

My Student Evaluations Collection

This document contains a collection of student evaluations. The first two pages of each university evaluation are omitted from this document because the questions on those pages are related to student reflection, not the instructor's performance. A sample of those two pages can be found at the end of this document.



*Michigan Technological
University*

Course: MA2160R06Spring2016: MA2160 R06 Spring 2016-Section R06 - Spring 2016 (10140)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyanseleage *
Response Rate: 27/41 (65.85 %)

Evaluations for every face-to-face class that I taught from Spring 2016.

5 - -----University Questions-----Questions 5-14 appear on all student evaluations. Data gathered from the numerical questions (#5-12) is used by administration for faculty tenure and promotion decisions. Your written answers to questions 13 and 14 are seen only by the instructor.-----The instructor was enthusiastic about the subject matter of the course.The instructor was enthusiastic about the subject matter of the course.

Nadun Lakshitha Dissanayake Kulasekera Mudiyanseleage

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.78	
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	6	22.22%			
Strongly Agree	(5)	21	77.78%			
Response Rate				Mean	STD	Median
27/41 (65.85%)				4.78	0.42	5.00

Michigan Technological University
Spring 2016 Main Evaluation Group

Course: MA2160R06Spring2016: MA2160 R06 Spring 2016-Section R06 - Spring 2016 (10140)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyanseelage *
Response Rate: 27/41 (65.85%)

6 - The instructor communicated the course material clearly.					
Nadun Lakshitha Dissanayake Kulasekera Mudiyanseelage					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.78
Disagree	(2)	0	0.00%		
Neutral	(3)	0	0.00%		
Agree	(4)	6	22.22%		
Strongly Agree	(5)	21	77.78%		
Response Rate		Mean		STD	Median
27/41 (65.85%)		4.78		0.42	5.00

7 - The instructor engaged students by encouraging participation during class.					
Nadun Lakshitha Dissanayake Kulasekera Mudiyanseelage					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.70
Disagree	(2)	0	0.00%		
Neutral	(3)	2	7.41%		
Agree	(4)	4	14.81%		
Strongly Agree	(5)	21	77.78%		
Response Rate		Mean		STD	Median
27/41 (65.85%)		4.70		0.61	5.00

8 - The instructor engaged students by encouraging course preparation, reflection or other activities outside of class.					
Nadun Lakshitha Dissanayake Kulasekera Mudiyanseelage					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.78
Disagree	(2)	0	0.00%		
Neutral	(3)	0	0.00%		
Agree	(4)	6	22.22%		
Strongly Agree	(5)	21	77.78%		
Response Rate		Mean		STD	Median
27/41 (65.85%)		4.78		0.42	5.00

9 - The instructor provided timely feedback on my work (homework, assignments, exams, etc.)					
Nadun Lakshitha Dissanayake Kulasekera Mudiyanseelage					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.78
Disagree	(2)	0	0.00%		
Neutral	(3)	0	0.00%		
Agree	(4)	6	22.22%		
Strongly Agree	(5)	21	77.78%		
Response Rate		Mean		STD	Median
27/41 (65.85%)		4.78		0.42	5.00

Michigan Technological University
Spring 2016 Main Evaluation Group

Course: MA2160R06Spring2016: MA2160 R06 Spring 2016-Section R06 - Spring 2016 (10140)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 27/41 (65.85%)

10 - The instructor displayed a personal interest in students and their learning.						
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			4.89
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	3	11.11%			
Strongly Agree	(5)	24	88.89%			
Response Rate				Mean	STD	Median
27/41 (65.85%)				4.89	0.32	5.00

11 - The instructor used technology appropriately.						
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			4.48
Disagree	(2)	1	3.70%			
Neutral	(3)	1	3.70%			
Agree	(4)	9	33.33%			
Strongly Agree	(5)	16	59.26%			
Response Rate				Mean	STD	Median
27/41 (65.85%)				4.48	0.75	5.00

12 - Taking everything into account, I consider this instructor to be an excellent teacher.						
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			4.89
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	3	11.11%			
Strongly Agree	(5)	24	88.89%			
Response Rate				Mean	STD	Median
27/41 (65.85%)				4.89	0.32	5.00

Michigan Technological University

Spring 2016 Main Evaluation Group

Course: MA2160R06Spring2016: MA2160 R06 Spring 2016-Section R06 - Spring 2016 (10140)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 27/41 (65.85 %)

13 - As I, the instructor, prepare to teach this class again, what aspects of this course (teaching methods, assignments, areas of emphasis, etc.) should I preserve that effectively furthered your learning?

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele

Response Rate	20/41 (48.78%)
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- Just keep doing the same thing, the teacher for this class was such an insanely great teacher. If i didn't understand anything he set aside extra time to help students understand and put in a lot of work to make sure the students we're learning what they needed too so they wouldn't fail.
- You did great keep up the good work! The study session were great.
- Nadun is absolutely phenomenal! Just keep doing what you are doing.
- Keep doing what i have been doing.
- Examples in class help tremendously
- I really liked the handouts, I thought these were helpful for my understanding of the course. Another thing that was helpful was that we had in-class quizzes and practice exams for extra practice. These along with the help sessions were what helped me the most.
- The fact that you showed personal interest in all of us and put in extra time that you did not need to give in order to give us help sessions and the opportunities to succeed was by far the best thing about you. The fact that you pushed us by giving us quizzes was also to our benefit in spite of the extra work.
- Never change how willing you are to teach us and make your self available to answer our questions. You took a personal interest in our learning and made sure that every one knew what they needed to do to succeed.
- You were a fabulous professor, and your help sessions and willingness to help students outside of class did not go unnoticed or unappreciated.
- The idea of extra quizzes, both in class and online helped me greatly in preparing for the exams, and understanding the course material.
- I found this class to be very enjoyable and Nadun was very helpful whenever anybody asked questions
- Everything
- all of the methods that Nadun used thought this class were very helpful including office hours and the help sessions
- Review sessions
- The after class study sessions were so helpful words don't explain how much I appreciated the extra effort that was put in to ensure we succeed.
- The way the lectures were was great and the quizzes helped me learn the material much more thoroughly than I thought I was going to hearing that calc 2 was the most brutal course here at MTU.
- Nadun taught the class amazingly well, just look at our exam scores. I would most definitely take another class taught by Nadun(he is awesome) and that is why I put strongly agree for every question.
- posting the note handout keys online.
- Everything you did this semester, I found extremely useful and helpful. I really appreciated and found the help sessions really useful.
- None the why the class was taught was very helpful to me.

14 - What aspects of this course should I change to improve student learning? Specifically, what would you suggest?

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele

Response Rate	16/41 (39.02%)
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- Seriously I have no clue how you can change to become a more effective teacher. You are honestly one of the best teachers I have ever had. Thank you
- you are amazing, nothing i can think of
- Nothing.
- Nothing. Good luck to you, your class was amazing
- I don't really feel like anything needs to be changed. The lectures are good and everything he does is helpful in some way shape or form.
- Use your methods from the second half of the semester throughout both the beginning and the end. It was obvious that you found out what worked best as you went and if you keep what you have going with help sessions and quizzes (especially take home quizzes that do not pressure the students immediately in class and allows them to work through them and understand) your students will be well off.
- I have no idea how you could be a better teacher, I felt like you prepared us very well for every test and did an amazing job making sure that we understood the material. You are hands down the best teacher I have ever had.
- I would recommend adding more quizzes, but use a collaboration to help improve learning. I find it easier to learn from another student sometimes, and it ensures that the class will have a solid grasp on the topic.
- Not a single thing
- I think that Nadun did a very good job of teaching his students, he gave us everything we needed and more to succeed. This was my second time taking Calculus two, and it was not easy the first time, but I am doing much better and have a better understanding of the material this time, Nadun is the best teacher I have had at this school, he is very active with his students and will do everything he can to make sure that you not only understand that material but that you are succeeding in the class as well.
- More technology
- Nothing I can really pick out to be frank.
- None keep doing what you are doing it worked great in my opinion.
- No changes, the class is fair and the teaching methods used were very effective, and the review sessions were awesome.
- Nothing, Nadun did a fantastic job teaching and making sure we all understood the material. Best instructor I've had so far in any department.
- None

Michigan Technological University

Spring 2016 Main Evaluation Group

Course: MA2160R06Spring2016: MA2160 R06 Spring 2016-Section R06 - Spring 2016 (10140)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 27/41 (65.85 %)

Mean of Means Calculations	Mean			
Average of 7 dimensions	4.74			

Michigan Technological University
Fall 2016 Main Evaluation Group

Course: MA1032R08Fall2016: MA1032 R08 Fall 2016-Section R08 - Fall 2016 (82757)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 27/30 (90.00 %)

5 - -----University Questions-----Questions 5-14 appear on all student evaluations. Data gathered from the numerical questions (#5-12) is used by administration for faculty tenure and promotion decisions. Your written answers to questions 13 and 14 are seen only by the instructor.-----The instructor was enthusiastic about the subject matter of the course.The instructor was enthusiastic about the subject matter of the course.

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.89	
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	3	11.11%			
Strongly Agree	(5)	24	88.89%			
Response Rate				Mean	STD	Median
27/30 (90.00%)				4.89	0.32	5.00

6 - The instructor communicated the course material clearly.

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.67	
Disagree	(2)	0	0.00%			
Neutral	(3)	1	3.70%			
Agree	(4)	7	25.93%			
Strongly Agree	(5)	19	70.37%			
Response Rate				Mean	STD	Median
27/30 (90.00%)				4.67	0.55	5.00

Michigan Technological University
Fall 2016 Main Evaluation Group

Course: MA1032R08Fall2016: MA1032 R08 Fall 2016-Section R08 - Fall 2016 (82757)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 27/30 (90.00%)

7 - The instructor engaged students by encouraging participation during class.					
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.67
Disagree	(2)	0	0.00%		
Neutral	(3)	2	7.41%		
Agree	(4)	5	18.52%		
Strongly Agree	(5)	20	74.07%		
Response Rate		Mean		STD	Median
27/30 (90.00%)		4.67		0.62	5.00

8 - The instructor engaged students by encouraging course preparation, reflection or other activities outside of class.					
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.78
Disagree	(2)	0	0.00%		
Neutral	(3)	0	0.00%		
Agree	(4)	6	22.22%		
Strongly Agree	(5)	21	77.78%		
Response Rate		Mean		STD	Median
27/30 (90.00%)		4.78		0.42	5.00

9 - The instructor provided timely feedback on my work (homework, assignments, exams, etc.)					
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.89
Disagree	(2)	0	0.00%		
Neutral	(3)	0	0.00%		
Agree	(4)	3	11.11%		
Strongly Agree	(5)	24	88.89%		
Response Rate		Mean		STD	Median
27/30 (90.00%)		4.89		0.32	5.00

10 - The instructor displayed a personal interest in students and their learning.					
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.85
Disagree	(2)	0	0.00%		
Neutral	(3)	0	0.00%		
Agree	(4)	4	14.81%		
Strongly Agree	(5)	23	85.19%		
Response Rate		Mean		STD	Median
27/30 (90.00%)		4.85		0.36	5.00

Michigan Technological University
Fall 2016 Main Evaluation Group

Course: MA1032R08Fall2016: MA1032 R08 Fall 2016-Section R08 - Fall 2016 (82757)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 27/30 (90.00%)

