

W/B	Topics	Revision Activities
<b>4th Jan 21</b>	Identity and Culture	<p><b>Me, my family and my friends</b></p> <p>On GCSE POD, watch all the PODs in Me, My Family and Friends.</p> <p>Answer the questions in the PODs and create Flashcards on unfamiliar vocabulary.</p> <p>Create your and your family's profile (personality, physical description and relationships).</p>
<b>11th Jan</b>	Identity and Culture	<p><b>Technology in everyday life</b></p> <p>On GCSE POD, watch all the PODs in Technology in everyday life and create a mind map with useful vocabulary for this topic and practise using this vocabulary in sentences and conversations.</p>
<b>18th Jan</b>	Identity and Culture	<p><b>Free time activities</b></p> <p>On GCSE POD, watch all the PODs on Free time Activities</p> <p>Write flashcards on unfamiliar vocabulary.</p> <p>Write a paragraph about your free time activities and hobbies. Record yourself reading this using your iPad. Listen back to this recording frequently to improve recall.</p>
<b>25th Jan</b>	Identity and Culture	<p><b>Customs and festivals in France</b></p> <p>On GCSE POD, watch all the PODs on Customs and Festivals</p> <p>Create a large mind map, which you can display in your bedroom with Festivals, dates, meanings and traditions associated. Write a short paragraph about your favourite festival and explain why you like it.</p>
<b>1st Feb</b>	Local, National, International and Global Areas of interest	<p><b>Travel and Tourism</b></p> <p>On GCSE POD, watch all the PODs on Travel and Tourism</p> <p>Create a set of flashcards for this topic and practise using this vocabulary in sentences and conversations with friends and family. Include sentences in the past and future tense.</p>
<b>8th Feb</b>	Local, National, International and Global Areas of interest	<p><b>My lifestyle: prior and current – (In Social Issues)</b></p> <p><b>Watch GCSE POD on Healthy and Unhealthy Lifestyle and discussing illness</b></p> <p>Create a mind map with useful vocabulary for this topic and practise using this vocabulary in sentences and conversations.</p>
<b>15<sup>th</sup> Feb</b>	Local, National, International and Global Areas of Interest	<p><b>Home, Town, Neighbourhood and Region</b></p> <p><b>Watch GCSE PODs on this topic.</b></p> <p>Make a list of places in town, and write a paragraph about your town, including positive and negative features of the area, and where you would like to live and why.</p>

<b>22<sup>nd</sup></b> <b>Feb</b>	Local, National, International and Global Areas of Interest	<b>Social issues</b> <b>Watch the GCSE PODs on Gap Year and Volunteering</b> Make a series of flashcards with the vocab on this topic, and write a short paragraph about the pros and cons of taking a gap year.  <b>Watch GCSE POD on Poverty and Homelessness (in Global Issues section)</b> and describe photos in French on the topic, as well as making a list of what could be done to improve the situation of homeless people.
<b>1<sup>st</sup></b> <b>March</b>	Local, National, International and Global Areas of interest	<b>Global Issues</b> <b>Watch the GCSE PODs on the Environment in the Global Issues Section</b>  Make a mind map of environmental issues and solutions.

### Examination Dates:

**French Paper 1 (Listening) & Paper 3 (Reading) –**  
**French Paper 4 (Writing) -**