

NECCS

NEWARK EDUCATORS COMMUNITY CHARTER SCHOOL

RESTART AND RECOVERY

A Conversation with Families

THANK YOU FOR
JOINING US TODAY



THE ROAD BACK

- Include in-person instruction in some capacity; provide public school facilities for at least 180 days in accordance with N.J.S.A.18A:7F-9
- At least four hours of instructional contact time per school day, or one continuous session of two and one-half hours for kindergarten students
- Prepare for a potential shift back to entirely remote learning models
- General Health and Safety:
 - Seated at least six feet apart within the classroom or modifications;
 - Limited use of shared objects when possible;
 - Screening for symptoms,
 - Hand Sanitizing, and Building Cleaning

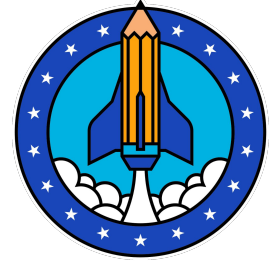
PROTECTING EVERYONE'S HEALTH AND SAFETY



→ Entering the building

- ◆ Symptoms Check
- ◆ Temperature Check
- ◆ Hand and Shoe Sanitizing
- ◆ Mask Required
- ◆ Staggered arrival times by grade band

NAVIGATING COMMON AREAS



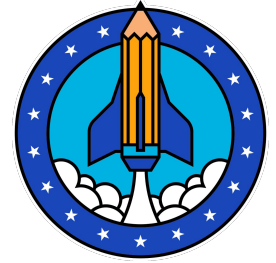
- One-way travel pattern
- Single file lines
- Social distancing
- Masks on
- Hand sanitizing before and after travel

IN THE CLASSROOMS



- ★ **Half** the number of students
- ★ Masks required at **all times**
- ★ **Individualized** materials and supplies
- ★ **Digital** resources
- ★ **Additional space** between desks / Partitions
- ★ **Hand sanitizing** stations in every room

ADDITIONAL PRECAUTIONS

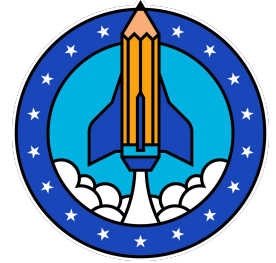


Building Cleaning / Sanitizing

- Cleaning high touch/ traffic areas at least three times during the day
- Deeper cleaning at night and on Wednesdays while students are home
- Individual cases with lid for each student to store supplies

ADDITIONAL PRECAUTIONS

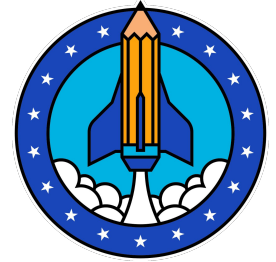
Social Distancing



- Classes at half capacity
- Individual desks for Grades 2 to 4
- Clear dividers for Grades PreK - 1, two students to a table
- Individually packaged meals served in classrooms

ADDITIONAL PRECAUTIONS

Student Absences



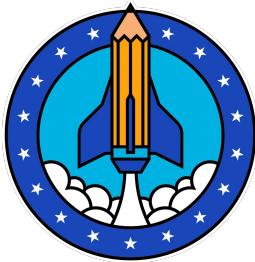
- Parent must call by 10:00 am when a student will be absent
- A Doctor's note will be required before the student can return to in-person learning

BIG SHIFTS FOR FAMILIES

- Limited Access to building
- Meals in the Classroom
- Recess by Cohort
- Staggered Arrival and Dismissal
- Individualized Materials
- Devices for each child
- Going paperless – PowerSchool App
- Medical Clearance after absence

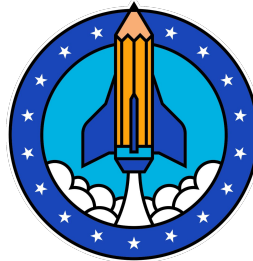


WHAT TO EXPECT ON FIRST WEEK

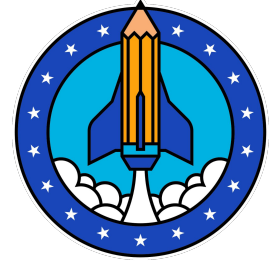


- **Arrival process will be slow, please be patient**
 - **Masks are required for students – Please have them wear a mask NOW so they get used to it**
-

INSTRUCTIONAL PROGRAM



HYBRID MODEL



→ Students will be assigned to either **A or B rotations.**

- A - In-person **Mondays and Thursdays**
- B - In-person **Tuesdays and Fridays**
- All students are learning remotely on **Wednesdays**
- Families with multiple students will be scheduled on same rotation

→ Students report to in-person instruction **two days per week for the full day**

