



**CENTER FOR THE STUDY OF APPLIED LEGAL  
EDUCATION**

# THE CSALE 2019-20 SURVEY

## PHASE II, SUB-SURVEY

## Default Question Block

Welcome to the 2019-20 CSALE *Sub-Survey of Applied Legal Education*, a project of the CENTER FOR THE STUDY OF APPLIED LEGAL EDUCATION (CSALE). This *Sub-Survey* has been sent to you at the request of the person primarily responsible for, or with the best knowledge of, the law clinic and field placement courses at your school.

The Sub-Survey goes to those who teach in either a law clinic or externship. It seeks to capture anonymous biographical information and defining characteristics of your employment.

If you direct a Law Clinic or Field Placement Course, the Sub-Survey seeks information about the structure of your individual law clinic and field placement course(s).

Your responses to this survey will be combined with those from other clinical teachers across the country and collectively reported. However, the confidentiality of your answers will be *vigorously* maintained as the **individual data you are submitting is anonymous** and not released in a manner that could permit identification of the person responding.

### NOTE ON FILLING OUT THE SUB-SURVEY:

A person who is **primarily a podium/doctrinal teacher** and supervises some students in externship placements or helps teach a select number of law clinic or field placement class sessions is **NOT considered “clinical faculty”** for the purposes of the Sub-Survey and should not complete this survey.

If you fit this description, please exit survey here. Thank you:

## A. LAW SCHOOL AND TEACHING SETTING

### A. LAW SCHOOL AND TEACHING SETTING

This section of the Sub-Survey seeks information on your school and your role in a Law Clinic or Field Placement Course. It allows CSALE to report responses by demographic groupings (e.g., school size, region, etc.) and teaching role.

A.1 Law School: Please choose your law school. (response required)\*

### CRITICAL DEFINITIONS:

**Law Clinic** is a credit-bearing course under ABA Standard 304(c) in which students advise or represent actual clients (individuals or organizations) or serve as a third-party neutral, are supervised by a clinical faculty member, and includes a classroom instructional component (includes “hybrids” if your school reports them to the ABA as a “law clinic”).

**Field Placement Course (FP Course)** is a distinct credit-bearing course (aka “externship”) separately listed in the school’s course directory/catalog that under ABA Standard 304(d) provides substantial lawyering experience where students are supervised in a setting outside the law school by persons not primarily employed by the school and which may or may not include a classroom component but does require some means of ongoing, contemporaneous, faculty-guided reflection.

**A.2 Clinical Teaching Area and Role:** For the **2019-20 academic year** commencing on or after August 1, 2019 through the summer term (if any) of 2020 (hereinafter “2019-20 academic year”), please indicate **if you are teaching or supervising** in a law clinic and/or field placement course **and your role** (*answer for both clinic and field placement courses*). (response required)\*

|                        | Director or Primarily Responsible | Some Other Instructional Role | No Role               |
|------------------------|-----------------------------------|-------------------------------|-----------------------|
| Law Clinic             | <input type="radio"/>             | <input type="radio"/>         | <input type="radio"/> |
| Field Placement Course | <input type="radio"/>             | <input type="radio"/>         | <input type="radio"/> |

**A.3. Full- or Part-Time:** For the 2019-20 academic year, are you a **full- or part-time law school employee:** (response required)\*

- Full-Time employee  
(employed equivalent to **80-100%** of normal teaching/administrative hours -- e.g., 4 days/week or 0.8 FTE or more)
- Part Time employee  
(employed **less than 80%** of normal teaching/administrative hours -- e.g., less than 4 days/week or 0.8 FTE)

## B. LAW CLINIC INSTRUCTORS

### B. LAW CLINIC INSTRUCTORS

This section seeks information on persons who are teaching or supervising in a law clinic during the 2019-20 academic year. If you teach or supervise multiple clinics, choose the one with the greatest enrollment.

**B.1. Role in Law Clinic:** Which **one** category **best** fits your **role in law clinics** at your school (not other roles or titles outside a clinic)?

- Direct/Head up school's law clinic program
- Direct/Head up one or more distinct law clinics
- Assistant Director/Assistant Head of one or more distinct clinics
- Staff/Supervising Attorney or Fellow of one or more clinics
- Other teaching role (briefly explain):

**B.2. Scope of Clinic Duties:** Indicate whether you teach:

- Exclusively the classroom component of the clinic
- Exclusively the fieldwork/casework component of the clinic
- Both classroom **and** fieldwork/casework components of the clinic

The following questions seek information on your **workload** by asking about the number of “student contact credits” you teach in a law clinic(s) and the time you spend on non-law clinic duties.

**B.3a. Students Taught (Fall & Winter/Spring terms):** Approximately how many **total students** do you generally teach or supervise in **all your clinic(s)** for all terms, other than summer term (addressed in next questions):

**B.3b. Credits Earned (Fall & Winter/Spring terms):** How many **credits** does each individual student generally earn in the clinic(s) for all terms other than summer (*if varies, choose an average number representative of all students in the clinic(s)*):

**B.4a. Students Taught (Summer term):** Approximately how many **total students** do you generally teach or supervise in **all your clinic(s)** for the summer term (*enter zero if you do not teach a summer clinic*):

**B.4b. Credits Earned (Summer term):** How many **credits** does each individual student generally earn in the clinic(s) in the summer term (*if varies, choose an average number representative of all students in the clinic(s)*):

**B.5. Other Responsibilities:** Do you have other law school responsibilities in addition to your law clinic teaching (e.g., other teaching, administrative duties, scholarship)?

- Yes
- No

**B.5a. Time Allocation:** What is the approximate percentage of your total work time during a term spent on the following law school responsibilities (*when added should total 100%*):

Percent of time spent

|  |                                  |
|--|----------------------------------|
| Teach law clinic course(s)                                       | <input type="text" value="0"/> % |
| Teach other skills/simulation course(s) (includes legal writing) | <input type="text" value="0"/> % |
| Teach non-skills course(s) (i.e., doctrinal/podium)              | <input type="text" value="0"/> % |

Percent of time spent

|  |                                  |
|--|----------------------------------|
| Manage programs (e.g., trial advocacy, experiential or clinical education, pro bono) | <input type="text" value="0"/> % |
| Research and scholarship   | <input type="text" value="0"/> % |
| Other law school responsibilities (briefly explain)<br><input type="text"/>          | <input type="text" value="0"/> % |
| #Conjoint, Total#  | <input type="text" value="0"/> % |

## C. FIELD PLACEMENT COURSE INSTRUCTORS

### C. FIELD PLACEMENT COURSE INSTRUCTORS

This section seeks information on persons who teach or oversee a field placement course during the 2019-20 academic year. If you teach or oversee multiple field placement courses, **choose the one with the largest enrollment.**

NOTE: A field placement course is one that is separately identified in your catalog of courses (e.g., Judicial Externship, Criminal Externship) and not each of the different placement sites or types of placements within the course.

C.1. **Role in Field Placement Course:** What **one** category **best** fits your role in **field placement courses** at your school (not other roles or titles outside of the field placement program/course)?

