property Taxes	-	-	-	368,098	771,086	1,498,018	1,445,296	(52,722)	674,209	1,077,198	25%
SUBTOTAL - LCFF Entitlement		298,724	275,897	174,177	2,273,967	2,456,580	4,683,870	4,683,870	(0)	2,227,290	2,409,903	49%
Federal Revenue												
8181	Special Education - Entitlement	-	-	-	-	8,259	8,400	8,400	-	141	8,400	0%
8290	No Child Left Behind	-	-	-	-	-	156,120	156,120	-	156,120	156,120	0%
8296	Other Federal Revenue	-	-	-	125,928	315,400	494,214	641,654	147,440	326,254	515,726	20%
8297	PY Federal - Not Accrued	-	26,616	-	26,616	-	-	-	-	-	(26,616)	
8299	All Other Federal Revenue	805	-	-	805	-	-	-	-	-	(805)	
SUBTOTAL - Federal Revenue		805	26,616	-	153,349	323,659	658,734	806,174	147,440	482,515	652,825	19%
Other State Revenue												
8319	Other State Apportionments - Prior Years	-	-	-	5,084	-	-	5,084	5,084	5,084	-	100%
8381	Special Education - Entitlement (State	-	-	-	32,463	55,536	132,400	132,400	-	76,863	99,937	25%
8382	Special Education Mental Health	-	-	-	-	2,957	3,959	3,959	-	1,002	3,959	0%
8545	School Facilities Apportionments	-	-	-	-	60,384	198,963	210,667	11,704	150,283	210,667	0%
8550	Mandated Cost Reimbursements	-	-	-	21,398	21,491	21,398	21,398	-	(93)	0	100%
8560	State Lottery Revenue	25,628	-	-	25,628	56,348	93,939	93,939	-	37,591	68,311	27%
8590	All Other State Revenue	-	42,813	-	82,483	60,000	99,670	99,670	-	39,670	17,187	83%
SUBTOTAL - Other State Revenue		25,628	42,813	-	167,055	256,717	550,329	567,117	16,788	310,400	400,062	29%
Local Revenue												
8690	Other Local Revenue	-	-	2,809	23,664	-	-	33,708	33,708	33,708	10,044	70%
8699	All Other Local Revenue	-	-	5,554	38,592	138,682	502,895	371,195	(131,700)	232,513	332,603	10%
8999	Uncategorized Revenue	139,396	(36,652)	176,141	278,884	-	-	-	-	-	(278,884)	
SUBTOTAL - Local Revenue		139,396	(36,652)	184,504	341,140	138,682	502,895	404,903	(97,992)	266,221	63,763	84%
Fundraising and Grants												
SUBTOTAL - Fundraising and Grants		-	-	-	-	-	-	-	-	-	-	
TOTAL REVENUE		464,553	308,673	358,681	2,935,511	3,175,638	6,395,828	6,462,064	66,235	3,286,425	3,526,553	45%

New Opportunities
Income Statement
As of Mar FY2021

Actual				YTD	Budget							
								Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent	
Jan	Feb	Mar	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast						
EXPENSES												
Compensation & Benefits												
Certificated Salaries												
1100	Teachers Salaries	67,883	61,833	84,049	538,883	576,645	1,227,903	582,357	645,546	(5,713)	43,474	93%
1101	Teacher - Stipends	2,438	920	772	13,621	-	74,352	60,000	14,352	(60,000)	46,379	23%
1103	Teacher - Substitute Pay	-	-	-	3,470	10,000	3,638	6,138	(2,500)	3,862	2,668	57%
1300	Certificated Supervisor & Administrator Salaries	22,834	22,834	22,834	220,144	276,791	306,637	306,637	-	(29,847)	86,493	72%
SUBTOTAL - Certificated Salaries		93,155	85,587	107,655	776,118	863,435	1,612,530	955,132	657,398	(91,697)	179,015	81%
Classified Salaries												
2100	Classified Instructional Aide Salaries	-	-	-	2,085	-	1,555	2,100	(545)	(2,100)	15	99%
2200	Classified Support Salaries	36,583	36,611	36,264	311,393	365,719	474,378	482,217	(7,840)	(116,498)	170,824	65%
2300	Classified Supervisor & Administrator Salaries	8,063	8,063	8,063	73,568	88,102	94,438	94,438	-	(6,335)	20,869	78%
2400	Classified Clerical & Office Salaries	1,927	1,927	1,927	9,883	1,000	18,500	18,500	-	(17,500)	8,617	53%
2900	Classified Other Salaries	3,890	3,890	3,890	35,758	47,281	49,308	49,308	-	(2,027)	13,550	73%
2908	Other Classified - Extra Duty Hours	-	-	-	-	-	4,000	4,000	-	(4,000)	4,000	0%
2911	P2E-SSEL Mentors and Mentees (7811)	4,698	12,529	18,267	38,990	-	203,090	132,000	71,090	(132,000)	93,010	30%
SUBTOTAL - Classified Salaries		55,160	63,020	68,411	471,678	502,102	845,268	782,563	62,706	(280,460)	310,884	60%
Employee Benefits												
3100	STRS	14,746	13,525	17,285	121,581	126,714	240,951	135,409	105,542	(8,695)	13,828	90%
3300	OASDI-Medicare-Alternative	5,476	5,626	6,022	45,703	55,818	92,609	80,950	11,659	(25,132)	35,247	56%
3400	Health & Welfare Benefits	20,474	19,418	19,238	207,473	255,000	441,250	263,750	177,500	(8,750)	56,277	79%
3500	Unemployment Insurance	452	20	7	880	739	1,380	962	418	(222)	82	92%
3600	Workers Comp Insurance	-	-	10,547	42,375	27,311	49,156	43,442	5,714	(16,132)	1,067	98%
SUBTOTAL - Employee Benefits		41,147	38,589	53,098	418,013	465,582	825,346	524,513	300,833	(58,931)	106,501	80%
Books & Supplies												
4100	Approved Textbooks & Core Curricula Materials	-	-	-	-	17,412	17,412	17,412	-	-	17,412	0%
4200	Books & Other Reference Materials	111	-	-	165	2,699	2,699	2,699	-	-	2,534	6%
4320	Educational Software	2,100	900	-	24,434	36,391	84,391	42,891	41,500	(6,500)	18,457	57%
4325	Instructional Materials & Supplies	-	-	871	2,982	36,081	48,455	48,455	-	(12,374)	45,473	6%
4330	Office Supplies	427	783	919	10,670	33,172	33,608	16,436	17,172	16,736	5,766	65%
4345	Non Instructional Student Materials & Supplies	1,570	721	1,073	19,570	3,012	14,075	22,054	(7,979)	(19,042)	2,484	89%
4350	Uniforms	646	193	296	12,228	1,700	11,381	17,800	(6,419)	(16,100)	5,572	69%
4353	P2E-SSEEL (7811-0) Supportive Services	-	-	22	22	-	46,100	-	46,100	-	(22)	
4360	Sheriff's Grant (6610-0) Participant Related Costs	-	-	-	-	-	8,393	5,338	3,055	(5,338)	5,338	0%
4410	Classroom Furniture, Equipment & Supplies	-	-	-	496	3,000	3,000	3,000	-	-	2,504	17%
4420	Computers: individual items less than \$5k	-	-	-	4,525	14,100	14,100	14,100	-	-	9,575	32%
4430	Non Classroom Related Furniture, Equipment & Sup	-	-	-	3,450	2,700	3,500	3,500	-	(800)	50	99%
4710	Student Food Services	-	-	-	-	3,000	3,000	-	3,000	3,000	-	
4720	Other Food	875	-	-	2,112	4,300	4,300	4,300	-	-	2,188	49%
SUBTOTAL - Books and Supplies		5,729	2,596	3,181	80,655	157,567	294,414	197,985	96,429	(40,418)	117,330	41%
Services & Other Operating Expenses												
5200	Travel & Conferences	127	105	187	1,542	10,000	10,629	10,629	-	(629)	9,087	15%
5210	Conference Fees	-	-	-	13	11,000	11,000	11,000	-	-	10,988	0%
5300	Dues & Memberships	89	297	106	8,312	9,601	13,773	14,154	(381)	(4,553)	5,842	59%

