

The ten dependencies in project managing the creation of a new school

1. **Ethos** that is made explicit and embodies beliefs, values and principles
2. **Culture** that spells out the expected behaviours of all members and partners of the school community and which translates the beliefs, values and principles into practice
3. **Vision** that articulates a clear picture of how the school will operate in the future
4. **Curriculum** that resonates with the ethos and vision, reflects the priorities for learning and responds to the aspirations and needs of the community whom the school serves
5. **Resources** (people, ICT and teaching and learning materials) that are suitable, and deployed and managed to ensure that the curriculum is accessible to and navigable by learners
6. **Grouping** of learners that is based on fitness for purpose and not on orthodoxy
7. **Pedagogy** that is selected to motivate learners and their love of learning while, through incorporating assessment into learning, it develops learners' independence and confidence in navigating the curriculum
8. **Accommodation** that is designed to match the curriculum, maximise the use of resources, facilitate patterns of learner groupings and support pedagogy
9. **Management** that is configured to ensure that resources, including people, and pedagogy are prepared, deployed and maintained in best shape to maximise learning
10. **Leadership** that lives the ethos and inspires the school community to achieve the highest of learner outcomes