

Scope and Sequence

# Interpersonal Skills

Transition Curriculum



# Interpersonal Skills: Scope and Sequence

## Pre-Course Assessment

### Unit 1: Communication Skills

Course Introduction

Lesson 1: Clear Communication

Lesson 2: Giving and Receiving Feedback

Lesson 3: Body Language

Lesson 4: Self-Confidence and Positive Attitudes

*Connect to Home*: Resolving a Situation, Part 1

End of Unit Wrap-Up and Reflection

### Unit 2: Collaboration Skills

Lesson 1: Teamwork and Collaboration

Lesson 2: Showing Appreciation

Lesson 3: Problem Solving

Lesson 4: Conflict Resolution

Lesson 5: Work Ethic

Lesson 6: Summative Assessment

*Connect to Home*: Resolving a Situation, Part 2

End of Unit Wrap-Up and Reflection

End of Course Wrap-Up and Reflection

## Post-Course Assessment and Evaluation

**Objective:** By the end of this course, students will be able to use interpersonal skills to successfully take part in activities with other people at home, school, and in the workplace.

**Outcome:** By the end of this course, students will role-play scenarios.

**Goal:** Students will build interpersonal skills in the domains of communication and collaboration.

**Time:** Students can work through the 10 lessons of this course at their own pace.

**Prerequisite:** None

#### Common Core State Standards

**(CCSS):** RI.9-10.1, RI.9-10.4, SL.9-10.1, SL.9-10.6, W.9-10.4, W.9-10.6, W.9-10.10, L.9-10.1, L.9-10.4

#### Texas Essential Knowledge and Skills

**(TEKS):** 110.31.(b)(1)(A), 110.31.(b)(1)(B) and (E), 110.31.(b)(6), 110.31.(b)(13), 110.31.(b)(17), 110.31.(b)(24)-(26)

**Competencies:** Interpersonal skills, communication skills, self-determination