11 - The instructor used technology appropriately.					
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.78
Disagree	(2)	0	0.00%		
Neutral	(3)	0	0.00%		
Agree	(4)	6	22.22%	■	
Strongly Agree	(5)	21	77.78%	■	
				0 25 50 100	Question
Response Rate		Mean		STD	
27/30 (90.00%)		4.78		0.42	
		Median		5.00	

12 - Taking everything into account, I consider this instructor to be an excellent teacher.					
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.81
Disagree	(2)	0	0.00%		
Neutral	(3)	0	0.00%		
Agree	(4)	5	18.52%	■	
Strongly Agree	(5)	22	81.48%	■	
				0 25 50 100	Question
Response Rate		Mean		STD	
27/30 (90.00%)		4.81		0.40	
		Median		5.00	

13 - As I, the instructor, prepare to teach this class again, what aspects of this course (teaching methods, assignments, areas of emphasis, etc.) should I preserve that effectively furthered your learning?	
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele	
Response Rate	18/30 (60%)
<ul style="list-style-type: none"> Your teaching methods and handouts, along with your willingness to help students has been beyond beneficial. I really liked the videos that you made over the course of the semester. They were very helpful. I also appreciated the many practice exams and extra problems you gave out. put more exam practices on canvas to study on I really enjoy the question of the day handouts that you give us to prepare for our exams, the practice exams that you offer to us, and your availability/ amount of office hours every week. Everything You are an excellent teacher, one of the best I have ever had. You are very enthusiastic about the course and you genuinely strive for everyone's success. Great job! I thought he did a great job through the entire semester in teaching this class. I had no complains or suggestions. Your enthusiasm is legendary! It was very important to my success The multiple practice exams. The mini practice exams that covered one section very well for the exam. The personal handouts (question of the day) The follow up videos from lecture I felt that everything was great, I have nothing bad to say about the course work, only good things Everything that Practice exams, handouts, husky cast, extra problems on canvas The practice exams were a great help Keep the videos and all the extra handouts. Nothing needs to be changed, Nadun went above and beyond to make sure that we had the resources to learn the course content. Everything you taught us was very useful. You were the best teacher I could have wished for transitioning from high school to university. Nadun amazed me. I have only seen a number of teachers who work as hard as nadun to make sure that we know the material. I loved how he would do multiple problems to try and help us grasp the concepts. He makes videos on any topic we ask and even if the class is afraid to ask and he feels that it is necessary he makes a video. I have never gotten to a point where I felt that he did not give me what I needed. I have never been to his office hours as I truly understood the information just from his lectures and homework. Having frequent office hours, and making videos about questions we have outside of class. 	

Michigan Technological University
Fall 2016 Main Evaluation Group

Course: MA1032R08Fall2016: MA1032 R08 Fall 2016-Section R08 - Fall 2016 (82757)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 27/30 (90.00 %)

14 - What aspects of this course should I change to improve student learning? Specifically, what would you suggest?

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele

Response Rate	15/30 (50%)
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- I have no critiques.
- nothing should change
- Add more homework assignments, such as worksheets.
- Nothing
- None, I thought you did a great job of getting us students ready for exams and such.
- Nothing need be changed
- Trying to incorporate some different topics in Alkes into lecture. More time to work out problems during lecture.
- Teach it the same, I think it worked
- Everything that you did this semester seemed to bE great. I don't think you have to change anything, I am glad I got Nadun as my instructor
- more opportunities for extra credit
- Reduce focus on ALEKS, the videos and class time are much more helpful
- I thought you did a very good job and don't think you should change anything.
- None the fact that you were able to cover everything and able to always make sure all of your students were on track to succeed made this course amazing.
- Nadun is a good teacher, I personally found that there were times when he would do his work and go through the material. There are easier ways to do some of the problems presented. I do understand it is more important to teach the material as a whole so the students understand what they are doing. Just it would have been nice to learn some of the mathematical shortcuts, which help decrease time per question in exams.
- Nothing, very efficient as is.

Mean of Means Calculations	Mean			
Average of 7 Dimensions	4.79			

Michigan Technological University
Spring 2017 Main Evaluation Group

Course: MA2160R05Spring2017: MA2160 R05 Spring 2017-Section R05 - Spring 2017 (10130)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyanseelage *
Response Rate: 39/48 (81.25 %)

5 - -----University Questions-----Questions 5-14 appear on all student evaluations. Data gathered from the numerical questions (#5-12) is used by administration for faculty tenure and promotion decisions. Your written answers to questions 13 and 14 are seen only by the instructor.-----The instructor was enthusiastic about the subject matter of the course.The instructor was enthusiastic about the subject matter of the course.

Nadun Lakshitha Dissanayake Kulasekera Mudiyanseelage

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.97	
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	1	2.56%			
Strongly Agree	(5)	38	97.44%			
Response Rate				Mean	STD	Median
39/48 (81.25%)				4.97	0.16	5.00

Michigan Technological University
Spring 2017 Main Evaluation Group

Course: MA2160R05Spring2017: MA2160 R05 Spring 2017-Section R05 - Spring 2017 (10130)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 39/48 (81.25%)

6 - The instructor communicated the course material clearly.						
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			4.95
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	2	5.13%			
Strongly Agree	(5)	37	94.87%			
Response Rate				Mean	STD	Median
39/48 (81.25%)				4.95	0.22	5.00

7 - The instructor engaged students by encouraging participation during class.						
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			4.87
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	5	12.82%			
Strongly Agree	(5)	34	87.18%			
Response Rate				Mean	STD	Median
39/48 (81.25%)				4.87	0.34	5.00

8 - The instructor engaged students by encouraging course preparation, reflection or other activities outside of class.						
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			4.90
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	4	10.26%			
Strongly Agree	(5)	35	89.74%			
Response Rate				Mean	STD	Median
39/48 (81.25%)				4.90	0.31	5.00

9 - The instructor provided timely feedback on my work (homework, assignments, exams, etc.)						
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			4.92
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	3	7.69%			
Strongly Agree	(5)	36	92.31%			
Response Rate				Mean	STD	Median
39/48 (81.25%)				4.92	0.27	5.00

Michigan Technological University
Spring 2017 Main Evaluation Group

Course: MA2160R05Spring2017: MA2160 R05 Spring 2017-Section R05 - Spring 2017 (10130)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 39/48 (81.25%)

10 - The instructor displayed a personal interest in students and their learning.						
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	0	0.00%			
Strongly Agree	(5)	39	100.00%			
Response Rate				Mean	STD	Median
39/48 (81.25%)				5.00	0.00	5.00

11 - The instructor used technology appropriately.						
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	7	17.95%			
Strongly Agree	(5)	32	82.05%			
Response Rate				Mean	STD	Median
39/48 (81.25%)				4.82	0.39	5.00

12 - Taking everything into account, I consider this instructor to be an excellent teacher.						
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	1	2.56%			
Strongly Agree	(5)	38	97.44%			
Response Rate				Mean	STD	Median
39/48 (81.25%)				4.97	0.16	5.00

Michigan Technological University

Spring 2017 Main Evaluation Group

Course: MA2160R05Spring2017: MA2160 R05 Spring 2017-Section R05 - Spring 2017 (10130)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyanseelage *
Response Rate: 39/48 (81.25 %)

13 - As I, the instructor, prepare to teach this class again, what aspects of this course (teaching methods, assignments, areas of emphasis, etc.) should I preserve that effectively furthered your learning?

Nadun Lakshitha Dissanayake Kulasekera Mudiyanseelage

Response Rate	30/48 (62.5%)
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- The videos for specific problems helped a lot along with the handouts. Having answer keys available also was useful to understand how to do the problem and catch mistakes. Having office hours and willingness to help each individual student is amazing. Most professors do not seem to care about the success each student has.
- Overall you are probably one of the best instructors I have had yet at MTU. The videos, office hours, worksheets and in class quizzes really help students. The mock exams and review sessions are a big help as well. You really go the extra mile when it comes to teaching and you should keep it that way. You seem to actually care about the students, thank you.
- The amount of time put into the course really helps students learn. I wish all professors had the same amount of passion Nadun has.
- Keep doing what you are doing.
- Everything
- You've gone above and beyond to help every student in the class and it has made a huge difference in my understanding of the material. All of the handouts, review guides, and well prepared exam review sessions help a huge amount. Having videos on huskycast about a very large array of problems and being willing to make videos for specific problems we find to be difficult is also an extremely helpful thing to have. The exam review sessions definitely feel like they made the biggest impact and probably are the best thing to keep doing in the future.
- I like the worksheets we did in class so I had examples.
- I have never had a better professor in my life. I could not have been happier. Nadun is the most enthusiastic and hard working teacher I have ever have. I went from failing calc 2 first semester and am close to getting an A this semester. I have not learned more or had a professor put so much work into his students. I only hope that I will again have Nadun as a professor.
- all of it.
- The videos.
- Everything was perfect. Best math instructor that I've had ever. Not even debatable.
- I think that Nadun is an excellent professor. He went over material in class very well and gave us many opportunities outside of class to get extra help. Nadun went out of his way to help us and get us prepared for exams. I do not think that my calc 2 grade would be as high as it is if I had a different instructor. Nadun was very helpful and genuinely cared about us being able to pass the course. I consider Nadun to be one of, if not the best instructor I have had so far.
- Handouts in class and videos are both very helpful.
- You have great office hours.
- I really liked how you taught the class and it really helped me get through this course. the videos you made helped me understand concepts better.
- the handouts and videos! these were the best. and the amount of time that you gave us outside of class was amazing and helped a lot.
- I thought everything was perfect great job
- Welcoming attitude in classroom and office hours. Office hours were helpful, as well as the take home sheets and practice exams, etc.
- Do exactly as you did this time, you are probably the best teacher I've had so far.
- Nadun, is one of the most outgoing teachers I have ever had. This is why our class continually had the highest exam scores.
- Keep your long office hours and commitment to helping students learn. I cannot mention enough how much you helped all of your students do well in this class with the extra attention you gave us.
- making the work sheets and having plenty of office hours really helped me this semester.
- I liked that you had made a different handout for every class session with problems for us to solve, and examples to look at. I also like that you posted the key to those assignments so we could see what we did wrong on the handouts
- Doing the handouts in class helped me learn the material better
- Continue to do everything you are doing now. The time and effort you put into the class is greatly appreciated by all the students. The quizzes, videos, office hours, and exam review really helped me prepare for each exam and learn the material well.
- Do everything you did this semester. Great teacher.
- There is more to keep than change! Your enthusiasm is wonderful, especially because your subject is pretty difficult. You put in an almost unhealthy amount of work for your students. I would almost say tone it down for your health, but that's not the point of this evaluation. The practice exams are wonderful, useful thing. The only way they could be better, probably, would be to have some amount of extra credit (or even just required credit) to make people do them.
- I really liked the huskycasts they were very effective. They answered my questions and helped me remember the information very clearly. I like everything you did in the class and thought it was amazing. You make yourself so available in your office for questions and that is one of the reasons our class was so successful. Best teacher I've ever had.
- The videos, the worksheets, and all the help that you provided in and out of the classroom.
- Nadun was a phenomenal instructor. It was obvious that he cared about the course and the students apprehension of the course. He gave a ton of valuable resources to learn the course, and taught it in a way that many would understand.

Michigan Technological University

Spring 2017 Main Evaluation Group

Course: MA2160R05Spring2017: MA2160 R05 Spring 2017-Section R05 - Spring 2017 (10130)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyanseelage *
Response Rate: 39/48 (81.25 %)

14 - What aspects of this course should I change to improve student learning? Specifically, what would you suggest?

