



Sample Report

The Stirling Children's Wellbeing Survey

BounceTogether provides easy-to-understand wellbeing data that helps teachers better understand, evidence and shape their whole school wellbeing strategy.

Exploring this sample report allows you to see the level of insight that is provided at the touch of a button by the BounceTogether platform.

* **Remember** BounceTogether reports can be filtered across different demographics including EAL, SEND, Pupil Premium and FSM enabling you to make data-informed decisions and provide the most effective support for your school community.

The Stirling Children's Wellbeing Survey

Cover Page and Overview



Report for Stirling Children's Wellbeing Scale (SCWBS)

This report shows the different responses for every question in your survey **Stirling Children's Wellbeing Scale (SCWBS)**.

For any survey with scoring, this report will show the comparison of scores by year, class, gender and key demographics (pupil premium etc.)

For **INDIVIDUAL PUPIL RESPONSES** (if this survey has NOT been run as anonymous) filter survey results by year, class, gender or demographic and select **RUN REPORT** after selecting this survey from the survey results option in the main drop down menu.

For any **TEXT BASED RESPONSES**, select **RUN TABULATED REPORT** after selecting this survey from the survey results option in the main drop down menu

Category	General Wellbeing
Sub Domains	Positive emotional state; Positive outlook; Social desirability
Scoring For Survey	Yes
Scoring Range	12-60
Key Stages	KS2,3,4
Age Range	8 - 15

Academic Year	2021/2022
Date Survey Allocated	18/10/2021
Who Allocated Survey	Nicola Elsdon
Previous Date Survey Allocated	15/10/2021
Filter	None
Respondents	165 (R)
Eligible Respondents	336 (ER)
Response Rate %	49 (RR)

If you have allocated this survey previously, you can go into **SURVEY RESULTS** and compare the results side by side, including being able to filter and compare by year, class, gender and key demographics (e.g. pupil premium).

For a list of pupils that **HAVE NOT COMPLETED THIS SURVEY** (if this has not been allocated anonymously), you can access this by clicking on the cog (top right hand corner) for this allocated survey in Survey Results and select *view/hide users*. This will show the list of pupils (by year and class) that have completed/not completed the survey. Note - you are able to download this list to do further filtering.

The cover page provides a quick overview of the survey and the data that will be displayed in the report including:

- Any filters applied
- What the survey measures
- The number of responses
- Categories and scoring
- Key stage & age range

There is information to help you compare survey results over time and quickly locate a list pupils and staff who have not completed the survey.

The Stirling Children's Wellbeing Survey

Results Page 2 - Full Report

All analysis is done for you and your results are presentation-ready.

You can download the report to a number of file types e.g. Word, Excel, Powerpoint at the touch of a button. You can print it off as well.

Children's Wellbeing Scale (CWBS)



Respondents 165 (R)
Eligible Respondents 336 (ER)
Response Rate % 49 (RR)

