



Health and Social Care

Apprenticeship (QCF)
Level 4 Professional Practice



Tel: 01443 749 000
www.educ8training.co.uk



Who are Educ8?

The Educ8 Group are a government contracted training provider, delivering Apprenticeship Training Programmes, enabling businesses to recruit a pipeline of talent and learners to achieve their full potential.

Our entire philosophy is to put the quality of our training provision, and the learner, at the heart of everything we do, which is reflected in the 'good' and 'excellent' grades we have achieved from external inspections and quality audits.

Our focus on service and quality extends not only to our customer base, but to our own staff. The Educ8 Group is listed as one of the Sunday Times Top 100 Best Companies to work for and has been awarded Investors in People platinum status.

At Educ8 we offer a bespoke support package to both our employers and our learners, maximising the quality of our service delivery. Our designated team of Customer Account Managers are here to support businesses throughout the recruitment journey. Our team can help you to create and advertise your job vacancy whilst supporting you with your training and development needs.

Educ8's innovative online resource platform, Moodle, which has been recognised as exemplary by Estyn, provides learners with an opportunity to learn independently and flexibly. Educ8's curriculum stretches and challenges More Able and Talented Learners (MAT) and supports those with Additional Learning Needs (ALN). Apprenticeships are, and can be made, accessible to all learners, our job coach David Jones will work with both learners and employers to support disabled apprentices into work.

At Educ8 we are proud to support the Welsh Government's aim to increase the number of Welsh speakers to one million by 2050, and are passionate about helping apprentices and employers to improve their Welsh skills. Apprentices with Educ8 will have the opportunity, and are encouraged, to enter national and international skills competitions such as Inspiring Skills and World Skills UK. Previous Educ8 apprentices have represented Wales in the Health and Social Care, Childcare and Customer Services sector.



100%

Overall Rating

100% of employers rate Educ8 good or better as their training provider

Applied Knowledge

99% of employers report that their employee(s) are good, or better, at applying what they have learnt to their work role



Employer needs

100%



100% of employers felt Educ8 Group were effective at taking into account the needs of the employer when planning the apprenticeship delivery



Support

99% of employers report that Educ8's apprenticeship programme is good, or better, at supporting the development of their employee(s)

Recommendation

99% of employers would recommend Educ8 Group to others



Who is the qualification for?

The Professional Practice qualification is centred around those individuals wanting to specialise in a specific area of health and social care. It is suitable for:

- learners who have successfully completed a Level 2 Health and Social Care, or a recognised equivalent
- learners who have successfully completed Level 3 Health and Social Care: Practice (Adults), or a recognised equivalent
- learners who have successfully completed Level 3 Health and Social Care: Practice (Children and Young People), or a recognised equivalent
- learners who have successfully completed Advanced GCE in Health and Social Care, and Childcare

The qualification allows those working within the health and social care sector to specialise in one of four areas:

- Mental health
- Challenging behavioural techniques
- Dementia
- Learning difficulties/ autism

The Level 4 Professional Practice in Health and Social Care qualification will enable learners to develop and demonstrate their knowledge, skills and understanding in health and social care settings. In particular, learners will be able to demonstrate that they:

- understand a range of leadership and management concepts, theories and techniques
- understand different leadership and management styles and how these influence practice within services
- understand how to lead person/child-centred approaches in practice
- are able to work as effective and independent learners, and as critical and reflective thinkers to make informed judgements, which includes using and interpreting data
- have an awareness of how to lead, manage and improve service within health and social care

If you are an employer, or a learner, and have any specific Covid-19 related queries please get in touch by emailing us at covid-19@educ8training.co.uk

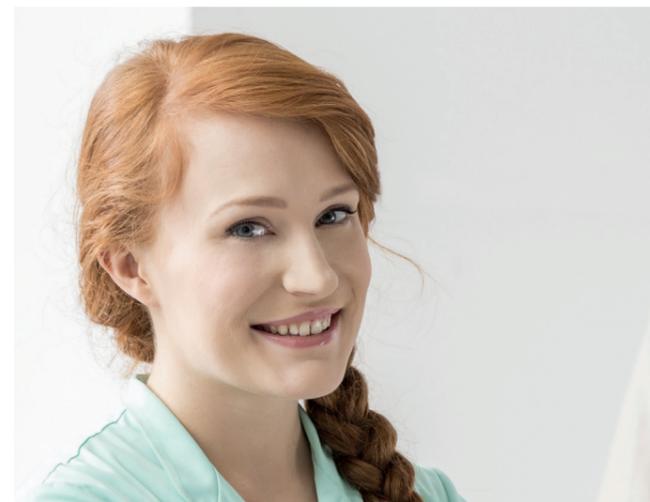


Course requirements

There are no set requirements for learners prior to starting the Level 4 Professional Practice qualification, however we would advise that the qualification is best suited for those learners who have completed their Level 3 in health and social care previously.