New Opportunities
Income Statement
As of Mar FY2021

		Actual			YTD	Budget						
		Jan	Feb	Mar	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
5400	Insurance	-	-	-	28,294	43,230	43,230	43,230	-	-	14,936	65%
5500	Operations & Housekeeping	-	-	-	-	7,555	7,555	7,555	-	-	7,555	0%
5510	Utilities - Gas and Electric	1,884	1,476	1,479	11,516	8,000	8,000	12,000	(4,000)	(4,000)	484	96%
5515	Janitorial, Gardening Services & Supplies	1,150	1,328	1,488	16,639	17,352	17,352	17,352	-	-	713	96%
5520	Security	3,795	2,058	2,181	21,213	36,000	36,000	36,000	-	-	14,787	59%
5525	Utilities - Waste	1,057	-	-	4,802	4,523	4,523	6,523	(2,000)	(2,000)	1,720	74%
5530	Utilities - Water	-	-	-	-	646	646	-	646	646	-	-
5605	Equipment Leases	998	817	1,387	9,022	20,808	20,808	20,808	-	-	11,786	43%
5610	Rent	43,925	26,223	8,521	261,928	321,163	326,352	320,952	5,400	211	59,024	82%
5615	Repairs and Maintenance - Building	-	-	-	1,479	2,000	2,000	2,000	-	-	521	74%
5800	Other Services & Operating Expenses	-	-	-	-	5,325	5,325	5,325	-	-	5,325	0%
5803	Accounting Fees	-	-	-	13,820	11,671	14,000	14,000	-	(2,329)	180	99%
5805	Administrative Fees	-	-	-	-	1,000	1,000	1,000	-	-	1,000	0%
5809	Banking Fees	63	62	77	614	873	873	873	-	-	259	70%
5812	Business Services	8,823	8,823	7,476	86,880	73,685	114,040	117,298	(3,258)	(43,614)	30,418	74%
5815	Consultants - Instructional	-	-	-	609	933	933	933	-	-	324	65%
5820	Consultants - Non Instructional	2,000	10,569	7,250	43,382	37,200	39,539	71,289	(31,750)	(34,089)	27,907	61%
5824	District Oversight Fees	-	-	-	-	24,566	46,839	46,839	-	(22,273)	46,839	0%
5833	Fines and Penalties	-	3	23	30	100	100	100	-	-	70	30%
5836	Fingerprinting	-	-	-	306	1,929	1,929	1,929	-	-	1,623	16%
5845	Legal Fees	-	249	466	48,540	35,000	50,000	50,000	-	(15,000)	1,460	97%
5851	Marketing and Student Recruiting	72	2,000	-	8,829	19,874	19,874	19,874	-	-	11,045	44%
5857	Payroll Fees	284	492	377	3,105	13,377	13,377	13,377	-	-	10,272	23%
5861	Prior Yr Exp (not accrued)	275	(4,490)	-	2,982	-	8,469	8,469	-	(8,469)	5,487	35%
5863	Professional Development	150	-	-	5,397	15,000	16,547	19,997	(3,450)	(4,997)	14,600	27%
5865	Use Tax	-	-	-	-	1,426	1,426	1,426	-	-	1,426	0%
5869	Special Education Contract Instructors	-	-	-	-	62,858	62,858	35,000	27,858	27,858	35,000	0%
5875	Staff Recruiting	-	-	-	-	2,172	2,172	2,172	-	-	2,172	0%
5877	Student Activities	413	-	-	613	-	-	-	-	-	(613)	-
5878	Student Assessment	-	-	-	10	1,305	1,305	1,305	-	-	1,295	1%
5880	Student Health Services	-	-	-	-	595	595	-	595	595	-	-
5881	Student Information System	321	321	321	16,190	17,303	17,303	17,303	-	-	1,113	94%
5887	Technology Services	2,300	2,300	2,300	38,219	39,283	39,283	39,283	-	-	1,064	97%
5893	Transportation - Student	70	-	136	2,592	568	1,663	3,192	(1,529)	(2,624)	600	81%
5898	Bad Debt Expense	-	29,294	-	29,294	-	-	-	-	-	(29,294)	-
5910	Communications - Internet / Website Fees	1,536	449	451	13,410	17,511	17,511	17,511	-	-	4,101	77%
5915	Postage and Delivery	299	-	-	10,366	23,849	23,849	23,849	-	-	13,483	43%
5920	Communications - Telephone & Fax	857	-	-	3,653	8,042	8,042	8,042	-	-	4,389	45%
SUBTOTAL - Services & Other Operating Exp.		70,487	82,376	34,225	693,600	907,321	1,010,720	1,022,590	(11,870)	(115,268)	328,989	68%
Capital Outlay & Depreciation												
6900	Depreciation	79	79	79	713	-	950	950	-	(950)	238	75%
SUBTOTAL - Capital Outlay & Depreciation		79	79	79	713	-	950	950	-	(950)	238	75%
Other Outflows												
7999	Uncategorized Expense	1,644	4,967	9,971	16,581	-	-	-	-	-	(16,581)	-
SUBTOTAL - Other Outflows		1,644	4,967	9,971	16,581	-	-	-	-	-	(16,581)	-
TOTAL EXPENSES		267,402	277,215	276,620	2,457,357	2,896,008	4,589,229	3,483,733	1,105,496	(587,726)	1,026,376	71%

