

<b>PHOTOSHOP TREES/OAKERS</b>	Level 5: <b>5 pts</b>	Level 4: <b>4 pts</b>	Level 3: <b>3 pts</b>	Level 2: <b>2 pts</b>	Level 1: <b>1 pts</b>
<b>Use of time &amp; Effort</b>	Class time was used wisely and it is clear the student worked diligently throughout each period.	Class time was used wisely, but student could have put in more effort.	Class time was not always used wisely but some effort was put forth.	Class time was not used wisely. Little effort was put forth.	Class time was not used wisely and the student put in no effort.
<b>Skills &amp; Improvement</b>	<ul style="list-style-type: none"> <li>• Student shows extensive knowledge of Photoshop and/or is showing extreme improvement from previous assignments.</li> </ul>	<ul style="list-style-type: none"> <li>• Student has updated their skills in Photoshop and/or is showing some improvement from previous assignments.</li> </ul>	<ul style="list-style-type: none"> <li>• Student has not maintained skills in Photoshop and final result lacks precision.</li> </ul>	<ul style="list-style-type: none"> <li>• No signs of Improvement or Not applying learned skills</li> </ul>	<ul style="list-style-type: none"> <li>• Cannot independently use Photoshop</li> </ul>
<b>Use of Tools &amp; Techniques: Focus on: <i>Layers &amp; Blending Modes</i></b>	<ul style="list-style-type: none"> <li>• Has an advanced &amp; knowledgeable understanding of Current Tool &amp; Can navigate the software.</li> <li>• All Layers are named</li> <li>• Blending modes are used</li> </ul>	<ul style="list-style-type: none"> <li>• Good Understanding of software &amp; tools required for assignment.</li> </ul>	<ul style="list-style-type: none"> <li>• Has a basic understanding of software &amp; tools required for assignment.</li> </ul>	<ul style="list-style-type: none"> <li>• Needs Better understanding of software &amp; tools required for assignment.</li> </ul>	<ul style="list-style-type: none"> <li>• Did not implement the required actions or elements.</li> </ul>
<b>Creativity: ALL THREE Oak Tree Images were used</b>	<ul style="list-style-type: none"> <li>• Several of the graphic elements and/or images used in the Project reflect an exceptional degree of student creativity in their assignment.</li> </ul>	<ul style="list-style-type: none"> <li>• One or two of the graphic elements and/or images used in the Project reflect student creativity in their assignment.</li> </ul>	<ul style="list-style-type: none"> <li>• One or two graphic elements and/or images used in the Project were made or customized by the student, but the ideas were typical rather than creative (.e.g, apply the emboss filter to a drawing in Photoshop).</li> </ul>	<ul style="list-style-type: none"> <li>• The student did not really make or customize any of the items in the Project. Elements were too basic.</li> </ul>	<ul style="list-style-type: none"> <li>• Did not implement the required actions or elements.</li> </ul>
<b>File Naming, Delivery</b>	<p><b>LastName FirstName.psd</b> file naming convention followed</p> <p>Assignment turned-in using button on website</p>	<p>File naming incorrect</p> <p>Assignment turned-in using button on website</p>	<p>File naming incorrect</p> <p>Assignment turned-in using button on website</p>	<p>File naming incorrect</p> <p>Assignment emailed</p>	<p>File naming incorrect</p> <p>Assignment given on jump-drive</p>
<b>SCORE</b>					
<b>COMMENTS</b>					