

**HIGH SCHOOL  
20-21 ASSESSMENT CALENDAR**

GR.	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
<b>Staff Surveys</b>		Staff Perception of Student SEL Panorama 10/12 - 10/23	Panorama Parent Survey 11/19-11/20	Staff Perception of Behavior and Discipline (SPBD) Dec-Feb (if not completed previous year)			District Improvement Survey 3/1 - 3/19		TFI/MTSS Rubric (selected team)	
<b>Student Surveys</b>		Panorama Student SEL & School Climate Surveys [9-10 all schools 11-12 as assigned] (10/12 - 10/23)							Student SEL & School Climate Surveys optional	
<b>Grades 9-12</b>	ELPA Unique Screener * 8/4-11/20									
						ELPA 2/9 - 4/30				
	ELPA Screener *									
<b>Grade 9</b>	iReady Diagnostic 9/17 - 10/16				iReady Diagnostic 1/4 - 1/28				iReady Diagnostic 5/10-6/4	
<b>Grade 10</b>								District Writing Optional 3/29-4/29		
	State English Language Arts, Math, & Science 3/4- 6/4 *									
	Extended State ELA, Math and Science (If assessment identified on IEP) 3/4-6/4 [Data entry closes 6/4] *									
<b>Grade 11</b>					State English Language Arts, Math, & Science 3/4- 6/4					
	Extended State ELA, Math and Science (If assessment identified on IEP) 3/4-6/4 [Data entry closes 6/4]									
									CTE end of program exams	
<b>Grade 12</b>					State English Math, & Science 3/4-6/4					
	Extended State ELA, Math and Science (If assessment identified on IEP) 3/4-6/4 [Data entry closes 6/4]									
									CTE end of program exams	

\* OSAS early testing will be consistently allowed for 10th Graders who have successfully completed the advanced coursework necessary to allow for demonstration of proficiency in relation to Grade 11 content in ELA, mathematics, and science.

revisions in red

**2020-21 STATE/DISTRICT ASSESSMENT REQUIREMENTS  
HIGH SCHOOL**

Requirements	Grade 9	Grade 10	Grade 11	Grade 12
Speaking Work Sample	One			
Writing Work Sample*	One			
Mathematics Problem Solving Work Sample**	One			
Science Work Sample	One			
Social Science Work Sample	<i>Optional</i>			
Arts Work Sample***	<i>Optional</i>	<i>Optional</i>	<i>Optional</i>	<i>Optional</i>
P.E. Work Sample	<i>Optional</i>	<i>Optional</i>	<i>Optional</i>	<i>Optional</i>
District Writing Assessment Reading Inventory or easyCBM (available to Students with IEP)	Optional	<i>Optional</i>		
	Use screener in Language Arts for all students			
State English Language Arts Test	Not an option	<i>Optional</i>	Required	<i>Optional</i>
State Math Test	Not an option	<i>Optional</i>	Required	<i>Optional</i>
State Science Test	<i>Optional</i>	<i>Optional</i>	Required	<i>Optional</i>

\*Required modes for essential skills: expository, persuasive, narrative, scored with Oregon writing scoring guide

\*\*Required modes for essential skills: algebra, geometry, statistics/probability

\*\*\*Vocal music, band, orchestra, drama, art, visual

~easyCBM only available for grades K-8 (use progress monitoring measures )

Teachers may include diversity/cultural competency/multicultural education topics in writing and/or speaking work samples Scores for each work sample and the di.

OAR 581-022-2115 Assessment of Essential Skills requires students to complete one or more local performance assessments for each assessed skill area per year in grades 3-8 and at least once in high school.