New Opportunities
Monthly Cash Forecast
As of Mar FY2021

	2020-21													
	Actuals & Forecast													
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Dec Actuals	Jan Actuals	Feb Actuals	Mar Actuals	Apr Forecast	May Forecast	Jun Forecast	Forecast	Remaining Balance
Beginning Cash	3,021,560	3,157,828	3,167,442	3,087,488	3,510,982	3,490,208	3,614,696	3,917,770	3,987,954	4,057,782	5,707,215	5,736,958		
REVENUE														
LCFF Entitlement	-	153,276	153,276	666,823	275,897	275,897	298,724	275,897	174,177	731,727	148,741	148,741	4,683,870	1,380,693
Federal Revenue	-	-	125,928	-	-	-	805	26,616	-	327,892	39,030	-	806,174	285,904
Other State Revenue	-	-	39,670	-	5,084	53,861	25,628	42,813	-	177,713	92,660	16,486	567,117	113,203
Other Local Revenue	2,628	-	5,619	3,145	24,165	18,336	139,396	(36,652)	184,504	(17,218)	40,490	40,490	404,903	-
Fundraising & Grants	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE	2,628	153,276	324,493	669,968	305,146	348,094	464,553	308,673	358,681	1,220,115	320,921	205,717	6,462,064	1,779,799
EXPENSES														
Certificated Salaries	39,399	74,349	91,476	90,881	93,825	99,791	93,155	85,587	107,655	9,172	84,921	84,921	955,132	-
Classified Salaries	35,644	41,936	44,665	54,142	51,250	57,449	55,160	63,020	68,411	165,494	71,737	71,737	782,563	1,917
Employee Benefits	33,056	27,380	87,268	19,433	64,879	53,162	41,147	38,589	53,098	45,566	41,383	19,404	524,513	148
Books & Supplies	2,878	9,812	17,046	6,785	27,689	4,938	5,729	2,596	3,181	90,995	15,712	10,823	197,985	(200)
Services & Other Operating Expenses	84,958	75,683	131,779	70,667	78,240	65,185	70,487	82,376	34,225	114,771	81,096	84,858	1,022,590	48,265
Capital Outlay & Depreciation	-	-	-	-	-	475	79	79	79	79	79	79	950	-
Other Outflows	-	-	-	-	-	-	1,644	4,967	9,971	(16,581)	-	-	-	-
TOTAL EXPENSES	195,934	229,161	372,234	241,909	315,883	281,000	267,402	277,215	276,620	409,495	294,929	271,822	3,483,733	50,130
Operating Cash Inflow (Outflow)	(193,306)	(75,885)	(47,741)	428,059	(10,737)	67,094	197,150	31,458	82,062	810,620	25,993	(66,105)	2,978,331	1,729,669
Revenues - Prior Year Accruals	364,228	60,370	-	92	-	119,836	15,349	(6,218)	7,786	923,615	3,671	3,623		
Other Assets	942	-	-	-	-	(1,502)	-	(653)	-	-	-	-		
Fixed Assets	-	-	-	-	-	475	79	79	(533)	691	79	79		
Expenses - Prior Year Accruals	(8,661)	-	-	(12,414)	-	-	-	70,834	-	(130,484)	-	-		
Accounts Payable - Current Year	(26,934)	25,129	(32,213)	7,757	(10,036)	(61,415)	90,496	17,496	(19,486)	2,178	-	-		
Other Liabilities	-	-	-	-	-	-	-	(42,813)	-	42,813	-	-		
Ending Cash	3,157,828	3,167,442	3,087,488	3,510,982	3,490,208	3,614,696	3,917,770	3,987,954	4,057,782	5,707,215	5,736,958	5,674,555		

New Opportunities-Family First
Income Statement
As of Mar FY2021

	Actual			YTD	Budget					
	Jan	Feb	Mar	Actual YTD	Approved Budget v1	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
SUMMARY										
Revenue										
LCFF Entitlement	228,692	211,424	132,528	1,816,606	3,034,785	3,566,121	-	531,336	1,749,515	51%
Federal Revenue	805	57,823	-	165,439	325,572	798,659	154,790	473,087	633,220	21%
Other State Revenues	19,342	68,125	10,294	178,906	391,489	545,780	10,533	154,291	366,874	33%
Local Revenues	-	-	-	12,008	-	12,312	12,000	12,312	304	98%
Fundraising and Grants	-	-	-	-	-	-	-	-	-	-
Total Revenue	248,839	337,371	142,822	2,172,959	3,751,846	4,922,872	177,323	1,171,026	2,749,914	44%
Expenses										
Compensation and Benefits	175,272	180,399	164,362	1,543,676	2,194,410	2,349,635	140,031	(155,226)	805,960	66%
Books and Supplies	3,910	1,358	2,207	59,234	119,505	126,005	77,500	(6,500)	66,771	47%
Services and Other Operating Expenditures	58,011	77,765	52,256	718,382	895,235	923,118	50,541	(27,883)	204,736	78%
Depreciation	3,709	3,709	3,709	33,378	103,000	44,504	-	58,496	11,126	75%
Other Outflows	-	6,471	8,868	15,339	-	-	-	-	(15,339)	-
Total Expenses	240,901	269,703	231,402	2,370,009	3,312,149	3,443,262	268,072	(131,113)	1,073,253	69%
Operating Income	7,937	67,669	(88,580)	(197,050)	439,697	1,479,610	445,395	1,039,913	1,676,660	
Fund Balance										
Beginning Balance (Audited)					3,791,205	3,958,053				
Operating Income					439,697	1,479,610				
Ending Fund Balance					4,230,902	5,437,663				
Fund Balance as a % of Expenses					128%	158%				

New Opportunities-Family First
Income Statement
As of Mar FY2021

KEY ASSUMPTIONS

Enrollment Summary

9-12

Total Enrolled

ADA %

9-12

Average ADA %

ADA

9-12

Total ADA

Actual			YTD	Budget					
Jan	Feb	Mar	Actual YTD	Approved Budget v1	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
				535	535	-	-		
				535	535	-	-		
				59.8%	64.6%	0.0%	4.7%		
				59.8%	64.6%	0.0%	4.7%		
				320.14	345.37	-	25.23		
				320.14	345.37	-	25.23		