Nadun Lakshitha Dissanayake Kulasekera Mudiyanseelage

Response Rate	25/48 (52.08%)
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- The assigned homework is often very time consuming and not as similar to the exam questions as the handouts. The handouts, quizzes, and practice exams all seemed more helpful than the homework in fully understanding the material and applying it to the exams. I know the assigned homework on web assign is the same throughout the course and not up to the individual professors but I thought it was something to mention in case changes can be made in the future.
- Not much too improve on maybe do the red green paper thing for the whole semester.
- I wouldn't suggest to change anything. I don't know of any other way of improving the course.
- Nothing, you have been the best teacher I have had at this University this far.
- Just to clear confusion, let the class know whether your questions are rhetorical or not
- I cannot think of anything to improve. This has been the best math class I've had in any sort of academic setting and for one of the first times in a math class I actually feel like I'm understanding everything. If anyone from a higher up position at Tech is seeing this, they need to pay you more and keep you running classes, all the extra effort you put in to your class made a massive difference in my ability to learned and is greatly appreciated.
- Nothing, you were a great teacher
- The course was absolutely wonderful, I do not believe there is anything you could change. There is no calc professor that teaches a course so well. I would highly recommend anyone to taking calc 2 to have Nadun as a professor.
- whatever you feel is right.
- Try to explain some of the general concepts more in class.
- I have no suggestions, I think that Nadun did a great job to help us learn. If students did not get the grade they would have liked to, I do not think it had anything to do with how Nadun taught or ran the class.
- I think the group quiz didn't really help, so maybe adjust that in some way.
- none
- nothing at all
- nothing i felt everything was clear and very helpful
- none
- Giving out take home quizzes before the third exam helped tremendously, I would suggest this for each exam.
- I know you don't have to, but learning mathematica would leave you better able to help students preparing for exam 2.
- Honestly I would not change a thing Nadun goes above and beyond what is asked of a teacher and really cares about students getting good scores. The best teacher I have ever had.
- No comment
- N/A
- Don't change a thing.
- Specifically, I would suggest that you try to engage students more with the classwork. You have some visuals, but perhaps explaining or showing what, say, taking the integral of a graph MEANS, as opposed to just how to do it. Then again, that may confuse people. I'm not an expert. Another small thing: The practice exams and stuff are really good, but try to find more interesting ways to make doing math fun. I'm not too sure of how to do that, mostly, but as a suggestion, have you ever tried Kahoot, or something similar? It may be worthwhile to make some flashcards for students on quizlet, too. With as much homework as we get from this class, sometimes the optional studying we would normally do ends up not being done.
- Nothing really in this course, you should teach calculus three thought. All of us would sign up to take you again! Please teach it if you can.
- Personally, I'm not a fan of web assign, however I don't know if that is up to Nadun.

Mean of Means Calculations	Mean			
Average of 7 Dimensions	4.92			

Michigan Technological University
Fall 2017 Main Evaluation Group

Course: MA1032R03Fall2017: MA1032 R03 Fall 2017-Section R03 - Fall 2017 (82675)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 24/37 (64.86%)

5 - -----University Questions-----Questions 5-14 appear on all student evaluations. Data gathered from the numerical questions (#5-12) is used by administration for faculty tenure and promotion decisions. Your written answers to questions 13 and 14 are seen only by the instructor.-----The instructor was enthusiastic about the subject matter of the course.The instructor was enthusiastic about the subject matter of the course.

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.83
Disagree	(2)	0	0.00%		
Neutral	(3)	0	0.00%		
Agree	(4)	4	16.67%		
Strongly Agree	(5)	20	83.33%		
Response Rate				Mean	STD
24/37 (64.86%)				4.83	0.38
				Median	5.00

Michigan Technological University
Fall 2017 Main Evaluation Group

Course: MA1032R03Fall2017: MA1032 R03 Fall 2017-Section R03 - Fall 2017 (82675)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 24/37 (64.86%)

6 - The instructor communicated the course material clearly.						
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	3	12.50%			
Strongly Agree	(5)	21	87.50%			
Response Rate				Mean	STD	Median
24/37 (64.86%)				4.88	0.34	5.00

7 - The instructor engaged students by encouraging participation during class.						
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	4	16.67%			
Strongly Agree	(5)	20	83.33%			
Response Rate				Mean	STD	Median
24/37 (64.86%)				4.83	0.38	5.00

8 - The instructor engaged students by encouraging course preparation, reflection or other activities outside of class.						
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	3	12.50%			
Strongly Agree	(5)	21	87.50%			
Response Rate				Mean	STD	Median
24/37 (64.86%)				4.88	0.34	5.00

9 - The instructor provided timely feedback on my work (homework, assignments, exams, etc.)						
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	3	12.50%			
Strongly Agree	(5)	21	87.50%			
Response Rate				Mean	STD	Median
24/37 (64.86%)				4.88	0.34	5.00

Michigan Technological University
Fall 2017 Main Evaluation Group

Course: MA1032R03Fall2017: MA1032 R03 Fall 2017-Section R03 - Fall 2017 (82675)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 24/37 (64.86%)

10 - The instructor displayed a personal interest in students and their learning.						
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	2	8.33%			
Strongly Agree	(5)	22	91.67%			
Response Rate				Mean	STD	Median
24/37 (64.86%)				4.92	0.28	5.00

11 - The instructor used technology appropriately.						
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	6	25.00%			
Strongly Agree	(5)	18	75.00%			
Response Rate				Mean	STD	Median
24/37 (64.86%)				4.75	0.44	5.00

12 - Taking everything into account, I consider this instructor to be an excellent teacher.						
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	2	8.33%			
Strongly Agree	(5)	22	91.67%			
Response Rate				Mean	STD	Median
24/37 (64.86%)				4.92	0.28	5.00

Michigan Technological University

Fall 2017 Main Evaluation Group

Course: MA1032R03Fall2017: MA1032 R03 Fall 2017-Section R03 - Fall 2017 (82675)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 24/37 (64.86 %)

13 - As I, the instructor, prepare to teach this class again, what aspects of this course (teaching methods, assignments, areas of emphasis, etc.) should I preserve that effectively furthered your learning?

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele

Response Rate	15/37 (40.54%)
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- Giving us the opportunity to always come in and ask questions. I always felt comfortable with getting help and learning.
- Do everything you're doing now. I felt adequately prepared for every exam and assignment the only limitation was myself Nadun presented every opportunity for students to succeed.
- Giving extra help to be sure people understood the lesson and giving a lot of detail in lessons
- review sessions
- This math class was a great start for my first semester of college. Your teaching is great and any student that is fortunate enough to get you will understand. I love the availability of office hours and the fact that you help us wherever we need help.
- Loved all the extra help and study sessions. Lots of office hours were very helpful as well.
- The extra help that was available helped me a lot in this class. The extra worksheets and extra office hours were very helpful. Nadun was always willing to help and answer questions when I was confused about something and was always willing to go above and beyond for each student to allow them to succeed.
- It is good to know what material is likely to be on the next exam. You're very enthusiastic about math, and that makes it easier to pay attention in class! It's also good that you remind us often of your office hours. The reviews and videos that you make for us are very helpful! You worked really hard to help us this semester, and I think it's paid off!
- Your style of teaching is fantastic and is one of my favorites this year. I much appreciated how you interacted with the class and how you explained everything to the best of your ability.
- I would first, keep the cheery attitude and friendliness, I think that is very important. Second, I would keep everything else as well.
- The office hours and reteaching lessons or taking extra time helped me understand the lessons and what needed to be done better.
- The way that you explain the material is very clear and helpful. I like that you use analogies for some things and that you put so much effort towards helping us. You do so many unnecessary things that help us to excel (for example, all of your office hours, reviews, and videos), so thank you.
- You personally did awesome teaching the class you put forth more than 100% for your students and that's really awesome
- The teachers effort/care for students.
- You explain everything clearly in way that allows the class to get through the information quickly and understand it completely.

14 - What aspects of this course should I change to improve student learning? Specifically, what would you suggest?

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele

Response Rate	13/37 (35.14%)
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- Nothing... one of the best teachers I have ever had and one of the best courses I have ever taken!
- I'm not sure what could be done to improve the class anymore it already surpasses my standards
- go a little bit slower at times where its hard to follow what was done in certain problems
- I dont have a single complaint for this course. Everything was well organized and you really helped me to learn.
- Nothing! I have really really enjoyed this class and I am so thankful to have had Nadun as my precalc teacher. I feel as though I have a great foundation for the rest of my calc classes. I also feel as though throughout this first semester I have really fully understood the material and will be able to use these basic concepts in more advanced calc classes to come.
- The only problem that I see sometimes in class is student participation, and if you think that's a big deal, you could start calling on students by name to answer questions. Otherwise, class goes very well! You're a really good teacher.
- Change nothing. It is all good.
- The only thing I would change if I could, would be to instantly make you head of the first year math department. Or any department you wanted. You are just that good.
- More in class examples or going a bit slower
- I can't think of anything that you have to improve about your teaching.
- Don't change anything its perfect how it is
- Less homework, and more interactive learning.
- I have no suggestions regarding anything to change. Nadun is by far the best Precalculus teacher I've ever had.

Mean of Means Calculations	Mean		
Avg of 7 Dimensions	4.85		

Michigan Technological University
Spring 2018 Main Evaluation Group

Course: MA2160R02Spring2018: MA2160 R02 Spring 2018-Section R02 - Spring 2018 (10125)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 36/50 (72.00%)

5 - -----University Questions-----Questions 5-14 appear on all student evaluations. Data gathered from the numerical questions (#5-12) is used by administration for faculty tenure and promotion decisions. Your written answers to questions 13 and 14 are seen only by the instructor.-----The instructor was enthusiastic about the subject matter of the course.The instructor was enthusiastic about the subject matter of the course.

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		5.00	
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	0	0.00%			
Strongly Agree	(5)	36	100.00%			
Response Rate				Mean	STD	Median
36/50 (72.00%)				5.00	0.00	5.00

6 - The instructor communicated the course material clearly.

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.94	
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	2	5.56%			
Strongly Agree	(5)	34	94.44%			
Response Rate				Mean	STD	Median
36/50 (72.00%)				4.94	0.23	5.00

7 - The instructor engaged students by encouraging participation during class.

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.94	
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	2	5.56%			
Strongly Agree	(5)	34	94.44%			
Response Rate				Mean	STD	Median
36/50 (72.00%)				4.94	0.23	5.00

8 - The instructor engaged students by encouraging course preparation, reflection or other activities outside of class.

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		5.00	
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	0	0.00%			
Strongly Agree	(5)	36	100.00%			
Response Rate				Mean	STD	Median
36/50 (72.00%)				5.00	0.00	5.00

Michigan Technological University
Spring 2018 Main Evaluation Group

Course: MA2160R02Spring2018: MA2160 R02 Spring 2018-Section R02 - Spring 2018 (10125)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 36/50 (72.00%)

9 - The instructor provided timely feedback on my work (homework, assignments, exams, etc.)						
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	2	5.56%			
Strongly Agree	(5)	34	94.44%			
Response Rate				Mean	STD	Median
36/50 (72.00%)				4.94	0.23	5.00

10 - The instructor displayed a personal interest in students and their learning.						
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	0	0.00%			
Strongly Agree	(5)	36	100.00%			
Response Rate				Mean	STD	Median
36/50 (72.00%)				5.00	0.00	5.00

11 - The instructor used technology appropriately.						
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	1	2.78%			
Agree	(4)	3	8.33%			
Strongly Agree	(5)	32	88.89%			
Response Rate				Mean	STD	Median
36/50 (72.00%)				4.86	0.42	5.00

12 - Taking everything into account, I consider this instructor to be an excellent teacher.						
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	0	0.00%			
Strongly Agree	(5)	36	100.00%			
Response Rate				Mean	STD	Median
36/50 (72.00%)				5.00	0.00	5.00

Michigan Technological University

Spring 2018 Main Evaluation Group

Course: MA2160R02Spring2018: MA2160 R02 Spring 2018-Section R02 - Spring 2018 (10125)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 36/50 (72.00 %)

13 - As I, the instructor, prepare to teach this class again, what aspects of this course (teaching methods, assignments, areas of emphasis, etc.) should I preserve that effectively furthered your learning?

