



School Climate Survey Committee Meeting  
1:30-3p | Thursday, November 29, 2018  
Bolling Building Room 6-61

Presented are minutes from the Boston Compact School Climate Survey Committee meeting held on November 29, 2018. For more information about any of the items listed below, visit [www.BostonCompact.org](http://www.BostonCompact.org) or email [info@BostonCompact.org](mailto:info@BostonCompact.org).

#### ATTENDANCE

Members present: **Spencer Blasdale** (Exec. Dir., Academy of the Pacific Rim), **Mary Dillman** (Interim Exec. Dir., Office of Data and Accountability, BPS), **Fabienne Eliacin** (CPLAN leader), **Linda Freeman** (SPEDPAC representative), **Lisa Harvey** (Dep. Dir. of Evaluation & Programs, BPS), **Julia Mejia** (Exec. Dir., CPLAN), **Monica Roberts** (Assist. Superintendent of Engagement, BPS), **Annie Smith** (Dir. of Data, RCAB), **Jake Stern** (Office of Data & Accountability, BPS)

Members absent: **Blair Dawkins** (Evaluations Coordinator, BPS), **Alison Tyler** (Dir. of Data, Bridge Boston), **Gloria West** (Citywide Parent Council representative)

Others present: **Elise Swinford** (Compact staff) and **Rachel Weinstein** (Compact staff)

#### ADMINISTRATIVE ACTIONS

October meeting minutes approved.

#### AGENDA ITEMS

Sharing data in schools: **Spencer Blasdale** reported continued follow up from sharing results at APR. BPS will share when they coordinate this communication with the release of a new online platform. Communication will come from the Office of Engagement and the Office of Data and Accountability. Based on written communication with **Alison Tyler**, it is unclear if charter schools have already shared with parents and leadership. **Elise** will clarify this with Alison.

**Annie Smith** noted that Catholic schools may have shared with leadership teams, but not necessarily parents. **Elise** will share the memo with Annie again in order to encourage them to share with parents.

Review of 2018 survey question language:

The committee agreed that Question 2: will be revised to include only “respects” while acknowledging that we will lose some of the meaning. Question 4-6 will adopt Dr. Choi’s “Solution 3” and keep the type



of “needs” nonspecific. **Monica Roberts** noted that removing the clarifying adjectives means that school leaders will need to investigate their school’s results further on their own.

Changing from a five- to a four-point scale: Because there was a significant response of “neutral,” Compact staff recommended going to four-point scale. **Mary Dillman** suggested adding an “I’m not sure” option. **Lisa Harvey** suggested clarifying the ambiguous questions by adding my “overall perception is that” to the question text. **Monica** suggested adding demographic sub-questions that would indicate SWD and EL status. Committee members debated the intention of the questions, deciding that there is value to both how parents perceive their own child is treated and how parents perceive the school culture more generally. **Rachel Weinstein** clarified that the resulting data will be used 1) while families are deciding where to apply and 2) internally at schools to make changes within school. Ultimately, the committee agreed to adopt the four-point scale with an “I’m not sure” option, and to include demographic sub-questions when relevant.

Structure of committee moving forward: In response to a proposed sub-grouping of the committee, **Julia Mejia** noted the importance of ensuring a critical mass moving forward.

#### ACTION ITEMS

Rachel will reach out to Jane to double check on demo question.

Elise will check in with Alison about BCA school-level data sharing.