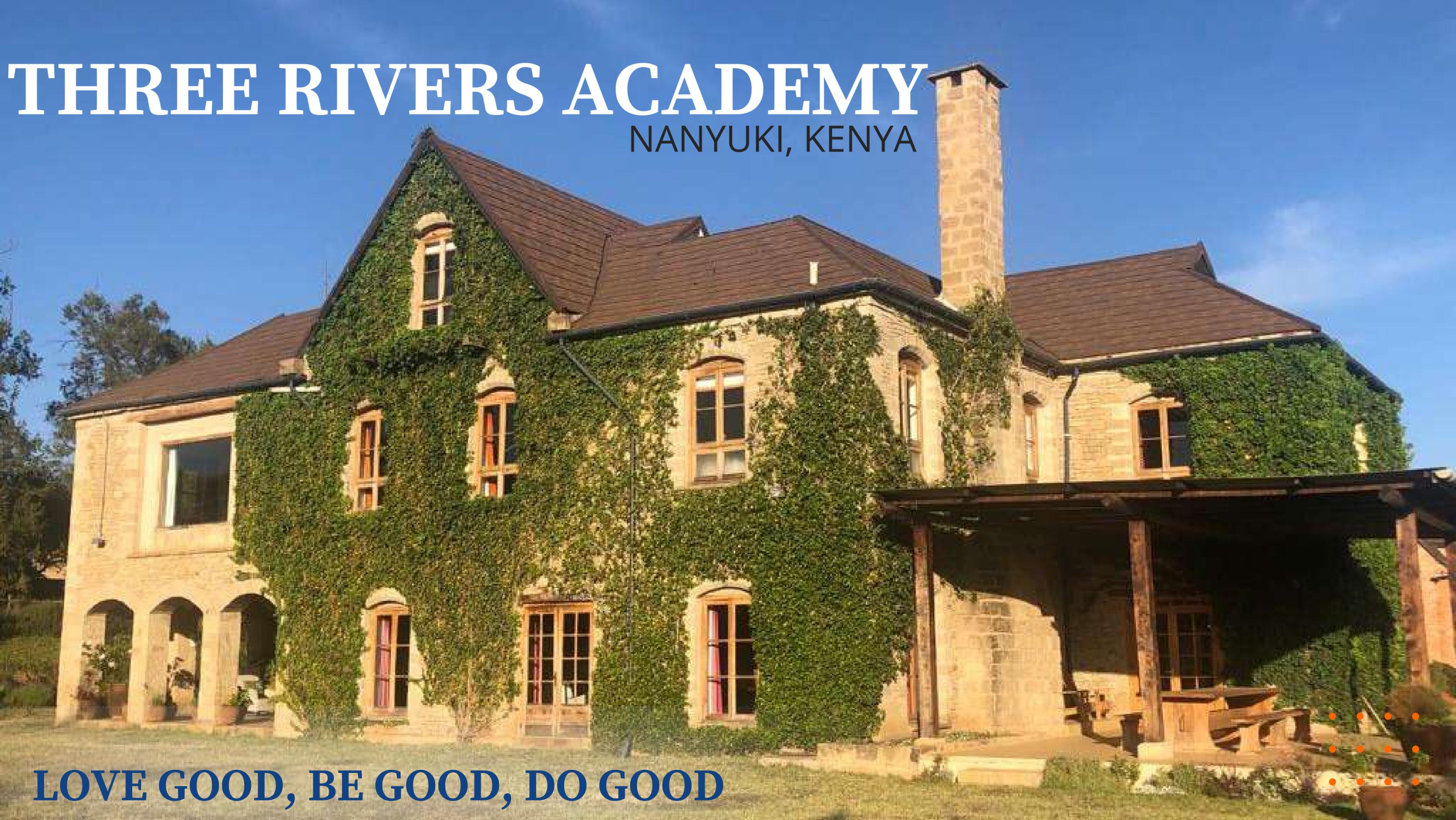


THREE RIVERS ACADEMY

NANYUKI, KENYA



LOVE GOOD, BE GOOD, DO GOOD

LETTER FROM THE HEAD OF SCHOOL



I feel privileged to lead such a unique and vibrant school, the Three Rivers Academy in Nanyuki, Kenya.