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele

Response Rate	26/50 (52%)
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- all of the handouts were really helpful, as well as having a lot of office hours, it helped a lot
- Everything was great, but I especially loved all the videos and reviews that you make for us those are extremely helpful.
- everything, best class ive took at tech yet.
- Review Packets
- The handouts, reviews, and all of the office hours are great. The pace and level that you teach at is also perfect for my learning ability, but I think the most effective aspect in furthering my learning was your great individual feedback to each student, and helping them through their mathematical weaknesses individually.
- Continue to offer extra credit as well as extra office hours because it is extremely helpful that you have a very flexible schedule as well as putting out review packets before exams. When learning new material giving an information sheet on it as well as a packet of problems really helped. You are an incredible teacher, keep it up Nadun, you have been my favorite professor at college so far, thank you.
- keep on doing what youre doing, its working
- Nadun, you are the best professor I have had here at MTU, and easily one of the best in my years of schooling. You know the material front and back, you are excited to teach, and you CARE about each and every one of us. I have never gotten an email of congratulations the night of my exam! It is clear that you care about what you are doing, and there should not be any doubt about whether or not you are the right man for the job. Thank you for a great semester!
- Nadun you are the best, you should teach all of my classes here at Michigan Tech! I took this class because I heard Mudiyansele was a great teacher and when I saw you I was unsure of what to think because my past calc professor was terrible. But wow, you are awesome, you make class fun, easy, and time flies by when you are teaching. Awesome open hours too, I am glad you really take passion in helping us through this hell of a class.
- You should do everything the same! You were an awesome instructor and I enjoyed learning the material from you. I found it very helpful that you had so many office hours and a lot of reviews because it made the material easier to learn. You were a very approachable person and very easy to receive help from. I wish you could teach all my classes.
- love the worksheets, reviews, extensions, and long office hours
- Your office hours were extremely helpful as well as the ability to extend homework by a couple of days. It helped to relieve a lot of the stress of the course. If I was having trouble with the homework I could just extend the deadline and get help. I found the guidance documents for exams and the huskycast videos that went with them to be really helpful. Even if you were not available I could always look back on those videos.
- Preserve everything you are doing. There is nothing you could do better. You did an amazing job. Being in your office a lot helped out so much. You give up so much of your time to make us better. And I really appreciate that! With confidence I can say I would have failed the class if you were not my instructor.
- Preserve everything. Nadun went above and beyond as an instructor and gave every student every opportunity to succeed. Engaged personally with every student and even memorized everybody's names within the first couple weeks. Phenomenal teacher.
- Keep doing exactly what you did this year. It's awesome for a teacher to be so invested in their students' success.
- Every and all things regarding your office hours and worksheets.
- Everything. All the emails, keys, and handouts were key to helping me pass this class.
- Your lengthy office hours made it very convenient to come in whenever we could. Review sessions were very helpful. Difficult material was made easy to understand thanks to your teaching methods. Amazing class overall thanks to you.
- Its hard to even say what Nadun does that is ineffective. He is a great teacher and he actually gives a s**t about you as a student. He has long office hours which are awesome for if you ever need help for exam review or even homework. He has great review packets for exam preparation. He is a fantastic calculus II teacher and anyone who gets him is lucky.
- This course was perfect I would say. Preserve everything about it. Nadun is the best math teacher I've had. The most helpful thing was the personal help given during office hours, and the review packets.
- The videos, review assignments, and lectures in general were all greatly helpful and has made a huge difference for me.
- Keep having long office hours and all of the reviews.
- in my eyes, your execution of teaching this course material cannot be improved upon.
- I would preserve everything.
- He is the greatest teacher that I have had the honor to know up here at Tech. Change nothing.
- keep the long office hours and the extra exam reviews, they helped me immeasurably.

Michigan Technological University
Spring 2018 Main Evaluation Group

Course: MA2160R02Spring2018: MA2160 R02 Spring 2018-Section R02 - Spring 2018 (10125)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 36/50 (72.00 %)

14 - What aspects of this course should I change to improve student learning? Specifically, what would you suggest?

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele

Response Rate	23/50 (46%)
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- nothing i can think of
- I wouldn't suggest any changes at all, you are an excellent teacher and your class is perfect the way that you teach it right now.
- Nothing
- I think you do everything great and I consider you to be one of the best Calc teachers at Michigan Tech, I wouldn't change a thing. Your dedication to us is great and it doesn't go unnoticed.
- Nothing, you taught this class perfectly.
- nothing you are perfect.
- Any frustration I have had in class is purely due to the material, not the teaching.
- Don't change much if anything, you're doing as much as you can and spend a lot of time with us students.
- You shouldn't change anything!!!
- A helpful thing would be a class/week summary, something that would say what we should have mastered/ learned this week to keep on track
- Almost everything about the course was great. There are not a whole lot of things I can suggest improvement on. I guess one thing I could suggest would be to have an extra class or study session near the beginning of the series section. While the material was not all that hard I found it harder to grasp at first.
- Nothing! Keep up what your are doing!
- Nadun should get paid a lot more and be granted Gergersen's job.
- Nothing, really. Very well done.
- Dude, idk.
- Nothing. You do an amazing job as is.
- Great teacher, honestly can't give feedback on what needs improvement because personally I felt that 110% was given to teach us.
- I do not know what could be done better. Again perfect course.
- Nothing!
- If the course were to be changed, I would suggest an assignment or two on paper.
- I would change nothing, you have done a phenomenal job teaching this course.
- Nothing! You are great.
- none, keep everything exactly as it is!!

Mean of Means Calculations	Mean			
Average of 7 Dimensions	4.95			

Michigan Technological University
Fall 2019 Main Evaluation Group

Course: MA3520R03Fall2019: MA3520 R03 Fall 2019-Section R03 - Fall 2019 (83198)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 66/78 (84.62%)

5 - -----University Questions-----Questions 5-14 appear on all student evaluations. Data gathered from the numerical questions (#5-12) is used by administration for faculty tenure and promotion decisions. Your written answers to questions 13 and 14 are seen only by the instructor.-----The instructor was enthusiastic about the subject matter of the course.

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.88	
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	8	12.12%			
Strongly Agree	(5)	58	87.88%			
Response Rate				Mean	STD	Median
66/78 (84.62%)				4.88	0.33	5.00

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.80	
Disagree	(2)	0	0.00%			
Neutral	(3)	1	1.52%			
Agree	(4)	11	16.67%			
Strongly Agree	(5)	54	81.82%			
Response Rate				Mean	STD	Median
66/78 (84.62%)				4.80	0.44	5.00

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.53	
Disagree	(2)	1	1.52%			
Neutral	(3)	2	3.03%			
Agree	(4)	24	36.36%			
Strongly Agree	(5)	39	59.09%			
Response Rate				Mean	STD	Median
66/78 (84.62%)				4.53	0.64	5.00

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.80	
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	13	19.70%			
Strongly Agree	(5)	53	80.30%			
Response Rate				Mean	STD	Median
66/78 (84.62%)				4.80	0.40	5.00

Michigan Technological University
Fall 2019 Main Evaluation Group

Course: MA3520R03Fall2019: MA3520 R03 Fall 2019-Section R03 - Fall 2019 (83198)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 66/78 (84.62%)

9 - The instructor provided timely feedback on my work (homework, assignments, exams, etc.)						
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	6	9.09%			
Strongly Agree	(5)	60	90.91%			
Response Rate				Mean	STD	Median
66/78 (84.62%)				4.91	0.29	5.00

10 - The instructor displayed a personal interest in students and their learning.						
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	9	13.64%			
Strongly Agree	(5)	57	86.36%			
Response Rate				Mean	STD	Median
66/78 (84.62%)				4.86	0.35	5.00

11 - The instructor used technology appropriately.						
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	1	1.52%			
Agree	(4)	18	27.27%			
Strongly Agree	(5)	47	71.21%			
Response Rate				Mean	STD	Median
66/78 (84.62%)				4.70	0.50	5.00

Michigan Technological University

Fall 2019 Main Evaluation Group

Course: MA3520R03Fall2019: MA3520 R03 Fall 2019-Section R03 - Fall 2019 (83198)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 66/78 (84.62 %)

12 - As I, the instructor, prepare to teach this class again, what aspects of this course (teaching methods, assignments, areas of emphasis, etc.) should I preserve that effectively furthered your learning?