For those who have completed our old 'Advanced Practice' QCF, you will need to complete 'top up' workbooks. Proof of previous qualifications will be required achieved, or the ability to achieve Essential Skills Qualifications at the below levels:

- Communication at Level 3
- Application of Number at Level 2.



Core

To achieve the Level 4 Health & Social Care: Core learners will be assessed on three mandatory units which will vary according to your chosen speciality. Assessment will be completed both internally and externally, assessment tasks will include implementing a change to practice within a setting. Tasks include a Project Plan, professional discussions, portfolio of evidence and observation of practice.

To achieve the Level 4 Professional Practice in Health and Social Care qualification Care (Leading practice with individuals living with mental ill-health) learners must achieve

- A minimum of 62 credits from the Mandatory group.

Mandatory	
Unit Number	Unit title
410	Legislation, theories and models of person/child-centred practice
420	Professional practice
422	Leading practice with individuals living with mental ill-health

To achieve the Level 4 Professional Practice in Health and Social Care qualification (Challenging Behavioural Techniques) learners must achieve

- A minimum of 63 credits from the Mandatory group.

Unit Number	Unit title
410	Legislation, theories and models of person/child-centred practice
420	Professional practice
421	Leading support for reducing restrictive practices through positive approaches for behaviour

To achieve the Level 4 Professional Practice in Health and Social Care qualification Care (Leading practice with individuals living with dementia) learners must achieve

- A minimum of 65 credits from the Mandatory group.

Unit Number	Unit title
410	Legislation, theories and models of person/child-centred practice
420	Professional practice
423	Leading practice with individuals living with dementia

To achieve the Level 4 Professional Practice in Health and Social Care qualification (Leading practice with individuals living with a learning disability/autism) learners must achieve

- A minimum of 65 credits from the Mandatory group.

Unit Number	Unit title
410	Legislation, theories and models of person/child-centred practice
420	Professional practice
424	Leading practice with individuals living with a learning disability/autism

Apprenticeship Overview



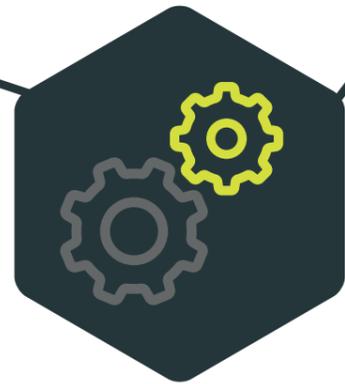
Timeframes

The time it takes to complete the framework depends entirely on your commitment and motivation to complete the required tasks.

Generally, learners complete a Level 4 in Health and Social Care - Professional Practice within 12 months.

Learners are encouraged to set aside approximately 3 hours per week of personal time to work towards the completion of their qualification.

Our highly experienced Trainer Coaches provide learners with all the support they require to complete their course.



Essential Skills

Communication and Application of Number qualifications are an integral element to the funded Apprenticeship Frameworks. These are usually delivered via workshops, either at one of Educ8's centres or online, and will be planned well in advance.



Engagement Methods

Learning and development is more important than ever as we navigate the Covid-19 pandemic. Our first and foremost priority is of course to ensure we are supporting you safely, to do so we will be utilising a range of methods, including:

- One to One sessions
- Observations
- Access to Moodle platform
- Smart Assessor e-Portal
- Email submission
- Telephone support
- Smart Rooms/Facetime

The role of your Trainer Coach is to support you throughout the learning process to enable you to complete your qualification whilst having the best learning experience along the way.



Delivery Methods

You will be allocated a qualified and sector-competent Trainer Coach who will meet with you in person, in your workplace, or virtually, on a monthly basis. Between visits, your Trainer Coach may leave you assignments or work to complete in your own time.



Recognition of Prior Learning (RPL)

If you have previously completed any work-based qualifications or units, any relevant work (evidenced by copies of certificates) can be mapped across to this qualification to avoid duplication of work.

Your allocated Trainer Coach will go through RPL with you in more depth during your induction.



ESQs

QCF
Qualification



Working with Educ8 has been seamless. I have a dedicated account manager, who is able to meet with me regularly to discuss new qualifications, and how we can also engage with staff to help them gain qualifications relevant to the role that they do!

Rhian Lewis
Cwm Taf University Health Board





Get in touch!
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