

# KS1 INSPECTION LINKS



- In judging the overall effectiveness of a school, inspectors will make a judgement on the quality of education and the extent to which leaders construct a curriculum that is ambitious and designed to give all learners the knowledge and cultural capital they need to succeed in life.
- The Young Leaders Award supports schools to do this, providing a programme that aids the **personal development** of pupils, including their spiritual, moral, social and cultural development (**SMSC**) and understanding of **British Values**.
- Through the Award pupils are prepared for adult life, with a focus on developing leadership skills and character virtues and are taught how to engage with society through participation in social action within the community.

Ofsted Framework	
KS1 Young Leaders Award contributes to the following:	
Personal Development	The Award can support schools to extend their curriculum beyond the academic as it provides opportunities for pupils to broaden their experiences and develop in character. The classroom materials allow pupils to explore the characteristics of kindness, perseverance and teamwork and they are challenged to put these into action in practical ways to help others. Through taking part in challenges to share kindness and work together pupils develop their resilience, confidence and independence. Pupils are prompted to consider needs in their local community and how they might be able to help, before deciding on and taking part in a project to support a need in their area. These first-hand experiences begin to equip them to be responsible, respectful and active citizens to contribute positively to society and help them to understand why this is important. Pupils also have opportunities to reflect on their own feelings, behaviour and how they relate to others. The Award can help to develop pupils' understanding of fundamental British values. Democracy is promoted as pupils are encouraged to express their opinions and consider pros and cons to reach a decision. For example, when deciding on a community action project. Individual liberty is also encouraged as pupils as pupils listen to, respect and value others' opinions. The Award also promotes an inclusive environment where all pupils have opportunities to thrive and celebrate their individuality and achievements through the strong practical and discussion focus of the resources.
Spiritual	The Award offers pupils many opportunities to reflect on their own feelings, values, beliefs and experiences as they learn about the leadership characteristics of kindness, perseverance, teamwork and action. Pupils think

	<p>about their own skills in these areas and share examples of how they have shown these characteristics. They record some of these examples in a 'Young Leader Passport' booklet throughout the Award. The resources include links to Bible stories which explore these characteristics as well as stories of people of faith who changed the world for the better. Through these pupils begin to appreciate how faith is expressed in actions. Pupils are encouraged to be creative and imaginative in the activities and challenges of the Award which are led by their ideas and interests.</p>
Moral	<p>Pupils can begin to recognise the difference between right and wrong and how their own words and actions impact others around them as they take part in practical activities and challenges to practice leadership skills. Pupils learn about the stories of people who have changed the world for the better and taken a stand against injustice. They also have opportunities to consider their own response to issues of need in their communities and the world and how their behaviour and actions can have positive or negative consequences. For example, loneliness or homelessness. The resources also suggest that schools organise a visit from someone in the local community who works to meet some of these needs, for example, a representative from a charity or place of worship.</p>
Social	<p>The teamwork strand of the Award explicitly explores the importance of working with others, while the whole Award offers numerous activities where pupils work together to complete a task or challenge. Through these pupils use a range of social skills in different contexts and have opportunities to work with a variety of their peers. Pupils learn to cooperate well with others, to share ideas and to resolve conflicts effectively, working towards a common goal. As pupils take on the community action project, opportunities can often arise for them to participate in a variety of community and social settings, interacting with new and diverse groups of people.</p>
Cultural	<p>The Award offers a wide range of community opportunities which can allow pupils to participate in various cultural activities relevant to their local area. As they do this, they celebrate diversity in the way they interact with and serve people from different religious, ethnic and socio-economic backgrounds.</p>

# KS1 CURRICULUM LINKS

The Award has been written to support schools in their delivery of many aspects of the **Personal, Social, Health and Economic Education (PSHE)**, **Citizenship** and **Religious Education** curriculums.

There are also many strong cross curricular links which allow the Award to be embedded into the wider curriculum and everyday life of the classroom.

