

## Lesson 2: Short and Long-Term Goals

### CCSS

RI.9-10.4, RI.9-10.7, L.9-10.1, L.9-10.4

### TEKS

110.31.(b)(1)(A), 110.31.(b)(9),  
110.31.(b)(17), 110.31.(b)(1)(B) and (E)

### Objective

**What this lesson will achieve:** Students will learn how to identify the difference between short and long term goals and identify motivations for reaching goals.

### Goals

You'll know this lesson is successful if students can:

- Identify the difference between short and long-term goals.
- Explain different types of motivation for reaching goals.

### Key Ideas

- Short-term goals can be completed in a year.
- Long-term goals take more than a year to complete.
- There are different motivations for wanting to reach goals, including: power, achievement, and need to affiliate.

### Vocabulary

Affiliate, long-term goals, motivation, short-term goals

### Lesson 2 Steps:

1. **Pre-teach** lesson vocabulary by having students work independently, in pairs, or as a group, to complete the vocabulary activity in the Student Workbook.
2. **Build background** by showing students the video about short and long term goals in ONEder Academy.
3. **Introduce** the lesson content in ONEder Academy.
4. **Check for Understanding** using the formative assessment in ONEder Academy.
5. **Direct** students to complete the activity in the Student Workbook.
6. **Wrap Up** the lesson by having students review what they have learned and then introduce them to the next lesson.



### Differentiation Strategies

Encourage English learners to **use the text translation** feature.

For students who may need **additional background** knowledge on motivation, consider showing this TedTalk: <https://www.youtube.com/watch?v=hVShA7g4Joc>.

Walk through the results of one assessment using the **think aloud** strategy.

## Lesson 2: Short and Long-Term Goals

In this lesson, you'll take a look at **short and long-term goals**.

Before you get started, let's review the *Words You Need to Know* for this lesson! Read each of the words in the box out loud and put a check next to the ones that you already know. Then, use the glossary at the back of this book to find the definition for each word. Finally, write the word, its definition, and a sentence using the word, in the space provided below.

| Words You Need to Know                |  |
|---------------------------------------|--|
| <input type="radio"/> Affiliate       | <input type="radio"/> Motivation       |
| <input type="radio"/> Long-term goals | <input type="radio"/> Short-term goals |

|          |            |
|----------|------------|
| Word     | Definition |
| Sentence |            |

|          |            |
|----------|------------|
| Word     | Definition |
| Sentence |            |

|          |            |
|----------|------------|
| Word     | Definition |
| Sentence |            |

|          |            |
|----------|------------|
| Word     | Definition |
| Sentence |            |

## Lesson 2: Short and Long-Term Goals

### Graphic Organizer: Identifying Goals, Part 2

**Directions:** In this course, you're working on goal setting. Recall the goals you identified in Lesson 1 and write them in the first column. Then, write whether they are short or long-term goals in the second column. In the third column, reflect on your motivation for achieving these goals.

|           | Goal | Short or Long Term Goal? | Motivation |
|-----------|------|--------------------------|------------|
| Education |      |                          |            |
| Work      |      |                          |            |
| Health    |      |                          |            |
| Living    |      |                          |            |