

informal and formal learning experiences is needed. For example, INTech offers the INTech Academy, a 9-week program for High School Girls [1]; we would expect to see increased interest and engagement for participants in the INTech summer camps to participate in the INTech Academy.

Future work should use a mixed-methods approach to interview students and their parents to gain a deeper understanding of the survey data presented. Further, our research team plans to interview the camp staff and speakers to understand the role that representation played in their persistence in computing and their motivation to lead informal CS learning experiences for Black and Latina girls. Implications from their responses will be used to inform the design of future camp experiences.

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