



SCHOOL PARTNERSHIPS SUBCOMMITTEE MEETING

12:30 – 2p | Thursday, March 3, 2016

Mission Grammar School | 94 St. Alphonsus Street, Roxbury

Presented are minutes from the Boston Compact School Partnerships meeting held on March 3, 2016. For more information about any of the items listed below, visit www.BostonCompact.org or email info@BostonCompact.org.

ATTENDANCE

Members Present: **Ali Dutson** (Principal, Mission Grammar School), **Oscar Santos** (Headmaster, Cathedral High School), **Lindsay Steinmetz-Haldeman** (Executive Director, Achievement Network), **Kevin Andrews** (Senior Advisor, MCPSA), **Julia Mejia** (Director of Family and Community Engagement, MCPSA), **Jake Murray** (Director of Professional Education, Boston University)

Members Absent: **Jenna Ogundipe** (Chief Academic Officer, Boston Collegiate Charter School), **Monica Roberts** (Assistant Superintendent for Engagement, Boston Public Schools), **Elise Mostello** (Academic Dean, Conservatory Lab Charter School), **Janet Anderson** (Executive Vice President, EdVestors), **Lee Teitel** (Faculty Director, Harvard School of Education School Leadership Program)

Others Present: **Kegan Smith** (Boston Compact Staff), **Mary Tamer** (Boston Charter Alliance Staff)

ADMINISTRATIVE ACTION

The subcommittee approved minutes from its January meeting.

BRIGHTON TRIAD REPORT

Subcommittee members reviewed the final report from the Compact's Brighton Triad partnership. They found that a large part of the partnership's success was in the fact that its participants took ownership over the project. The subcommittee will use this lesson in shaping its Black and Latino Boys (BLB) Partnership.

Approved – *Subcommittee votes to award the Brighton Triad its final grant payment.*

BLACK AND LATINO BOYS PARTNERSHIP

The Black and Latino Boys subgroup reviewed its draft Request for Partnership Participants and provided feedback. Members agreed that the BLB partnership should build off of work already being done at the school and advised that the RFPP include questions that examine this work. They also requested that the RFPP be school-facing and include more detail as to the benefits of participation. The subcommittee discussed opportunities for participating teachers to develop professionally as leaders. To do this, members suggested considering the partnership's work for showcase efforts at partner



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organizations such as COSEBOC and TeachPlus.

Examining the structure of the partnership, members recommended the Steering Committee invest in the partnership for at least 18 months. Further, members requested the Steering Committee appropriate some partnership funding for engaging with an expert facilitator.

CROSS-SECTOR FAMILY ENGAGEMENT

The Family Engagement group continued exploring family focus groups as a means for determining what families want and how families want to be engaged with. They stressed the importance of getting feedback from a representative sample of families and discussed how to reach families on the margins. The group reintroduced the idea of a Family Bill of Rights. They will continue planning for focus groups in May.

ACTION ITEMS

- Staff will revise and publically release Black and Latino Boys Partnership RFPP