National Curriculum	
Subject	KS1 Young Leaders Award contributes to the following:
PSHE	<p><i>*Based on Guidance Personal, social, health and economic (PSHE) education, 2013 &amp; Programme of Study for PSHE Education, PSHE Association, 2017.</i></p> <p>The Award links closely to the core themes of: Health and Wellbeing, Relationships &amp; Living in the wider world. Through exploring the leadership characteristics of kindness, perseverance, teamwork and action, pupils gain meaningful opportunities to grow in these and others, such as confidence, resilience, empathy and self-esteem. Many of the activities allow pupils to work with others and form good relationships. Pupils also explore how feelings and behaviour can affect others. Pupils begin to recognise what is fair and unfair, kind and unkind and right or wrong as they take part in challenges to help others at home, school and in the community. These challenges also give great opportunities to explore how they can contribute to the life of the classroom and school and the importance of caring for their local community and environment. Pupils can begin to appreciate diversity in their community and to become more aware of people who work to help others within it.</p>
RE	<p><i>*Based on Religious Education in English schools: Non-statutory guidance 2010 &amp; A Curriculum Framework for Religious Education in England, The Religious Education Council of England and Wales, 2013</i></p> <p>The Award contributes to pupils understanding of Christianity, with opportunities to extend this learning to include examples from other world religions. The resource includes Bible stories which explore the four leadership characteristics as well as stories of people of faith who changed the world for the better. Through these pupils can begin to appreciate how faith is expressed in actions. Pupils explore the theme of belonging and their place in different communities as they complete challenges to show generosity. Pupils also have many opportunities to respond creatively to these stories and stimulus. They think about and respond to 'big questions', expressing their</p>

	<p>ideas and opinions. Pupils have many opportunities to work together with others and begin to appreciate the importance of co-operation.</p> <p><i>*see also inspection SMSC links</i></p>
Citizenship	<p>The Award links closely with many aspects of the KS1 Citizenship non-statutory curriculum. The Award combines pupils' personal development in key leadership characteristics with meaningful opportunities for them to use these to contribute to their home, school and local communities, helping them to prepare to play an active role as citizens. Pupils become aware of the needs of others around them and recognise what is fair and unfair, and right and wrong. The Award supports pupils to develop good co-operative relationships and to respect the differences between people in their communities. There are also opportunities to meet and talk with community visitors.</p>
English	<p>The resources include a bespoke story which weaves throughout the Award. This gives pupils a purposeful opportunity to share and discuss a story and to develop pleasure in reading, motivation to read and increase their vocabulary. They are also encouraged to link the story to their own experiences during their Young Leaders Award and beyond. Discussion forms a significant part of the Award, helping pupils to share their ideas and opinions and listen to those of others. There are also optional and differentiated writing activities or suggestions to extend the activities into writing where appropriate. These offer opportunities for pupils to write for different purposes.</p>
Science	<p>The resources include an activity which explores how different objects make ripples in water, as an illustration of kindness. Pupils carry out this simple comparative test and have opportunities to ask questions, observe and notice patterns. There is also an optional activity sheet where pupils can record their findings and ideas. This activity could also be linked with work on everyday materials.</p>
History	<p>The Award resources include the stories of the lives of two significant individuals in the past who have contributed to national and international achievements. Pupils explore the stories of Florence Nightingale and Rosa Parks and how they made a difference and changed things for the better. Pupils will ask and answer questions about these stories, learning about the events and the example of these two people as leaders. There are also opportunities to extend this to include significant people in the school's own locality.</p>
Geography	<p>The Award includes activities based on the local area including a walk around it where pupils use simple fieldwork and observational skills to study the geography of their local environment. They are encouraged to notice key human features of their area as well as ways in which they may be able to help their community. There is also opportunity to extend this work to study and create maps or displays.</p>

Art	The resources include several opportunities for pupils to respond creatively to their learning using a range of art and design techniques. For example, creating a visual reminder to 'stick at it' and using a choice of materials to respond to a story and share their ideas.
Computing	The challenges within the Award provide great opportunities for pupils to use technology purposefully to create, organise, store, manipulate and retrieve digital content such as photographs, videos or audio recordings. Pupils can use technology to promote, plan and record their challenges and community action.
PE	The resources include some simple physical 'team building' challenges where pupils work together to explore the characteristic of teamwork. Many other activities within the PE curriculum can be used to reinforce the leadership characteristics. For example; teamwork in team games and perseverance in outdoor and adventurous activities.
Music	The resources include a 'Small Steps Big Change' theme song. This can be used to allow pupils to use their voices expressively and creatively. The song could also be used in a performance.