



St Wilfrid's
Church of England Academy



Teacher of Mathematics

FIXED TERM CONTRACT - 2 TERMS



CANDIDATE INFORMATION

Lord direct us to *live* life to the full

“ The Christian ethos at the Academy helps give us a sense of security and moral guidance that we can carry through for the rest of our life. ”

Olivia - Year 13



KEY FACTS AND STATISTICS

Type of school	Mark 2 Academy Converter	% of PP students	24.4%
Age range	11-18	% of students with Statement of education, health and care (EHC) plan	2%
Location	Blackburn, Lancashire	% of students with EAL	13.4%
Denomination	Church of England Diocese of Blackburn	GCSE Results 2019	
Co-education or single sex	Mixed	English % 4 - 9	89.4%
Number of students	1513	Maths % 4 - 9	80%
Attendance (2018/19)	95.9%	English and Maths % 4 - 9	78.7%
Number of staff	103 Teaching 44 Support	Progress 8 Score	+0.51(well above average)
		Attainment 8 Score	53.1

We have not included the 2020 or 2021 data as these were centre assessed grades. However, student performance in both of these years was equally strong.



LEARNING AREA: MATHS

The Mathematics Learning Area are a committed team of graduate subject specialists who are experienced in their field and are keen to share their enthusiasm and passion for Mathematics with students. The team use current research to ensure learning and mathematical development is at the heart of all we do. Staff are encouraged to explore new strategies focusing on improving mathematical fluency, reasoning and problem solving to address the increased demand of the new GCSE and A-Level specifications. Through regular internal and external CPD, staff are exposed to both innovative and inspirational teaching ideas and are given regular opportunities to discuss and implement effective strategies.

We have not included the 2020 or 2021 data as these were centre assessed grades - CAGS. However, student performance in both of these years was equally strong.

Staff	12 full time specialists.							
Structure	Assistant Principal Maths, KS3, KS4 and KS5 Coordinators.							
Examination courses for KS4	AQA							
Examination courses for KS5	Currently we offer 2 A-Level courses from AQA: A-Level Maths and A-Level Further Maths. We also deliver the AS-Level Mathematical Studies course over 2 years for students who wish to continue studying Maths as a facilitating subject at KS5.							
GCSE examination results		9 - 4	9 - 5	9 - 7		A*-C	3+ LP	4+ LP
	2019	80%	60%	20%	2017	-	67%	22%
	2018	74%	51%	20%	2016	74.7%	68%	20%
					2015	83.6%	73%	33%
A-Level examination results	In 2019, 56% of our A-Level candidates achieved A* - B grades.							
Accommodation	We have 10 designated Mathematics rooms and an office where all staff have a workspace. There are 2 other classrooms which are mainly designated as Mathematics rooms for teaching AS and A2 level classes. All rooms have interactive whiteboards and are well resourced for the teaching of Mathematics. All staff have their own laptop and iPad to facilitate planning and classroom practice.							
Timetable structure	Year 7 3 lessons per week Year 8 3 lessons per week Year 9 4 lessons per week Year 10 5 lessons per week Year 11 F band 4 lessons per week J band 5 lessons per week KS5 5 lessons per A-Level subject per week Lessons are 1 hour long (except Tuesdays when lessons are 50-55 minutes in length)							
Intervention	We utilise a range of in-class intervention strategies to daily support learners. We also run a series of intervention programmes for vulnerable cohorts to ensure that they realise the best possible outcomes.							



Job Title:
Teacher of Mathematics (Fixed Term Contract - 2 Terms)

Reporting to:
Learning Area Coordinator

Salary:
MPR/UPR

Contract:
Fixed Term (starting January 2022)

Main Purpose:

To impact positively on student achievement and attainment through planning and developing high quality lessons, using a variety of approaches to continually enhance teaching and learning.

1 Key Responsibilities

1.1 Plan teaching to achieve at least good progress in students' learning

1.2 Set high expectations for students' behaviour, establishing and maintaining a good standard of discipline through well focused teaching and the development of positive and productive relationships

1.3 Use a variety of teaching methods and resources, including 1:1 devices, which sustain the momentum of students' work and keep all students engaged

1.4 Use assessment data to inform planning and maximise progress

1.5 Mark and monitor students' work, providing constructive feedback and setting appropriate targets to maximise progress

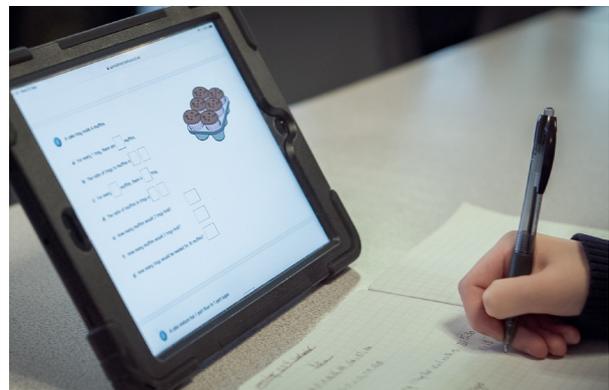
1.6 Contribute to the development and evaluation of Schemes of Learning