New Opportunities-Family First
Income Statement
As of Mar FY2021

Actual				YTD	Budget								
							Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent			
Jan	Feb	Mar	Actual YTD	Approved Budget v1	Current Forecast								
REVENUE													
LCFF Entitlement													
8011	Charter Schools General Purpose Entitlement - State Aid	211,424	211,424	115,269	1,407,305	2,023,581	2,403,713	39,883	380,131	996,408	59%		
8012	Education Protection Account Entitlement	17,268	-	17,259	51,796	64,029	69,074	-	5,045	17,278	75%		
8096	Charter Schools in Lieu of Property Taxes	-	-	-	357,505	947,175	1,093,334	(39,883)	146,160	735,829	33%		
SUBTOTAL - LCFF Entitlement				228,692	211,424	132,528	1,816,606	3,034,785	3,566,121	-	531,336	1,749,515	51%
Federal Revenue													
8181	Special Education - Entitlement	-	-	-	-	10,172	6,000	-	(4,172)	6,000	0%		
8290	No Child Left Behind	-	-	-	-	-	170,123	14,003	170,123	170,123	0%		
8296	Other Federal Revenue	-	-	-	106,811	315,400	622,536	140,787	307,136	515,725	17%		
8297	PY Federal - Not Accrued	-	57,823	-	57,823	-	-	-	-	(57,823)			
8299	All Other Federal Revenue	805	-	-	805	-	-	-	-	(805)			
SUBTOTAL - Federal Revenue				805	57,823	-	165,439	325,572	798,659	154,790	473,087	633,220	21%
Other State Revenue													
8319	Other State Apportionments - Prior Years	-	15,761	-	18,427	-	-	-	-	(18,427)			
8381	Special Education - Entitlement (State	-	-	10,294	42,320	86,227	100,157	-	13,931	57,837	42%		
8382	Special Education Mental Health	-	-	-	-	4,371	3,108	-	(1,263)	3,108	0%		
8545	School Facilities Apportionments	-	-	-	-	155,529	189,599	10,533	34,071	189,599	0%		
8550	Mandated Cost Reimbursements	-	-	-	16,187	16,346	16,187	-	(159)	0	100%		
8560	State Lottery Revenue	19,342	-	-	19,342	69,216	71,063	-	1,847	51,721	27%		
8590	All Other State Revenue	-	52,364	-	82,631	59,800	165,665	-	105,865	83,034	50%		
SUBTOTAL - Other State Revenue				19,342	68,125	10,294	178,906	391,489	545,780	10,533	154,291	366,874	33%
Local Revenue													
8690	Other Local Revenue	-	-	-	1,990	-	2,000	2,000	2,000	10	100%		
8699	All Other Local Revenue	-	-	-	10,017	-	10,312	10,000	10,312	295	97%		
SUBTOTAL - Local Revenue				-	-	-	12,008	-	12,312	12,000	12,312	304	98%
Fundraising and Grants													
SUBTOTAL - Fundraising and Grants				-	-	-	-	-	-	-	-	-	
TOTAL REVENUE				248,839	337,371	142,822	2,172,959	3,751,846	4,922,872	177,323	1,171,026	2,749,914	44%

New Opportunities-Family First
Income Statement
As of Mar FY2021

Actual				YTD	Budget						
							Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent	
JanFebMar				Actual YTD	Approved Budget v1	Current Forecast					
EXPENSES											
Compensation & Benefits											
Certificated Salaries											
1100	Teachers Salaries	54,600	56,866	35,452	432,314	818,483	766,477	123,770	52,007	334,163	56%
1101	Teacher - Stipends	671	5,572	3,542	19,059	-	40,000	14,668	(40,000)	20,941	48%
1103	Teacher - Substitute Pay	-	-	-	-	10,000	1,138	-	8,863	1,138	0%
1300	Certificated Supervisor & Administrator Salaries	31,201	31,201	31,201	294,462	281,791	383,427	-	(101,637)	88,966	77%
SUBTOTAL - Certificated Salaries		86,472	93,638	70,195	745,835	1,110,274	1,191,041	138,438	(80,767)	445,207	63%
Classified Salaries											
2100	Classified Instructional Aide Salaries	7,002	6,269	6,819	57,787	56,572	64,573	(0)	(8,001)	6,786	89%
2200	Classified Support Salaries	19,990	19,870	19,870	177,099	251,845	235,899	2,934	15,946	58,801	75%
2300	Classified Supervisor & Administrator Salaries	8,063	8,063	8,063	73,568	88,102	94,438	-	(6,335)	20,869	78%
2400	Classified Clerical & Office Salaries	9,378	8,944	9,170	65,552	61,940	81,787	-	(19,847)	16,235	80%
2900	Classified Other Salaries	3,890	3,890	3,890	35,758	44,781	46,808	-	(2,027)	11,050	76%
2908	Other Classified - Extra Duty Hours	-	-	-	-	-	4,000	-	(4,000)	4,000	0%
SUBTOTAL - Classified Salaries		48,323	47,036	47,812	409,763	503,240	527,504	2,933	(24,264)	117,741	78%
Employee Benefits											
3100	STRS	13,597	14,754	10,772	116,234	153,005	177,586	9,843	(24,581)	61,353	65%
3300	OASDI-Medicare-Alternative	4,978	5,325	5,381	43,444	64,695	63,293	7,036	1,402	19,849	69%
3400	Health & Welfare Benefits	21,473	19,627	19,651	185,546	330,000	346,250	(12,500)	(16,250)	160,704	54%
3500	Unemployment Insurance	429	20	6	857	925	997	46	(71)	139	86%
3600	Workers Comp Insurance	-	-	10,547	41,997	32,270	42,964	(5,765)	(10,693)	967	98%
SUBTOTAL - Employee Benefits		40,477	39,725	46,356	388,078	580,896	631,090	(1,340)	(50,194)	243,012	61%
Books & Supplies											
4100	Approved Textbooks & Core Curricula Materials	-	-	-	-	10,000	10,000	-	-	10,000	0%
4200	Books & Other Reference Materials	-	-	-	25	4,094	4,094	-	-	4,070	1%
4320	Educational Software	2,100	900	-	31,065	30,678	37,178	41,500	(6,500)	6,113	84%
4325	Instructional Materials & Supplies	-	-	1,243	4,331	12,000	12,000	36,000	-	7,669	36%
4330	Office Supplies	228	458	942	8,370	15,000	15,000	-	-	6,630	56%
4345	Non Instructional Student Materials & Supplies	567	-	22	1,525	5,500	5,500	-	-	3,975	28%
4350	Uniforms	-	-	-	213	2,913	2,913	-	-	2,700	7%
4410	Classroom Furniture, Equipment & Supplies	-	-	-	4,972	5,500	5,500	-	-	528	90%
4420	Computers: individual items less than \$5k	-	-	-	4,696	18,000	18,000	-	-	13,304	26%
4430	Non Classroom Related Furniture, Equipment & Supplies	197	-	-	1,373	3,320	3,320	-	-	1,947	41%
4710	Student Food Services	-	-	-	-	7,000	7,000	-	-	7,000	0%
4720	Other Food	818	-	-	2,665	5,500	5,500	-	-	2,835	48%
SUBTOTAL - Books and Supplies		3,910	1,358	2,207	59,234	119,505	126,005	77,500	(6,500)	66,771	47%
Services & Other Operating Expenses											
5200	Travel & Conferences	-	-	-	176	7,000	7,000	-	-	6,824	3%
5210	Conference Fees	-	-	-	13	-	13	-	(13)	-	100%
5300	Dues & Memberships	-	297	-	5,707	6,489	6,489	-	-	782	88%
5400	Insurance	-	-	-	28,294	30,911	30,911	-	-	2,618	92%
5500	Operations & Housekeeping	-	-	-	1,490	-	-	-	-	(1,490)	

