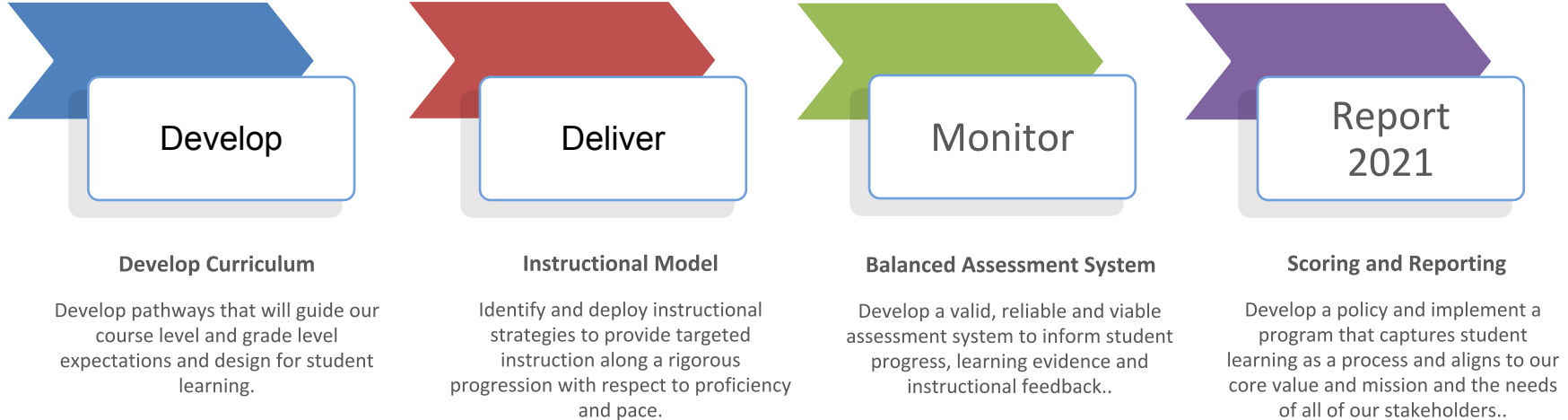


Implementation Process

As we move toward a standards driven, viable and student centric model, we will be mindful of the following “gradual release” pace for implementation.



Strategic Implementation

Our Instructional Focus

We will be focusing on developing a clear, viable and rigorous curriculum based on standards that will be used to build learning pathways to support of students in college, career and life.



Standards Referenced

As we design for teaching and learning, we need to be mindful of alignment and coverage. Unpacking our courses and MCCL Scopes to align to standards.



GAP Analysis

As we transition from our current scopes and scales we will need to identify any “gaps” in our course offerings and how we are going to address them.



Scope and Sequence

Given all of the standards, we need to be intentional and mindful that not all standards are the same. We also need to determine progressions of learning based on the cognitive demand of the student as it relates to courses and grade levels.



Pathway Development

As we identify the essential learnings for each content area, we will need to develop “Pathways” that cross course offerings to ensure students are demonstrating essential knowledge, skills and dispositions.



Design for Learning

Developing units and instructional experiences that are clear and rigorous to support students in their pathway. Levelled learning is provided so that we can provide targeted instruction and feedback.

Strategic Implementation

Working smarter, not harder. We will commit to staying this course of action and only make strategic adjustments that align or accelerate this implementation. It is the driver and our single focus for the next 3 years.