→ Students work remotely **3 days per week**

HYBRID MODEL DAYS

In-Person Day

- **Arrival and Breakfast** - 40 minutes
- **ELA** - 100 to 120 minutes
- **Lunch & Recess** - 90 minutes
- **Math/Science** - 85 to 120 minutes

Remote Days

- **Meals** to go home on in-person days
- **Morning Meeting / Morning message** - 9:00 am
- **AM Core Live Session** - 40 minutes
- **PM Core Live Session** - 40 minutes
- **Special Subject Session** - 40 minutes per special subject

SAMPLE SCHEDULE - IN PERSON DAYS



Kindergarten

Kindergarten	
8:30 - 8:55	Arrival & Temp Scan
8:55 - 9:45	Breakfast & Handwashing
9:45 - 11:00	Math/Sci
11:00 - 11:15	Handwashing
11:15 - 11:30	Recess
11:45 - 12:15	Lunch
12:15 - 12:30	Handwashing
12:30 - 2:25	ELA: Reading, Writing, Phonics
2:25 - 2:37	Pack Up
2:45	Dismissal

Grades 3 and 4

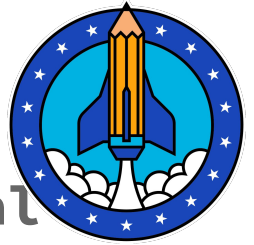
	Group 1 Instruction	Group 2 Instruction
7:50 - 8:15	Arrival & Temp Scan	
8:15 - 8:50	Breakfast & Handwashing	
9:00 - 11:00 (120 minutes)	ELA: Reading, Writing, Word Work	Math & Science
11:05 - 11:50 (45 minutes)	Handwashing and Lunch	Recess and Hand Washing
11:50 - 12:35 (45 minutes)	Handwashing and Recess	Lunch and Hand Washing
12:45 - 2:45 (120 minutes)	Math/Sci	ELA
2:45 - 3:00	Pack Up	
3:00- 3:15	Dismissal	

SAMPLE SCHEDULE - REMOTE LEARNING DAYS



Third and Fourth Grades (on their alternate remote days)	
Time (estimates- can be altered)	Activity
9:30 - 10:00	Virtual Morning Meeting/SEL Lesson/Read Aloud (select one for that day; not all need to be done on the same day)
10:00 -10:15	Break
10:15 - 10:55	Special
10:55 - 11:10	Break
11:10 -12:10	ELA <ul style="list-style-type: none">• can include (or any combination of...):<ul style="list-style-type: none">○ Independent Reading○ Word Work/Spelling○ Writing○ Read Aloud○ Virtual Instruction from the Teacher
12:10 - 1:10	Lunch
1:10 - 2:10	Math <ul style="list-style-type: none">• can include (or any combination of...):<ul style="list-style-type: none">○ Independent Practice○ Math Games○ Instruction with Teacher

STUDENT SCHEDULES



- ★ During in-person days, priority will be given to **literacy, math, science and social studies**.
- ★ **Art, Technology, PE, and Spanish** will be taught virtually during remote learning days.
- ★ Students will remain in **the same room most of the day**.
- ★ **Extended recess** time is provided each day.
- ★ Daily activities to support **social-emotional wellness**

OPTION FOR FULL TIME REMOTE INSTRUCTION



- Parents must complete request form **by August 17**
- Request is for **one marking period at a time**
 - ◆ (MP1: Sep.8 - Nov. 13)
- Attending live virtual sessions is **required**
- **Daily** work submission is **required**
- School will provide **technical support to caregivers as needed**
- School will provide **wiFi access** if needed

BEFORE AND AFTER SCHOOL



- ★ Before School will not be provided at this time
- ★ After School will not be provided in September
 - We will reassess and revisit

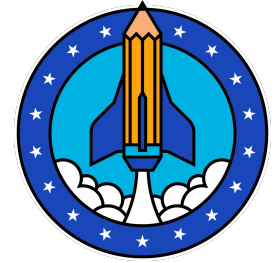
SERVICES FOR STUDENTS WITH SPECIAL NEEDS

- **Transportation** – Provided through NBOE

- **Related Services** may be provided remotely:
 - Parents will receive communication regarding:
 - Speech
 - Occupational Therapy
 - Counseling
 - Resource Support

WHAT CAN FAMILIES DO TO
HELP STUDENTS TRANSITION
BACK TO SCHOOL?





- **Get children used to recommended practices:**
 - Wearing masks / face coverings
 - Keeping distance
 - Washing hands / using hand sanitizer
- **Encourage them to share their thoughts and feelings**
- **Support school requirements**
- **Reach out with any concerns**

WE ARE HERE TO
SUPPORT YOU