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele

Response Rate	56/78 (71.79%)
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- Lots of example problems that are similar to homework and exam problems, grading quickly, mindmaps/short notes to review material, exam review sessions
- Piazza and extra practice assignments are very helpful for reinforcing knowledge on difficult topics. The encouragement to seek help for quizzes and homework during office hours has directly had a positive impact on my course grade. The instructor puts in a maximum amount of effort to ensure that his students succeed. There are videos prepared by the instructor on every lesson, and even videos for some specific problems to help students correct their mistakes immediately. These videos are extremely useful and have also had a direct positive impact on my grade for this course. The most helpful has been the exam review sessions. They are a very good recap of the material that students are tested on.
- The notes matched up perfectly with what we covered in class. It was nice having the notes in front of me while you did it on the board. Mind maps were helpful at the beginning of the semester but they didn't really help after the 6th week of class
- Piazza and mind maps were a great studying tool.
- Everything done in this course on your part was exceptional. The endless amount and variety of helpful videos and resources was a key to learning the content. You provided ample encouragement and opportunities for students to learn and understand the content. Your understanding and personal interest in our success is unparalleled and contributed to our success. I think the other faculty, not just in math, should teach and interact with students the way this course was taught and learn from you.
- Honestly, I was not looking forward to taking this class. But you made it so much better than I expected, so keep with what you're doing. How open you were to office hours and helping out any issues at anytime was a huge help. Also, at first I thought that piazza would just be extra, pointless work. but it turned out to help quite a bit with recalling notes.
- The handouts were extremely useful in and out of class. The pre-lecture and post-lecture assignments proved very helpful.
- Keep doing everything you're doing you're an awesome teacher keep it up
- everything best teacher I have had so far keep up the good work. I didn't really like AI grading though.
- All of it
- The entire layout of this course seemed very effective. Allowing us (the students) to only do the extra work we feel we need to understand the material and not forcing us to do extra practice is great and saves students who understand the class a lot of time. The amount, quality and variety of practice materials was great to have for the subjects that we didn't understand after the lecture. Being realistic about what we need to remember and about things that aren't important really allowed us to focus on what's important and not get dragged down by unnecessary details. Overall this class was great and I would highly recommend you to anyone as a teacher.
- I think that everything that you did worked great. You have been the best instructor that I have had at this school. It was very fun and interesting to be your student. I think that you will make an excellent professor.
- Everything! This is by far my favorite class and it is set up very well.
- Best math teacher I have ever had.
- I liked that I did the mind maps for a grade at the beginning but then I realized how helpful they were for studying for exams and doing HW
- everything you have been doing so far has been awesome. form talking to you in person asking for help to all the online videos and help you have available is so helpful.
- Breaking up traditional long homework assignments into quizzes was actually pretty nice! The craption of videos that you had available in all of your modules were also extremely helpful!
- I'm sorry but it's a two credit class and you assigned a full 3-4 credits worth of homework, it is extremely helpful I understand the prelecture quizzes and post lecture quizzes but when combined with mindmaps and webassign it really adds up, yes it helps learn but I find myself guessing answers do to the pure amount of questions, if you could eliminate the web assigns it would be more productive, keep the mindmaps you telling us what we forgot to put on then helps a lot and using them on the quizzes makes me actually put some time into them. Maybe instead of note cards let students make an exam mind map one page, I know it's more space but if you reviewed them like mindmaps so that kids don't forget topics that would be awesome, if that seems too easy, don't let kids put examples on them, cause some kids would just put examples and do great on exams without learning. But in short, find a way to condense the homework so we don't feel overwhelmed when we think about prelectures, webassign then like 6 post lectures.
- BEST TEACHER EVER I loved your attitude towards the course, the structure you used rather than the structure of other teachers who teach the same material. It shows that you actually care about what your students want, and how they learn best. The mindmaps were odd at first, but definitely beneficial for review.
- The classes were all well structured, and the energy you brought to class everyday made it easy to pay attention and follow along. I honestly think is the best college course I've taken; it's been really easy to follow along and it's a joy to come to class.
- The mindmaps, while annoying to do every week, did prove very useful in studying for exams. Everything was great. Enthusiasm in teaching, canvas quizzes instead of just webassign, lots of videos if I forgot something, understood who you were teaching to and didn't sound like a textbook, lots of office hours, allowing us to discuss the quizzes with you for points back, etc. I have no complaints
- Quiz reviews are very helpful, along with the online exam reviews
- Literally all of it. This was a really great class.
- I would keep everything in the class the same, I really liked the focus on canvas quizzes with only some work in webassign.
- Piazza probably saved my grade on several occasions having short notes on every week with multiple perspectives on every topic we covered. Keeping that weekly activity is the one thing you should definitely preserve.
- I liked the use of Mind maps for quizzes.
- I think the mind maps are a great activity. They helped me remember the material each week and I could easily reference something in a previous lecture from weeks ago.
- Keep everything how it is. The mind maps due each week forced me to take short notes that helped a lot throughout the course.
- The canvas pre lecture are very good introductions to material. Canvas quizzes, while sometimes easy are good at furthering the learning experience.
- exam reviews and office hours frequently
- I like how open office hours are and I also like how the class is run. It is an easy learning environment and has been my favorite class this semester. Your enthusiasm for the topic makes it easier to learn.
- Great course structure. Don't change anything.
- He is the most enthusiastic and hardest working teachers I have ever had. The amount of time he puts into this class is obvious. All the example videos were really great to have
- The quizzes and mind maps helped me prepare for exams.
- I liked the Mindmaps because when I had trouble remembering something I would go back to them. I liked the Post lectures, but thought there were a lot in some topics when there was a lot of steps involved. I liked the piazza exam questions because it helped with the exams and also giving out a lot of practice materials.

Michigan Technological University

Fall 2019 Main Evaluation Group

Course: MA3520R03Fall2019: MA3520 R03 Fall 2019-Section R03 - Fall 2019 (83198)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyanseelage *
Response Rate: 66/78 (84.62 %)

- This professor definitely wants their students to succeed. I really liked how he would boost quiz grades if the student came to his office hours. He consistently encouraged his students to ask questions and see him for help.
- I really valued how much you communicated to the class whether it was in class or through email/piazza. All the goals of this course were easy to understand. You gave us tons of resources to easily learn the material. I appreciated how often you hosted office hours and gave us chances to make up points on quizzes. Overall, one of my favorite courses/professors at Michigan Tech.
- The canvas page was organized really well and made it easy to complete each section on time but still learn the new material.
- the hand outs in class were very helpful
- I liked that the pre and post modules were multiple choice so there was no leeway in how to input an answer and when the material was confusing they would not penalize you for not understanding completely at first by having to leave them blank. The mind maps were useful for exams and creating a notecard from already condensed material into the most relevant parts of each section.
- I enjoyed the atmosphere of the class, it was very obvious you cared how each student did and was more than willing to help either in the classroom or outside it. The use of the handouts each class was very welcome, as it helped organize me as I tend to take slightly erratic notes. Overall, I enjoyed your class a lot and would definitely take another taught by you. As well, all of the supplementary material that was available made it obvious that you are well prepared for each lecture and offer many materials in case a student needs assistance.
- I did not enjoy the Piazza portion of this class. I dont learn from doing those short note things and I didn't want to spend my time doing this that were unhelpful. I would have appreciated if there were a larger variety of ways to get star points.
- I appreciated all the resources and help you offered, it was very helpful in studying and understanding the material.
- I loved the videos. I liked the worksheets.
- Continue utilizing your YouTube help videos as well as in class worksheets.
- Nadun was a phenomenal professor, shouldn't change a thing. Maybe no WebAssign.
- The relaxing atmosphere made it easier to learn, strangely enough. By being friendly and making all of our assessments fair, you sort of imposed a desire to not disappoint you/do well.
- Canvas quizzes! Web assign was useless in my opinion but your canvas quizzes were perfect to learn material
- The mind maps were surprisingly effective in helping organize all the information.
- Your positive mindset and willing to ensure each students succeed made this class extremely enjoyable. You're an amazing professor and teach the subject perfectly. Your online videos and notes all were easy to understand. Thank you for being such a good professor. I like earning participation with Piazza, as well. It made sure I understand what we had done that week. I use the summaries to study for the exams.
- Keeping being awesome.
- The exam prep modules were handy, especially for the final.
- The step by step learning, videos, and canvas/webdesign assignments were very beneficial to my learning.
- I really liked the canvas quizzes with the videos linked in the quiz module.
- You were an excellent instructor and I wish you could be my instructor in future courses.
- The videos, pre- and post- class quizzes, webassign homework, exam modules

Michigan Technological University

Fall 2019 Main Evaluation Group

Course: MA3520R03Fall2019: MA3520 R03 Fall 2019-Section R03 - Fall 2019 (83198)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyanseelage *
Response Rate: 66/78 (84.62 %)

13 - What aspects of this course should I change to improve student learning? Specifically, what would you suggest?

Nadun Lakshitha Dissanayake Kulasekera Mudiyanseelage

Response Rate	
48/78 (61.54%)	

- Nothing. You are an excellent teacher and made this course understandable and enjoyable. Please keep teaching!
- Nothing. You are an amazing teacher
- Please don't change anything, and I'll highly recommend your course to other students.
- I did not use the youtube videos much at all. The webassign became redundant with the post-lectures. Classes were hard to follow at times.
- The only possible thing that could have been provided would be a HuskyCast recording of the lecture. However, with the youtube library available, I don't think this is necessary. Overall, I am very happy with the teaching style, resources provided, and your personal commitment to our success.
- no changes keep it the same
- Nothing course was excellent actually enjoyed learning and hope I can apply some of this stuff in my field.
- None, best professor I have had to date!
- Its hard to think of anything you could do better for this class. Although this is probably out your control, having husky cast for lectures is a nice feature to have.
- Providing an answer key for the practice exams earlier would have been awesome. I usually like to do teh problem and check my work immediately to correct anything that I did incorrectly.
- Nothing.
- Nothing, this was a perfect course
- n/a
- None. Doing a great job
- I personally don't like Piazza. The interface is kinda confusing, and don't find it to be all that helpful. Instead of encouraging participation online, try to encourage participation in the classroom somehow.
- As stated in previous box, you're a great teacher probably one of the best at tech, for you energy and enthusiasm alone, but your class has too much homework for the credits, a lot of kids taking high credits have a hard time with the work load. Using the blackboard is great due to Husky cast but if you ever don't use cast, try to do a uploadable form of notes, some kids hate trying to keep up with the prof the whole time and wanna listen and comprehend. Maybe a tablet you can make notes on and upload a PDF would work well. Keep up the great work.
- For complicated topics taught in prior coursework, a review of some sort would be nice. I know it wouldn't necessarily work to have it in class, so maybe an optional Canvas quiz.
- As I said before, this class has really worked for me, but I've always loved math anyway and it comes easy to me so I am biased when it comes to what I need to learn material.
- I think this has been the most effective class I have taken here in terms of student learning. As I said above, I have no complaints
- none
- Sometimes it was hard to see what you wrote on the chalkboard, so it may have been better to use the overhead projector.
- The thing that I liked the least would be the concept of the star points. I liked the weekly mind maps however I didnt care too much for the star points
- Chose either Web assign or Canvas assignment. Stop doing both, its unnecessary and makes to many opportunities to forget one or the other
- There is not much to say. I think your style of teaching is awesome and easy to follow.
- The start points for answering exam questions. I felt Like they didn't add any value to the class
- The few requires post lecture videos were quite annoying.
- Just stop using webassign, it's a terrible homework site.
- You have been the best math instructor I have had at this University. You are so passionate and make math fun to learn.
- NA
- I didn't enjoy needing to do Piazza, it doesn't really help my style of learning. While webassign doesn't have the options to view videos like canvas does, I feel being able to answer outside of multiple choice answers helps my understanding of the material because it forces me to actually construct solutions rather than finding them on a list. A more balanced approach to webassign versus canvas would be beneficial
- I hated the piazza requirement.
- Sometimes I would get overwhelmed with how many Post lectures there was in the end and I did not like how little we used Webassign because if I knew before I wouldn't of gotten it. Specifically I would say try to stick to one type of homework with Piazza.
- There was a lot of homework that came along with this course and it was in so many different locations that it was difficult to keep up with (pre lectures, canvas, webassign post lectures, piazza).
- I did not particularly enjoy Piazza. I don't really like the format of the platform, and I thought at times the work was a little tedious.
- the star points got better later into the semester
- I wouldn't say following you do in class problems that I already had looked at on the notes was particularly useful. I think it would be useful to have different problem because when they were the same as problems already explained I didn't have much motivation to follow you working it out on the board because I could look back at the notes to see how it should be worked out.
- I cannot really think of anything.
- Did not love star points.
- Spend more time on the last content in the course because it is the hardest and is only tested on the final.
- N/A
- Not a fan of Piazza, but that's a subjective thing.
- No more webassign
- The amount of canvas quizzes was overwhelming at times.
- Nothing it was the perfect class.
- I don't believe that the piazza participation should carry so much weight as far as the grading goes. It's great for the students it helps but I learn better when solving problems, rather than recounting what was learned in class.

Michigan Technological University

Fall 2019 Main Evaluation Group

Course: MA3520R03Fall2019: MA3520 R03 Fall 2019-Section R03 - Fall 2019 (83198)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 66/78 (84.62 %)

- I really did not like using Piazza, the star points were difficult to understand and I did not like feeling as tho I had to ask questions even when I did not have any to get credit.
- No more of the participation website. It sucked.
- N/A

Mean of Means Calculations	Mean			
Avg of 7 dimensions	4.78			

Course: MA3520R02Spring2019: MA3520 R02 Spring 2019-Section R02 - Spring 2019 (12256)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 19/20 (95.00%)

Evaluations for every Online course that I taught.