We will offer our students the best possible opportunities to become confident students who are prepared for future challenges in the 21st Century by ensuring that the students grow spiritually, ethically and intellectually, and we will nurture them to be kind, responsible, happy, respectful, honest and hardworking.

We are proud of our caring, inclusive atmosphere where we expect our students to achieve and be the best in doing good. We will nurture our students to develop abilities such as “perception, memory, application and judgment” by offering the Cambridge IGCSE /British curriculum and hence gain a qualification that is recognized globally.

We believe that students from all backgrounds, nationalities, ethnicity, races and genders have the same potential for success as they are all God’s children expressing His qualities.

We also believe in, and celebrate, the individual differences young people bring to an educational environment. We believe character education is the way to develop good people, a strong community, and a strong academic culture. We believe that education is the most powerful way to make Kenya and the world a better place to live. Welcome to Three Rivers Academy as we start the journey together.

Joseph Wapeyok
Head of School

ABOUT THREE RIVERS ACADEMY

Three Rivers Academy is a new secondary school set on 81 acres just outside of Nanyuki, Kenya that is offering the Cambridge (British) Curriculum to grades 7 through 12 (Lower Secondary, IGCSE, and A Levels, as well as vocational training). It will open in April of 2022 with just grade 9 (Year 1 of IGCSE). In January 2023, it will expand to grades 7-10, add 11th grade (first year of A Levels) in 2024 and 12th grade (second year of A Levels) in 2025. The school is built for 300 students and will offer both a University track and a Vocational track for students to choose.

The most significant thing that differentiates Three Rivers Academy from other schools offering the Cambridge Curriculum is that all the Administrators, Teachers, and Staff see every student as the perfect child of God with unlimited ability, the desire to be good people and good students, and to be good at all their endeavors. Character education and development are as important at Three Rivers Academy as is academics. Three Rivers Academy students will be known for the quality of their character.

MISSION

To provide an atmosphere that nurtures and uplifts thought in order to bring out the best in each child. To develop leadership with integrity and enable students to serve the community and mankind.

VISION

Responsibility, Integrity, Kindness

MOTTO

Love Good, Be Good, Do Good



ABOUT THREE RIVERS ACADEMY

BOARD OF MANAGEMENT

Joseph Lopeyok, Chairman
Christine Oluoch, Secretary
Barbara Brown
Sholto Bowen
Lamech Katamba
Charity Kimani
Johnstone Koskei
Anne Wambugu

The Academy will begin with classes in Uligani House, a large home that is the center of the campus. Meals will also be served there. Students will temporarily live in other houses on campus until the student houses are finished. The student living houses, the new academic buildings, the new dining/multipurpose hall, and additional student houses will be finished in December 2022 and will be ready for the new school year starting in January 2023.

Three Rivers Academy will provide a top-quality education for students of all socioeconomic backgrounds, races, and religions.



ACADEMICS

While a number of schools in Kenya offer the Cambridge Curriculum that is recognized by universities world-wide, Three Rivers Academy will stand out for the way it teaches this internationally respected curriculum. Three Rivers Academy will use Project-based Learning and Individualized Learning where students learn by doing, take ownership and self-responsibility for their learning, include their interests in their learning, and are able to work at the pace best for them.

Students will be in wildlife conservancies learning wildlife biology, in communities around Mt. Kenya doing community service and conservation projects like tree planting, on adventure trips to Kenya's National Parks, and will visit different types of businesses and organizations.



THE ON-CAMPUS DAM

UNIVERSITY & VOCATIONAL PATHS

Three Rivers Academy will offer the Cambridge Lower Secondary curriculum in Grades 7 and 8. Cambridge IGCSE will be offered in Grades 9 and 10 where students can choose a rigorous two-year path to prepare for A Levels, or a challenging two-year vocational path that mixes academic subjects with vocational training. In Grades 11 and 12, university bound students will take A Levels and vocationally focused students will take vocational training at Three Rivers Academy or at other vocational training schools.

There are too many unemployed or underemployed university graduates. For many students, choosing a vocational path will lead to good jobs and opportunities. Three Rivers Academy will prepare students for what they want and are ready for; either university or vocational training. Both lead to success and satisfaction.