- Direct/Head up school's Field Placement Program
- Direct/Oversee distinct field placement course(s)
- Assistant Director/Assistant Head of distinct field placement course(s)
- Other teaching/supervision role (briefly explain):

C.2. **Scope of Field Placement Duties:** Do you teach/oversee:

- Exclusively the classroom component of the field placement course
- Exclusively the fieldwork/casework component of the field placement course
- Both classroom **and** fieldwork/casework components of the field placement course

The next questions seek information on your workload by asking about the number of "student contact credits" you teach/oversee in field placement course(s) and time you spend on non-field placement course duties.

C.3a. **Students Taught (Fall & Winter/Spring terms):** Approximately how many **total students** do you generally teach/oversee in **all your field placement course(s)** for all terms, other than summer term (addressed in next questions):

**C.3b. Credits Earned (Fall & Winter/Spring terms):** How many **credits** does each individual student generally earn in the field placement course(s) for all terms other than summer for both fieldwork and any separate classroom component. *(if varies, choose an average number representative of all students in the course(s)).*

**C.4a. Students Taught (Summer term):** Approximately how many **total students** do you generally teach/oversee in all your field placement course(s) for the summer term *(enter zero if you do not teach a summer field placement course):*

**C.4b. Credits Earned (Summer term):** How many **credits** does each student generally earn in the field placement course(s) in the summer term for both fieldwork and any separate classroom component. *(If varies, choose an average number representative of all students in the course(s)).*

**C.5. Other Responsibilities:** Do you generally have other law school responsibilities in addition to your field placement course teaching/supervision?

- Yes  
 No

**C.5a. Time Allocation:** What is the approximate percentage of your total work time during a term spent on the following law school responsibilities *(when added should total 100%)*:

Percent of your time

|  |                                  |
|--|----------------------------------|
| Teach field placement course(s)                                      | <input type="text" value="0"/> % |
| Teach other simulation/skills course(s) (includes legal writing)     | <input type="text" value="0"/> % |
| Teach non-skills course(s) (i.e., doctrinal/podium)                  | <input type="text" value="0"/> % |
| Manage programs (e.g., experiential or clinical education, pro bono) | <input type="text" value="0"/> % |
| Research and scholarship   | <input type="text" value="0"/> % |
| Work in student or career services office(s)                         | <input type="text" value="0"/> % |
| Other law school responsibilities (briefly explain)                  | <input type="text" value="0"/> % |
| <input type="text"/>   |                                  |
| #Conjoint, Total#  | <input type="text" value="0"/> % |

## D. INDIVIDUAL CHARACTERISTICS

## D. INDIVIDUAL CHARACTERISTICS

This and the next section seek important information that will be combined in CSALE reports with answers from other clinical teachers. As noted, the data you submit is anonymous and not released in a manner that could permit identification of the person responding.

D.1. **Years of Clinical Teaching:** Years of teaching/supervision in a law clinic or field placement course as your **primary** employment (50% or more):

D.2. **Prior Law Practice:** Years of **law practice prior** to beginning law teaching as your primary employment:

D.3. **Race/Ethnicity:** Indicate your race/ethnicity (tracks ABA classifications). Choose more than one if appropriate:

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanics of Any Race
- Native Hawaiian or Other Pacific Islander
- White

D.4. **Gender:** Gender with which you identify:

- Female (cis or trans)
- Male (cis or trans)
- Genderqueer/Non-Binary
- Other:

## E. FACULTY STATUS AND COMPENSATION

### E. FACULTY STATUS AND COMPENSATION

This section seeks information on your employment status with the law school.

#### CRITICAL DEFINITIONS

**Unitary Tenure/Tenure Track:** A tenure system that extends nearly identical status, governance rights, and hiring/promotion standards to both podium/doctrinal **AND** clinical faculty (identified below as “Tenured (Unitary)” and “On Tenure Track (Unitary)”).

**Clinical Tenure/Tenure Track** (aka “Programmatic Tenure”): A separate tenure system for persons teaching in a law clinic or field placement course that differs from the traditional tenure provided most podium/doctrinal faculty on issues of governance rights and/or standards for hiring and/or promotion, including often different scholarship expectations (identified below as “Clinical Tenured” and “On Clinical Tenure Track”).

**Long-Term Contract**: A contract of at least 5 years.

**Presumption of Renewal**: ABA Accreditation Standard 405 defines presumptively renewable contracts as those that include a presumption they will be renewed at the end of each contract term and are generally only subject to termination/non-renewal for good cause.

**Short-Term Probationary Contract**: A contract of less than 5 years that places the employee on a track under which the person will ultimately be considered for a long-term presumptively renewable contract.

**Other Short-Term Contract**: A contract of less than 5 years that is not viewed as a probationary period that can lead to a long-term contract.

E.1. **Status**: What is your employment **status** for the 2019-20 academic year:

- Tenured (Unitary)
- On Tenure Track (Unitary)
- Clinical Tenured
- On Clinical Tenure Track
- Long-Term Presumptively Renewable Contract
- Short-Term Probationary Contract
- Other Short-Term Contract
- Fellow
- Administrative Position with faculty title
- Administrative Position without faculty title
- Other Employment Term (briefly explain):

## *Compensation*

**CSALE strictly maintains the confidentiality of salary information.**

E.2. **Salary**: Provide your approximate **base annual salary** range (Do not include summer grants/stipends or additional compensation for administrative duties. They will be addressed separately.).

E.3. **Source of Salary**: Is your salary:

- “Hard”** money (i.e., tuition dollars, endowment income, or, at a public institution, state funds)
- “Soft”** money (i.e., grants or other external funding)

- Mix** of "Hard" and "Soft" money

E.4. **Length of Salary Base:** Is your base annual salary for 9, 10, 11 or 12 months per year:

- 9 months
- 10 months
- 11 months
- 12 months

E.5. **Summer Supplement:** Because your salary base is fewer than 12 months, is there a salary **supplement available** for the summer?

- Yes
- No

E.5a. Indicate your salary supplement as a **percentage (%) of your base** annual salary, regardless of how it is calculated by your school:

## F. GOVERNANCE AND OTHER RESPONSIBILITIES AND OPPORTUNITIES

### F. GOVERNANCE AND OTHER RESPONSIBILITIES AND OPPORTUNITIES

This section seek information on your role in faculty governance and additional responsibilities and opportunities you may have at your school.

F.1. **Voting Rights:** Which of the following best describes your faculty voting rights within the law school:

- Vote on all faculty matters
- Vote on all matters except podium/doctrinal faculty hiring, **and/or** promotion, **and/or** tenure
- Vote on administrative matters only
- Not vote at faculty meetings but can generally attend
- Not permitted to attend faculty meetings
- Other (briefly explain):

F.2. **Committee Participation:** Check all the **types of committee work** that you are permitted to participate in and vote on:

- Participate in and vote on all committees (*if you are permitted to participate in and vote on all committees, check this option only*)
- Committees addressing podium/doctrinal faculty hiring, promotion, and/or tenure
- Committees addressing clinical faculty hiring and promotion
- Committees addressing budgeting
- Committees addressing curriculum

- Committees addressing academic standards
- Committees addressing admissions/financial aid
- Committees addressing career services/placement
- Can participate in but not vote on some committees
- Cannot participate in or vote on any committee

F.3. **Additional Clinical Program Positions:** In addition to your teaching/supervision role in a law clinic or field placement course, indicate if you hold any of the following **additional positions** at your school:

- Associate/Assistant Dean/Director of Experiential Education
- Associate/Assistant Dean of the Clinical Program
- Overall Director of the Clinical Program
- Overall Director of Field Placement Program or Externships
- Other clinical/experiential education management position (briefly explain):
- No additional clinical program positions at school

F.3a. **Teaching Load Reduction:** Do the duties of the additional clinical program position result in the reduction of what would otherwise be your “normal” **teaching load**?

