



Updated: 6/9/2020

Students at Springwood School are required to participate in the Summer Reading Program. Your rising fourth grader must read *The Fabled Fourth Graders of Aesop Elementary School, by Candace Fleming*, plus at least two additional books of their choice. Students must complete the Summer Reading Record (Part 1 and Part 2), including a parent’s signature and turn it in during the first week of school.

Required Reading: *The Fabled Fourth Graders of Aesop Elementary, by Candace Fleming*

This required chapter book provides an opportunity for fourth graders to share a common reading experience and serves as a jumping off point for classroom activities at the beginning of the school year. A comprehension guide is attached.

Additional Reading: At Least Two Other Books

The summer reading list was created to encourage fourth grade students at Springwood School to read often and for enjoyment. Your support and involvement will enable your child to achieve this goal. Reading aloud and listening to audio books with your child are great ways to enjoy the many wonderful books that are available. During the summer, rising fourth graders are to read one of the “Fourth Grade Favorites” and a least one other book from “Other Books” listed. To help you and your child choose appropriate books, a wide range of reading levels and genres have been included. Please make sure to visit your public library often this summer to find books and participate in their summer reading program. There will be many fun activities planned, and the librarians are happy to help you find great books to read all summer!

Fourth Grade Favorites

Cleary, Beverly	Romona’s World	Hurwitz, Joanna	Fourth Grade Fuss
Danzinger, Paula	Amber Brown Goes Fourth	Spinelli, Jerry	Fourth Grade Rats
Fleming, Candace	The Fabled Fourth Graders of Aesop Elementary	Winkler, Henry	Help! Somebody Get Me Out of Fourth Grade
Giff, Patricia Reilly	Fourth Grade Celebrity		

Other Books recommended for Summer Reading

Banks, Lynne	Indian in the Cupboard	Kinney, Jeff	Diary of a Wimpy Kid (Series)
Blume, Judy	Double Fudge	McDonald, Megan	Judy Moody (Series)
Brown, Jeff	Flat Stanley	Mochizuki, Ken	Baseball Saved Us
Bruel, Nick	Bad Kitty Chapter Books	Osborne, Mary Pope	The Magic Tree House (Series)
Byars, Betsy	The Not Just Anybody Family	Patterson, Nancy Ruth	The Winners Walk
Cleary, Beverly	Ramona the Pest	Riordan, Rick and other authors	39 Clues (Series)
Dadey, Debbie	The Adventures of the Bailey School Kids (Series)	Scieszka, Jon	Summer Reading Is Killing Me (“Time Warp Trio”)
Dixon, Franklin W.	The All New Hardy Boys, Book 1, Extreme Danger	Selnick, Brian	Boy of a Thousand Faces
Evans, Douglas & Shelley, John	MVP: Magellan Voyage Project	Sobol, Doanld	Encyclopedia Brown (Series)
Keene, Carolyn	The All New Nancy Drew, Book 1, Without a Trace	Stine, R.L.	Goosebumps (Series)
		Warner, Gertrude	The Boxcar Children (Series)



4th Grade
Summer Reading Record

Student Name: _____

SUMMER READING RECORD

Required Chapter Book: *The Fabled Fourth Graders of Aesop Elementary School, by Candace Fleming*

Rating: ★ ★ ★ ★ ★

Date Completed: _____

Choice Novels: Title _____

Author _____

Date Completed: _____

Rating: ★ ★ ★ ★ ★

Title _____

Author _____

Date Completed: _____

Rating: ★ ★ ★ ★ ★

You can always read more than 3 books!

ADDITIONAL SUMMER READING RECORD

Title: _____ Author: _____ Rating: ★ ★ ★ ★ ★

Title: _____ Author: _____ Rating: ★ ★ ★ ★ ★

Title: _____ Author: _____ Rating: ★ ★ ★ ★ ★

Title: _____ Author: _____ Rating: ★ ★ ★ ★ ★

Title: _____ Author: _____ Rating: ★ ★ ★ ★ ★

Title: _____ Author: _____ Rating: ★ ★ ★ ★ ★

Title: _____ Author: _____ Rating: ★ ★ ★ ★ ★

Title: _____ Author: _____ Rating: ★ ★ ★ ★ ★

Reading transports curious minds to wondrous realms of the imagination!

My child read these books between June and August this summer.

Parent/Guardian Signature



4th Grade Comprehension Guide

As you read *The Fabled Fourth Graders of Aesop Elementary School*, by **Candace Fleming** on your own or with your family, please use the questions and extension activities to strengthen the quality of this novel study. The important thing is to enjoy the book!

1. When Mr. Jupiter arrives for the first day of class, his new students are behaving very wildly. How does Mr. Jupiter react to their behavior? Why do you think he responds this way?
2. When Miss Paige Turner meets Mr. Jupiter for the first time, she notices that she looks the same on the outside but feels like a new person on the inside. What do you think she means by this? Why do you think she has such a strong reaction to meeting him?
3. When Calvin feel challenged by multiplication tables, he wishes he could return to kindergarten. When Mr. Jupiter grants him his wish, is going back what Calvin expected? Would you like to return to kindergarten, even just for one day? Why or Why not?
4. Jackie is worried she'll never memorize her poem and tackles it by memorizing one line at a time. What is an example of a time you felt overwhelmed about a task you were facing and wondered how you would ever accomplish it? Did you discover, like Jackie, that "slow and steady wins the race," or did something else work for you?

The Fabled Fourth Graders of Aesop Elementary School Extension Activities

Choose One. (Optional)

1. Create a cartoon/comic strip about the moral of the story or fable.
2. Create a poster as an artistic interpretation of your favorite fable from the book.
3. Create your own fable from a common moral lesson (such as "a stitch in time saves nine", or "beauty is only skin deep"....)