

2022 SUMMER READING ASSESSMENT PROJECTS ELEMENTARY SCHOOL

KINDERGARTEN 5

Student:	
Book Title:	
Author:	
Date Completed:	Parent Signature:
	Instructions: Draw a picture of your favorite part of the story.

1ST GRADE

tudent		
Author		_
Oate Completed	Parent Signature	
	Draw a picture of your favorite part of the st	
Write 2-3 sente	ences about your picture. (A parent may write the se	ntences.)

2ND GRADE

A Girl Named Helen Keller

Author (person who wrote the	book):		
Illustrator (person who drew the	he pictures):		
Characters (Who is in the book	k?):		
Write a brief summary of the l	book.		
PREDICT! What do you think	will happen after the	e story ends?	
Would you tell a friend about	the book?		
YES		NO	

2ND GRADE, CONTINUED

Draw/color a picture from your book of what happened..... First Next Last

2ND GRADE, CONTINUED

Students will demonstrate their knowledge of <u>Magic Treehouse – Pirates Past Noon</u> by creating a mobile. Use a hanger, pictures (from the internet or drawn by the student), or small objects that you don't need any more. Attach the pictures/objects to the hanger with string.

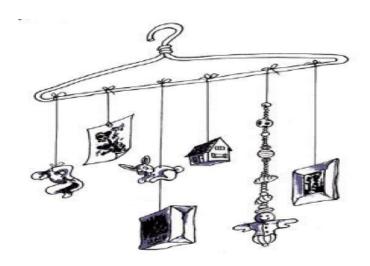
Supplies Needed:

one hanger ribbon, string, fishing line, etc. hole punch scissors pictures/clip art small objects markers, crayons, glitter, construction paper, etc.

Include the Following:

book title author your name in the middle of the project

Sample Mobile



3RD GRADE

Assignment #1: The Mouse and the Motorcycle

Students will create a postcard on a 5x7 index card (lined on one side, blank on the other side).

On the lined side of the card, students should:

- write the title of the book
- write the author's name
- write one sentence explaining the setting of the book
- write a four-sentence summary or the book
- draw the amount of stars he/she would rate the book (five stars being the best)

On the blank side of the index card, students should draw a picture of their favorite scene from the book.

Assignment #2: Sarah, Plain and Tall

Students should write a one-paragraph summary of the book, and another paragraph about their opinion of the book.

Students should use notebook paper and their best handwriting.

Students should bring these assignments on the first day of school. They will have an opportunity to share their reports with the class.

Selected Book #3 of choice from listed series: No written assignment, just read.

4TH GRADE

Student	
Book Title	
Author	
Date Completed Parent Signature	_
Instructions:	
Complete the book report form. Use complete sentences.	
Setting:	
Characters:	
Story Summary:	
	_
	_
	_
	_
	_

5TH GRADE

Students entering the 5th grade will read a required scripture selection, one required book, and one book of choice from the remaining books on their list.

Project #1 - Preparation for Class Assignment, Required Book:

The students will complete an assignment on the required book in class during the first week of school.

The student should write down the following things when reading the required book. Taking notes on these items will help with the upcoming assignment in class.

- 1. Describe the main characters. Be sure to include physical descriptions, as well as clues to their personalities.
- 2. Describe the setting of the book, either the book as a whole or a scene in the book. Include details about time and place, and why it is important to the book as a whole.
- 3. Identify the book's main idea and/or theme.
- 4. Select 5 unfamiliar words from the novel. These can be words that you personally don't know, or those that you think would be challenging to other students your age.

Project #2 - Written Summary, Book of Choice:

Students will provide a written summary of their book of choice. The summary should consist of 7-9 complete sentences, and will be due on the first day of school.