

Wetherby House Montessori Ltd

Cornerways, Green Lane, NORTHWOOD, Middlesex HA6 2UT



Inspection date	3 January 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Good	2
	Previous inspection:	Not applicable

Effectiveness of leadership and management	Good	2
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Quality of teaching, learning and assessment	Good	2
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Personal development, behaviour and welfare	Good	2
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Outcomes for children	Good	2
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Summary of key findings for parents

This provision is good

- Staff offer a welcoming and nurturing learning environment, where children feel safe and secure. Children settle well and play together in harmony. Their behaviour is generally good.
- Staff are sensitive to the needs of babies and support their learning effectively. Babies squeal happily and learn to play safely.
- Managers and staff check the progress of each child. When identifying any gaps in children's learning, they provide extra support to help them catch up. Children make good progress. They are well prepared for the next stages of their learning and development, including starting school.
- Staff keep parents well informed about their children's learning. Parents know how to support their children at home and beyond.
- Managers consistently assess and monitor the quality of the provision to help ensure that children receive the best support they need to learn and improve.
- At times, staff do not organise movements between activities well enough to minimise interruption to some children's learning.
- Children do not always have enough opportunities to develop their understanding and skills in using technology.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of the day to help children remain focused on learning
- strengthen further the opportunities for children to develop their understanding and use of everyday technology.

Inspection activities

- The inspector observed activities in all parts of the nursery, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at children's records and the nursery's policies and procedures, including those relating to the suitability of staff.

Inspector
Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider conducts the required vetting checks on all staff to ensure their suitability to work with the children. Staff demonstrate good knowledge of safeguarding practice and know about the reporting procedures. They also carry out regular risk assessments on the premises and resources to keep children safe. Managers support staff well and actively encourage them to attend ongoing training. Managers and staff seek the views and comments of parents, children and outside professionals. This helps them to continually reflect on what is going well and to identify areas to develop further the quality of care and learning they offer to all children.

Quality of teaching, learning and assessment is good

Staff obtain relevant information from parents when children start in the nursery. They use such information, along with their ongoing observations, to assess children's learning. They explain activities to children and help them relate well to each other. Children have positive attitudes to learning and enjoy the range of activities made available to them. They use their imagination well. For example, children keenly express themselves through drawing and painting. They purposefully make models and talk about what they have built. Staff read stories to children. Children learn new vocabularies and songs. Staff work well with relevant agencies and providers to help children receive the appropriate support they need.

Personal development, behaviour and welfare are good

Staff guide children to know right from wrong actions. Children learn to share resources fairly, take turns and respect the feelings of others. Staff help children understand about the importance of washing their hands to reduce the risk of infection. Children enjoy healthy meals and know they need to drink water to keep hydrated. Older children learn to serve themselves. Children's physical skills develop well. For example, young children learn to push buggies with baby dolls safely. Older children enjoy football games and learn to score goals. Through play activities and celebrations of festivals, children learn about their own cultures and other people around them.

Outcomes for children are good

Children make good progress from their starting points and any gaps are closing. Babies learn to socialise with others. Children learn to listen attentively and to respond carefully to instructions. Older children can count objects, say the number names in order and recognise numerals. They know some letters and sounds and are learning to write words, such as their names, correctly. Children are aware of the changes that happen to the weather around them. For example, they understand that they need to wear their coats before they go outside to play.

Setting details

Unique reference number	EY545461
Local authority	Hillingdon
Inspection number	10090479
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	56
Number of children on roll	53
Name of registered person	Wetherby House Montessori Limited
Registered person unique reference number	RP910180
Date of previous inspection	Not applicable
Telephone number	01923841368

Wetherby House Montessori re-registered in 2017. The nursery is open Monday to Friday from 7.30am to 6pm and operates all year round. The provider receives funding to offer free early education for children aged two, three and four years. There are 20 members of staff, of whom 15 hold appropriate qualifications, ranging from level 2 to 6. The nursery follows the Montessori educational philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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