New Opportunities-Family First
Income Statement
As of Mar FY2021

		Actual			YTD	Budget					
		Jan	Feb	Mar	Actual YTD	Approved Budget v1	Current Forecast	Previous Forecast vs. Current Forecast	Approved Budget v1 vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
5510	Utilities - Gas and Electric	247	62	177	9,582	42,000	20,000	22,000	22,000	10,418	48%
5515	Janitorial, Gardening Services & Supplies	4,472	3,751	4,276	38,603	58,313	48,313	10,000	10,000	9,710	80%
5520	Security	2,722	1,860	3,279	34,255	48,100	48,100	-	-	13,845	71%
5525	Utilities - Waste	2,165	-	626	5,330	8,570	8,000	570	570	2,670	67%
5530	Utilities - Water	-	-	-	-	1,113	-	1,113	1,113	-	-
5605	Equipment Leases	1,702	1,247	2,097	12,381	19,689	19,689	-	-	7,308	63%
5610	Rent	28,591	19,534	22,747	224,707	251,887	280,933	12,199	(29,047)	56,226	80%
5615	Repairs and Maintenance - Building	-	-	-	11,445	17,215	17,215	-	-	5,770	66%
5616	Repairs and Maintenance - Computers	-	-	-	517	-	-	-	-	(517)	-
5803	Accounting Fees	-	-	-	13,820	8,845	14,000	-	(5,155)	180	99%
5809	Banking Fees	15	15	30	156	603	603	-	-	448	26%
5812	Business Services	7,619	7,619	7,619	68,574	90,576	95,255	(3,280)	(4,679)	26,681	72%
5815	Consultants - Instructional	-	-	-	609	2,564	2,766	-	(202)	2,157	22%
5820	Consultants - Non Instructional	2,000	8,773	7,250	53,391	37,200	76,789	(31,250)	(39,589)	23,398	70%
5824	District Oversight Fees	-	-	-	1,432	30,348	35,661	-	(5,313)	34,229	4%
5833	Fines and Penalties	49	39	59	236	-	250	(162)	(250)	14	94%
5836	Fingerprinting	-	-	-	306	1,474	1,474	-	-	1,168	21%
5845	Legal Fees	-	249	466	18,540	30,000	30,000	-	-	11,460	62%
5851	Marketing and Student Recruiting	72	2,000	-	8,802	15,262	15,262	-	-	6,460	58%
5857	Payroll Fees	262	468	342	2,577	5,546	5,546	-	-	2,969	46%
5861	Prior Yr Exp (not accrued	-	(3,165)	-	15,951	-	16,000	(3,879)	(16,000)	49	100%
5863	Professional Development	150	-	-	400	12,732	12,732	-	-	12,332	3%
5865	Use Tax	-	-	-	-	1,451	1,451	-	-	1,451	0%
5869	Special Education Contract Instructors	-	-	-	-	60,100	10,000	50,100	50,100	10,000	0%
5875	Staff Recruiting	-	-	-	-	1,783	1,783	-	-	1,783	0%
5877	Student Activities	413	-	-	613	-	-	-	-	(613)	-
5878	Student Assessment	-	-	-	46	6,853	6,853	-	-	6,807	1%
5881	Student Information System	321	321	321	15,495	18,259	18,259	-	-	2,764	85%
5887	Technology Services	2,300	2,300	2,300	39,945	39,276	43,276	-	(4,000)	3,331	92%
5893	Transportation - Student	-	-	-	-	256	256	-	-	256	0%
5898	Bad Debt Expense	-	31,317	-	31,317	-	-	-	-	(31,317)	-
5899	Miscellaneous Operating Expenses	-	-	-	38,371	-	-	-	-	(38,371)	-
5910	Communications - Internet / Website Fees	2,716	669	669	19,787	12,582	20,000	(6,870)	(7,418)	213	99%
5915	Postage and Delivery	299	-	-	10,212	20,800	20,800	-	-	10,588	49%
5920	Communications - Telephone & Fax	1,896	409	-	5,305	7,440	7,440	-	-	2,135	71%
SUBTOTAL - Services & Other Operating Exp.		58,011	77,765	52,256	718,382	895,235	923,118	50,541	(27,883)	204,736	78%
Capital Outlay & Depreciation											
6900	Depreciation	3,709	3,709	3,709	33,378	103,000	44,504	-	58,496	11,126	75%
SUBTOTAL - Capital Outlay & Depreciation		3,709	3,709	3,709	33,378	103,000	44,504	-	58,496	11,126	75%
Other Outflows											
7999	Uncategorized Expense	-	6,471	8,868	15,339	-	-	-	-	(15,339)	
SUBTOTAL - Other Outflows		-	6,471	8,868	15,339	-	-	-	-	(15,339)	
TOTAL EXPENSES		240,901	269,703	231,402	2,370,009	3,312,149	3,443,262	268,072	(131,113)	1,073,253	69%

New Opportunities-Family First
Monthly Cash Forecast
As of Mar FY2021

	2020-21													
	Actuals & Forecast													
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Dec Actuals	Jan Actuals	Feb Actuals	Mar Actuals	Apr Forecast	May Forecast	Jun Forecast	Forecast	Remaining Balance
Beginning Cash	139,320	89,000	699,638	587,086	989,710	946,679	971,413	901,581	992,426	885,174	1,935,448	1,891,714		
REVENUE														
LCFF Entitlement	-	117,458	117,458	586,198	211,424	211,424	228,692	211,424	132,528	474,681	112,786	112,786	3,566,121	1,049,261
Federal Revenue	-	-	106,811	-	-	-	805	57,823	-	386,525	42,531	-	798,659	204,165
Other State Revenue	-	-	30,267	-	8,385	42,494	19,342	68,125	10,294	186,951	75,883	10,701	545,780	93,339
Other Local Revenue	(107)	-	-	-	2,320	9,794	-	-	-	(2,158)	1,231	1,231	12,312	-
Fundraising & Grants	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE	(107)	117,458	254,536	586,198	222,129	263,712	248,839	337,371	142,822	1,045,999	232,432	124,718	4,922,872	1,346,764
EXPENSES														
Certificated Salaries	47,503	94,929	87,680	88,703	84,398	92,317	86,472	93,638	70,195	236,994	104,106	104,106	1,191,041	-
Classified Salaries	34,736	47,704	47,397	41,777	47,059	47,920	48,323	47,036	47,812	22,923	46,450	46,450	527,504	1,917
Employee Benefits	30,377	29,443	78,342	14,186	57,609	51,562	40,477	39,725	46,356	171,846	49,936	21,081	631,090	149
Books & Supplies	1,020	6,278	15,191	8,328	17,646	3,295	3,910	1,358	2,207	51,355	11,695	4,246	126,005	(525)
Services & Other Operating Expenses	76,836	92,564	126,773	94,009	79,922	60,246	58,011	77,765	52,256	32,063	66,756	70,256	923,118	35,661
Capital Outlay & Depreciation	-	-	-	-	-	22,252	3,709	3,709	3,709	3,709	3,709	3,709	44,504	-
Other Outflows	-	-	-	-	-	-	-	6,471	8,868	(15,339)	-	-	-	-
TOTAL EXPENSES	190,472	270,918	355,383	247,004	286,634	277,591	240,901	269,703	231,402	503,551	282,651	249,849	3,443,262	37,202
Operating Cash Inflow (Outflow)	(190,579)	(153,460)	(100,847)	339,194	(64,505)	(13,879)	7,937	67,669	(88,580)	542,448	(50,220)	(125,131)	1,479,610	1,309,562
Revenues - Prior Year Accruals	148,130	188,542	(11,652)	31,640	-	94,245	4,089	(831)	5,890	531,667	2,777	2,741		
Other Assets	942	548,454	-	-	-	(1,502)	-	(653)	-	-	-	-		
Fixed Assets	-	-	-	-	-	22,252	3,709	3,709	(2,594)	10,012	3,709	3,709		
Expenses - Prior Year Accruals	(7,624)	-	-	-	-	-	-	56,123	-	(90,762)	-	-		
Accounts Payable - Current Year	(1,189)	27,102	(52)	31,789	21,474	(76,382)	(85,567)	17,193	(21,969)	4,545	-	-		
Other Liabilities	-	-	-	-	-	-	-	(52,364)	-	52,364	-	-		
Ending Cash	89,000	699,638	587,086	989,710	946,679	971,413	901,581	992,426	885,174	1,935,448	1,891,714	1,773,032		

