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### School Climate Survey Committee

1:30-3p | September 24, 2018

Bolling Building Room 3-64

Presented are minutes from the Boston Compact School Climate Survey Committee meeting held on September 24, 2018. For more information about any of the items listed below, visit [www.BostonCompact.org](http://www.BostonCompact.org) or email [info@BostonCompact.org](mailto:info@BostonCompact.org).

#### ATTENDANCE

Members present: **Spencer Blasdale** (Exec. Director, Academy of the Pacific Rim), **Lisa Harvey** (Dep. Dir. of Evaluation & Programs, BPS), **Julia Mejia** (Exec. Director, CPLAN), **Danubia Camargos Silva** (District English Learner Advisory Committee rep), **Jake Stern** (Office of Data & Accountability, BPS), **Alison Tyler** (Dir. of Data, Bridge Boston)

Members absent: **Blair Dawkins** (Evaluations Coordinator, BPS), **Monica Roberts** (Assist. Superintendent of Engagement, BPS), **Annie Smith** (Dir. of Data, RCAB), **Brit Johnson** (CPLAN)

Others present: **Elise Swinford** (Compact staff), **Rachel Weinstein** (Compact staff)

#### ADMINISTRATIVE ACTIONS

Approved August meeting summary with revisions.

#### NEW ITEMS

**Rachel Weinstein** welcomed **Danubia Camargos Silva** of DELAC to the committee. Two other parent representatives will participate in the committee, including one from the Citywide Parent Council and one from SPEDPAC.

Reviewing the work plan for the coming year, the committee made the following recommendations:

- **Danubia** suggested looking into the certified family-friendly school model. The mindset of this is one of families as partners and requires goal setting for students together as well as over 50% participation on surveys. According to BPS reps, the requirements for this certification are significant and this team is reorganizing, but it is an important framework. **Spencer Blasdale** suggested that this might be one of many routes to increasing participation. **Jake Stern** echoed

30 and 50% participation level goals.

- **Alison Tyler** suggested setting sector-wide targets, and **Julia Mejia** suggested taking up low participation schools from last year to focus on. **Jake** would like to leverage parent work from last year to increase impact and surmised that we see low participation due to parents not seeing the impact of survey. The committee agreed that we need to demonstrate how schools are using this data to effect change.
- The committee agreed to postpone student survey work until we improve the process for the family survey.
- Focus Groups: **Danubia** suggested asking for donations of childcare and food to make these more successful. She also suggested pushing meeting times to end of the day for increased parent involvement.

Media story: The committee decided to limit the draft recommendations to #1-3. **Julia** suggested mentioning the participation rate so parents see that we need the whole picture, and **Danubia** suggested emphasizing that we really want to hear from those who didn't take the survey.

The committee concluded that we should send representatives to other school advocacy groups instead of asking them coming to us.

School-level data: **Spencer** responded that the memo looked good. He has already shared the data with his parent council and it went well, resulting in two follow ups for October meeting). It was agreed that this is a good draft that sector leaders can edit as necessary.

#### ACTION ITEMS

**Rachel** will reach out to other advocacy groups in the winter/spring of 2019 to get on their meeting agendas.

**Elise Swinford** will contact data specialists across the sectors to determine how best to disseminate school-level data and the memo.