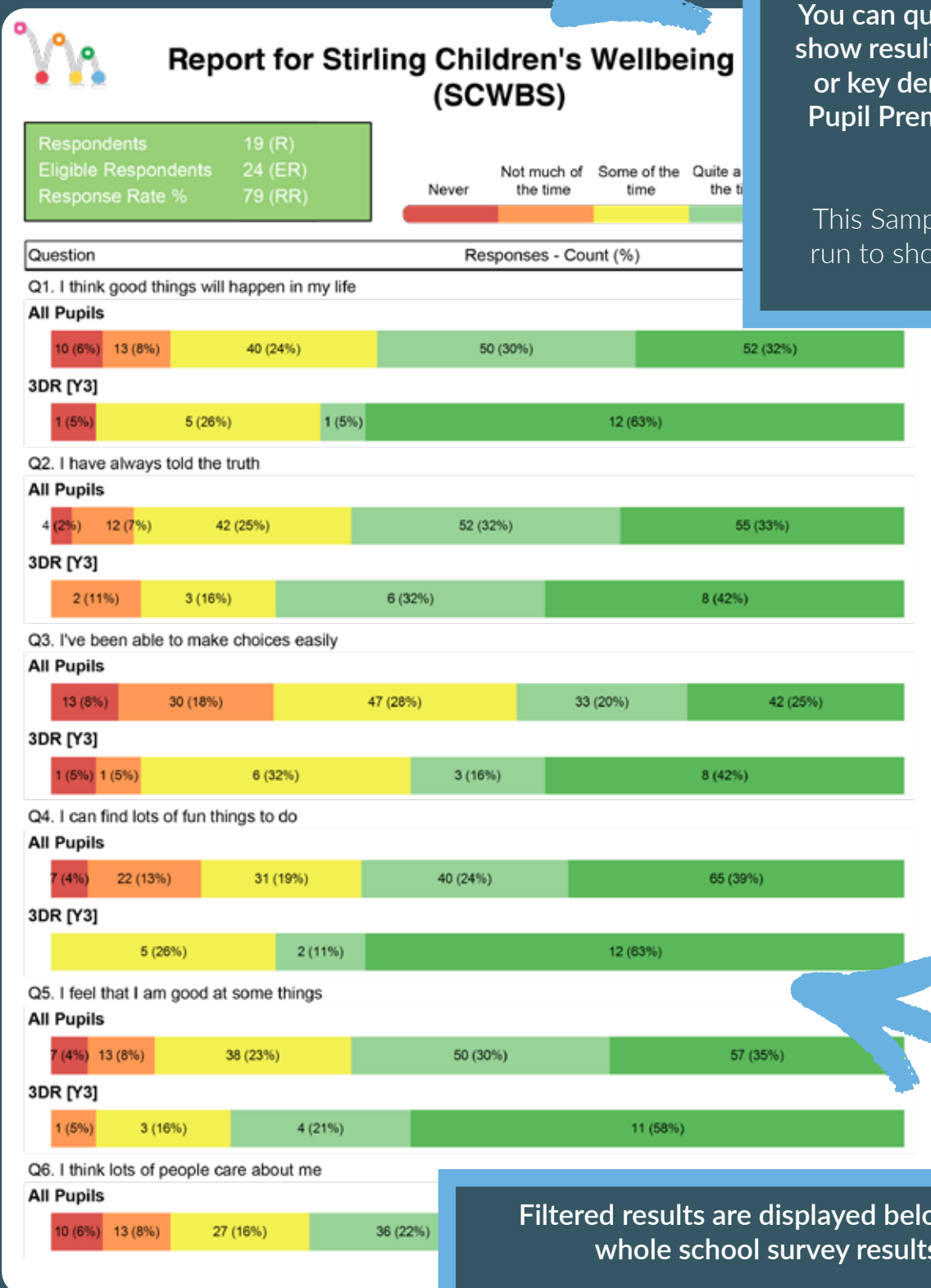
Never Not much of the time Some of the time Quite a lot of the time All of the time



Results are displayed in a simple graphical format where the distribution of answers is clearly demonstrated at a whole school level.

The Stirling Children's Wellbeing Survey

Results Page 2 - Filtered Report



You can quickly run a report to show results for a specific class or key demographic - SEND, Pupil Premium, EAL and FSM pupils.

This Sample Report has been run to show results for Year 3 Pupils.

Filtered results are displayed below your whole school survey results.

This makes it simple to monitor interventions and make powerful comparisons to inform your subsequent action plans.

The Stirling Children's Wellbeing Survey

Results Page 3

Our research-based surveys are analysed and scored automatically.

This gives you powerful comparison data to measure how things are going in your school.