- Yes
- No

F.3b. **Amount of Reduction:** Indicate the amount of the teaching load reduction to the **nearest percentage**, regardless of how it is calculated:

F.3c. **Administrative Stipend:** Do the duties of the additional clinical program position result in a **stipend or increase in your base faculty salary**?

- Yes
- No

F.3d. **Amount of Stipend:** Indicate the amount of the stipend or increase as a **percentage of your base annual salary**, regardless of how it is calculated by your school:

F.4. **Podium/Doctrinal Courses:** Does your school **prohibit** (by rule or practice) or allow you to teach **podium or doctrinal** courses (excludes trial practice, appellate advocacy, and other simulation/skills courses):

- Prohibit
- Allow

F.4a. **Your doctrinal teaching:** Have you taught a podium/doctrinal course in the **previous three academic years**:

- Yes
- No

F.4b. **Number of times:** How **many times** have you taught a podium/doctrinal course in the previous three academic years:

F.4c. **Course relief:** Were you **relieved** of clinical teaching obligations (i.e., reduced load) while teaching this course(s)?

- Fully relieved of clinical teaching obligations
- Partially relieved of clinical teaching obligations
- Not relieved of clinical teaching obligations

F.4d. **Compensation:** Did you receive **additional compensation** for teaching this course?

- Yes
- No

F.5. **Simulation/Skills Courses:** Does your school **prohibit** (by rule or practice) or allow you to teach **simulation/skills** courses (e.g., trial practice, appellate advocacy, legal writing):

- Prohibit
- Allow

F.5a. **Your simulation teaching:** If there is no prohibition, have you taught a simulation/skills course in the **previous three academic years:**

- Yes
- No

F.5b. **Number of times:** How **many times** have you taught a simulation course in the previous three academic years:

F.5c. **Course relief:** Were you **relieved** of clinical teaching obligations while teaching this course?

- Fully relieved of clinical teaching obligations
- Partially relieved of clinical teaching obligations
- Not relieved of clinical teaching obligations

F.5d. **Compensation:** Did you receive **additional compensation** for teaching this course?

- Yes
- No

F.6. **Professional Development Support:** Do you receive **funds** from the school for your professional development (e.g., to attend conferences, research assistance, membership dues, buy books, etc.)?

- Yes
- No

F.6a. Is the **amount** of those professional development funds:

- Less than the amount provided podium/doctrinal faculty
- Similar to the amount provided podium/doctrinal faculty
- More than the amount provided podium/doctrinal faculty
- Do not know the amount provided podium/doctrinal faculty

F.7. **Scholarship:** How would you **characterize** the role of academic scholarship to your position?

- Required for my position
- Beneficial to my position within the school but not required
- Not required and not beneficial to my position within the school

F.7a. Is there **financial support** available for research assistance with scholarship?

- Yes
- No

F.7b. Are teaching/supervision **obligations reduced** at any time (excluding summers) for scholarship?

- Yes
- No

F.8. **Sabbaticals:** Are paid sabbaticals/developmental leaves **available** to you?

- Yes
- No

F.8a. Is the **length of time off** provided for the sabbatical/developmental leave:

- Same as the length provided podium/doctrinal faculty
- Different from the length provided podium/doctrinal faculty (briefly explain)

F.8b. Is the length of time required **before** leave is **first** available:

- Same as the length required for podium/doctrinal faculty
- Different from the length required for podium/doctrinal faculty (briefly explain)

F.8c. Is the length of time required before a **subsequent** leave can be taken:

- Same as the length required for podium/doctrinal faculty

- Different from the length required for podium/doctrinal faculty (briefly explain)

## G. RECRUITMENT PROCESS

### G. RECRUITMENT PROCESS (only for those teaching for 3 years or fewer)

This section seek information on how new clinical faculty are being recruited and hired.

G.1. Have you been teaching in a law clinic or field placement course **3 years or fewer**?

- Yes
- No, I've taught more than 3 years

G.2. **Recruitment Methods:** When you applied for your first teaching position, how did you **learn about** available positions. (check all that apply):

- AALS Faculty Recruitment Service
- Clinical Legal Education Association (CLEA) job listings
- Law clinic or externship listserv (even if forwarded to you)
- Job posting or announcement by school
- Recommended to you by someone  
 If you know, specify how that person knew of the position
- Other (briefly explain):

G.3. **Hiring Process:** For your new position, did the hiring **process involve** (check all that apply):

- Visit to school for face-to-face interview
- Face-to-face interview in place other than at school
- Telephone or Skype-type interview
- "Job talk" to faculty (focusing on research or mock teaching)
- Informal meeting(s) with groups of faculty

G.4. **Hiring Negotiations:** Which, if any, of the following were you able to **negotiate and change** from the original job offer made by the school (check all that apply):

- Length of employment term
- Salary
- Course(s) to be taught
- Teaching loads (either number of courses or number of students in courses)
- Support for scholarship (either financial or release time/reduced teaching load)
- Support for professional development (e.g., conferences, clinical teaching training, research assistance)
- Others you deem significant (briefly explain):

**Pre H block*****H. LAW CLINIC SECTION***

This section seeks information about the law clinic you direct or are primarily responsible for during the **2019-20 academic year** (commencing on or after August 1, 2019, through summer 2020).

A law clinic, in which students are required to enroll for more than one term (e.g., a full-year/two-semester clinic) during the year, should be treated as simply one clinic.

**NOTE FOR CO-DIRECTORS:** If you share direction of the Law Clinic with more than one person, please consult with your co-director to ensure **only one of you fills out this section.**

***Law Clinic General Information***

H.1a. **Number of Clinics:** How many **separate** law clinics do you direct or have primary responsibility for during the 2019-20 academic year? (response required)\*

- One  
 Two

H.1b. **Clinic Name:** Provide the name for each law clinic **you direct**, starting with the clinic with the highest enrollment and then listing in descending order. (response required)\*

Clinic 1

Clinic 2

**NOTE:** If you direct or are primarily responsible for more than one clinic, fill out the following questions for the first clinic. You will be prompted later to fill out additional questions for the other clinic(s).

**H. LAW CLINIC SECTION**



Click to write the question text

Click to write Choice 1

H.2. **Clinic Type:** From the list below, choose the category that **best** describes this clinic (*check "Other" only if the clinic falls well outside the choices below*).

