

THEORY OF CHANGE

We want more Black men to feel empowered to teach. This will happen if boys of color see themselves as change agents in their schools and if young Black men see themselves as teachers.

THE FELLOWSHIP

PHASE 1: SUMMER

Fellows are coached by veteran educators to teach identity, social advocacy, and STEAM lessons to boys of color for five weeks. Fellows also engage in seminars to reflect on their impact as male teachers of color.

PHASE 2: AFTER-SCHOOL

Fellows are hosted by individual partner schools and work with their Mentor Teacher to facilitate an identity-based social-emotional development curriculum to boys of color. By the end of the 16 weeks, the group will have a plan to help the Principal hire more Black men.

PHASE 3: EMPLOYMENT

Our partner schools send their boys to our summer program and host a fellow during the year. During both portions of the fellowship, our partner school leaders can observe, engage with, and build relationships with our fellows for future job opportunities.

PHASE 4: DEVELOPMENT

After our fellows become teachers, we provide ongoing professional and social emotional development and support through our community and school partnerships. Our alumni may also participate in our Pen Pal program to mentor boys from other schools.

"WE ARE A TEACHER DISCOVERY PROGRAM, NOT A TEACHER RECRUITMENT PROGRAM."

-ROBERT HENDRICKS, FOUNDER & EXECUTIVE DIRECTOR

WORKING DIRECTLY WITH STUDENTS

>150 HOURS

PERSONAL AND PROFESSIONAL DEVELOPMENT

>250 HOURS

FELLOWSHIP YEAR

JUNE-MAY