

ELA	Math	Science
<p><i>Resources for the week require use of www.scholastic.com/learnathome. Choose Gr. Level 3-5, Week 1 and complete work on notebook paper, drawing paper or in a composition notebook. Looking forward to reading your responses, so please write NEATLY, PROOFREAD and EDIT.</i></p> <p>DAY 1:</p> <ul style="list-style-type: none"> □ Read “Nothing Can Stop Her” □ Choose 1 of the 2 “Continue the Learning Journey” Activities. (The videos are at the bottom of the page). 	<ul style="list-style-type: none"> □ Textbook – read pg 220: study the examples of subtracting a fraction from a whole number. □ Do Check Understanding, a-c <ul style="list-style-type: none"> ○ Answers: a) $2\frac{2}{5}$, b) $\frac{9}{16}$, c) $5\frac{7}{10}$ □ Do pg 221 (1-34) □ Go to khanacademy.org/math/cc-fifth-grade-math <ul style="list-style-type: none"> ○ Search: Subtracting Mixed Numbers with Regrouping and watch video 	<p>Keep up-to-date with daily assignments on class website.</p> <p>https://missbstem.weebly.com</p>
<p>DAY 2:</p> <ul style="list-style-type: none"> □ Read the fiction story, “Clean Start”. (Be sure to do the “Pause and Think” questions as you read. You do <u>not</u> have to write your answers down. □ Choose 1 of 2 “Continue the Learning Journey” activities. □ There is a slideshow link to review vocabulary at the conclusion of the story. 	<ul style="list-style-type: none"> □ Textbook – do pg 222; Read lesson and do Check Understanding. <ul style="list-style-type: none"> ○ Answers: a) $6\frac{11}{8}$, b) $11\frac{11}{10}$, c) $2\frac{5}{4}$, d) $11\frac{5}{7} - 9\frac{6}{7}$ □ Go to khanacademy.org/math/cc-fifth-grade-math <ul style="list-style-type: none"> ○ Click on Add & Subtract Fractions; then go to “Estimate to Add & Subtract Fractions with Different Denominators” ○ Watch the video “Estimating adding fractions with unlike denominators” ○ Follow video with practice: “Estimate to add & subtract fractions with diff denominators” 	
<p>DAY 3:</p> <ul style="list-style-type: none"> □ Read the debate on “Cats and Dogs?” □ Do <u>both</u> of the “Continue the Learning Journey” activities 		
<p>DAY 4</p> <ul style="list-style-type: none"> □ Read “What’s in a Name?” □ Launch the “Map It!” Slideshow □ Do <u>both</u> of the “Continue the Learning Journey” activities. 		
<p>DAY 5</p> <ul style="list-style-type: none"> □ Read story “Amira’s Song” □ Do <u>both</u> of the “Continue the Learning Journey” activities. 	<ul style="list-style-type: none"> □ Textbook – pg 225 (1-16) – read pg 224 for help if needed. □ Do ALEKS lessons □ Do worksheets (front & back) - review 	<div> <p>*ELA Note: All work will be graded according to the rubric for their grade level. Even though assignments between grades may be the same, grading rubrics are different for each grade.</p> </div>