Report for Stirling Children's Wellbeing Scale (SCWBS)

Respondents	165 (R)
Eligible Respondents	336 (ER)
Response Rate %	49 (RR)

SCORE (AND % OF TOTAL AVAILABLE SCORE)

	(R)	(ER)	(RR)	Score
All Pupils	165	336	49%	45.0 (75%)
Year 3	58	75	77%	45.9 (77%)
Classes				
3AS [Y3]	21	26	81%	44.5 (74%)
3DR [Y3]	19	24	79%	48.9 (82%)
3JC [Y3]	18	25	72%	44.3 (74%)
Gender				
Female	31	38	82%	47.2 (79%)
Male	27	37	73%	44.3 (74%)
Demographics				
EAL	7	7	100%	53.4 (89%)
Free School Meals	12	17	71%	43.9 (73%)
Pupil Premium	12	17	71%	43.9 (73%)
SEN	9	12	75%	48.3 (81%)
Year 4	44	85	52%	45.0 (75%)
Classes				
4LB [Y4]	23	29	79%	46.3 (77%)
4TO [Y4]	2	28	7%	44.0 (73%)
4TR [Y4]	19	28	68%	43.6 (73%)
Gender				
Female	21	39	54%	45.0 (75%)
Male	23	46	50%	45.0 (75%)
SEN	12	16	75%	47.5 (81%)
Free School Meals	12	17	71%	42.7 (71%)

How does this compare?

Score	
Your school (ALL allocations)	We are working on this.
Your Local Authority	
Your MAT	
National	
NOTE: Comparison to (1) Local Authority; (2) MAT; (3) National - available for Bounce Together Professional subscriptions only	

This section displays the scoring on a whole school, class or year group level.

You can also see these measures of wellbeing across key demographics such as SEND, Pupil Premium, EAL and FSM.

These insights can help you evidence the impact of your interventions, support funding applications, inform action plans and highlight progress to key stakeholders.

The Stirling Children's Wellbeing Survey

Results Page 4



Report for Stirling Children's Wellbeing Survey (SCWBS)

Respondents 165 (R)
Eligible Respondents 336 (ER)
Response Rate % 49 (RR)

EW Score Emotional Wellbeing score 12
PES Positive Emotional State 6
PO Positive Outlook 6
SD Social Desirability 3

SCORE (AND % OF TOTAL AVAILABLE SCORE)

	(R)	(ER)	(RR)	Score	PES	PO	SD
All Pupils	165	336	49%	45.0 (75%)	22.3 (74%)	22.6 (75%)	11.7 (78%)
Year 3	58	75	77%	45.9 (77%)	22.7 (76%)	23.2 (77%)	11.7 (78%)
Classes							
3AS [Y3]	21	26	81%	44.5 (74%)	22.6 (75%)	21.9 (73%)	11.7 (78%)
3DR [Y3]	19	24	79%	48.9 (82%)	23.5 (78%)	25.4 (85%)	11.7 (78%)
3JC [Y3]	18	25	72%	44.3 (74%)	21.9 (73%)	22.4 (75%)	12.1 (81%)
Gender							
Female	31	38	82%	47.2 (79%)	23.7 (79%)	23.5 (78%)	11.7 (78%)
Male	27	37	73%	44.3 (74%)	21.5 (72%)	22.9 (76%)	11.7 (78%)
Demographics							
EAL	7	7	100%	53.4 (89%)	26.6 (89%)	26.9 (90%)	11.7 (78%)
Free School Meals	12	17	71%	43.9 (73%)	20.7 (69%)	23.3 (78%)	11.7 (78%)
Pupil Premium	12	17	71%	43.9 (73%)	20.7 (69%)	23.3 (78%)	11.7 (78%)
SEN	9	12	75%	48.3 (81%)	24.0 (80%)	24.3 (81%)	11.7 (78%)
Year 4	44	85	52%	45.0 (75%)	22.3 (74%)	22.7 (76%)	11.0 (73%)
Classes							
4LB [Y4]	23	29	79%	46.3 (77%)	23.3 (78%)	23.0 (77%)	11.2 (75%)
4TO [Y4]	2	28	7%	44.0 (73%)	22.0 (73%)	22.0 (73%)	11.5 (77%)
4TR [Y4]	19	28	68%	43.6 (73%)	21.1 (70%)	22.5 (75%)	10.7 (71%)
Gender							
Female	21	39	54%	45.0 (75%)	22.4 (75%)	22.7 (76%)	11.1 (74%)
Male	23	46	50%	45.0 (75%)	22.2 (74%)	22.8 (76%)	10.9 (73%)
Demographics							
EAL	7	15	47%	42.7 (71%)	21.1 (70%)	21.6 (72%)	10.3 (69%)
Free School Meals	14	22	64%				
Pupil Premium	14	22	64%				