5 - -----University Questions-----Questions 5-14 appear on all student evaluations. Data gathered from the numerical questions (#5-12) is used by administration for faculty tenure and promotion decisions. Your written answers to questions 13 and 14 are seen only by the instructor.-----The instructor was enthusiastic about the subject matter of the course.The instructor was enthusiastic about the subject matter of the course.

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	4	21.05%	■		
Strongly Agree	(5)	15	78.95%	■		
Response Rate				Mean	STD	Median
19/20 (95.00%)				4.79	0.42	5.00

6 - The instructor communicated the course material clearly.

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	1	5.26%	■		
Agree	(4)	5	26.32%	■		
Strongly Agree	(5)	13	68.42%	■		
Response Rate				Mean	STD	Median
19/20 (95.00%)				4.63	0.60	5.00

Michigan Technological University
Spring 2019 Main Evaluation Group

Course: MA3520R02Spring2019: MA3520 R02 Spring 2019-Section R02 - Spring 2019 (12256)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 19/20 (95.00%)

7 - The instructor engaged students by encouraging participation during class.									
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Disagree	(1)	0	0.00%		4.53				
Disagree	(2)	1	5.26%						
Neutral	(3)	1	5.26%						
Agree	(4)	4	21.05%						
Strongly Agree	(5)	13	68.42%						
Response Rate			19/20 (95.00%)	Mean	4.53	STD	0.84	Median	5.00

8 - The instructor engaged students by encouraging course preparation, reflection or other activities outside of class.									
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Disagree	(1)	0	0.00%		4.68				
Disagree	(2)	0	0.00%						
Neutral	(3)	1	5.26%						
Agree	(4)	4	21.05%						
Strongly Agree	(5)	14	73.68%						
Response Rate			19/20 (95.00%)	Mean	4.68	STD	0.58	Median	5.00

9 - The instructor provided timely feedback on my work (homework, assignments, exams, etc.)									
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Disagree	(1)	0	0.00%		4.84				
Disagree	(2)	0	0.00%						
Neutral	(3)	0	0.00%						
Agree	(4)	3	15.79%						
Strongly Agree	(5)	16	84.21%						
Response Rate			19/20 (95.00%)	Mean	4.84	STD	0.37	Median	5.00

10 - The instructor displayed a personal interest in students and their learning.									
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele									
Response Option	Weight	Frequency	Percent	Percent Responses	Means				
Strongly Disagree	(1)	0	0.00%		4.79				
Disagree	(2)	0	0.00%						
Neutral	(3)	1	5.26%						
Agree	(4)	2	10.53%						
Strongly Agree	(5)	16	84.21%						
Response Rate			19/20 (95.00%)	Mean	4.79	STD	0.54	Median	5.00

Michigan Technological University
Spring 2019 Main Evaluation Group

Course: MA3520R02Spring2019: MA3520 R02 Spring 2019-Section R02 - Spring 2019 (12256)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 19/20 (95.00 %)

11 - The instructor used technology appropriately.						
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	2	10.53%			
Strongly Agree	(5)	17	89.47%			
Response Rate				Mean	STD	Median
19/20 (95.00%)				4.89	0.32	5.00

12 - Taking everything into account, I consider this instructor to be an excellent teacher.						
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%			
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	5	26.32%			
Strongly Agree	(5)	14	73.68%			
Response Rate				Mean	STD	Median
19/20 (95.00%)				4.74	0.45	5.00

Michigan Technological University

Spring 2019 Main Evaluation Group

Course: MA3520R02Spring2019: MA3520 R02 Spring 2019-Section R02 - Spring 2019 (12256)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyanseelage *
Response Rate: 19/20 (95.00 %)

13 - As I, the instructor, prepare to teach this class again, what aspects of this course (teaching methods, assignments, areas of emphasis, etc.) should I preserve that effectively furthered your learning?

Nadun Lakshitha Dissanayake Kulasekera Mudiyanseelage

Response Rate	17/20 (85%)
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- I thought that the structure of the class (short video followed by a quiz) was very effective for me to learn the material.
- I really like the videos and exam reviews, they made learning difficult material much easier. I also like the quizzes because they gave you a good idea of what to expect on the exams.
- Nadun was honestly one of the best instructors that I have had. He is very good at communicating and brings enthusiasm to each one of his online video lectures. He is also readily available to answer questions for students either via online methods or at his office for students who are on campus. He also offers excellent feedback and checks up on his students a few times during the semester. His exams are challenging but fair and I believe he designs the course in a way in which an A is very achievable if you put in the work. I gave him excellent marks in every category because he earned it! He made a difficult concept easy to learn.
- As much as I'm really do not thoroughly enjoy high level math classes, I enjoyed this class. I feel I enjoyed it was due to Nadun's enthusiasm! Nadun is also very reasonable/rational. I feel I've had a lot of professors have the attitude, "this is my class, and this is the way it is". Nadun was very accommodating and open to any roadblocks or hurdles. He's understanding that their is life outside of his class too. I liked the piazza feature that was added later in the semester, especially with an online course. I'm not sure I would like it if it was turned into a mandatory "discussion board" feature, but it could be a valuable tool if incorporated properly. On the same token, a lot of times when a student is asking a question, they would like the answer relatively quickly, and it may take time for any other students to respond.
- Using canvas modules with videos integrated throughout was helpful. I would keep using those, and use YouTube instead of Huskycast as it's easier to watch the whole playlist of videos.
- I really like how the modules are broken down into smaller videos instead of a few long videos. It can be hard to pay attention to a 45 minute video, but the broken down sections make it much, much easier. I also find the exam review modules very helpful. Your flexibility and availability to work with students for success is also remarkable.
- I think you did a good job.
- I really liked the format of this course. The videos kept my attention longer than a traditional lecture due to the length and your positivity during the lectures. I really liked how I felt like I was able to grasp the little concepts along the way. Learning things like how to format your response in the general solution form in a quiz was really beneficial because it showed me what you expected on the exams. It was nice that there was an emphasis placed on where we needed to review concepts (making sure we knew what a determinant was, RREF, etc.) before talking about a new subject. It helped to transition the ideas between things we knew and the places where we are building new knowledge. I also really enjoyed being able to use a note card on the exam. It helped me remember things that I felt I would forget or places where I didn't quite have enough time to perfect the skill. I thought that the level of difficulty on the exam was fair and it did mimic the difficulty on the quizzes.
- Your timely return of exam results was incredibly helpful for confidence in the course. I also appreciated how involved you were on an individual basis about course performance. It has been inspiring to learn with your teaching style and I hope you don't change much, if anything at all, for your future classes.
- I think that all of your videos helping students come to the correct solutions in the quizzes are really helpful. I know that being walked through the problem allowed me to better grasp what the question was asking of me to do and helped me with problems in the webassign homework as well. I also think that meeting with the students via video chat is really helpful as well. Keeping in contact with students who may be slipping is also a very helpful method that you use, and really makes the student want to do better and learn the material more in depth, along with your help.
- I definitely liked the way that there were two attempts on every quiz. It allowed for the student to be able to try their best on the first attempt and then if any were wrong actually learn from their mistakes.
- Literally everything except that sometimes I couldn't print off all the notes for a module at once
- Nadun is a fantastic teacher. He has put a ton of work into making the canvas materials super comprehensive. The youtube support videos are also excellent. This is the best organized and best structured class I have ever taken.
- I loved the whole layout of this class, the freedom you gave allowed me to fles my learning schedule around other classes. Also your videos and quizzes were made so well to help with learning. 10/10
- Offer a weekly group study session so that students all know when and where to meet and can discuss problem areas. Also, the homework and the quizzes should have a higher percentage towards the grades. They are more time consuming and by being less towards the grades, it makes the students not care as much.
- Ok so you told me at one point you accept late work so I started slacking. Of course this is not your problem but in the future I would not say that to people like me.
- The canvas quizzes and videos were great!

Michigan Technological University

Spring 2019 Main Evaluation Group

Course: MA3520R02Spring2019: MA3520 R02 Spring 2019-Section R02 - Spring 2019 (12256)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 19/20 (95.00 %)

14 - What aspects of this course should I change to improve student learning? Specifically, what would you suggest?

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele

Response Rate	16/20 (80%)
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- my only suggestion is to maybe break up the videos into smaller/shorter segments. there were a few cases where the longer videos were harder to focus on. Although, this could have been because of the more difficult subject matter that required longer videos to explain.
- I struggled with the webassign HW, it seemed much more difficult then the exams or videos. I think it would help me to learn and prepare for exams, if they better reflected the difficulty of exams.
- Overall there isn't much I could recommend changing. The course structure is very good. One potential incentive to do better and keep up with the material would be slightly more weight on the homework section, or 1 percent extra credit on the exam category you have over 90% on the homework and quizzes. The course is very well constructed.
- Some things that I may think may help is a "notes sheet" or notification of something that should be "remembered". This is sort of hard for me to explain, but I'll try my best. During the course, watching video after video, and taking notes, important items would get lost in the shuffle. Often one problem will take up a whole sheet of paper. I think I went through over 3 notepads in this class. Especially during exam review time, I felt myself having to rewatch multiple sections and relearn stuff, just to find the one nugget of information I was looking for. I'm not sure if this falls back to student note taking ability and information retention, but having a one or two page note sheet of important info would be helpful not to have to go back through 30 pages of notes to find. I dont think you have to provide this note sheet, but maybe stress the importance of having a "notes sheet" of important info, and during your lectures say, "hey, this should go on your notes sheet, you will use this later". I know during your videos you say "this is important, pay attention", but at the time of the video, students cant understand how it will take affect, or build into other topics. Exam 1 - My only issue with quiz one was we had an electrical problem on the test. I do not ever remember doing or studying for an electrical problem. I felt this was one question on the test, I was just hoping I was prepared enough for. Between the different types of mixing, cooling, decay, electrical, and other problems, I had a hard time trying to study and learn them all for this. I studied what I knew best and hoped a question like that was on the quiz. Exam 2 - There was ALOT of information that was needed for quiz 2. I feel I would do better if that was broken up into two Exams. I struggled to have enough time to complete the test. My last concern was how the assignments are weighted. I struggle with the fact 80% of my grade rests on the three tests. The amount of time and effort that is put into the Canvas Quizes and Webassign does not seem to add up to 8% each. I know there is a great feature you offer to replace your lowest exam score with final score, but I'm worried about the vast amount of information we had to learn in this course and how that is going to take place on the comprehensive final. Thank you for an awesome class!
- I would remove WebAssign if possible, I didn't feel that it was too useful. Adding canvas notifications for webassigns were helpful though.
- In my opinion, this course was taught flawlessly. I did very well and cannot think of anything not already available to me that would further improve my learning.
- Don't have a module due on exam week. Speak clearer sometimes you are hard to understand.
- Something that I really had a hard time understanding was what the particular solution is. I still don't quite understand what it is in the context of the solution (but I do know how to calculate it and what to do with it). I would have also really liked to understand what some of these models look like. I understand that the purpose of differential equations is to find a model for various situations...but I don't understand how one would use the model or what it might look like (contour graphs?). I thought that the web-assign homework was really non-essential given the quizzes addressing the material of the class. I would've preferred to just do some wrap-up quizzes at the end of the course instead of using web-assign.
- I think that on some weeks with more quizzes/content, it might be helpful to make one section of it due earlier in the week and then the rest due on Sunday. For example, having the first half due on Friday will communicate a recommended benchmark for the week.
- I would suggest maybe making the assignments due throughout the week. I know that, earlier in the course, it might have helped to keep the students on track to finish the quizzes and homework sooner rather than hours before it was due. It would have helped me, at least, put more effort in completing the assignments and learning the material to learn it, rather than just to complete the assignment. I think having more mandatory video chats might be helpful. Some students can complete the work set out before them, but not fully grasp what it is that they are doing. I think that maybe checking in on them and their ability to explain what it is that they are doing might help them to better understand what it is they are doing.
- I have nothing that I would personally change.
- Nothing, what you are doing is absolutely great!!
- The class is great. Keep it up.
- I loved the whole layout of this class, the freedom you gave allowed me to fles my learning schedule around other classes. Also your videos and quizzes were made so well to help with learning. 10/10
- I really liked the videos but I found myself speeding them up or skipping to the examples. Another addition could be more examples because on a few occasions I had to use supplementary resources
- I thought that the webassign assignments were often less relevant to the course material, and also didn't offer feedback. Therefore the webassign assignments could be removed from the course, and more canvas problems used in their place.