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Administrative Law                       | <input type="checkbox"/> Criminal Prosecution          | <input type="checkbox"/> Indian Law            |
| <input type="checkbox"/> Alternative Dispute Resolution/Mediation | <input type="checkbox"/> Death Penalty/Post-Conviction | <input type="checkbox"/> Innocence             |
| <input type="checkbox"/> Appellate                                | <input type="checkbox"/> Disability/Special Education  | <input type="checkbox"/> Intellectual Property |

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Asylum/Refugee  | <input type="checkbox"/> Domestic Violence                | <input type="checkbox"/> Legislative/Public Policy |
| <input type="checkbox"/> Bankruptcy  | <input type="checkbox"/> Employment/Labor Law             | <input type="checkbox"/> Poverty Law               |
| <input type="checkbox"/> Children & the Law/Children's Rights                  | <input type="checkbox"/> Elder Law                        | <input type="checkbox"/> Prisoners' Rights         |
| <input type="checkbox"/> Civil & Criminal Litigation/General Litigation Clinic | <input type="checkbox"/> Entrepreneurship/Small Business  | <input type="checkbox"/> Securities                |
| <input type="checkbox"/> Civil Litigation/General Civil Clinic                 | <input type="checkbox"/> Environmental                    | <input type="checkbox"/> Tax                       |
| <input type="checkbox"/> Civil Rights  | <input type="checkbox"/> Family Law                       | <input type="checkbox"/> Technology                |
| <input type="checkbox"/> Community/Economic Development                        | <input type="checkbox"/> Health/Medical Legal Partnership | <input type="checkbox"/> Transactional             |
| <input type="checkbox"/> Community Justice/Lawyering                           | <input type="checkbox"/> Housing                          | <input type="checkbox"/> Veterans                  |
| <input type="checkbox"/> Constitutional Law                                    | <input type="checkbox"/> Human Rights                     | <input type="checkbox"/> Wills/Trusts/Estates      |
| <input type="checkbox"/> Consumer Law  | <input type="checkbox"/> Immigration                      | <input type="checkbox"/> Other (briefly explain)   |
| <input type="checkbox"/>   |   | <input type="text"/>                               |
| <input type="checkbox"/> Criminal Defense                                      |   |  |

H.3. **Type of Legal Practice:** Estimate the percentage of this clinic's work that is focused on the following **practice types** (*your estimates for the five practice categories should add to 100%*).

|                                   |                                |   |
|-----------------------------------|--------------------------------|---|
| Litigation or dispute resolution: | <input type="text" value="0"/> | % |
| Transactional:                    | <input type="text" value="0"/> | % |
| Regulatory:                       | <input type="text" value="0"/> | % |
| Legislative or policy:            | <input type="text" value="0"/> | % |
| Other: <input type="text"/>       | <input type="text" value="0"/> | % |
| Total                             | <input type="text" value="0"/> | % |

H.4. **Student Practice Rule:** Do students generally practice in the clinic under a **student practice rule** or order?

- Yes (all do)
- No
- Some, but not all (briefly explain)

H.5. **Term:** Indicate whether this clinic is taught on a semester, trimester, or quarter basis (*this will be considered the clinic's "term" for the remainder of the survey*).

- Semester
- Trimester
- Quarter

H.6. **Length of Enrollment:** If a student chooses to enroll in this clinic, indicate the **mandatory** number of terms a student is required to enroll.

- One term

- Two terms
- Three terms
- Other (briefly explain)

H.7. **Times Offered:** During the 2019-20 academic year, indicate the number of times this clinic is **offered to students** as a class (*a full-year clinic that generally enrolls the same students over more than one term is considered to be offered once*):

- One (e.g., fall but not winter/spring semester)
- Two (e.g., fall and winter/spring semesters)
- Three (e.g., fall, winter/spring, and summer)
- Four

**NOTE:** If subsequent questions ask about a term and the clinic differs during the 2019-20 academic year across terms, answer for the term with the greatest number of credits or students, if the credits are the same.

H.8. **Enrollment:** What is the **typical enrollment** in this clinic **per term**?

H.9. **Demand:** Student **demand** for this clinic over the **past 3 years** typically:

- Exceeded the number of slots/positions available in a given term
- Matched the number of available slots/positions in a given term
- Did not fill the number of slots/positions available in a given term

H.10. **Requisites:** Are there **pre- or co-requisite course(s)** for this clinic?

- Yes
- No

H.10a **Types of Requisites:** Check all the pre- or co-requisites that apply:

- Civil Procedure
- Course(s) in the clinic's substantive area of practice
- Criminal Procedure
- Ethics/Professional Responsibility
- Evidence
- Simulation course(s) (e.g., trial advocacy)
- Other (briefly explain)

H.11. **Part-time Students:** May **part-time** J.D. students participate in this clinic?

- Yes
- No, although our school has part-time students

No, because our school has no part-time students at my school

H.11a. Did any part-time student(s) actually participate in the 2019-20 academic year?

Yes

No

H.12. **LL.M. Students:** May **LL.M.** students participate in this clinic?

Yes

No, although there are LL.M. students at my school, they may not enroll

No, because our school does not enroll LL.M. students

H.12a. Did any LL.M. student(s) actually participate in the 2019-20 academic year?

Yes

No

H.13. **Hybrid Clinics:** Does this clinic operate as a “**hybrid**,” i.e., one that is located off campus in a host office that is not operated by the law school?

Yes

No

H.13a. Are the legal matters students work on in this hybrid **primarily the responsibility of:**

The off-campus host office or its attorney(s)

The law school

H.13b. How is the student’s legal work supervised in this hybrid?

Primarily supervised by a full-time law school faculty member

Primarily supervised by a lawyer(s) from the off-campus host office

Not primarily, but shared supervision, between a full-time law faculty member and a lawyer(s) from the off-campus host office

H.13c. What is the relationship to the school of the off-campus host office **lawyer responsible** for that supervision?

Adjunct faculty - with compensation from school

Adjunct faculty - no compensation from school

Not appointed as adjunct faculty - but compensated by the school

Not appointed as adjunct faculty - and no compensation from the school

Other (briefly explain)

## *Case/Legal Work Component*

This sub-section seeks basic information about the cases or other legal work students perform in the clinic (i.e., advising or representing a client, serving as a third-party neutral, etc.). Later questions ask about the classroom instructional component.

H.14. **Case/Legal Work Supervisors:** How many **total persons supervise** the case/legal work of the students in this clinic (full or part time)?

H.15. **Number Full Time:** How many of the persons supervising the case/legal work are **full-time** employees of the law school (*“full time” defined as working at least 80% of the normal teaching hours/load at the school (i.e., at least 0.8 FTE)*):

H.16. **Student-Teacher Ratio:** State the number of **students per supervisor** for the case/legal work component of this clinic (i.e., student-teacher ratio of \_\_ students to 1 supervisor):

H.17. **Classroom Also:** How many of the persons supervising the case/legal work **also teach** the **classroom** instructional component of this clinic? (*additional questions regarding classroom instructional staff will be asked in the Classroom Component section.*)

H.18. **Credits:** State the **total** number of academic credits a student receives per term for the **combined** case/legal work **and** classroom components of this clinic. If variable, choose the most common number of credits students receive:

H.18a. **Case/legal work Credits:** Are the credits students receive for just the **case/legal work** component of this clinic set at a **fixed** amount **or** are they **variable** based on the amount of work students commit to doing?

- Fixed  
 Variable

H.18b. **Fixed Credits: How many** fixed credits may a student earn for the case/legal work? (*if credits are not formally divided between the case/legal work and classroom components, apportion the total credits between the two components*)

H.18c. What is the **minimum** number of variable credits a student may earn for the work? (*if credits are not formally divided between the case/legal work and classroom components, apportion the total credits between the two components*):

H.18d. What is the **maximum** number of variable credits a student may earn for the work?

