

SHORE SCHOLARS Q & A FOR PARENTS/GUARDIANS



Creating a Life of Opportunities

WHAT IS THE SHORE SCHOLARS PROGRAM?

Today's students have countless career options from which to choose. The best career choice is very personal, namely a career that will use the unique set of skills, talents, and interests of an individual. Every career pathway requires preparation to have access to the best opportunities. The Shore Scholars program was developed to assist and support students as they explore career options and then provide guidance and support to best prepare for their chosen career.

The program is designed for selected 11th and 12th grade students from Starmount and Forbush High Schools interested in pursuing a degree or occupational credential and would like to benefit from a supportive peer group and a personal mentor who will provide encouragement and assistance toward their career and life goals.

WHY IS IT CALLED SHORE SCHOLARS?

The Shore Scholars program has been created through a partnership between the Clemmons Community Foundation and Yadkin County Schools. The financial resources for the program are made possible by the Wayne A. Shore Endowment Fund of the Clemmons Community Foundation, which was established with a bequest from Mr. Shore. The program is named in his honor. Mr. Shore lived in East Bend and loved the people of Yadkin County. His dream was to help students who needed an extra hand up in pursuing career success. Mr. Shore's daughters, Karen and Debrah, have been advisors to the Clemmons Community Foundation as the program was developed.

WHAT EXACTLY WILL MY CHILD RECEIVE BY PARTICIPATING IN THIS PROGRAM?

Students selected to become a Shore Scholar will receive a lot of encouragement and support as they decide what career to pursue. Once they have chosen a career path, students will benefit from:

- assistance in exploring training options, including tours of job sites and college campuses;
- help in enrolling for any specialized training and education;
- financial assistance to pay for the cost of books, tools, uniforms, and course fees;
- help in applying for additional college financial aid;
- workshops tailored to the students' needs and interests;
- a peer group with whom to share and solve challenges, explore opportunities and ideas, and receive peer encouragement;
- a personal mentor who is a school educator focused on helping the Shore Scholars succeed and work through personal or educational matters that require an objective ear;
- leadership development to help them succeed in a job and in life;
- recognition for accomplishment; special help and encouragement, if they hit a speed bump in their progress.

WHAT IS THE COST?

There is no financial cost to parents, guardians, or students who are selected to become Shore Scholars and participate in the program.

WHAT KIND OF TIME IS REQUIRED?

Students selected as Shore Scholars commit to program enrollment until they graduate from their chosen degree or certification training or two-years post high school, whichever is less. Shore Scholars meet monthly with their personal mentor and meet once a month with other Shore Scholars in training workshops developed especially around the needs of the Shore Scholars. Students begin the program by attending a summer retreat with the other Shore Scholars and their mentors.

WHAT ARE PARENTS OR GUARDIANS EXPECTED TO DO?

Parents and guardians of Shore Scholars must attend two meetings a year and agree to encourage and support the student in their pursuits and program participation. Occasionally, support may mean providing transportation to a meeting that is not on the school campus. The parent meetings will include a review of the planned training workshops and tours; specific guidance and information that may be needed from a parent or guardian to support the student's success, and/or information needed for financial scholarship applications.

HOW WILL STUDENTS BE SELECTED TO BECOME A SHORE SCHOLAR?

Interested students will need to: 1) complete an application, 2) obtain two school-based references, and 3) receive full parent/guardian support, if selected. The criteria for selection is:

- A rising 11th or 12th grader at Starmount or Forbush High School
- Have a near 3.0 GPA
- Want college or career training after high school
- Willing to commit to attend a yearly, one- or two-day retreat away from the high school
- Willing to meet with their personal mentor monthly
- Willing to meet with their peer group monthly
- Agree to random drug testing
- Commit to the 3-4 years of enrollment (based on the career choice)
- Honor the school's code of conduct and be a positive example for other students

A selection committee will review and score all the applications. Students with the highest scoring applications will be invited to interview with the selection committee. If possible, parents or guardians are also recommended to meet with the selection committee. The selection committee will make final recommendation to the Clemmons Community Foundation Board of Directors, who will make the final decisions.

HOW MANY STUDENTS WILL BE SELECTED?

A combined total of up to 20 students from both schools will participate annually.

WHAT IF MY DAUGHTER/SON IS NOT SELECTED? CAN HE/SHE APPLY AGAIN?

Yes, a student who is a rising 11th grader may apply again in the following year as a rising 12th grader. Applications are accepted and selection is made once a year. There is no guarantee that a student will be selected in a subsequent year. All selection decisions are solely the responsibility and at the discretion of the Clemmons Community Foundation Board of Directors.

WHO ARE THE MENTORS?

Forbush High School Mentors: Mrs. Kaitlin Bryant and Mrs. Kristin "Natalie" Hauser
Starmount High School Mentor: Mr. Michael Groce and another to be announced

WHO CAN I CALL IF I HAVE OTHER QUESTIONS OR NEED ADDITIONAL INFORMATION?

Call one of the Shore Scholars Mentors at the high school. If the mentor does not immediately have an answer, he or she will find the answer or information for you.