



Speak Like A Native

Prevent Duty Policy

From 1 July 2015 all registered early years childcare providers and registered later years childcare providers (referred to in this advice as 'childcare providers') are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism". This duty is known as the Prevent duty. It applies to a wide range of public-facing bodies.

What is radicalism?

Radicalism refers to the process by which a person comes to support terrorism and forms of extremism. Protecting learners from the risk of radicalisation is seen as part of Speak Like A Native's wider safeguarding duties, and is similar in nature to protecting learners from other forms of harm and abuse.

During the process of radicalisation it is possible to intervene to prevent vulnerable people being radicalised. There is no single way of identifying an individual who is likely to be susceptible to an extremist ideology. It can happen in many different ways and settings. Specific background factors may contribute to vulnerability which are often combined with specific influences such as family, friends or online, and with specific needs for which an extremist or terrorist group may appear to provide an answer. The internet and the use of social media in particular has become a major factor in the radicalisation of young people.

What is extremism?

Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.

Constant practice and procedure

At Speak Like A Native s it is essential that staff are able to identify learners who may be vulnerable to radicalisation, and know what to do when they are identified. Protecting learners from the risk of radicalisation should be seen as part of childcare providers' wider safeguarding duties, and is similar in nature to protecting learners from other harms (e.g. drugs, gangs, neglect, sexual exploitation), whether these come from within their family or are the product of outside influences.

We can also build learners' resilience to radicalisation by promoting fundamental British values and enabling them to challenge extremist views. All staff are instructed to challenge extremist and radical views. On all our courses and programmes we can emphasise this in daily work such as assisting the learners' personal, social and emotional development and understanding of the world.

Risk assessment

All our staff, particularly the staff who work directly with the learners are expected to assess the risk of learners being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. This means being able to demonstrate both a general understanding of the risks affecting learners and young people in the area and a specific understanding of how to identify individual learners who may be at risk of

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radicalisation and what to do to support them. As with managing other safeguarding risks, staff should be alert to changes in learners' behaviour which could indicate that they may be in need of help or protection. Staff should use their professional judgement in identifying learners who might be at risk of radicalisation and act proportionately which may include making a referral to the Channel programme.

Procedure for reporting concerns

Initially discuss the concern with the management team, to assess whether it should be brought to the attention of learners' social care. You can also contact your local police force or dial 101 (non-emergency number). They can talk to you in confidence about your concerns and help you gain access to support and advice. The Department for Education has a dedicated phone helpline (020 7340 7264) to enable staff to raise concerns relating to extremism directly. Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk

Date reviewed: 03/08/21

Reviewed by: Holly Taylor-Hall

Signed:

A handwritten signature in black ink, appearing to read "Holly Taylor-Hall".

Next review date: 03/08/22