Mean of Means Calculations	Mean			
Average of 7-Dimensions	4.74			

Michigan Technological University
Fall 2019 Main Evaluation Group

Course: MA3520R02Fall2019: MA3520 R02 Fall 2019-Section R02 - Fall 2019 (82157)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 13/22 (59.09%)

5 - -----University Questions----- Questions 5-14 appear on all student evaluations. Data gathered from the numerical questions (#5-12) is used by administration for faculty tenure and promotion decisions. Your written answers to questions 13 and 14 are seen only by the instructor.-----The instructor was enthusiastic about the subject matter of the course.

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		5.00	
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	0	0.00%			
Strongly Agree	(5)	13	100.00%			
Response Rate				Mean	STD	Median
13/22 (59.09%)				5.00	0.00	5.00

6 - The instructor communicated the course material clearly.

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.77	
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	3	23.08%			
Strongly Agree	(5)	10	76.92%			
Response Rate				Mean	STD	Median
13/22 (59.09%)				4.77	0.44	5.00

Michigan Technological University
Fall 2019 Main Evaluation Group

Course: MA3520R02Fall2019: MA3520 R02 Fall 2019-Section R02 - Fall 2019 (82157)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 13/22 (59.09%)

7 - The instructor engaged students by encouraging participation during class.					
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.69
Disagree	(2)	0	0.00%		
Neutral	(3)	1	7.69%		
Agree	(4)	2	15.38%		
Strongly Agree	(5)	10	76.92%		
Response Rate				Mean	STD
13/22 (59.09%)				4.69	0.63
				Median	5.00

8 - The instructor engaged students by encouraging course preparation, reflection or other activities outside of class.					
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.77
Disagree	(2)	0	0.00%		
Neutral	(3)	0	0.00%		
Agree	(4)	3	23.08%		
Strongly Agree	(5)	10	76.92%		
Response Rate				Mean	STD
13/22 (59.09%)				4.77	0.44
				Median	5.00

9 - The instructor provided timely feedback on my work (homework, assignments, exams, etc.)					
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.92
Disagree	(2)	0	0.00%		
Neutral	(3)	0	0.00%		
Agree	(4)	1	7.69%		
Strongly Agree	(5)	12	92.31%		
Response Rate				Mean	STD
13/22 (59.09%)				4.92	0.28
				Median	5.00

10 - The instructor displayed a personal interest in students and their learning.					
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.69
Disagree	(2)	0	0.00%		
Neutral	(3)	1	7.69%		
Agree	(4)	2	15.38%		
Strongly Agree	(5)	10	76.92%		
Response Rate				Mean	STD
13/22 (59.09%)				4.69	0.63
				Median	5.00

Michigan Technological University

Fall 2019 Main Evaluation Group

Course: MA3520R02Fall2019: MA3520 R02 Fall 2019-Section R02 - Fall 2019 (82157)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 13/22 (59.09 %)

11 - The instructor used technology appropriately.

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.92	
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	1	7.69%			
Strongly Agree	(5)	12	92.31%			
Response Rate				Mean	STD	Median
13/22 (59.09%)				4.92	0.28	5.00

12 - As I, the instructor, prepare to teach this class again, what aspects of this course (teaching methods, assignments, areas of emphasis, etc.) should I preserve that effectively furthered your learning?

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele

Response Rate 10/22 (45.45%)

- I appreciated the reviews before exams it always helped to clear up any questions, your quick responses to emails were amazing, straightforward directions on assignments and lenient with piazza stuff. You have this class set up incredibly well and the videos are an awesome resource to help review. I have told so many people to take this class with you because you made math make sense and I actually enjoyed working through the modules and you were always excited and easy to understand in the videos.
- Nadun has the most enthusiasm I have seen in a professor. Definitely one of the best professors I've had at MTU. There is so much material online available. The sheer amount of videos and review material make it difficult NOT to try in the class. Not only does he explain the theories behind what we're doing in class, but he helps us through the problem solving so as a student I have full comprehension of the material. I love the mini videos attached to difficult problems on the quizzes. Creating the mind-maps each week also helped me retain the material. It also gave me summaries of each section to review before exams.
- As taking this online I thought you did a very good job of teaching all of the lessons online and having them be relatively short. It made them more manageable
- Piazza Mind Maps
- Continue to have the lesson notes posted with the videos, I learn better from reading than watching a video
- All of your videos were amazing, they helped me understand the material so much better than I would have expected. I was afraid of that an online math class would be hard but this was by far the most interesting mathematics course I have taken and it made it so much easier to study for and be engaged in it. The mind maps are also very helpful, I could explain something in one way and then see how someone else explained it and it could have been better than my way to help remember certain aspects. I also loved the exam reviews they helped me out tremendously!
- I like how you split the lessons up into manageable sections. You are also very thorough when going through the material and note packets.
- Learning Modules and extra example videos.
- preserve everything. i love courses that give the student the ability to progress at their own pace and have previous content well cataloged for review.
- Everything was really well done with this course. It was challenging but not impossible. I have been fearful of taking online courses in the past but this was set up in a way that was not daunting at first glance and I was able to work through it at a good pace. This course gives me confidence in my ability to take other online classes in the future.

13 - What aspects of this course should I change to improve student learning? Specifically, what would you suggest?

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele

Response Rate 9/22 (40.91%)

- I think this class is set up very well the way it is.
- I think the biggest problem I had with the course was the star points. I think it is a good idea to get students interactive and I like the method, as mentioned above. I still found it difficult to be engaged with the process. I don't know why, but I did not like responding to other people's posts and I didn't feel comfortable leaving questions. I couldn't give other advice or input on why or what could make it better, I just recognize that's where my participation is lacking because I don't like that aspect.
- I would get rid of the star points as participation. It was extremely hard to get all the points, and that's why I didn't do them. It was a lot of extra work for me to put in especially when I already have a very busy schedule
- Nothing
- I didn't really like how we had a lot of material to go over in the week before the exam if I was not on Co-op right now that would have been almost impossible for me to complete in my situation as a full time student and study for the exam. But it was nice with the break of material afterwards but I still would have preferred less material before the exams. Other than that everything else was great and I thank you for all your help!
- I would have liked to see practice exam keys. It was hard to know if I had gotten the problem right or not without talking to you.
- I do not think Webassign helped me with my learning. Maybe remove it?
- the only aspect of the course i did not utilize was piazza. I personally feel that it should be completely voluntary and not affect your grade. I understand that the small portion of the grade that its worth is extra motivation to encourage participation but i just ignored it completely.
- There were typos and mistakes in some of the notes, videos, and canvas quizzes that got kind of frustrating sometimes, but they were pretty infrequent.

Mean of Means Calculations	Mean			
Avg of 7 dimensions	4.82			

Michigan Technological University
Fall 2018 Main Evaluation Group

Course: MA3520R02Fall2018: MA3520 R02 Fall 2018-Section R02 - Fall 2018 (82292)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 11/14 (78.57%)

5 - -----University Questions-----Questions 5-14 appear on all student evaluations. Data gathered from the numerical questions (#5-12) is used by administration for faculty tenure and promotion decisions. Your written answers to questions 13 and 14 are seen only by the instructor.-----The instructor was enthusiastic about the subject matter of the course.The instructor was enthusiastic about the subject matter of the course.

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.64	
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	4	36.36%			
Strongly Agree	(5)	7	63.64%			
Response Rate				Mean	STD	Median
11/14 (78.57%)				4.64	0.50	5.00

6 - The instructor communicated the course material clearly.

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.55	
Disagree	(2)	0	0.00%			
Neutral	(3)	1	9.09%			
Agree	(4)	3	27.27%			
Strongly Agree	(5)	7	63.64%			
Response Rate				Mean	STD	Median
11/14 (78.57%)				4.55	0.69	5.00

Michigan Technological University
Fall 2018 Main Evaluation Group

Course: MA3520R02Fall2018: MA3520 R02 Fall 2018-Section R02 - Fall 2018 (82292)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 11/14 (78.57%)

7 - The instructor engaged students by encouraging participation during class.					
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.45
Disagree	(2)	0	0.00%		
Neutral	(3)	1	9.09%		
Agree	(4)	4	36.36%		
Strongly Agree	(5)	6	54.55%		
Response Rate			Mean	STD	Median
11/14 (78.57%)			4.45	0.69	5.00

8 - The instructor engaged students by encouraging course preparation, reflection or other activities outside of class.					
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.64
Disagree	(2)	0	0.00%		
Neutral	(3)	0	0.00%		
Agree	(4)	4	36.36%		
Strongly Agree	(5)	7	63.64%		
Response Rate			Mean	STD	Median
11/14 (78.57%)			4.64	0.50	5.00

9 - The instructor provided timely feedback on my work (homework, assignments, exams, etc.)					
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.82
Disagree	(2)	0	0.00%		
Neutral	(3)	0	0.00%		
Agree	(4)	2	18.18%		
Strongly Agree	(5)	9	81.82%		
Response Rate			Mean	STD	Median
11/14 (78.57%)			4.82	0.40	5.00

10 - The instructor displayed a personal interest in students and their learning.					
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.73
Disagree	(2)	0	0.00%		
Neutral	(3)	0	0.00%		
Agree	(4)	3	27.27%		
Strongly Agree	(5)	8	72.73%		
Response Rate			Mean	STD	Median
11/14 (78.57%)			4.73	0.47	5.00

Michigan Technological University

Fall 2018 Main Evaluation Group

Course: MA3520R02Fall2018: MA3520 R02 Fall 2018-Section R02 - Fall 2018 (82292)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 11/14 (78.57%)

11 - The instructor used technology appropriately.					
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.45
Disagree	(2)	0	0.00%		
Neutral	(3)	1	9.09%		
Agree	(4)	4	36.36%		
Strongly Agree	(5)	6	54.55%		
Response Rate		11/14 (78.57%)		Mean	4.45
				STD	0.69
				Median	5.00

12 - Taking everything into account, I consider this instructor to be an excellent teacher.					
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.36
Disagree	(2)	0	0.00%		
Neutral	(3)	2	18.18%		
Agree	(4)	3	27.27%		
Strongly Agree	(5)	6	54.55%		
Response Rate		11/14 (78.57%)		Mean	4.36
				STD	0.81
				Median	5.00