GRADE	UNIVERSITY	VOCATIONAL
7	LS	LS
8	LS	LS
9	IGCSE	IGCSE/ Vocational
10	IGCSE	IGCSE/ Vocational
11	A Levels	Vocational
12	A Levels	Vocational

LEARNING

Three Rivers Academy students are taught to take responsibility and ownership for their own learning. Too many Kenyan students become passive learners who wait for the teacher to tell them what to do. At Three Rivers Academy, teachers are mentors and guides that help students find their own solutions and answers. Students develop curiosity and become active learners who take initiative.

The 21st century skills are integral to a Three Rivers Academy education. Students develop these skills in all grades and subjects:

- Critical Thinking
- Communication
- Creativity and Innovation
- Collaboration
- Character
- Citizenship

Three Rivers Academy will connect learning to an individual student's, interests, aspirations, and life experience through philosophical and pedagogical strategies such as **Project-based learning, Individualised learning, Community-based learning, and Character education.**

DEPARTMENTS/SUBJECTS

- English
- Mathematics
- Science
- Geography
- History
- Business studies
- Global perspectives
- ICT
- Kiswahili
- Religious studies
- Physical education
- Music
- Drama
- French
- Vocational Training

CO-CURRICULAR ACTIVITIES

Three Rivers Academy believes that many activities in addition to academic studies are important to develop interests and skills in students. Art, music, athletics, student clubs, trips and other co-curricular activities will play an important role at the Three Rivers Academy.

ATHLETICS

Athletics play an important place in the physical and character development of adolescents. Three Rivers Academy will offer a number of sports for both girls and boys:

- Football
- Basketball
- Track and Field
- Cross Country
- Netball
- Volleyball
- And others

CLUBS *(Student-initiated)*

- Debate
- Chess
- Books
- Conservation
- Metaphysics
- Community Service

CO-CURRICULAR ACTIVITIES

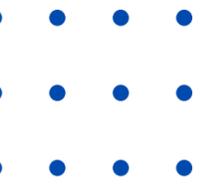
Three Rivers Academy has a close relationship with the Mt Kenya Trust, whose headquarters is just next to the campus. Classes and individual students can work with them on many conservation, community development, and educational projects.



TRIPS

Three Rivers Academy students will enjoy trips. Early each year, each grade will take a special trip to a special destination like the Masai Mara, Pt. Lenana on Mt. Kenya, Samburu National Park, and many other exciting destinations where they will become closer to each other, develop character through challenging experiences, learn about Kenya and its magnificent places, develop skills and knowledge, and come back to campus ready to have a successful year.

STUDENT LIFE



The emotional and physical safety of the students is very important at Three Rivers Academy. Both start with the understanding of God who always cares for and protects His children. All faculty and staff are trained to support the well-being of every student. At Three Rivers Academy, we don't call dormitories "dorms." We call them "houses" because a house is where a family lives and the matrons, faculty, and students who live in a house make up a family.