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
New Opportunities Charter School	Paul Guzman, Executive Director	pguzman@newopps.org (310) 946-0379

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

Our plans contain layers of stakeholder feedback. Families and students have completed multiple surveys through direct text messaging and email. The feedback is aggregated and shared with staff for an additional layer of actionable data. By vetting survey data through school staff we better understand the context of the student and family feedback. Consequently we were able to better propose the final plan to address learning opportunity gaps.

Anonymous surveys, informal feedback sessions from families and students are the foundation of our plans. Focus groups engage students, staff and partners to discover consistent area of unmet/unsupported needs. The school sought feedback from all student, but took extra care to seek the feedback regarding its highest need learners.

A description of how students will be identified and the needs of students will be assessed.

The school will rely on a team and tiered approach for student identification. The initial identification would require a simple data extraction from our SIS (student information system). Our information system allows us to layer identified students along with data regarding their attendance, grades, enrollment length, and identified additional supportive needs. The initial 'sweep' would be followed by additional vetting through staff such as counselors, SPED teachers, instructional aides to ensure that high needs students were identified and included in the opportunities to participate. Some factors that will be considered:

EL Status

SPED status

Student request

Identified needs

Grades

Test scores/history

Course progress

Attendance

Grade level

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Announcements prior to the end of the current school year

Text messaging

Email

Classroom pop-ins/sign ups

Preregistration

A description of the LEA's plan to provide supplemental instruction and support.

We will identify and connect with our highest need students for additional support/instruction. Instruction would be supported with counseling and the opportunity for 1-to-1 academic tutoring. The school will offer additional learning opportunities during regularly unscheduled breaks such as summer and winter intersession. The LEA plans to maintain open learning hubs and staff them for scheduled group and/or individual learning loss mitigation sessions. Technology and technological infrastructure to include technology

services will enable the school to maximize its effort to support remediation on campus and at-home. Opportunities for professional development may arise, depending on the student/ staff needs.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time <i>Summer and Winter programs, materials, supplies and additional hours.</i>	\$49,509.00	[Actual expenditures will be provided when available]
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports <i>Staffing allocation to optimize student academic supports, including Learning Loss Mitigation teachers, and Mental Health Counseling.</i>	\$110,408	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning <i>COVID-19 Safety measures to ensure students and staff feel confident the school environment is safe for in-person use. Disposable and reusable cloth masks, hand sanitizing stations, cleaning schedules, and air conditioner maintenance are considered.</i>	\$7,500.00	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports <i>Access to technology after hours and at home.</i>	\$35,219.00	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility <i>Software licensing to provide additional academic opportunities for students.</i>	\$21,824.00	[Actual expenditures will be provided when available]

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Additional academic services for students <i>Paraprofessional staff to assist teachers in supporting students with higher needs.</i>	\$32,471.00	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs <i>Professional Development for certificated and support staff.</i>	\$67,780.00	[Actual expenditures will be provided when available]
Total Funds to implement the Strategies	\$324,711.00	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

New Opportunities Charter School receives various local and federal funding streams to address the needs of its students. All funding streams will be carefully considered for optimal use to support the Expanded Learning Opportunity grant funding. The ELO Plan goals have been designed to be implemented during the 2020-2021 and the 2021-2022 school years, but will have a positive impact beyond this time frame.

Expanded Learning Opportunities Grant Plan Instructions: Introduction

The Expanded Learning Opportunities Grant Plan must be completed by school districts, county offices of education, or charter schools, collectively referred to as Local Educational Agencies (LEAs), that receive Expanded Learning Opportunities (ELO) Grant funds under California *Education Code (EC)* Section 43521(b). The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before June 1, 2021, and must be submitted to the county office of education, the California Department of Education, or the chartering authority within five days of adoption, as applicable. The plan must be updated to include the actual expenditures by December 1, 2022.

For technical assistance related to the completion of the Expanded Learning Opportunities Grant Plan, please contact ELOGrants@cde.ca.gov.

Instructions: Plan Requirements

An LEA receiving ELO Grant funds under *EC* Section 43521(b) is required to implement a learning recovery program that, at a minimum, provides supplemental instruction, support for social and emotional well-being, and, to the maximum extent permissible under the guidelines of the United States Department of Agriculture, meals and snacks to, at a minimum, students who are included in one or more of the following groups:

- low-income,
- English learners,
- foster youth,
- homeless students,
- students with disabilities,
- students at risk of abuse, neglect, or exploitation,
- disengaged students, and
- students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For purposes of this requirement

- “Supplemental instruction” means the instructional programs provided in addition to and complementary to the LEAs regular instructional programs, including services provided in accordance with an individualized education program (IEP).
- “Support” means interventions provided as a supplement to those regularly provided by the LEA, including services provided in accordance with an IEP, that are designed to meet students’ needs for behavioral, social, emotional, and other integrated student supports, in order to enable students to engage in, and benefit from, the supplemental instruction being provided.

- “Students at risk of abuse, neglect, or exploitation” means students who are identified as being at risk of abuse, neglect, or exploitation in a written referral from a legal, medical, or social service agency, or emergency shelter.