H.19. **Grading:** What is the grading method **for the case/legal work?**

- Mandatory Pass/Fail (including systems with high/low pass, honors, etc.)
- Mandatory Letter/Number Grade
- Optional Pass/Fail or Grade
- Mixed Pass/Fail & Letter/Number Grade

H.19a. **Grading Curve:** If graded with letter/number, is it done on a **curve?**

- Yes
- No

H.19b. If graded on a curve, is the curve:

- Similar/same as the curve used by the school for all courses
- Similar/same as the curve used by the school in other low enrollment courses
- Different from the curve used in other courses (briefly explain)

H.20. **Interdisciplinary:** Is this clinic **interdisciplinary** -- i.e., students, faculty, or practitioners from other disciplines apart from law participate by using their non-law discipline? (*do not include law students earning joint degrees from other departments/schools unless those students participate in the clinic in order to use their non-law discipline*)

- Yes
- No

H.20a. Please identify the students in this interdisciplinary clinic:

- Students in non-law disciplines participate for academic credit
- Students in non-law disciplines participate but are paid and do not receive credit
- Students in non-law disciplines participate as unpaid volunteers and do not receive credit
- No non-law students participate
- Other (briefly explain)

H.20b. Please identify the instructors in this interdisciplinary clinic:

- Faculty from non-law disciplines assist with cases/matters
- Non-faculty practitioners from non-law disciplines assist with cases/matters
- Clinic paid staff from non-law disciplines assist with cases/matters
- No non-law instructors assist

Other (briefly explain)

H.20c. Identify the non-law discipline(s) in this interdisciplinary clinic:

### *Classroom Component*

This sub-section seeks information on the ABA required “classroom instructional component” of the clinic whether that classroom component is treated as part of the overall law clinic course or treated separately in your school’s course directory/catalog.

H.21a. **Number Classroom Teachers:** How many total **persons** teach the classroom component of this clinic?

H.21b. **Number Full-Time:** How many of the persons teaching the classroom component are **full-time** employees of the law school (“full time” defined as working at least 80% of the normal teaching hours/load at the school (i.e., at least 0.8 FTE)):

H.22. **Student-Teacher Ratio:** State the number of **students per teacher** for the classroom component of this clinic (i.e., student-teacher ratio of \_\_\_ students to 1 instructor):

H.23. **Credits - Classroom Component:** State the number of credits a student receives per term for **just the classroom** component of this course. (*if credits are not formally divided between the case/legal work and academic components, apportion the total credits between the two components and state the classroom number.*):

H.24. **Grading:** What is the **grading method** for the classroom component?

- Mandatory Pass/Fail (including systems with high/low pass, honors, etc.)
- Mandatory Letter/Number Grade
- Optional Pass/Fail or Grade
- Mixed Pass/Fail & Letter/Number Grade

H.24a. **Curve:** If graded with letters or numbers, is it done on a **curve**?

- Yes
- No

H.24b. Is the curve:

- Similar/same as the curve used by the school for all courses
- Similar/same as the curve used by the school in other low enrollment courses
- Different from the curve used in other courses (briefly explain)

H.25. **Classroom Curriculum:** Specify the approximate **percentage** of the classroom component that is devoted to the following topics (*totaling 100% for all topics*):

|  | Total Percent                    |
|--|----------------------------------|
| Simulation   | <input type="text" value="0"/> % |
| Skills Instruction                                   | <input type="text" value="0"/> % |
| Substantive Law                                      | <input type="text" value="0"/> % |
| Procedural Law/Rules                                 | <input type="text" value="0"/> % |
| Case Discussion/Rounds                               | <input type="text" value="0"/> % |
| Professional Responsibility                          | <input type="text" value="0"/> % |
| Other:<br>(briefly explain):<br><input type="text"/> | <input type="text" value="0"/> % |
| #Conjoint, Total#                                    | <input type="text" value="0"/> % |

### *Additional Terms*

This sub-section seeks information on students taking the law clinic for additional terms beyond the standard required enrollment period.

H.26. **Repeat Enrollment:** Are students permitted to enroll in this clinic for **additional terms** beyond the mandatory term you provided in response to Question H.6 above?

- Yes
- No

H.26a. **Percent Re-Enroll:** What is the approximate **percentage** of students who generally enroll in this clinic for additional terms:

H.26b. For **how many additional terms** may a student enroll?

H.26c. **Credits:** How many academic **credits** per additional term may a student earn (*if the number of credits a student may take for the additional term is variable, choose the most common number*):

H.26d. **Classroom:** Are students in these additional terms required to attend a **classroom** instructional component:

- Yes
- No

H.26e. Is the content of the classroom instructional component for the additional term:

- The same classroom component as students attend in their initial clinic term
- A different classroom component, just for additional term students

H.26f. If there is no classroom component, briefly explain how the school addresses the ABA Standard 304(a)(5) requirement that a clinic must have a classroom component:

H.26g. **Grading:** How are students **graded** for these additional terms?

- Mandatory Pass/Fail (including systems with high/low pass, honors, etc.)
- Mandatory Letter/Number Grade
- Optional Pass/Fail or Grade
- Mixed Pass/Fail & Letter/Number Grade

### *Technology Use in Law Clinic*

H.27. **Case Management Software:** Does the clinic employ **case management software**?

- Yes
- No

H.27a. Check the **type** of case management software currently employed:

- |                                    |   |
|------------------------------------|---|
| <input type="radio"/> Amicus       | <input type="radio"/> My Case                 |
| <input type="radio"/> ClinicCases  | <input type="radio"/> Pika                    |
| <input type="radio"/> Clio         | <input type="radio"/> Practice Master         |
| <input type="radio"/> Corpus Lex   | <input type="radio"/> Rocket Matter           |
| <input type="radio"/> Legal Files  | <input type="radio"/> Time Matters            |
| <input type="radio"/> Legal Server | <input type="radio"/> Other (briefly explain) |
| <input type="radio"/>              | <input type="text"/>                          |

H.28. **Intranet:** Is there a dedicated **intranet** (school-run computer network permitting document sharing) providing students with access to case/legal work-related documents and files?

- Yes
- No

H.28a. Can students access the intranet from outside the law school?

- Yes
- No

H.29. **Cloud:** Is there a **cloud computing** site (i.e., computer network outside the school that is accessible over the Internet) that provides students with access to case/legal work-related documents and files?

- Yes
- No

H.30. **Student Phones:** Are students permitted to use their **personal phones** for client contact?

- Yes
- Yes, but only in ways that restrict the client from gaining the student's phone number
- No

H.31. **Video Recording:** Does the clinic make use of **video recording** of student work for feedback and/or supervision purposes?

- Yes
- No

H.31a. If video recording is used, is recording of student/client interaction permitted?

- Yes
- No

H.32. **Courtroom Software:** If students appear in trial court, are they trained in **courtroom presentation software**?

- Yes
- No

## *Summer Law Clinic*

H.33. **Summer Clinic:** Does your clinic run as a student-enrolled, for-credit program during the summer?