Most surveys provide a granular analysis into their specific category area.

Also known as 'sub-scales', these provide you with a deeper insight into the wellbeing and mental health experiences of your school community.

For example, "Positive emotional state" is a measure of pupils feeling positive experiences, which could give you a sense of happiness amongst the children.

The 'sub-scales' are defined on the final page of the report where we provide easy-to-understand definitions to help you interpret your results more effectively.

Just like the individual answers, these scores are also reflected across key demographics in your school, which can help you identify target pupils and demonstrate progress from interventions and action plans.

The Stirling Children's Wellbeing Survey

Results Page 5

Sub-scale results can be viewed on an individual pupil level to help you identify pupils in need of additional support.

The report will automatically highlight the top (blue) and bottom (red) 20% of pupils.

Eligible Respondents	24 (ER)
Response Rate %	79 (RR)

PES	Positive Emotional State	6	30
PO	Positive Outlook	6	30
SD	Social Desirability	3	15

SCORE (AND % OF TOTAL AVAILABLE SCORE)

	(R)	(ER)	(RR)	Score	PES	PO	SD
All Pupils	165	336	49%	45.0 (75%)	22.3 (74%)	22.6 (75%)	10.9 (73%)
3DR [Y3] Year 3	19	24	79%	48.9 (82%)	23.5 (78%)	25.4 (85%)	11.7 (78%)
Pupils							
Kaya Cetin				39 (65%)	15 (50%)	24 (80%)	8 (53%)
Hussain Qayyum				42 (70%)	20 (67%)	22 (73%)	11 (73%)
Lara McEvoy				42 (70%)	18 (60%)	24 (80%)	15 (100%)
Paige Marshall				43 (72%)	24 (80%)	19 (63%)	7 (47%)
Colderley				44 (73%)	20 (67%)	24 (80%)	10 (67%)
Muhammed Tahmid Salam				46 (77%)	26 (87%)	20 (67%)	12 (80%)
Amia Milton				47 (78%)	19 (63%)	28 (93%)	13 (87%)
Amiya YOUSAF				48 (80%)	26 (87%)	22 (73%)	11 (73%)
Mursal				49 (82%)	22 (73%)	27 (90%)	15 (100%)
Land				49 (82%)	20 (67%)	29 (97%)	10 (67%)
Heaney				49 (82%)	26 (87%)	23 (77%)	10 (67%)
Oluwatofunmi Adegoke				49 (82%)	21 (70%)	28 (93%)	10 (67%)
Hallie TOPHAM-PAYNE				50 (83%)	23 (77%)	27 (90%)	10 (67%)
Jessica FRANCIS				50 (83%)	27 (90%)	23 (77%)	13 (87%)
Izaah Hussain				54 (90%)	26 (87%)	28 (93%)	13 (87%)
Sofia Calin				54 (90%)	27 (90%)	27 (90%)	14 (93%)
Lily Whitney				57 (95%)	27 (90%)	30 (100%)	14 (93%)
Tyler Joy				58 (97%)	30 (100%)	28 (93%)	15 (100%)
Jaydn Martin				60 (100%)	30 (100%)	30 (100%)	11 (73%)

The highest and lowest 20% of pupils' scores are highlighted in red (lowest) and blue (highest). The higher the score, the higher the pupil's emotional wellbeing. This is shown by year group (unless the filter selected is by class). Please see the final section of the report **What do the scores tell us?** for more information on what the scores generated in this report represent.

