

i Versant scores are aligned to the Global Scale of English (GSE). The GSE runs from 10 to 90, with clear statements of what a learner can achieve at any point on the scale. Learn more at: <https://www.pearson.com/english/about/gse.html>

### Overall Versant Score



Candidate understands texts from a wide variety of written genres, and can produce written texts for most purposes. Writing is usually effective and clear, with adequate attention to style; candidate maintains reasonable control of complex language structures.

### Understanding the Skills

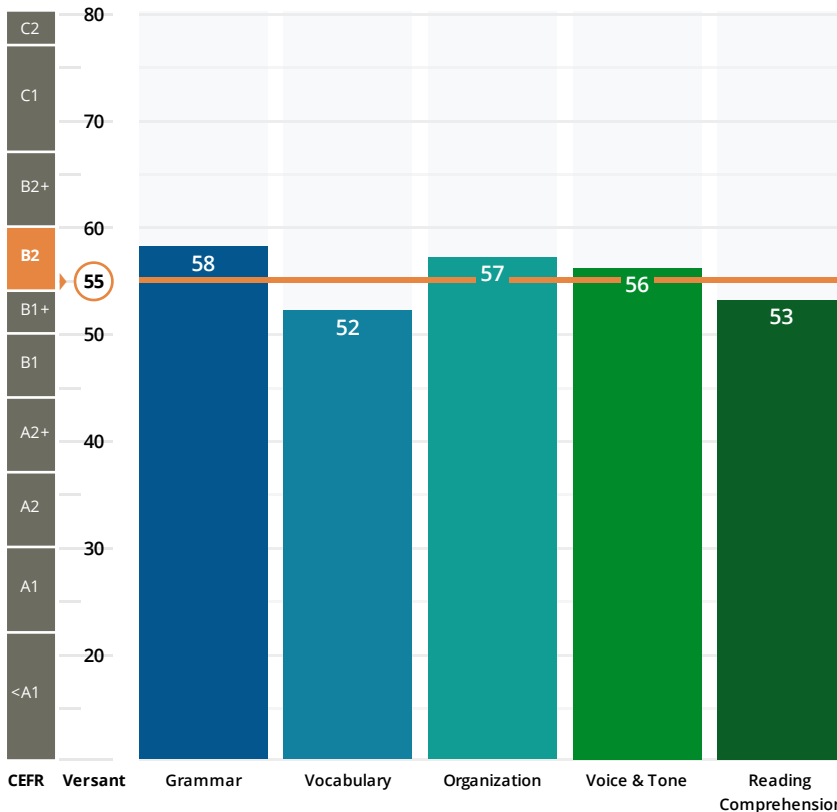
#### Overall Score

The Overall Score of the test represents the ability to understand English input and write accurate, appropriate texts at a functional pace for everyday and workplace purposes. Scores are based on a weighted combination of five sub-scores.

#### Versant

Pearson's Versant tests have for many years expressed second language performance on a 20-80 scale. The Global Scale of English is now used for many of these tests.

Versant **55/80** is equivalent to GSE **60/90**



### Additional Performance Indicators

#### Typing Speed

**33 words per minute**

Typing speed is the number of words typed in one minute in the Typing task. For a valid Writing score, candidates should type faster than 12 WPM.

#### Typing Accuracy

**76% words typed accurately**

Typing accuracy refers to the percentage correctly typed in the Typing task. For a valid Writing score, candidates should have at least 90% accuracy.

## Current Capabilities in Detail

**Grammar:** **Versant: 58/80**

**GSE: 65/90** **CEFR: B2**

### Current capabilities:

Candidate understands, anticipates and produces a sufficient range of grammatical structures in English. Errors may occur frequently but do not interfere with the writer's meaning.

### 🔗 Tips to improve:

- Increase your awareness of grammar by rereading your writing one week later, noting and correcting any errors in sentence structure.
- Practice writing a short report for a coworker that explains in detail what you do during a typical work day.

**Vocabulary:** **Versant: 52/80**

**GSE: 56/90** **CEFR: B1+**

### Current capabilities:

Candidate understands and produces a good range of common English words. Word choices are mostly accurate but are not always the most effective way to convey a message.

### 🔗 Tips to improve:

- Practice reading blogs and looking up any new words in a dictionary.
- Practice making up a short story using at least five new vocabulary items.

**Organization:** **Versant: 57/80**

**GSE: 63/90** **CEFR: B2**

### Current capabilities:

Candidate's writing has an organizational structure that is somewhat clear. Ideas are mostly organized; although occasional connections may be unclear, this does not cause the reader confusion.

### 🔗 Tips to improve:

- Practice reading newspaper and magazine articles and identifying useful transitional phrases and connectors.
- Practice writing a short text about a memorable trip, clearly signaling chronological sequence.

**Voice & Tone:** **Versant: 56/80**

**GSE: 62/90** **CEFR: B2**

### Current capabilities:

Candidate's use of tone is generally appropriate. The candidate's writing gives a satisfactory effect on the reader; commitment to addressing the reader's concern is adequate.

### 🔗 Tips to improve:

- Practice introducing yourself in writing, both formally and informally.
- Practice writing a positive online review of a restaurant, encouraging others to go. Then practice writing a negative, discouraging review.

**Reading Comprehension:** **Versant: 53/80**

**GSE: 57/90** **CEFR: B1+**

### Current capabilities:

Candidate reads, understands and responds to texts on everyday topics and at a functional pace. In more complex texts, specific details will be lost.

### 🔗 Tips to improve:

- Practice scanning a web page in English to quickly identify the topic and type of text that it is.
- Practice reading short editorial articles in newspapers and understanding the significant points.

## Understanding the Skills

### Grammar

Grammar reflects how well the candidate understands, anticipates and produces a variety of sentence structures in written English. The score is based on the ability to use accurate and appropriate words and phrases in meaningful sentences.

### Vocabulary

Vocabulary reflects how well the candidate understands and produces a wide range of words in written English from everyday and workplace situations. The score is based on accuracy and appropriacy of word use for topic, purpose, and audience.

### Organization

Organization reflects how well the candidate presents ideas and information in written English in a clear and logical sequence. The score is based on the ability to guide readers through written text and highlight significant points using discourse markers.

### Voice & Tone

Voice and Tone reflects how well the candidate establishes an appropriate relationship with the reader by adopting an appropriate style and level of formality. The score is based on the writer's ability to address the reader's concern and have an overall positive effect.

### Reading Comprehension

Reading Comprehension reflects how well the candidate understands written English texts on everyday and workplace topics. The score is based on the ability to operate at functional speeds to extract meaning, infer the message, and respond appropriately.