- Yes, and I am responsible for teaching/supervising the students
- Yes, but someone else is responsible for teaching/supervising the students
- No

H.33a. **Number Students:** How many **total students** generally enroll during the summer term:

H.33b. **Credits:** What is the most common number of academic credits students received (*if varies, choose an average number representative of all students in the summer clinic*):

H.33c. **On-going Matters During Summer:** Does the clinic have ongoing casework during the summer months that must be handled?

- Yes  
 No

H.33d. **Summer Coverage Assistance:** Does your school provide funding to assist you to cover the case/legal work?

- Yes, for paid law student assistance  
 Yes, for attorney, for partial relief  
 Yes, for attorney, for full relief  
 No, I am responsible to manage the ongoing casework, without additional assistance

### *Amount of Free Legal Assistance*

H.34. **Total Hours:** Estimate the total number of **hours** of free legal assistance delivered **by the students** in this clinic during the previous 2018-19 academic year to individuals, government entities, or organizations:

Civil Legal Services:

Criminal Legal Services

H.35. **Total Assisted:** Approximate the total **number** of individuals, government entities, or organizations provided free legal assistance **by the students** in this clinic during the previous 2018-19 academic year (*organizational clients or serving as a third-party neutral between parties count as 1*):

Civil Legal Services

Criminal Legal Services

H.36 **Additional Law Clinics:** Earlier you indicated in Question H.1 that you direct or are primarily responsible for an additional Law Clinic.

Is that clinic **significantly different** from the one you just provided answers for (e.g., number of credits, case/legal work component, or classroom component) (response required)\*

- Yes  
 No

H.36a. Would you be willing to answer questions in this *Law Clinic Section* for your additional clinic (response required)\*

- Yes  
 No

H.36b. Please choose which course(s) to answer questions for:

\${q://QID217/ChoiceTextEntryValue/5}

**Pre I block**

***I. FIELD PLACEMENT COURSE SECTION***

As the director or person with primary oversight of a Field Placement Course (FP), this section of the CSALE Sub-Survey seeks additional information on how your FP Course(s) is taught and operates.

**NOTE FOR CO-DIRECTORS:** If you share direction or oversight of the Field Placement Course with more than one person, please consult with your co-director to ensure **only one of you completes this section.**

***Field Placement Course General Information***

This sub-section seeks basic information about the FP Course(s) you direct or have primary oversight for during the current **2019-20 academic year** (commencing on or after August 1, 2019, through summer 2020).

**I.1. Number of FP Courses:** How many FP Courses do you teach or have primary oversight for this 2019-20 academic year? (response required)\*

- One
- Two
- Three
- Four
- Five

**I.2a. Course Title:** Provide the title for each FP Course, starting with the course that generally has the highest enrollment and then listing in descending order. (response required)\*

|   |   |
|---|---|
| 1 | <input style="width: 100%;" type="text"/> |
| 2 | <input style="width: 100%;" type="text"/> |
| 3 | <input style="width: 100%;" type="text"/> |
| 4 | <input style="width: 100%;" type="text"/> |
| 5 | <input style="width: 100%;" type="text"/> |

**I.2b. Differences in Courses:** For the additional course(s) listed below, identify whether there are **significant differences in the structure or administration** in comparison to the one listed first in the previous question (your first course pre-populates as "yes" below).

**Note:** At the end of the questions for Course 1, the survey will prompt you to answer the same set of questions for any course you indicated is significantly different.

Significantly different from Course 1

Not significantly different from Course 1

» 1



Significantly different from Course 1

Not significantly different from Course 1

- » 2
- » 3
- » 4
- » 5

**I. FIELD PLACEMENT COURSE SECTION**



Click to write the question text

Click to write Choice 1

The upcoming questions would be with respect to **#{Im://Field/1}**

**I.3. Allocation of responsibility:** Indicate how you allocate principal responsibility for core elements of the FP Course. Choose the person with the **greatest responsibility** for each element.

|   | Field placement course director | Administrative assistant to course director | Career services or pro bono staff | Classroom instructor (e.g., adjunct) | Other                 |
|---|---------------------------------|---|-----------------------------------|--------------------------------------|-----------------------|
| Placement of students   | <input type="radio"/>           | <input type="radio"/>                       | <input type="radio"/>             | <input type="radio"/>                | <input type="radio"/> |
| Host office and field supervisor relations (approval, training, monitoring) | <input type="radio"/>           | <input type="radio"/>                       | <input type="radio"/>             | <input type="radio"/>                | <input type="radio"/> |
| Guided reflection (classroom teaching and/or reflective engagement)         | <input type="radio"/>           | <input type="radio"/>                       | <input type="radio"/>             | <input type="radio"/>                | <input type="radio"/> |
| Grading assessment  | <input type="radio"/>           | <input type="radio"/>                       | <input type="radio"/>             | <input type="radio"/>                | <input type="radio"/> |

**I.4. Placement Mix:** Which category below best characterizes the **practice setting** for this FP course?

- Single Setting: all students in similar type of field placement/host office.
- Mixed: students are in a mix of types of field placement/host offices.
- Other (briefly explain)

**I.5 Course Subject:** What category **best describes** this FP Course? If your FP Course has mixed subject matter, choose the primary subject area(s) students work in:

- |  |  |
|--|--|
| <input type="checkbox"/> Civil litigation  | <input type="checkbox"/> Private practice (e.g., law firms, civil or criminal)             |
| <input type="checkbox"/> Criminal matters, e.g., prosecution and/or public defense       | <input type="checkbox"/> Legislative   |
| <input type="checkbox"/> Government, e.g., attorney general, other agencies, legislature | <input type="checkbox"/> Public interest organizations                                     |
| <input type="checkbox"/> In-house counsel at for-profit                                  | <input type="checkbox"/> Subject matter focus (e.g., entertainment, intellectual property) |
| <input type="checkbox"/> In-house counsel at nonprofit organization                      | <input type="checkbox"/> Transactional   |

International

Other (briefly explain)

Judicial

**I.6. Type of Practice:** Considering where students are placed, estimate the **percentage of the placements** where the student's work is **primarily focused on** the following practice types (*your estimates for the five practice categories should add to 100%*).

|                                  | Percentage of Placements         |
|----------------------------------|----------------------------------|
| Litigation or dispute resolution | <input type="text" value="0"/> % |
| Transactional                    | <input type="text" value="0"/> % |
| Regulatory                       | <input type="text" value="0"/> % |
| Legislative or policy            | <input type="text" value="0"/> % |
| Other (briefly explain)          | <input type="text" value="0"/> % |
| #Conjoint, Total#                | <input type="text" value="0"/> % |

**I.7. Prerequisites:** Are there pre- or co-requisite courses for this FP Course? (*do not include a separate course that serves as the classroom component and do not include course requirements that a specific placement office might impose, unless it is adopted by the school for all students in this FP Course*)

Yes

No

**I.7a. Types of Prerequisites:** What pre- or co-requisites are applicable?

- Civil Procedure
- Course(s) in the FP Course's substantive area of practice
- Criminal Procedure
- Ethics/Professional Responsibility
- Evidence
- Simulation course(s) (e.g., trial advocacy)
- Other (briefly explain)

**I.8. Term:** Is this FP Course taught on a semester, trimester, or quarter basis? (*this will be considered the FP Course's "term" for the remainder of the survey*).

