



“Never Give Up”

Fold sheet in half. Fill in the blanks in the column below. Then, fill in the words in the story and read your silly story out loud!

- ADJECTIVE _____
- ADJECTIVE _____
- ADJECTIVE _____
- NOUN (thing) _____
- NOUN (place) _____
- NOUN (thing) _____
- ADJECTIVE _____
- ADJECTIVE _____
- VERB ing _____
- NOUN _____
- EXCLAMATION _____
- TIME Word _____
- ADJECTIVE _____
- NOUN (person) _____
- NOUN (thing) _____
- NOUN (plural) _____
- NOUN (plural) _____

NOUN: A name of a person, place or thing

ADJECTIVE: Describes something or somebody

ADVERB: Tells how something is done (usually ends in -ly)

VERB: Action words

EXCLAMATION or SILLY WORD: funny sound words or phrases you would shout out

NED had a _____ day at the museum. He saw _____ paintings and _____ drawings and even a sculpture that looked like a _____. He couldn't wait to get to _____ and make his own sculpture. *But what shape to choose*, he wondered? I know, said NED, I'll make a _____ out of _____ clay. He found the clay too _____ which made _____ it too hard to do by himself. He wanted to give up and play with _____ instead. _____! said NED, I will never give up. I'll finish this if it takes me until _____. At last his _____ sculpture was complete. He named it _____ because it looked like a _____. It might not end up in a museum but maybe _____ line up at the _____ to see my work some day.



NED *Libs!*

“Encourage Others”

Fold sheet in half. Fill in the blanks in the column below. Then, fill in the words in the story and read your silly story out loud!

- ADJECTIVE _____
- NOUN (person) _____
- ADJECTIVE _____
- ADJECTIVE _____
- VERB (past tense) _____
- NOUN (thing) _____
- NOUN (thing) _____
- NOUN (thing) _____
- NOISEMAKER _____
- TIME WORD _____
- ADVERB _____
- ADVERB _____
- CHILD'S SONG TITLE _____
- ADVERB _____
- EXCLAMATION _____
- NOUN (place) _____
- PLURAL NOUN _____

NOUN: A name of a person, place or thing

ADJECTIVE: Describes something or somebody

ADVERB: Tells how something is done (usually ends in -ly)

VERB: Action words

EXCLAMATION or SILLY WORD: funny sound words or phrases you would shout out

It was a _____ ADJECTIVE Saturday afternoon. NED and his friends were bored and wanted to try something new.

“Hey, said _____ NOUN (person) head, let’s start a _____ ADJECTIVE band. We’ll make some _____ ADJECTIVE music.” Each friend _____ VERB (past tense) home to get the homemade instrument they made at school. They had drum set made from _____ NOUN (thing) and a guitar from a _____ NOUN (thing). NED had a horn made from _____ NOUN (thing). As they played their first song, they couldn’t help notice that someone was missing some notes and it really sounded like _____ NOISEMAKER. “Sorry guys”, he said, “I have only been playing for _____ TIME WORD. I don’t have to be in the band.” NED could tell his friend was feeling _____ ADVERB. He had to think _____ ADVERB and quickly.

“We’re in this band together”, said NED. “Don’t worry - you’ll get better each time we practice!” So they chose their favorite song, _____ CHILD’S SONG TITLE, and kept playing it from the beginning, very _____ ADVERB, until the last note. “_____ EXCLAMATION,” said NED, “that rocked! If we keep practicing, who knows? We could be playing a concert at _____ NOUN (place) and all the _____ PLURAL NOUN will applaud.”



“Do Your Best”

Fold sheet in half. Fill in the blanks in the column below. Then, fill in the words in the story and read your silly story out loud!

- ADJECTIVE _____
- NOUN-thing _____
- NOUN-Place _____
- ADJECTIVE _____
- ADJECTIVE _____
- ADJECTIVE _____
- TIME WORD _____
- NOUN (thing) _____
- NOUN (thing) _____
- VERB (past tense) _____
- ADJECTIVE _____
- NOUN (thing) _____
- NUMBER _____
- NOUN _____
- ADJECTIVE _____
- NOISE WORD _____
- PLURAL NOUN (things) _____
- EXCLAMATION _____
- PLURAL NOUN _____

NOUN: A name of a person, place or thing
 ADJECTIVE: Describes something or somebody
 ADVERB: Tells how something is done (usually ends in -ly)
 VERB: Action words
 EXCLAMATION or SILLY WORD: funny sound words or phrases you would shout out

Looking out his bedroom window, NED could see it was a _____ day. He couldn't wait to get outside and ride his _____ over to the _____. “NO riding until chores are done” is not my favorite rule, thought NED. In fact it's a _____ rule. He sighed at the _____ pile of _____ laundry on his bed. Putting this away will take me until _____, thought NED. “By then it will be too late to go for a ride.” So, NED decided to clean his room by putting everything out of sight the fastest way possible. He dumped his _____ in the drawer and threw his _____ on the closet floor. He _____ his _____ under the bed. It only took him _____ minutes and his room was as clean as _____. That night, tired from his _____ ride, NED fell fast asleep until the alarm made its _____ sound the next morning. I can't be late for school, he thought, racing to the dresser for a pair of pants but finding only a messy pile of _____. _____ he thought as he ran to the school bus stop. “I should have done my best yesterday and then I wouldn't be wearing two _____ on my feet, instead of socks!”