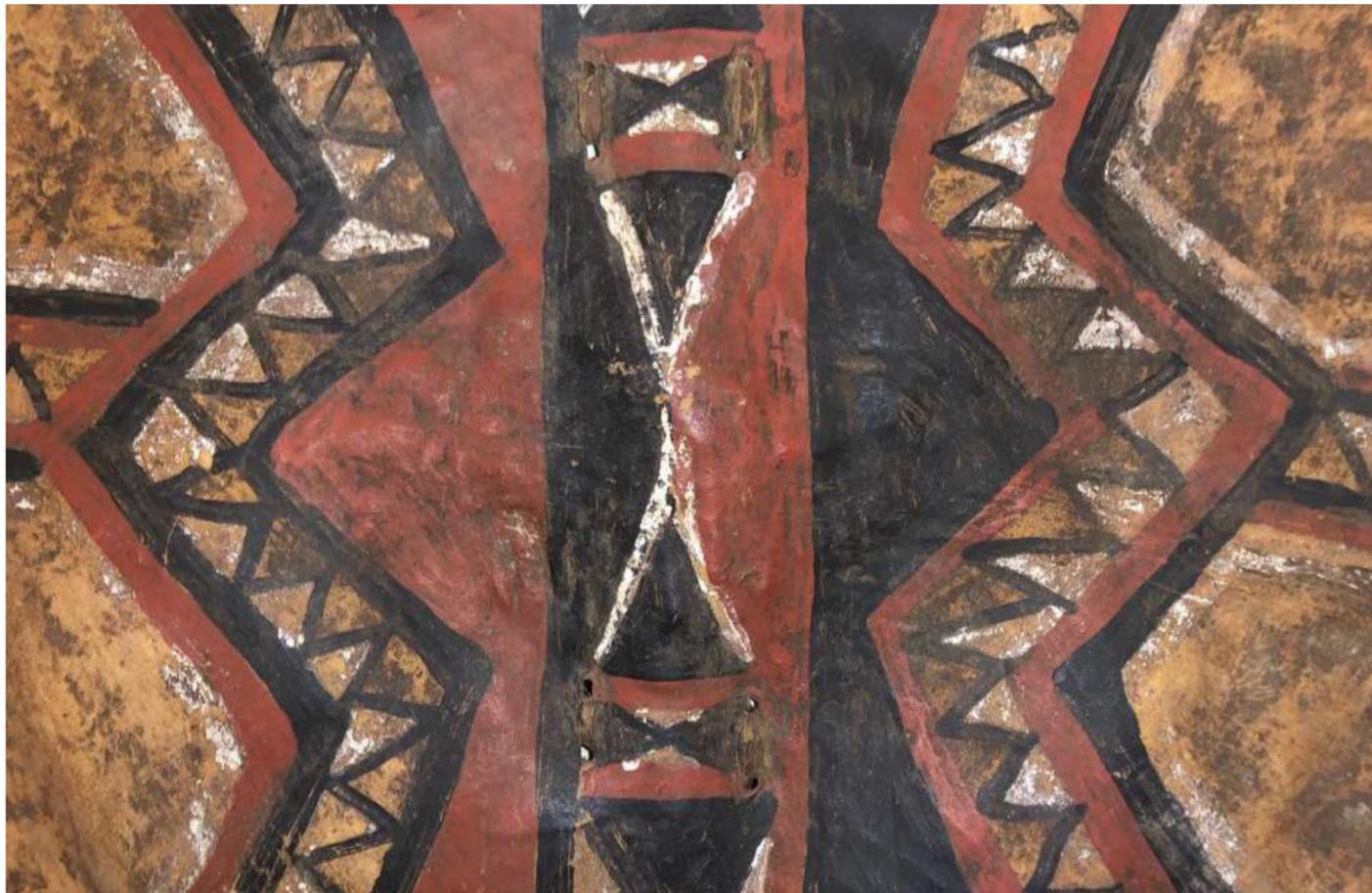
Each house has a unique Shuka pattern and each student is given a Shuka that gives them identity and pride in their house. Matrons and faculty will teach character, wellness, safety, and other life skills in the houses.

Each house has two floors and holds 80 students, six to eight per room. Each floor has a comfortable, modern bathroom block with showers, toilets, and sinks. Each house has a living area for students to watch their favourite football team, a movie, or to hang out with friends. The boy's and girl's houses are a long distance from each other on separate sides of the campus. However, as a coed school there will be supervised visiting opportunities.



STUDENT LIFE

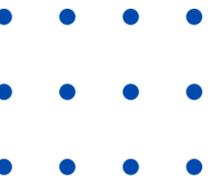
Three Rivers Academy has a beautiful Dining/Multipurpose Hall where all students and faculty will eat nutritious, healthy meals. The Hall has a stage for school plays, assemblies, concerts, and other events. It has a great view of Mt. Kenya and of a large dam (lake) just next to it where dozens of birds live.



DEMOCRATIC PRINCIPLES

Three Rivers Academy upholds democratic principles which are the foundation of good governance in all democracies, including Kenya. We fully support the principles and practice of Kenyan democracy including:

- Elected government
- The rule of law
- Equal rights for all before the law
- Freedom of religion
- Freedom of speech and association
- Openness and tolerance



SPIRITUALITY

Each member of the Three Rivers Academy community is a valued and loved member. Everyone is encouraged to realize their full potential through understanding their true nature as a loved idea or child of God. At Three Rivers Academy our God is Divine Love, Infinite Spirit, Divine Mind, Truth, Life, Soul, and Principle.