Semester

Trimester

Quarter

**NOTE:** If a subsequent question asks about a term and the FP Course differs during the 2019-20 academic year across terms, answer for the term with the greatest number of credits or the greatest number of students, if the credits are the same.

I.9. **Enrollment per term:** What is the **typical enrollment** in this distinct FP Course **per term** (*do not include any summer term which will be addressed later. Include the total enrollment for all sections of this FP Course*):

I.10. **Part-Time Students:** May part-time J.D. students enroll in this FP course?

- Yes
- No, although our school has part-time students
- No, because our school has no part-time students at my school

I.10a. Did any part-time students enroll in this FP Course during the 2019-20 academic year?

- Yes
- No

I.11. **LL.M. Students:** May **LL.M.** students participate in this FP Course?

- Yes
- No, although there are LL.M. students at my school, they may not enroll
- No, because our school does not enroll LL.M. students

I.11a. Did any LL.M. students enroll in this FP Course during the 2019-20 academic year?

- Yes
- No

## Credits

This sub-section seeks information on the academic credits awarded for the FP Course. For purposes of the survey:

**Reflection Component** refers only to the portion of the FP Course that fulfills the ABA Standard 304(a)(5) faculty-guided reflection requirement for a “classroom instructional component, regularly scheduled tutorials, or other means of ongoing, contemporaneous, faculty-guided reflection.” It may be paired with the fieldwork component as a single course or as a separately-credited course.

**Classroom Component** refers to an FP Course where the method of satisfying the faculty-guided reflection requirement of ABA Standard 304(a)(5) is a classroom instructional component.

**Fieldwork Component** of the FP Course refers to the lawyering experience of students in a setting outside the law school supervised by persons not primarily employed by the school.

I.12. **Combined or Separate Companion Courses:** Is your FP Course a **single** course with fieldwork and reflection components combined **or** is it identified as **two separate** courses in your school's course catalog/directory?

- One course
- Two courses - fieldwork and classroom component separately credited

I.13. **Total Credits - Fieldwork Plus Reflection Components:** Whether the fieldwork and reflection components are a separate **or** combined course(s), state the **total** number of credits a student receives per term for the **combined** fieldwork **and** reflection components of this Course (*if variable, choose the most common number of credits students receive*):

I.14. **Classroom Component:** Does your course **include a classroom component** to satisfy the ABA faculty-guided reflection requirement?

- Yes
- No

I.14a. **Credits - Classroom Component:** State the number of credits a student receives per term for **just the classroom** component of this Course (*if credits are not formally divided between the fieldwork and classroom components, apportion the total credits between the two components and state the classroom number*):

I.15. **Credits-Fieldwork Component - Fixed or Variable:** Are the credits students receive for the fieldwork component set at a fixed number **or** variable number based on the amount of work students perform?

- Fixed
- Variable

I.15a. **Fieldwork Component - Fixed Number:** State the **number** of fixed credits that students receive (*if credits are not formally divided between the fieldwork and academic components, apportion the total credits between the two components, and state the fieldwork number.*):

I.15b. **Fieldwork credit - Variable Minimum:** State the **minimum** number of variable credits a student may earn for their fieldwork (*if credits are not formally divided, apportion*):

I.15c. **Fieldwork Component - Variable Maximum:** State the **maximum** number of variable credits a student may earn for their fieldwork (*if credits are not formally divided, apportion*):

## *Fieldwork Component*

This sub-section seeks information specific to the fieldwork component of the FP Course (i.e., the lawyering experience of students in a setting outside the law school supervised by persons not primarily employed by the school).

I.16. **Hours Per Credit:** How many total **hours per term** are students required to work for each FP Course credit? (*not hours per week but over the full term*):

- 42.5 hours/credit
- 45 hours/credit
- 46-49 hours/credit
- 50 hours/credit
- 51-55 hours/credit
- 56-60 hours/credit
- more than 60 hours/credit

I.17. **Time Reporting - Frequency:** How **frequently** do students report their fieldwork hours?

- Never; time reporting is not required.
- Weekly
- Bi-weekly
- At end of the term
- Other (briefly explain)

I.17a. **Time Reporting - Verification:** Are time logs **reviewed or approved** by site supervisors?

- No site supervisor review/approval
- Site supervisor review/approval
- Other (briefly explain)

I.18. **Fieldwork Grading:** Indicate the grading method for **fieldwork** (*if the fieldwork and academic components are combined in a unified course, state the method for the unified course*):

- Mandatory Pass/Fail (including variations like high/low pass, honors, etc.)
- Mandatory Letter/Number Grade
- Optional Pass/Fail or Grade
- Mixed Pass/Fail & Letter/Number Grade
- Other (briefly explain)

I.18a. **Grading Curve:** If graded with letters or numbers, is it done on a curve?

- Yes
- No

I.18b. Is the curve:

- Similar/same as the curve used by the school for all courses
- Similar/same as the curve used by the school in other low enrollment courses
- Different from the curve used in other courses (briefly explain)

## Reflection Component

This sub-section seeks information on the ABA Standard 304(a)(5) required "classroom instructional component, regularly scheduled tutorials, or other means of ongoing, contemporaneous, faculty-guided reflection."

I.19. **Reflection Component Approach:** How does this FP Course **meet** the ABA requirement for "a classroom instructional component, regularly scheduled tutorials, or other means of ongoing, contemporaneous, faculty-guided reflection"?

- Classroom instructional component (e.g., a related seminar)
- Regularly scheduled faculty tutorials
- Other means (briefly explain)

I.20a. **Classroom - Number of Sections:** How many classroom component **sections** are offered in a typical term for this course:

I.20b. **Classroom - Teaching Staff:** How many **total persons teach** the classroom component of this course? (*for the purposes of this survey, we refer to these persons as faculty instructors irrespective of their formal faculty title*):

I.20c. **Classroom - Number Full Time:** How many of the persons teaching the classroom component are **full-time employees** of the law school (*"full time" defined as working at least 80% of the normal teaching hours/load at the school (i.e., at least 0.8 FTE)*):

I.20d. **Classroom - Student-Teacher Ratio:** State the number of **students per teacher** for the classroom component of this course (i.e., student to teacher ratio of    # of students to 1 instructor):

I.20e. **Classroom Curriculum:** Specify the approximate **percentage** of the classroom component that is devoted to the following topics, totaling 100% for all topics. (*if multiple sections, make approximations for the most common proportions among instructors*):

|  |                                  |
|--|----------------------------------|
| Simulation                                   | <input type="text" value="0"/> % |
| Skills Instruction                           | <input type="text" value="0"/> % |
| Substantive Law                              | <input type="text" value="0"/> % |
| Procedural Law/Rules                         | <input type="text" value="0"/> % |
| Fieldwork Discussion/Rounds                  | <input type="text" value="0"/> % |
| Professional Responsibility                  | <input type="text" value="0"/> % |
| Professional Identity Formation              | <input type="text" value="0"/> % |
| Career Development                           | <input type="text" value="0"/> % |
| Other (briefly explain) <input type="text"/> | <input type="text" value="0"/> % |
| Total  | <input type="text" value="0"/> % |

I.21. **Assignments:** Irrespective of whether this course has a classroom component, what assignments are required of students in the course. (check all that apply).