EC Section 43522(b) identifies the seven supplemental instruction and support strategies listed below as the strategies that may be supported with ELO Grant funds and requires the LEA to use the funding only for any of these purposes. LEAs are not required to implement each supplemental instruction and support strategy; rather LEAs are to work collaboratively with their community partners to identify the supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage, plan, and collaborate on program operation with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the design and implementation of the supplemental instruction and support strategies being provided (*EC* Section 43522[h]).

The seven supplemental instruction and support strategies are:

1. Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to students based on their learning needs.
2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:
 - a. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
 - b. Learning recovery programs and materials designed to accelerate student academic proficiency or English language proficiency, or both.
 - c. Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all students.
3. Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.
4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports.
5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility.
6. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
7. Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable IEP.

Fiscal Requirements

The following fiscal requirements are requirements of the ELO grant, but they are not addressed in this plan. Adherence to these requirements will be monitored through the annual audit process.

- The LEA must use at least 85 percent (85%) of its apportionment for expenditures related to providing in-person services in any of the seven purposes described above.
- The LEA must use at least 10 percent (10%) of the funding that is received based on LCFF entitlement to hire paraprofessionals to provide supplemental instruction and support through the duration of this program, with a priority for full-time paraprofessionals. The supplemental instruction and support provided by the paraprofessionals must be prioritized for English learners and students with disabilities. Funds expended to hire paraprofessionals count towards the LEAs requirement to spend at least 85% of its apportionment to provide in-person services.
- An LEA may use up to 15 percent (15%) of its apportionment to increase or improve services for students participating in distance learning or to support activities intended to prepare the LEA for in-person instruction, before in-person instructional services are offered.

Instructions: Plan Descriptions

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of how parents, teachers, and school staff were involved in the development of the plan

Describe the process used by the LEA to involve, at a minimum, parents, teachers, and school staff in the development of the Expanded Learning Opportunities Grant Plan, including how the LEA and its community identified the seven supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage with community partners, expanded learning programs, and existing behavioral health partnerships in the design of the plan.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Describe the LEA's plan for informing the parents and guardians of students identified as needing supplemental instruction and support of the availability of these opportunities, including an explanation of how the LEA will provide this information in the parents' and guardians' primary languages, as applicable.

A description of how students will be identified and the needs of students will be assessed

Describe the LEA's plan for identifying students in need of academic, social-emotional, and other integrated student supports, including the LEA's plan for assessing the needs of those students on a regular basis. The LEA's plan for assessing the academic needs of its students may include the use of diagnostic and formative assessments.

As noted above in the Plan Requirements, "other integrated student supports" are any supports intended to address barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.

A description of the LEA's plan to provide supplemental instruction and support

Describe the LEA's plan for how it will provide supplemental instruction and support to identified students in the seven strategy areas defined in the Plan Requirements section. As a reminder, the LEA is not required to implement each of the seven strategies; rather the LEA will to work collaboratively with its community to identify the strategies that will be implemented. The plan must include a description of how supplemental instruction and support will be provided in a tiered framework that bases universal, targeted, and intensive supports on students' needs for academic, social-emotional, and other integrated student supports. The plan must also include a description of how the services will be provided through a program of engaging learning experiences in a positive school climate.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable individualized education program. Additionally, LEAs are encouraged to collaborate with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the implementation of, this plan (*EC* Section 43522[h]).

Instructions: Expenditure Plan

The 'Supplemental Instruction and Support Strategies' column of the Expenditure Plan data entry table lists the seven supplemental instruction and support strategies that may be supported with ELO Grant funds.

Complete the Expenditure Plan data entry table as follows:

In the 'Planned Expenditures' column of the data entry table, specify the amount of ELO Grant funds being budgeted to support each supplemental instruction and support strategies being implemented by the LEA and the total of all ELO Grant funds being budgeted.

The plan must be updated to include the actual expenditures by December 1, 2022. In the 'Actual Expenditures' column of the data entry table the LEA will report the amount of ELO Grant funds that the LEA actually expended in support of the strategies that it implemented, as well as the total ELO Grant funds expended.

A description of how these funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA

Describe how the LEA is coordinating its ELO Grant funds with funds received from the federal Elementary and Secondary School Emergency Relief (ESSER) Fund provided through the federal Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (Public Law 116-260), also known as ESSER II, to maximize support for students and staff.

California Department of Education
March 2021

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Family First Charter School	Paul Guzman, Executive Director	pguzman@newopps.org (310) 946-0379

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

Our plans contain layers of stakeholder feedback. Families and students have completed multiple surveys through direct text messaging and email. The feedback is aggregated and shared with staff for an additional layer of actionable data. By vetting survey data through school staff we better understand the context of the student and family feedback. Consequently we were able to better propose the final plan to address learning opportunity gaps.

Anonymous surveys, informal feedback sessions from families and students are the foundation of our plans. Focus groups engage students, staff and partners to discover consistent area of unmet/unsupported needs. The school sought feedback from all student, but took extra care to seek the feedback regarding its highest need learners.

A description of how students will be identified and the needs of students will be assessed.

The school will rely on a team and tiered approach for student identification. The initial identification would require a simple data extraction from our SIS (student information system). Our information system allows us to layer identified students along with data regarding their attendance, grades, enrollment length, and identified additional supportive needs. The initial 'sweep' would be followed by additional vetting through staff such as counselors, SPED teachers, instructional aides to ensure that high needs students were identified and included in the opportunities to participate. Some factors that will be considered:

EL Status

SPED status

Student request

Identified needs

Grades

Test scores/history

Course progress

Attendance

Grade level

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Announcements prior to the end of the current school year

Text messaging

Email

Classroom pop-ins/sign ups

Preregistration

A description of the LEA's plan to provide supplemental instruction and support.

We will identify and connect with our highest need students for additional support/instruction. Instruction would be supported with counseling and the opportunity for 1-to-1 academic tutoring. The school will offer additional learning opportunities during regularly unscheduled breaks such as summer and winter intersession. The LEA plans to maintain open learning hubs and staff them for scheduled group and/or individual learning loss mitigation sessions. Technology and technological infrastructure to include technology

services will enable the school to maximize its effort to support remediation on campus and at-home. Opportunities for professional development may arise, depending on the student/ staff needs.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time <i>Summer and Winter programs, materials, supplies and additional hours.</i>	\$49,613.00	[Actual expenditures will be provided when available]
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports <i>Staffing allocation to optimize student academic supports, including Learning Loss Mitigation teachers, and Mental Health Counseling.</i>	\$63,168.00	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning <i>COVID-19 Safety measures to ensure students and staff feel confident the school environment is safe for in-person use. Disposable and reusable cloth masks, hand sanitizing stations, cleaning schedules, and air conditioner maintenance are considered.</i>	\$7,500.00	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports <i>Access to technology after hours and at home.</i>	\$21,630.00	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility <i>Software licensing to provide additional academic opportunities for students.</i>	\$21,824.00	[Actual expenditures will be provided when available]
Additional academic services for students <i>Paraprofessional staff to assist teachers in supporting students with higher needs.</i>	\$24,730.00	[Actual expenditures will be provided when available]

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs <i>Professional Development for certificated and support staff.</i>	\$58,835.00	[Actual expenditures will be provided when available]
Total Funds to implement the Strategies	\$247,300.00	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

Family First Charter School receives various local and federal funding streams to address the needs of its students. All funding streams will be carefully considered for optimal use to support the Expanded Learning Opportunity grant funding. The ELO Plan goals have been designed to be implemented during the 2020-2021 and the 2021-2022 school years, but will have a positive impact beyond this time frame.

