



Kids Program

Finding Purpose in Your Life : Week 3

Discipleship Point : Finding Purpose in Your Life
Main Point : God watches over my life.

MONTHLY WORSHIP SONGS

I Call You Faithful – Worship Crew

Ever Be – Anthony Evans

*Check out our Spotify playlist- <https://www.cedarheights.net/kids-youth/kids-vision>

Suggested Lesson

Memory Verse : Practice the memory verse with the children. Say one line at a time, showing the children the motion, and then have them repeat after you. After doing it one line at a time, try doing it all together.

"I know the plans I have for you, declares the Lord, plans for welfare and not for evil, to give you a future and a hope." (Jeremiah 29:11)

- **"I know the plans I have for you, declares the Lord"** (*Make hands into a megaphone and bring up to mouth, like shouting.*)
- **"Plans for welfare and not for evil"** (*Place the fingers of your right hand against your lips. Move your right hand into the palm of your left hand. Both hands should be facing upward.*)
- **"To give you a future and a hope"** (*Put hand on forehead over eyes, like you're looking away into the distance*)
- **Jeremiah 29:11** (*Hold up all ten fingers, then one finger.*)

Bible Story: Joseph Interprets Two Prisoners' Dreams (*If you have a children's Bible at home we encourage you to use that for infants through kindergarteners instead of the ESV*)

- Beginner's Bible 2005, "Pharaoh's Dream," pp. 78-81
- ESV Bible Genesis 40:1-20
- The Story Bible, Joseph Feeds Egypt (p89, paragraphs 1-7)

Check your understanding: Below are some questions you can ask your kids to help review the story and check their understanding. We encourage you to have your children locate the story in their Bibles!

- Where is Joseph and who is with him our Bible story today? *Prison. Wine taster*
- What was the wine taster's dream? *Picking grapes, squeezed them into Pharaoh's cup, gave the cup to pharaoh*
- What did Joseph say the dream meant? *The wine taster would be freed and serve pharaoh again*
- Did Joseph's interpretations turn out to be true? *Yes!*
- Did the wine taster remember to help Joseph? *No!*

Life Application Questions: Below are some questions helping the kids apply the lesson to their own lives. Also, this is the time when the children can explore how to use their bibles. Make sure to help them turn to the right place so they can use the bible as a guide.

For younger school-aged children:

- What are some special gifts or abilities that God has given to you?
- How have you used them to serve God?
- How have other people used their special gifts to help you?

For older school-aged children:

- What are some of the different special gifts or abilities that God has given to you?
- When was a time you used some of your gifts to serve God? Serve the church? Serve your family?
- Tell about a time someone else used their special gifts to serve you? How did you feel?

Suggested Activity: *My Special Gifts and Abilities*

Materials: Construction paper and writing utensils such as crayons/markers/colored pencils

Purpose: The purpose of this activity is for children to think the special gifts and abilities God has given them and the other children/leaders.

Description: Have the children sit at tables. Each child needs a piece of paper and writing utensils. The children will use the paper to draw or write the different gifts or abilities that God has given to them, making an illustration of pictures and words. Remind the children that God gives us gifts to serve him and strengthen and encourage our church community. After the children have worked on their own pictures for a time, have them assist each other in determining the different children's individual gifts and abilities.

To introduce the activity, say:

- Today we are going to do an activity that requires us all to sit at a table.
- Each of you will get a sheet of a paper.
- On this sheet of paper, you need to draw pictures and write words that describe the different special gifts and abilities that God has given to you.
- Remember that God gives us gifts to glorify Him and serve Him and the church.
- After you have worked on your paper for a bit, we will all help each other think of each other's gifts and abilities.

Note: Some children may put abilities that they think are useful (like hitting a jump shot), but remind them that the gifts God gives us are for his kingdom (so explain how are you using the jump shot for God?). This is a great opportunity to encourage the children to use their gifts and pray for more gifts.

After the activity say:

- Awesome job on these pictures of your gifts and abilities!
- God has given you all so many different gifts and abilities!
- Was it fun helping other people discover the gifts/abilities that God has given them?

Summary: God has given each of us special gifts and abilities that are useful for serving him and the church. God made each of us different with different gifts and abilities, so we can work together to function, just like all the different parts of our bodies work together so we can run, think, and see. God wants us to use our gifts and even pray and ask him to give us other gifts and abilities.

Prayer

In kids program we end every service with hands on prayer. We highly suggest you do the same at home and ask if any of the children would like prayer. If your children do not want prayer, have them pray for you! Our kids program volunteers are always blessed by how well the Cedar Heights kids pray for them!