

<b>SHARPIES</b>	Level 5: <b>5 pts</b>	Level 4: <b>4 pts</b>	Level 3: <b>3 pts</b>	Level 2: <b>2 pts</b>	Level 1: <b>1 pts</b>
<b>Use of time &amp; Effort</b>	Class time was used wisely and it is clear the student worked diligently throughout each period.	Class time was used wisely, but student could have put in more effort.	Class time was not always used wisely but some effort was put forth.	Class time was not used wisely. Little effort was put forth.	Class time was not used wisely and the student put in no effort.
<b>Skills &amp; Improvement</b> <i>Did the artist use lines and/or dots to create texture and interest?</i>	Student shows extensive knowledge of colors and Sharpie pens by using Many different types of lines and dots to create texture, additional colors, and visual interest.	Student attempted to use lines and/or dots to create texture, new colors and interest, but mostly colored-in the areas.	Student made very little effort to use lines or dots to create texture and interest and mostly colored-in the areas.	Student colored-in the shapes.	Sloppy, messy coloring job.
<b>Use of Tools &amp; Techniques: Care for Sharpies</b>	Selected and used only 4 pens.	Selected more than 4 pens. Good understanding and appreciation for the tools required for assignment.	Selected far more pens and colors than needed. Has a basic understanding and appreciation for the tools required for assignment.	Very careless with expensive pens. Needs Better understanding and appreciation for the tools required for assignment.	Rushed sloppy job. Misuse of expensive Sharpies
<b>File Naming, Delivery</b>	Name is on the back of the paper in pencil with Name & Class Period.	File naming incorrect Assignment turned-in using button on website	File naming incorrect Assignment turned-in using button on website	File naming incorrect Assignment emailed	File naming incorrect Assignment given on jump-drive
<b>SCORE</b>					
<b>COMMENTS</b>					