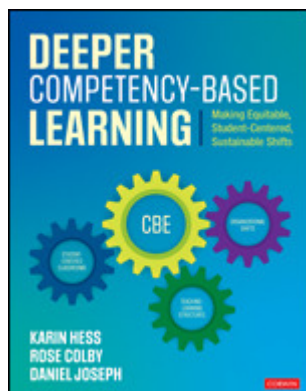


Available from Corwin



Paperback

05/26/2020

9781544397061

\$31.00

May 2020 | 224 pages | Corwin

Deeper Competency-Based Learning

Making Equitable, Student-Centered, Sustainable Shifts

[Karin Hess](#)

[Rose Colby](#)

[Daniel Joseph](#) - CBE Solutions

The roadmap for your school's CBE journey!

The one-size-fits-all instructional and assessment practices of the past no longer equitably meet the needs of all students. Competency-based education (CBE) has emerged not only as an innovation in education, but as a true transformation of the approaches to how we traditionally “do” school.

In *Deeper Competency-Based Learning*, the authors share best practices from their experiences implementing CBE across states, districts, and schools. Leaving no stone unturned, readers are guided step-by-step through CBE implementation and validation phases, beginning with defining your WHY and collaborative development of the competencies describing deeper learning. The CBE readiness tools and reflections inside will help your team:

- Build the foundation for organizational shifts by examining policies, leadership, culture, and professional learning
- Dig in to shifts in teaching and learning structures by addressing rigorous learning goals, competency-based assessment, evidence-based grading, and body of evidence validation
- Take a deep dive into the shift to student-centered classrooms through personalized instructional strategies that change mindsets regarding teacher-student roles, responsibilities, and classroom culture

Discover how your students can demonstrate deeper learning of academic content and develop personal success skills by maximizing time, place, and pace of learning with this roadmap for your CBE journey.

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"Finally, a primer on competency-based education that understands that every school is unique in the same way that every student will take personalized pathways as he or she learns! Hess, Colby, and Joseph provide a comprehensive guide for districts and schools to use in plotting their journey to competency education. One thing that makes this book so valuable and unique is that it is rooted in effective practices identified in John Hattie's Visible Learning research. This is a book that you can trust to help you chart your course."

Chris Sturgis, Co-Founder
CompetencyWorks

"It is clear to me that this new book will be a major step forward for US educators seeking to transform their systems of teaching and learning to one that provides equitable and practical access for every student. As the authors point out in the introduction, 'the work of transforming to competency-based education is complex, requiring major shifts away from the conventional organizational structures of schools and away from many less-effective teaching and learning structures towards student-centered classrooms.' This approach is just right: Competency-based education requires major changes organizationally, however, these shifts must be grounded in transformed experiences of the learner and also of the teacher in the classroom first, and each additional change must support that experience through new structures and reformed culture."

Paul K. Leather, Director
Interstate Learning Community

"The beauty and professional appeal of competency-based education (CBE) is that it emphasizes more than just academic success; it places equal value on the vitally important element of students' personal success. In Deeper Competency-Based Learning, co-authors Hess, Colby, and Joseph have created a richly detailed CBE roadmap that any school system can confidently follow to significantly transform their classrooms and make a greater impact on student learning. Helping educators make the often-challenging shift from the traditional teacher-centered instructional model to the learner-centered model can become,

for readers, an exciting journey. This powerful book, illustrated with chapter-specific tools, resources, and educator examples, is your trusted 'tour guide' for making this noble vision of a dynamic, learner-centered school system an ultimate reality."

Larry Ainsworth, Author of "Common Formative Assessments 2.0" and "Rigorous Curriculum Design"

