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BERTIE'S VISION, AIMS AND ETHOS

At Bertie's we are committed to offering the best possible care and education for young children. We believe that a child's first experience at nursery is crucial for laying the foundation from which they build their future learning.

Our Vision

At the heart of Bertie's ethos is our commitment to the development of each individual child in a safe, encouraging and stimulating environment. We wish them to move on confident, curious children happy to become engaged in the process of learning and able to communicate their thoughts, feelings and needs. To achieve this we constantly endeavour to provide a happy, nurturing atmosphere in which young children feel fully supported. We seek to provide an appealing setting that stimulates the interests of all the children, a setting that promotes fun and healthy living. We further wish for the young children gently to grow resilience, perseverance and courage. Additionally we want the children to become respectful and well-mannered individuals.

Our Aims

Bertie's Nursery aims to provide high **quality** care and education for children and a **secure foundation** for learning in an encouraging and nurturing environment, where there is an **equality of opportunity** and support for all and where staff and parents or carers work in close **partnership**.

We aim :

- To provide equality of opportunity taking each unique child's learning and development forward from their own individual starting points
- To provide exceptional, considered support and care for each child by employing staff of the highest calibre who demonstrate a love of their job.
- To nurture happy, confident children that are effective communicators, courteous, kind and respectful
- To promote positive relationships enabling all children to play, work and learn together
- To equip each child with the personal skills required to learn effectively in the future. These skills will include the ability to focus, to listen and to participate. We seek to encourage the ability to have a go and persevere.
- To provide an engaging and appealing learning environment with a broad, diverse range of experiences that promote curiosity and interest in each child
- To embrace the outdoors; fresh air, nature and the local community

- To respond to individual children's needs and interest and guide their development making effective use of observations to inform provision and practice
- To value all parents and carers as partners and develop clear, shared values and expectations between parents and practitioners that serve effectively to support the development and learning of each child

**Children Learn What They Live
By Dorothy Law Nolte**

If a child lives with encouragement
He learns with confidence
If a child lives with praise
He learns to appreciate
If a child lives with fairness
He learns justice
If he lives with approval
He learns to like himself
If a child live with acceptance and friendship
He learns to find love in the world

This policy (or Handbook) was updated on	Signed on behalf of the School/Nursery	Date for next review
<i>10/02/2020</i>	<i>Maggie Wookey</i>	<i>01/03/2022</i>
<i>10/3/2022</i>	<i>Maggie Wookey</i>	<i>01/03/2023</i>

Overview required by Governor Committee - date	Policy upload to ISI Portal - date	Policy uploaded to website(s) - date
<i>N/a</i>	<i>N/a</i>	<i>01/03/2022</i>