THE BUSHCRAFT company

2 DAY RESIDENTIAL
SAMPLE ITINERARY

DAY 1

10.00 AM – Arrive

Introduction to Camp
Our instructors will discuss the key elements of Bushcraft and explain what the students can realistically achieve living in the wild. They will then have a safety briefing and familiarise themselves to their new surroundings.

Fire Workshop & Wilderness Cookery
The students will learn the basic principles of the fire triangle and put this knowledge into practice by collecting wood and lighting their fires using flint and steel. They will then learn how to cook a simple meal using fresh seasonal ingredients, over the fire.

PM – Lunch

Cutting Tools Workshop
Students will learn about the different types of tools used in the field of Bushcraft, both primitive and modern, and the reasons for their use. They will be taught safe handling techniques, helping them to understand how to manage risk effectively.

Shelter Building
The students will learn why we need shelter when we are living outside, and the types of shelter people from different societies, nationalities and places have used across the ages. Each tribe will then build their own shelter, using natural materials from around the woodland.

Supper

Evening Games
Games are a great way for the children to bond with their fellow students and their teachers. It will also help the students to use any of the remaining energy that they have left over after the day, ready for a good night’s sleep.

Sleep in shelters
DAY 2

7.30 AM – Breakfast

Trap Making
Students are taught how to make a variety of different animal traps and what they would be used for. They will learn the pros and cons of the particular traps.

PM – Lunch

Bushcraft Challenge
The teams will participate in a series of fun but challenging initiative exercises that will really put them to the test, both mentally and physically. This is a great team-building activity and demands trust and communication.

Leave No Trace Procedures
The students will learn the importance of leaving their environment as they found it, and understand the impacts human activity can have on the natural landscape. They will be asked to strike camp and return their team camp areas to their natural state. Students will also have the chance to look over any lost property.

16:00 – Depart