You may wish to share these insights with class teachers to help inform their day-to-day classroom management and support transition.

Identifying pupils that are thriving can help you implement simple strategies to support pupils that are struggling. This information can also help you build a strong peer-to-peer support system in your classroom.

The Stirling Children's Wellbeing Survey

Results Page 6 - Scoring Information



Report for Stirling Children's Wellbeing Scale (SCWBS)

WHAT DO THE SCORES TELL US?

SCORING

This survey generates a score for each individual pupil of between 12-60. The higher the score, the higher the pupil's emotional wellbeing.

Based on the original validation of the survey by the Stirling Education Psychology Service, the average wellbeing score was 43.95 from a sample of 1800 pupils (aged 8 to 15); 50% of all scores fell between 40 and 48.

This report produces an immediate analysis of the scores generated from the survey AND also offers the opportunity to compare the data within the report to previous data collated from the running of the survey. This is the first evidence of progress and monitor impact.

WHAT THE SCORING MEANS

The scale was formulated with the objective of creating a holistic, positively worded scale measuring psychological wellbeing in children. The wellbeing scale covers areas of wellbeing that include: optimism, cheerfulness and relaxation, interpersonal relationships, clear thinking and competence.

Emotional Wellbeing Score – This is the overall score assessing an individual's emotional wellbeing formulated from their specific answers. This provides a general health check of wellbeing and a bigger picture of the pupils' mental health.

Positive Emotional State – Pupils that score greater in this area are regularly feeling the more positive emotions than negative ones; these positive emotions build resilience and allow us to see more options for problem solving. Pupils scoring lower in this area will be experiencing the negative emotions, affecting their thought process and coping strategies.

Positive Outlook – Pupils scoring greater in this area have a positive view of themselves and the world around them, experiencing feelings of happiness and increased self-esteem. Lower scores would possibly indicate an individual facing difficulties in self-perception and how they view opportunities and experiences.

Social Desirability – This sub scale is NOT included in the overall emotional wellbeing score. However, pupils scoring 14-15 are likely to be answering the questions with a 'standard' response, or answers to effectively please. This needs to be viewed with caution and could possibly require further intervention.

HIGHLIGHTED PUPILS

The highest and lowest 20% of pupils' scores are highlighted within the report, and thus clearly identifies target pupils and flags any inconsistencies. This information will support the content of subsequent interventions based around a particular need and also enables planning to be tailored and personalised to a specific pupil group, cohort or the whole school.

Elevated scores within the highlighted top 20% MAY need to be viewed with caution and require further investigation based upon knowledge of those individual pupils; a score of 60 (the highest score) could in certain individual cases highlight a concern of social desirability.

The final page contains detailed information about the scoring, sub-scales and research behind the specific survey.

This page is useful as a quick reference or starting point for anyone new to using this survey and report to measure wellbeing.



A **game-changing** digital platform designed to **measure** and support whole-school **wellbeing...**

Run this survey with BounceTogether:

- ✓ Access the largest repository of evidence-based, fully researched surveys for pupils, staff and parents.
- ✓ Produce clear, presentation ready reports to share instantly with key stakeholders.
- ✓ Use powerful insights to make confident, data-informed decisions on your whole-school wellbeing strategy.
- ✓ Easily filter and segment findings to make comparisons across different demographics, including EAL, FSM, SEND and Pupil Premium.
- ✓ Create a benchmark of wellbeing at whole-school, year group, class and pupil level. Regular surveys can then help easily monitor the impact of interventions over time.
- ✓ Minimise workload and costs with our paperless surveys that eliminate the need for marking and the manual evaluation of results.

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