- |   |  |
|---|--|
| <input type="checkbox"/> Reflective writings/journals are assigned and shared with site supervisors     | <input type="checkbox"/> Self-assessment               |
| <input type="checkbox"/> Reflective writings/journals are assigned but not shared with site supervisors | <input type="checkbox"/> Simulated drafting assignment |
| <input type="checkbox"/> Learning agenda or plan  | <input type="checkbox"/> Oral presentation             |
| <input type="checkbox"/> Research paper   | <input type="checkbox"/> Other (briefly explain)       |
|   | <input type="text"/>                                   |

I.22. **Reflection component grading:** If the reflection component is graded separately from the fieldwork component, indicate the **grading method**.

- Mandatory Pass/Fail (including variations like high/low pass, honors, etc.)
- Mandatory Letter/Number Grade
- Optional Pass/Fail or Grade
- Mixed Pass/Fail & Letter/Number Grade
- Other (briefly explain)

I.22a. **Curve:** Is grading done on a curve?

- Yes
- No

I.22b. Is the curve:

- Similar/same as the curve used by the school for all courses

- Similar/same as the curve used by the school in other low enrollment courses
- Different from the curve used in other courses (briefly explain)

## Additional Terms

This sub-section seeks information on students taking the FP Course for additional terms beyond the basic required enrollment period.

I.23. **Repeat Enrollment:** Are students permitted to enroll more than once in this FP Course?

- Yes
- No

I.23a. **Repeat Enrollment - Same or Different Office:** When permitted to enroll more than once, are students:

- Allowed to continue in the same field placement/host office without conditions
- Allowed to continue in the same placement office with conditions or approval (e.g., different kinds of matters, level of responsibility)
- Required to work in a placement office different from the prior enrollment

I.23b. **Repeat Enrollment - Reflection Component:** How is the reflection component handled for repeating students?

- Classroom component required (perhaps with modifications, e.g., different content, assignments, attendance rules)
- Regularly scheduled faculty tutorials
- Other means of ongoing, contemporaneous, faculty-guided reflection (briefly explain)

## Evaluation and Monitoring of Field Placement Offices

This sub-section seeks information how your FP Course satisfies ABA Standard 304(d)(ii) that all courses have methods for “selecting, training, evaluating and communicating with site supervisors, including regular contact between the faculty and site supervisors through in-person visits or other methods of communication that will assure the quality of the student educational experience.”

I.24. **Number of Field Placement/Host Offices:** State the **average** number of field placement/host offices where students work in a term other than summer. Do not count each supervising attorney. (*if a large office (like a government agency) has distinct units and supervision, you may count them as multiples*):

I.25. **Student Office Selection:** Which method is **primarily** used to **place** students with the office for their fieldwork.

- Students are matched to an office by school staff or faculty directly
- Students find their own placement from a list of approved offices
- Students find their own placement and seek school approval of the office

Other (briefly explain)

**I.26. Field Placement Office Evaluation:** Indicate the 3 most important methods you use to **monitor/evaluate the office**.

- Student evaluation of office/site supervisor and other student discussion
- Supervisor evaluation of student
- Site visit(s) to office
- Telephone call(s) with site supervisor
- Email communication with field supervisors
- Remote video communications (e.g., Skype, Zoom)
- Other (briefly explain)

**I.27. Site Visits:** Do you **conduct on-site visits** at the placement/host offices? (this includes others making visits, e.g., other faculty, staff)

- Yes
- No

**I.27a. Site Visit Frequency: How frequently** are on-site visits conducted?

- Semesters when a student is placed at the office
- Limited to new offices
- Irregular/occasional
- Each term
- Annual
- Biannual
- Other (briefly explain)

**I.28. Site Supervisor Training:** Indicate the 2 or 3 most important **methods** you use to train site supervisors.

- Written material
- Individual discussions with supervisor(s)
- Live training-in person
- Live training-online, with opportunity for Q&A
- Online training-not live (e.g., self-guided instruction)
- Other (briefly explain)

## *Summer Field Placement Courses*

This sub-section seeks information about the summer term for this FP Course.

**I.29. Summer Term:** Was this FP Course offered during the prior 2019 summer term?

- Yes
- No

I.29a. **Summer Field Placements:** Are you relieved of your field placement course teaching or oversight obligations during the summer to allow you to pursue scholarship or other activities?

- Yes
- No

I.29b. **Enrollment:** What is the **typical enrollment** in this FP course during the summer?

I.29c. **Number of Field Placement/Host Offices:** State the **average** number of field placement/host offices where students work in the **summer term**. Do not count each supervising attorney. (*if a large office (like a government agency) has distinct units and supervision, you may count as multiples*):

I.29d. **Credits:** How many **credits** does each student generally earn in the summer field placement course for both fieldwork and any separate classroom component (*if varies, choose an average number representative of all students in the summer course*):

I.29e. **Fieldwork - Fixed or Variable Credit:** Are the credits students receive for the fieldwork component of the summer course set at a fixed **or** variable number based on the amount of work students perform?

- Fixed
- Variable

I.29f. **Fieldwork - Fixed Credits:** State the number of fixed credits awarded for the fieldwork in summer course (*if credits are not formally divided between the fieldwork and academic components, apportion the total credits between the two components, and state the fieldwork number*):

I.29g. **Fieldwork - Variable credits - Minimum:** State the **minimum** number of variable credits a student may earn for fieldwork in the summer course (*if credits are not formally divided, apportion the total credit between the two fieldwork and academic components*):

I.29h. **Fieldwork - Variable Credits - Maximum:** State the **maximum** number of variable credits a student may earn for fieldwork in the summer course (*if credits are not formally divided, apportion the total credit between the two fieldwork and academic components*):

I.29i. **Reflective Component Approach:** How does this summer course meet the ABA **reflective component** requirement?

- Classroom instructional component (e.g., a related seminar)
- Regularly scheduled faculty tutorials
- Other means of faculty-guided reflection (briefly explain)

I.29j. **Summer Classroom Approach:** How is the summer classroom component similar to or different from the non-summer:

- Summer component is run similar to non-summer terms (re frequency and instructional methods)
- Summer component meets less frequently
- Summer component is taught online
- Other (briefly explain)

### *Amount of Free Legal Assistance*

I.30. **Total Fieldwork Hours:** Estimate the total number of fieldwork hours of free legal services delivered over the previous 2018-19 academic year by the students enrolled in this course who are placed in **nonprofit organizations, governmental offices, and judicial chambers** (*do not include hours where students were paid by the placement/host office*):

I.31. **Additional FP Courses:** Earlier you indicated that you directed or were primarily responsible for additional FP courses. Are any of your other courses **significantly different** from the one you just provided answers for (e.g., number of credits, reflection/classroom component, or allocation of responsibilities) (response required)\*

- Yes
- No

I.31a. Would you be willing to answer questions in this *Field Placement Course* section for your additional course(s) that have significant differences (response required)\*

- Yes
- No

**FEEDBACK**

***FEEDBACK***

In the box below, please provide any suggestions for improving this CSALE Sub-Survey:

**THANK YOU FOR COMPETING THE SURVEY --  
YOUR ANSWERS HELP IMPROVE CLINICAL LEGAL EDUCATION**

Powered by Qualtrics