1.7 Be familiar with statutory assessment and reporting requirements and be able to communicate effectively with parents

1.8 Attend and contribute fully to meetings and parents' evenings as required

1.9 Carry out the roles and responsibilities of a Form Tutor

1.10 Contribute to the wider life of the Academy and uphold its Mission Statement



2 Wider Responsibilities

2.1 Actively support and promote the Christian ethos of the Academy

2.2 Have a passion for working with young people

2.3 Support the Academy House System

2.4 Provide pastoral support for students to the best standard possible

2.5 Contribute where possible to Academy events and extra-curricular activities

2.6 Actively promote the Academy within the community

2.7 Be aware of, and adhere to, policies and procedures relating to safeguarding, child protection, health and safety, confidentiality and data protection, reporting all concerns to the appropriate persons

2.8 Fully participate in the Academy's appraisal programme

2.9 Undertake any other duties and responsibilities as required which are covered by the general scope of the post

2.10 Undertake any other reasonable duties at the request of the Principal

3 Developing Oneself and Working with Others

3.1 Evaluate one's own teaching critically and use this to improve effectiveness

3.2 Treat people fairly, equitably, with dignity and respect, to create and maintain a positive culture within the Academy

3.3 Develop and maintain a culture of high expectations for all and take appropriate action when performance is unsatisfactory

3.4 Review one's own practice, set personal targets and take responsibility for one's own personal development

3.5 Manage one's own workload and that of others to allow an appropriate work/life balance

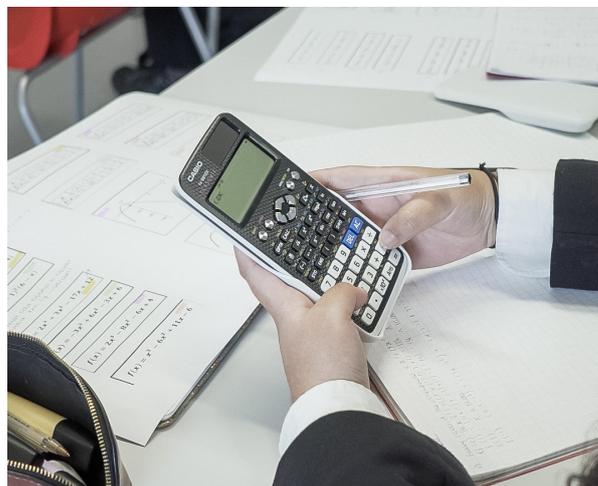
4 Securing Accountability

4.1 Fulfil commitments arising from contractual accountability to the governing body

5 Strengthening Community

5.1 Create and maintain effective partnerships with parents and carers to support and improve students' academic achievement, in addition to their spiritual, moral, social and cultural development

This job description forms part of the contract of employment of the person appointed to this post. It reflects the position at the present time only and may be changed at management's discretion in the future. The appointment is subject to the current conditions of employment in the current School Teacher's Pay and Conditions.



Person Specification

This person specification lists the requirements which are necessary to do this job and how these will be assessed (Application - A, Interview - I and References - R).

In the application and supporting statement, the applicant should state clearly how they meet the requirements being assessed by APPLICATION. The panel will reach a decision on whether or not to short-list the applicant based on the information that is provided in BOTH the application form and the statement.

St Wilfrid's Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Candidates will be shortlisted against the person specification for the post.

CRITERIA	ESSENTIAL / DESIRABLE	A / I / R
QUALIFICATIONS AND TRAINING		
5 good GCSEs (or equivalent) including English and Mathematics	E	A
A-Levels or equivalent	E	A
Degree or equivalent	E	A
QTS Status	E	A
An ability to pass a DBS check (non-negotiable)	E	A
EXPERIENCE		
Be an excellent teacher demonstrating enthusiasm and a commitment to education	E	I
Have experience of teaching either Maths at KS3 and KS4	E	A / I
Have experience of building and sustaining effective relationships with colleagues	E	A / I
Have experience of teaching in an 11-18 environment	D	A / I
SKILLS AND ATTRIBUTES		
Have a good understanding of how to teach Mathematics at KS3 and KS4	E	A / I
Have strong analytical and problem-solving skills	E	I
Have excellent communication and interpersonal skills	E	I
Have a clear understanding of safeguarding procedures	E	I / R
Have an ability to motivate young people	E	A / I / R
Have demonstrably high professional standards	E	A / I / R
Have effective communication skills, both written and verbal	E	A / I / R
Have the ability to research innovative practice	D	A / I
Have good IT skills	D	A / I / R
PERSONAL QUALITIES		
Be able to actively support and promote the Christian ethos of the Academy	E	A / I / R
Have a passion for working with young people	E	A / I / R
Be a team player used to working collaboratively	E	I / R
Be a resilient and reflective individual	E	I / R
Be willing to undergo training as necessary	E	A / I
Possess a good sense of humour	E	I
Be able to lead by example and demonstrate professional values, securing the ethos of the Academy	E	A / I / R
Have energy, tenacity and the ability to work under pressure	E	I