



Kritik

# How Peer Assessment Develops the Higher-Order Thinking Skills Students Need Today

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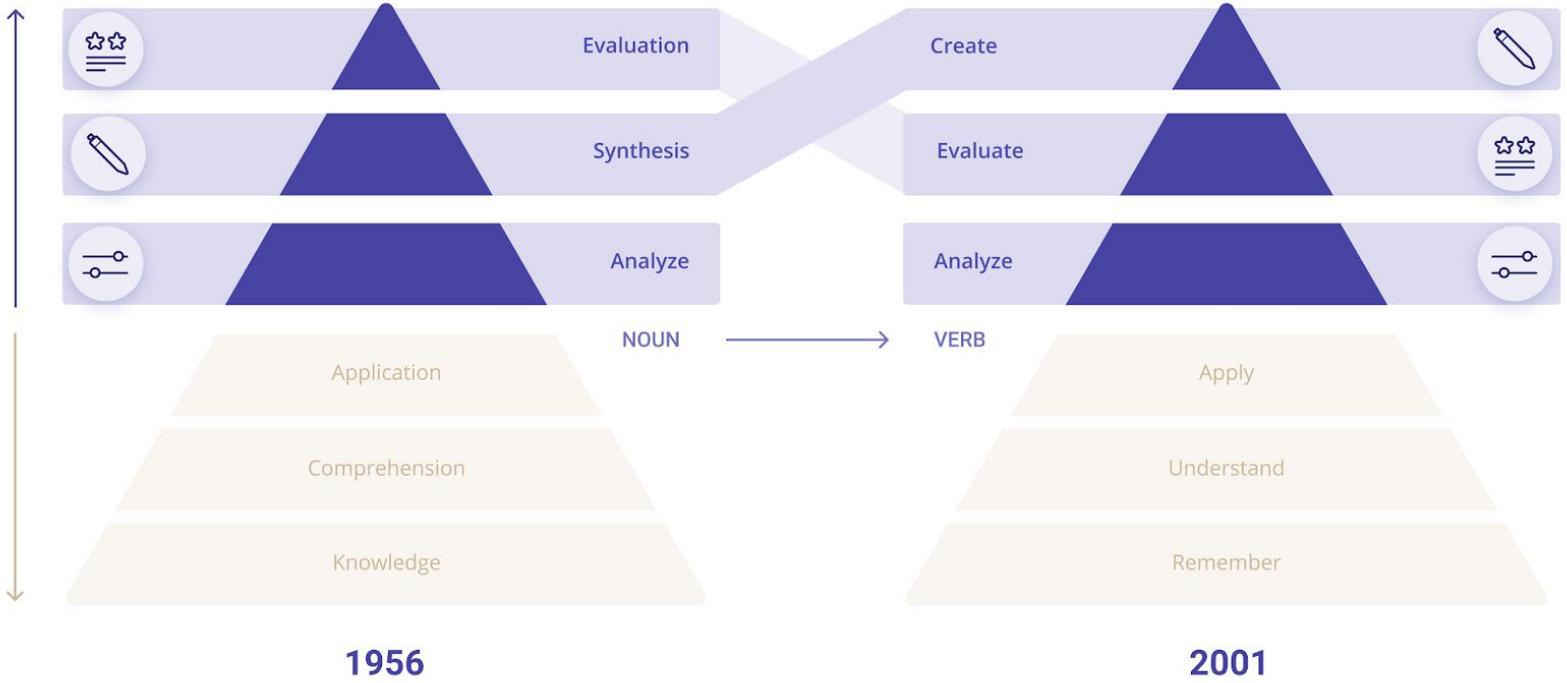
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1. The diagram shows the transition from the 1956 version of Bloom's Taxonomy to the 2001 version. The 1956 version is based on NOUNs (Knowledge, Comprehension, Application) and the 2001 version is based on VERBs (Remember, Understand, Apply). The diagram also shows the corresponding changes in the top three levels of the taxonomy: Evaluation, Synthesis, and Analyze in 1956 correspond to Evaluate, Create, and Analyze in 2001.

2. The diagram illustrates the shift in terminology from NOUNs to VERBs. The 1956 version uses NOUNs (Knowledge, Comprehension, Application) and the 2001 version uses VERBs (Remember, Understand, Apply). The diagram also shows the corresponding changes in the top three levels of the taxonomy: Evaluation, Synthesis, and Analyze in 1956 correspond to Evaluate, Create, and Analyze in 2001.

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i.  $\frac{1}{2} \int_0^1 (x^2 + 2x + 1) dx = \frac{1}{2} \left[ \frac{x^3}{3} + x^2 + x \right]_0^1 = \frac{1}{2} \left( \frac{1}{3} + 1 + 1 \right) = \frac{1}{2} \left( \frac{7}{3} \right) = \frac{7}{6}$

ii.  $\int_0^1 (x^2 + 2x + 1) dx = \left[ \frac{x^3}{3} + x^2 + x \right]_0^1 = \left( \frac{1}{3} + 1 + 1 \right) - (0) = \frac{7}{3}$

ú.  $\int_0^1 (x^2 + 2x + 1) dx = \left[ \frac{x^3}{3} + x^2 + x \right]_0^1 = \left( \frac{1}{3} + 1 + 1 \right) - (0) = \frac{7}{3}$





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# Transforming Students into Critical Thinkers

Kritik is the only peer-to-peer solution designed to enhance students' higher order and critical thinking skills



## Get Started Today

Contact us to book an online walk-through of Kritik tailored to your needs

[Kritik.io/demo](https://kritik.io/demo)

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