We hold that every child is made in the image and likeness of God and as such reflects all of these qualities of God. They are good, kind, respectful and compassionate. They reflect infinite Intelligence and thus, in Truth, they have no limits.

STUDENT LIFE

It is our goal to help them realize this unlimited ability which is their birthright as God's most precious child. As they throw off limiting beliefs they will come to experience and realize their true ability and will grow in their demonstration of all their God-given qualities.

While many of the school's principles stem from the Christian Science religion, it is not our goal to proselytize. We encourage each child to follow their own faith and demonstrate these qualities in accordance with their beliefs. However, it must be clearly understood that we will always give glory to God; we will speak of God and Jesus Christ our savior and will quote from the Bible and from Science and Health with Key to the Scriptures by Mary Baker Eddy (as well as other spiritually uplifting texts) as we feel will benefit the students and our community.



ON-CAMPUS VIEW OF MT. KENYA

ADMISSIONS



Three Rivers Academy will have students from all ethnic groups and faiths. Students will come from less-advantaged and advantaged backgrounds. We believe, as part of our mission, that the best education is one where students of all backgrounds and beliefs come together to learn from each other and to become friends.

We believe that all Kenyans can come together at Three Rivers Academy to learn to put love of Kenya ahead of love of tribe.

Because we will have a diverse group of students from all socioeconomic backgrounds, we will give scholarships (bursaries) to students so that no deserving student is unable to attend Three Rivers Academy because they can't afford to come. We will work with each family to understand their financial circumstances and find a fair tuition amount. Some will pay the full tuition and others' tuition will be fairly discounted through scholarships. While many of our students will come from financially underprivileged homes, all families must pay something. A thing only has value when it has a cost.



GRADES OFFERED



ULIGANI HOUSE ACROSS THE DAM

The primary consideration for admitting students to Three Rivers Academy is their character. We will talk to their primary school teachers and other referees to see who has integrity, is a hard worker, is kind, and takes responsibility, as well as who is a good student who cares about their studies. Grades will be a secondary consideration to character. Students should want to be in an environment that recognizes them as the perfect children of God who has given everyone unlimited ability and goodness.

HOW TO APPLY

Application forms and Financial Assistance forms can be requested from the Academy. Each applicant will have to write an essay telling why they want to attend Three Rivers Academy, why they think they will succeed there, and what they can bring to Three Rivers Academy.

CONTACT INFORMATION



MORNING VIEW OF MT. KENYA

PHONE

+254 722864027
+254 715019042



ONLINE CHANNELS

admissions@threeriversacademy.ac.ke
threeriversacademynanyuki@gmail.com
www.threeriversacademy.ac.ke



ADDRESS

Turaco, Umande Location,
Daiga Division, Laikipia East

P. O. Box 2004 - 10400
Nanyuki Kenya



THE THREE RIVERS ACADEMY WAY

1. At Three Rivers Academy we see ourselves as the perfect children of God with unlimited ability and goodness.
2. Every day we Know Good, Be Good, and Do Good while practicing responsibility, integrity, and kindness.
3. We are becoming people of excellent character who lead lives of kindness, moral goodness, hard work, and a commitment to helping others.
4. We are intrinsically motivated and take responsibility for our learning while our teachers are our guides and role models, not authoritative experts.
5. We give our best in all that we do in learning, character, sports and outdoor activities, social life, and spiritual life, developing ourselves holistically.
6. We do the right thing even when no one is watching, always taking the high road.
7. We put our love of Kenya ahead of love of tribe.
8. We are preparing ourselves to be leaders in Kenya who will help end corruption, tribalism, and inequity.
9. We learn more by doing things (project-based learning) in individualized ways at a pace best for each of us than by passively listening at the same pace.
10. We are crew, not passengers.
11. We are learning what our interests are and developing a sense of purpose bigger than ourselves.
12. We girls are empowered to be fully functioning members of society.
13. We boys respect girls/women and treat them as equals and fully functioning members of society.
14. We are developing 21st century skills of collaboration, communication, critical thinking, creativity and innovation, character, and citizenship throughout our learning.
15. We are becoming leaders and entrepreneurs.
16. We are all types of Kenyans, racially, religiously, and economically.