Social Studies First Grade

View the list of the Grade 1 social studies standards, course descriptions and resources for parents and students at <http://www.cpalms.org/Public/PreviewCourse/Preview/13381>.

**Develop an understanding of a primary source.**

**Understand how to use the media center/other sources to find answers to questions about a historical topic.**

**Understand history tells the story of people and events of other times and places.**

**Compare life now with life in the past.**

**Identify celebrations and national holidays as a way of remembering and honoring the heroism and achievements of the people, events, and our nation's ethnic heritage.**

**Identify people from the past who have shown character ideals and principles including honesty, courage, and responsibility.**

**Distinguish between historical fact and fiction using various materials.**

**Use terms related to time to sequentially order events that have occurred in school, home, or community.**

**Create a timeline based on the student's life or school events, using primary sources.**

**Explain the purpose of rules and laws in the school and community.**

**Give examples of people who have the power and authority to make and enforce rules and laws in the school and community.**

**Give examples of the use of power without authority in the school and community.**

**Explain the rights and responsibilities students have in the school community.**

**Describe the characteristics of responsible citizenship in the school community.**

**Identify ways students can participate in the betterment of their school and community.**

**Show respect and kindness to people and animals.**

**Explain how decisions can be made or how conflicts might be resolved in fair and just ways.**

**Recognize symbols and individuals that represent American constitutional democracy.**

**Recognize that money is a method of exchanging goods and services.**

**Define opportunity costs as giving up one thing for another.**

**Distinguish between examples of goods and services.**

**Distinguish people as buyers, sellers, and producers of goods and services.**

**Recognize the importance of saving money for future purchases.**

**Identify that people need to make choices because of scarce resources.**

**Use physical and political/cultural maps to locate places in Florida.**

**Identify key elements (compass rose, cardinal directions, title, key/legend with symbols) of maps and globes.**

**Construct a basic map using key elements including cardinal directions and map symbols.**

**Identify a variety of physical features using a map and globe.**

**Locate on maps and globes the student's local community, Florida, the Atlantic Ocean, and the Gulf of Mexico.**

**Describe how location, weather, and physical environment affect the way people live in our community**.