13 - As I, the instructor, prepare to teach this class again, what aspects of this course (teaching methods, assignments, areas of emphasis, etc.) should I preserve that effectively furthered your learning?	
Nadun Lakshitha Dissanayake Kulasekera Mudiyansele	
Response Rate	10/14 (71.43%)
<ul style="list-style-type: none"> I really liked the new format you implemented. I would definitely keep the mini videos, quizzes, and modules. I also liked how you had many office hours and always emailed us when you had them rather than most professors just having them on Canvas. I think you explained the content very clearly for people who wouldn't understand otherwise. Continue with the helpful videos for prelessons and questions throughout the homework. You did a great job communicating class material and took an interest in all of your students. You do a great job of making yourself available and getting back to students in a timely manner about questions or concerns that may arise. It was a pleasure having you as an instructor in this course. Having the modules broken up into smaller sections was a really great improvement from the beginning. It made it easier to pinpoint which part was confusing when I would get confused. So, I would say keep that. Also, the mini videos that you included that would explain specific questions in the quizzes were really helpful! This could have been the worst semester of my life (and I've been in school a lot of years), but it wasn't. The main reason is because Nadun took the time to answer all of my questions, and video conference with me if I didn't understand how to do something. I have had a lot of engineers tell me this is a hard class, and it is, but since I had a professor that took the time, it wasn't too bad. The videos were really helpful and the notes were nice too. I didn't like WedAssign that much, but it was also the first time I used the program, so that might have something to do with it. I did prefer the class more after the schedule of due dates were changed around. Initially, there were things due on Tuesday, and something else due on Saturday; the new due dates of having everything done by Sunday worked better with my schedule. I also appreciate the professor working with my schedule. There were a few times I needed to ask for extensions. I was never denied. I greatly appreciate that. The quizzes being broken up into smaller sections was extremely helpful and should be kept. I did like how you included notes at the beginning of each module. Although the notes were an option, they took hours to copy down and absorb. I felt like the notes were a little lengthy, but if you needed further understanding, they were a good source to refer to. I then realized that without reading through the notes, and solely watching the videos, I did better on the exams. I also liked how there was the option to video chat with the instructor if you get below a certain score on the exam, to further understand and get points back. The exam reviews were very thorough and much appreciated. Good for practice on the actual exam. The restructured modules that had all of the content available immediately and had mini-quizzes pertaining to the section just taught were extremely helpful in learning the material methodically. It was much better than the format at the beginning of the semester that had weekly quizzes and assignments due in the middle of the week. The instructor always posted his office hours and made himself very available. He was also quick to answer any questions, complete extension requests, and grad exams. The things that helps me learn the material the most were the videos that showed how to do an example for multiple scenarios presented and the following quizzes that directly correlated with that material. The multiple attempts for the quizzes were extremely helpful, as well as the mini-videos sometimes present for a problem, as they both showed you what you did wrong and what you needed to do to successfully complete a problem. The videos were well thought out and very informative and useful for learning. There were additionally many times when the instructor displayed a passion and interest for mathematics and teaching in the style used, and conveyed material with notable clarity and articulation. This class was put together remarkably well and nearly everything was very smooth in the way that material transitioned and the pace of material was broken up to place emphasis. The freedom of pace of completion that accompanied this class was also welcomed. I also was grateful that the instructor took the time to review material from other subjects used in this course from earlier math classes. That was above and beyond what was necessary for student learning and made the differential equation material more meaningful as well and giving greater understanding about how all math is related. I believe you have done an excellent job in organizing, presenting and teaching this class. Although my Job requirement made it hard for me to fully engage in your class, the much I was able to do has been rewarding to me. I will definitely enroll in your other classes in future. Thank you for going the extra mile to encourage me to complete this course. 	

Michigan Technological University

Fall 2018 Main Evaluation Group

Course: MA3520R02Fall2018: MA3520 R02 Fall 2018-Section R02 - Fall 2018 (82292)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyansele *
Response Rate: 11/14 (78.57 %)

14 - What aspects of this course should I change to improve student learning? Specifically, what would you suggest?

Nadun Lakshitha Dissanayake Kulasekera Mudiyansele

Response Rate	10/14 (71.43%)
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- The only thing I can think of to change (and this isn't vital, just an idea), along with the review modules for exams, I think a practice exam or two for students to work on would help a lot in preparing for the exam while doing the review module and review homework.
- I don't think every student should have to go through as much examples especially if they understand it very well. My time spent on this class could have been cut in almost half
- The only thing that I would change about this course is having an actual practice exam that you can print out and take. It would be convenient to be able to time myself with a replica of the exam so that I am further prepared when it comes exam time. Other than that, it was a pleasure having you as an instructor.
- I did not like that the modules were set up to have it required to do the first before the next. I understand it was my fault for getting behind in the first place, but then I just spiraled more and more behind as time went on trying to stay current but not being able to access the lectures in the time I had available to do the homework. Again, my fault for being behind, but it would have been helpful to have the option to view the lectures for the homework problems even if I was behind somewhere else.
- There are a couple things I couldn't work around, that I would like to change. If two sets of notes were needed for a week, one had to go through the first session of videos and quizzes prior to being about to print out the second section of notes. This made things a little difficult for me if I was traveling for work. I wanted to be able to read the notes to read on the plane and watch the videos when I got to the hotel. Because of that, I would have to print one set of notes, do what I can, and hope I could print the second set of notes at the hotel. It would have been nice to be able to print all of the notes for that week at once. During the week of Exams, I focused on the exam and nothing else. It was difficult to do homework and watch videos for the current week assignment and still prepare for the exam. Even if I was able to watch the video and do the quizzes, there was still WebAssign homework to complete. Exam 2 wasn't as bad as Exam 1. Exam 1, had 2 homework assignments due the week of the exam. Luckily, that wasn't the case for Exam 2. I can understand needed to keep on schedule, but it would have been nice to have only 1 homework assignment the week of the exam (how it was done for Exam 2 was perfect).
- Possibly more, but simpler problems on the exams. That way topics are not missed, but if a student gets stuck on one problem, especially if it is a large problem, he is not penalized so severely.
- At the beginning of the semester, the videos were lengthy, but were quickly shortened. I also feel there should be hard copies of practice exams to study off of before taking the actual exam. The first exam, I went in with no idea what to expect, or what kind of questions were going to be asked. If there were practice exams, that could get the students more familiar with the format and potentially do better.
- One aspect of this course that I did not like was having previous material from the first midterm on the second midterm. While it is up to the professor's discretion, this class specifically has a lot of material that has to be covered. Therefore, it was hard to focus on all of the more difficult material learned in the second half of the semester when I also had to try and go back to remember the complicated material from the first half of the class. Another issue I had was not allowing a notecard or calculator for exams. There are a lot of steps for many of the different methods that we learn throughout the class, and it almost feels unreasonable to expect perfect memorization of every single one. It also feels unrealistic, as you will almost always have readily available resources to use in the real world and it somewhat limited the kinds of problems we could do as the integrals and derivatives had to stay relatively simple.
- I thought you could have had less quizzes and the same number of videos. It was a lot of individual tasks but they were well done nonetheless. Also I would make and set up group discussions as the professor to have the students comment in them regularly to make it more easy for the class have an active discussion page. It did not look like people used that through the semester much at all. I think the notes that go with the videos are great but they still read too much like a textbook sometimes.
- I personally don't see any area.

Mean of Means Calculations

Mean

Avg of 7 Dimensions

4.61

Michigan Technological University
Spring 2018 Main Evaluation Group

Course: MA2160R02Spring2018: MA2160 R02 Spring 2018-Section R02 - Spring 2018 (10125)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyanseelage *
Response Rate: 36/50 (72.00 %)

1 - As you respond to the following items, remember that an effective teaching/learning environment is interactive and requires the cooperative efforts of the student and the instructor. For a course to foster student learning, students must have mastered the appropriate prerequisite knowledge and skills, purchase and read textbooks, complete course assignments, and actively contribute to the learning environment of the class. To be fair to your instructor, please consider these important factors as you complete this form.

Student Reflection

Questions 1-4 ask you to reflect honestly on your level of effort in the course.

I understood the goals and objectives of this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.83	
Disagree	(2)	0	0.00%			
Neutral	(3)	0	0.00%			
Agree	(4)	6	16.67%	█		
Strongly Agree	(5)	30	83.33%	██████████		
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
36/50 (72.00%)		4.83		0.38		5.00

2 - The goals and objectives of this course were relevant to me.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.50	
Disagree	(2)	1	2.78%			
Neutral	(3)	1	2.78%			
Agree	(4)	13	36.11%	████		
Strongly Agree	(5)	21	58.33%	██████████		
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
36/50 (72.00%)		4.50		0.70		5.00

3 - My effort in this course was adequate to meet course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Disagree	(1)	0	0.00%		4.67	
Disagree	(2)	0	0.00%			
Neutral	(3)	2	5.56%	█		
Agree	(4)	8	22.22%	████		
Strongly Agree	(5)	26	72.22%	██████████		
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
36/50 (72.00%)		4.67		0.59		5.00

Michigan Technological University

Spring 2018 Main Evaluation Group

Course: MA2160R02Spring2018: MA2160 R02 Spring 2018-Section R02 - Spring 2018 (10125)
Instructor: Nadun Lakshitha Dissanayake Kulasekera Mudiyanseelage *
Response Rate: 36/50 (72.00 %)

4 - I came prepared for each class session.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		
Neutral	(3)	1	2.78%		
Agree	(4)	12	33.33%	■	
Strongly Agree	(5)	23	63.89%	■	
				0 25 50 100	Question
Response Rate				Mean	STD
36/50 (72.00%)				4.61	0.55
					Median
					5.00

- if you have a question about material go to Nadun's office hours
- Just do your homework and study and work hard and do everything and it is easy and you will be fine.
- Use office hours
- Do the reviews during office hours
- Don't worry too much about not understanding the pre-class quiz materials, Nadun explains the material great and clears up and questions.
- Make sure you get Nadun, he is the best calc 2 teacher there is. Make sure you take him up on all of his extra credit offers he makes a very hard class very easy to pass. Do not be afraid to go to his office hours he is there to help you and it is extremely beneficial to test scores and understanding the material.
- take this class with Nadun and you are good
- There is a lot of work to do, so make sure you are prepared for quizzes and exams!
- Difficult class but easy to get AB if you study enough. If you spend a lot of time on this subject you could easily get an A.
- That you need to use your time effectively to pass.
- Do all the review assignments and don't get mad when you don't understand the homework because it is a lot harder than the exams. Go to office hours.
- Nadun is the best, take him if you can... always utilize your profs office hours
- If you have Nadun and cannot pass calculus 2 then it is a lack of effort on your part not his. It is very important to attend the lectures and get help with the homework if you do not understand it. Everything stockpiles if you get behind.
- Nadun is an excellent instructor and you should take advantage of his office hours, especially when studying for one of the exams. His reviews are extremely helpful
- It is going to take way more time out of your day than they make it seem.
- Get Nadun as teacher at all costs. Don't fall behind on homework.
- Do something for this course every day. At the very least, do all of the prelesson and postlesson material on WebAssign.
- TRY.
- Commit fully to this class.
- MAKE SURE YOU DO YOUR HOMEWORK!! Homework is very important to understanding the material in class and if you cant complete your homework because you were too busy or whatever you will quickly fall behind so make sure you do it.
- Take advantage of all resources provided to you. They are there because they help a ton.
- Have Nadun as your teacher and don't be afraid to ask any questions you have about material.
- Do all of the pre-lectures and watch the videos
- Go to class every day and keep track of when labs are due
- If you can, take the class with Nadun. He is hands down the best instructor I have ever had for any class. He truly cares about his students, and is devoted to making sure they succeed.
- Do your work and go to office hours.
- go to class every time, go to office hours, do the homework and reviews, just utilise all the resources given to you and there is no way you will fail.