

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

Teacher check in meetings with students and parents were held to identify how to best serve the academic needs of the students during this pandemic. Principal check in meetings with teachers were held to identify needs and coordinate schedules and staff to carry out the required duties. Parents notified the teaching staff of the challenges they faced educating and caring for their children during the pandemic. Teachers then created a plan to best support the parents and teachers balance the responsibility of caring and teaching and implemented ways to relieve the burden from the parents. Teachers also developed fun engaging videos, Instagram lives, and mystery games to make learning interesting and fun. These efforts have increased online and in-person attendance and boosted the morale of the students.

A description of how students will be identified and the needs of students will be assessed.

All students enrolled at Holly Drive Leadership Academy participate in an online learning platform called California I-ready. Teachers utilize this platform to monitor objective mastery and growth. Teachers also use this platform to see how to supplement additional support for students who are struggling with mastery of grade level standards. Students take a benchmark assessment in October, in January and again in June. We will use the data in June to see how to support children over the summer with additional programs and or compensatory services when applicable to help to ensure grade level success in the fall. Analyzing the data from this platform assists the teaching staff with an individual plan for all students enrolled at HDLA. This includes low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk and disengaged students. We also utilize a program titled Achieve3000 to obtain the reading Lexile level for students in grades 3-8.

A description of how parents and guardians of students will be informed of the opportunities for supplemental instruction and support.

Parents and guardians are informed of school-wide supplemental instruction and support via the classroom teacher, monthly school newsletters and calendars titled Heat Wave News. However, individual students who are identified as needing additional support will be notified by the classroom teacher. Efforts are made to ensure we work with the parent's schedule who are working from home or outside the home and need flexibility. Our HEAT program which is our before and after school program provides daily tutoring and enrichment support in the morning and evenings. SAI support providers offer support daily to students who have active Individualized Educational Plans.

A description of the LEA's plan to provide supplemental instruction and support.

Teachers review online test data. Identify students who are behind and in need of additional support. Contact parents/guardians with scheduling and support. Classroom teachers and instructional assistants develop a plan to assign lessons, provide instruction and create online assignments to assist the student with grade level mastery. Printed material is distributed to the students to assist our primary grade students and students who perform better with paper and pencil. Tutoring or other one-on-one or small group learning support programs are in place daily for students who need additional support and have scheduling challenges.

Expenditure Plan

The following table provides the LEA's expenditure plan for how it will use ELO Grant funds to support the supplemental instruction and support strategies being implemented by the LEA.

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Extending instructional learning time	\$12,560	[Actual expenditures will be provided when available]
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$63,450	[Actual expenditures will be provided when available]
Integrated student supports to address other barriers to learning	[\$ 0.00]	[Actual expenditures will be provided when available]
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	[\$ 0.00]	[Actual expenditures will be provided when available]
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	[\$ 0.00]	[Actual expenditures will be provided when available]
Additional academic services for students	[\$ 0.00]	[Actual expenditures will be provided when available]
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	\$7,000	[Actual expenditures will be provided when available]
Total Funds to implement the Strategies	[\$ 0.00]	[Actual expenditures will be provided when available]

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

ELO Grant funds will be used in conjunction with Elementary and Secondary School Emergency Relief Funds to provide additional support services for students such as hiring additional aides for the regular school day and after school program, staff training on student socio-emotional needs and providing summer school for next school year.