Expanded Learning Opportunities Grant Plan Instructions: Introduction

The Expanded Learning Opportunities Grant Plan must be completed by school districts, county offices of education, or charter schools, collectively referred to as Local Educational Agencies (LEAs), that receive Expanded Learning Opportunities (ELO) Grant funds under California *Education Code (EC)* Section 43521(b). The plan must be adopted by the local governing board or body of the LEA at a public meeting on or before June 1, 2021, and must be submitted to the county office of education, the California Department of Education, or the chartering authority within five days of adoption, as applicable. The plan must be updated to include the actual expenditures by December 1, 2022.

For technical assistance related to the completion of the Expanded Learning Opportunities Grant Plan, please contact ELOGrants@cde.ca.gov.

Instructions: Plan Requirements

An LEA receiving ELO Grant funds under *EC* Section 43521(b) is required to implement a learning recovery program that, at a minimum, provides supplemental instruction, support for social and emotional well-being, and, to the maximum extent permissible under the guidelines of the United States Department of Agriculture, meals and snacks to, at a minimum, students who are included in one or more of the following groups:

- low-income,
- English learners,
- foster youth,
- homeless students,
- students with disabilities,
- students at risk of abuse, neglect, or exploitation,
- disengaged students, and
- students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For purposes of this requirement

- “Supplemental instruction” means the instructional programs provided in addition to and complementary to the LEAs regular instructional programs, including services provided in accordance with an individualized education program (IEP).
- “Support” means interventions provided as a supplement to those regularly provided by the LEA, including services provided in accordance with an IEP, that are designed to meet students’ needs for behavioral, social, emotional, and other integrated student supports, in order to enable students to engage in, and benefit from, the supplemental instruction being provided.

- “Students at risk of abuse, neglect, or exploitation” means students who are identified as being at risk of abuse, neglect, or exploitation in a written referral from a legal, medical, or social service agency, or emergency shelter.

EC Section 43522(b) identifies the seven supplemental instruction and support strategies listed below as the strategies that may be supported with ELO Grant funds and requires the LEA to use the funding only for any of these purposes. LEAs are not required to implement each supplemental instruction and support strategy; rather LEAs are to work collaboratively with their community partners to identify the supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage, plan, and collaborate on program operation with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the design and implementation of the supplemental instruction and support strategies being provided (*EC* Section 43522[h]).

The seven supplemental instruction and support strategies are:

1. Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to students based on their learning needs.
2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:
 - a. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
 - b. Learning recovery programs and materials designed to accelerate student academic proficiency or English language proficiency, or both.
 - c. Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all students.
3. Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.
4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports.
5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility.
6. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
7. Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable IEP.

Fiscal Requirements

The following fiscal requirements are requirements of the ELO grant, but they are not addressed in this plan. Adherence to these requirements will be monitored through the annual audit process.

- The LEA must use at least 85 percent (85%) of its apportionment for expenditures related to providing in-person services in any of the seven purposes described above.
- The LEA must use at least 10 percent (10%) of the funding that is received based on LCFF entitlement to hire paraprofessionals to provide supplemental instruction and support through the duration of this program, with a priority for full-time paraprofessionals. The supplemental instruction and support provided by the paraprofessionals must be prioritized for English learners and students with disabilities. Funds expended to hire paraprofessionals count towards the LEAs requirement to spend at least 85% of its apportionment to provide in-person services.
- An LEA may use up to 15 percent (15%) of its apportionment to increase or improve services for students participating in distance learning or to support activities intended to prepare the LEA for in-person instruction, before in-person instructional services are offered.

Instructions: Plan Descriptions

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broad understanding among the LEA's local community.

A description of how parents, teachers, and school staff were involved in the development of the plan

Describe the process used by the LEA to involve, at a minimum, parents, teachers, and school staff in the development of the Expanded Learning Opportunities Grant Plan, including how the LEA and its community identified the seven supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage with community partners, expanded learning programs, and existing behavioral health partnerships in the design of the plan.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Describe the LEA's plan for informing the parents and guardians of students identified as needing supplemental instruction and support of the availability of these opportunities, including an explanation of how the LEA will provide this information in the parents' and guardians' primary languages, as applicable.

A description of how students will be identified and the needs of students will be assessed

Describe the LEA's plan for identifying students in need of academic, social-emotional, and other integrated student supports, including the LEA's plan for assessing the needs of those students on a regular basis. The LEA's plan for assessing the academic needs of its students may include the use of diagnostic and formative assessments.

As noted above in the Plan Requirements, "other integrated student supports" are any supports intended to address barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.

A description of the LEA's plan to provide supplemental instruction and support

Describe the LEA's plan for how it will provide supplemental instruction and support to identified students in the seven strategy areas defined in the Plan Requirements section. As a reminder, the LEA is not required to implement each of the seven strategies; rather the LEA will to work collaboratively with its community to identify the strategies that will be implemented. The plan must include a description of how supplemental instruction and support will be provided in a tiered framework that bases universal, targeted, and intensive supports on students' needs for academic, social-emotional, and other integrated student supports. The plan must also include a description of how the services will be provided through a program of engaging learning experiences in a positive school climate.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable individualized education program. Additionally, LEAs are encouraged to collaborate with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the implementation of, this plan (*EC* Section 43522[h]).

Instructions: Expenditure Plan

The 'Supplemental Instruction and Support Strategies' column of the Expenditure Plan data entry table lists the seven supplemental instruction and support strategies that may be supported with ELO Grant funds.

Complete the Expenditure Plan data entry table as follows:

In the 'Planned Expenditures' column of the data entry table, specify the amount of ELO Grant funds being budgeted to support each supplemental instruction and support strategies being implemented by the LEA and the total of all ELO Grant funds being budgeted.

The plan must be updated to include the actual expenditures by December 1, 2022. In the 'Actual Expenditures' column of the data entry table the LEA will report the amount of ELO Grant funds that the LEA actually expended in support of the strategies that it implemented, as well as the total ELO Grant funds expended.

A description of how these funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA

Describe how the LEA is coordinating its ELO Grant funds with funds received from the federal Elementary and Secondary School Emergency Relief (ESSER) Fund provided through the federal Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (Public Law 116-260), also known as ESSER II, to maximize support for students and staff.

California Department of Education
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